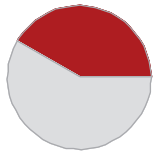




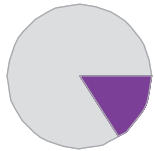
OGDEN COLLEGE OF SCIENCE AND ENGINEERING



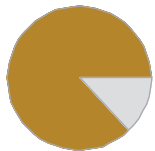
Ogden College of Science and Engineering Student Profile Fall 2018 - 2022



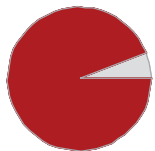
In Science and Engineering, **females** make up **42%** of the student population.



Underrepresented Minority ** students represent **16%** of the Science and Engineering student body.



A total of **87%** of students in Science and Engineering pursue studies **full time**.



The majority, or **94%**, of Science and Engineering students are at the **undergraduate** level.

quick facts...

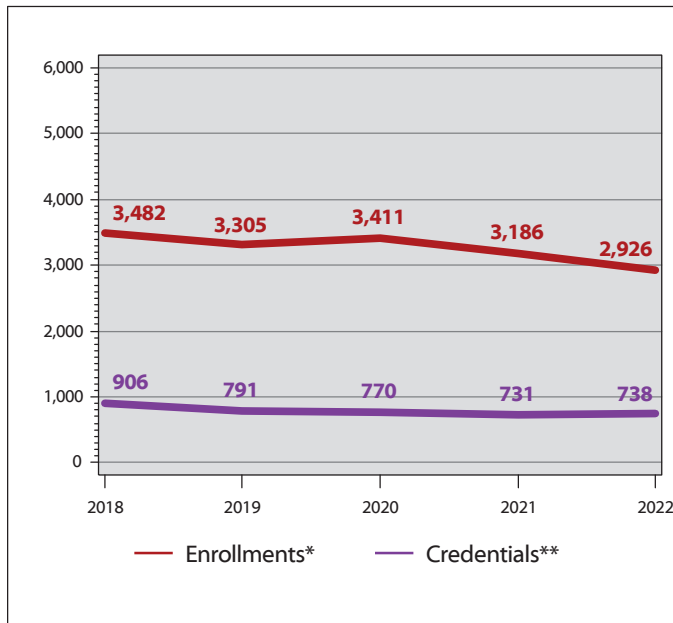
	2018	2019	2020	2021	2022
Total Students *:	3,399	3,192	3,249	3,023	2,767
Gender:					
Male	2,114	1,960	1,968	1,749	1,616
Female	1,285	1,232	1,281	1,274	1,151
Ethnicity:					
White	2,679	2,528	2,562	2,352	2,129
Black	154	173	198	216	176
Non-Resident Alien	252	165	110	65	56
Other	291	309	360	366	371
Not Supplied	23	17	19	24	35
Status:					
Full-Time	2,895	2,752	2,791	2,639	2,407
Part-Time	504	440	458	384	360
Level:					
Undergraduate	3,173	2,997	3,060	2,866	2,606
Graduate	226	195	189	157	161
Avg ACT:	25	25	25	25	24

*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



OGDEN COLLEGE OF SCIENCE AND ENGINEERING



Ogden College of Science and Engineering Enrollments* and Credentials** 2018 - 2022

The Ogden College of Science and Engineering decreased by 16% in enrollments from Fall 2018 to Fall 2022. Additionally, the Ogden College of Science and Engineering decreased by 19% in credentials awarded over five years.

ata
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2018	2019	2020	2021	2022	5 Yr Diff	17/18	18/19	19/20	20/21	21/22	5 Yr Diff
99SC: Exploratory/Undeclared	33	25	51	54	51	54.5%	0	0	2	12	21	--
Agriculture and Food Science	388	339	325	302	287	(26.0%)	90	117	86	75	75	(16.7%)
Biochemistry, BS †	74	66	83	69	78	5.4%	6	8	11	10	10	66.7%
Biology	716	680	698	666	543	(24.2%)	140	122	128	142	127	(9.3%)
Chemistry	146	125	129	107	87	(40.4%)	56	37	39	34	39	(30.4%)
Earth, Environmental, and Atmospheric Sciences	183	230	260	247	238	30.1%	59	45	66	52	66	11.9%
Mathematics ††	197	177	185	164	131	(33.5%)	63	52	46	44	52	(17.5%)
Middle School Science Education, BS †††	14	8	7	7	8	(42.9%)	4	4	3	1	2	(50.0%)
Physics and Astronomy	33	30	31	36	33	0.0%	7	10	6	7	4	(42.9%)
Psychological Sciences	193	199	230	217	194	0.5%	49	37	52	60	55	12.2%
School of Engr. and Applied Sciences ††††	1,505	1,424	1,411	1,317	1,276	(15.2%)	432	357	331	294	286	(33.8%)
Scientific Data Analytics, CER †	0	2	1	0	0	--	0	2	0	0	1	--
Ogden College of Science and Engineering	3,482	3,305	3,411	3,186	2,926	(16.0%)	906	791	770	731	738	(18.5%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

†The major listed is an interdisciplinary program offered by the Ogden College of Science and Engineering and as such is not reflected within a specific department.

††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

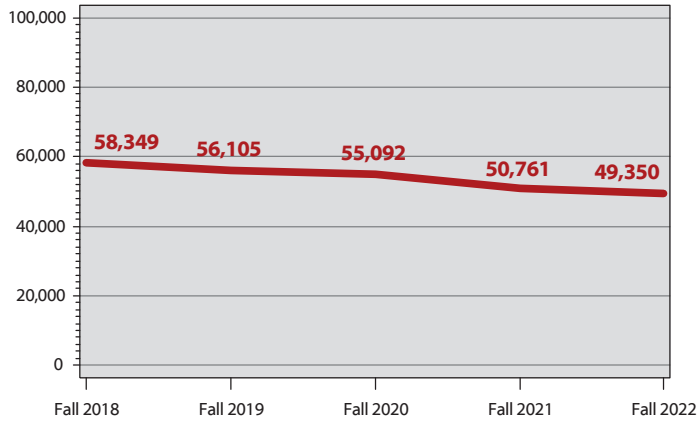
†††Middle School Science Education is an interdisciplinary program that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.

††††Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.



OGDEN COLLEGE OF SCIENCE AND ENGINEERING

at a glance...



Ogden College of Science and Engineering Student Credit Hour Production* 2018 - 2022

The Ogden College of Science and Engineering had a decrease of 15% in student credit hour production over the past five years. This is a difference of 8,999 student credit hours.

SCHP*, Ogden College of Science and Engineering

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	56,930.0	54,836.0	53,852.5	49,660.5	48,182.5
Graduate	1,418.5	1,269.0	1,239.0	1,100.0	1,167.0
Total SCHP	58,348.5	56,105.0	55,091.5	50,760.5	49,349.5

SCHP* by Faculty Designation, Ogden College of Science and Engineering

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	51,187.5	50,259.0	51,009.5	45,387.5	43,272.5
Part-Time	6,938.0	5,678.0	4,019.0	5,373.0	6,077.0
Transitional Retiree	223.0	168.0	63.0	0.0	0.0
Total SCHP	58,348.5	56,105.0	55,091.5	50,760.5	49,349.5

SCHP* by Source, Ogden College of Science and Engineering

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Bowling Green	49,728.5	48,135.0	19,122.0	41,873.5	39,899.5
E-town/Ft. Knox	102.0	171.0	99.0	81.0	57.0
Glasgow	637.0	391.0	186.0	186.0	111.0
Owensboro	159.0	63.0	63.0	54.0	18.0
Web	4,204.0	3,465.0	32,484.5	5,694.0	6,313.0
Other	3,518.0	3,880.0	3,137.0	2,872.0	2,951.0
Total SCHP	58,348.5	56,105.0	55,091.5	50,760.5	49,349.5

Honors SCHP*, Ogden College of Science and Engineering

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Lower Division	2,004.5	1,759.5	2,090.0	1,503.0	1,331.0
Upper Division	395.0	517.0	449.0	377.0	405.0
Total Honors SCHP	2,399.5	2,276.5	2,539.0	1,880.0	1,736.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



OGDEN COLLEGE OF SCIENCE AND ENGINEERING

Ogden College of Science and Engineering Full-Time Faculty Profile Fall 2022

	N	%		N	%
Total Full-Time Faculty:	160	100.0	Rank:		
Gender:			Professor	66	41.3
Male	111	69.4	Associate Professor	37	23.1
Female	49	30.6	Assistant Professor	26	16.3
Ethnicity:			Clinical Asst. Professor	1	0.6
White	122	76.3	Pedagogical Assoc. Professor	3	1.9
Black	5	3.1	Pedagogical Asst. Professor	1	0.6
Non-Resident Alien	0	0.0	Instructor I	11	6.9
Other	33	20.6	Instructor II	14	8.8
Not Supplied	0	0.0	Senior Instructor	1	0.6
Terminal Degrees:			Tenure Status:		
Terminal Degree	134	83.8	Tenured	107	66.9
Degree is not Terminal	26	16.3	Tenure-Track	26	16.3
			Non Tenure-Track	27	16.9

Faculty by Department

	N	%
Agriculture and Food Science	14	8.8
Biology	21	13.1
Chemistry	15	9.4
Earth, Environmental, and Atmospheric Science	17	10.6
Mathematics	31	19.4
Physics and Astronomy	12	7.5
Psychological Sciences	17	10.6
School of Engineering and Applied Sciences	33	20.6

SCHP* by Department, Ogden College of Science and Engineering

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
99SC: Exploratory/Undeclared	0.0	27.0	162.0	237.0	249.0
Agriculture and Food Science	3,505.0	3,109.0	2,959.0	3,030.0	2,939.0
Biology	11,369.5	10,027.0	10,849.0	9,722.0	9,612.0
Chemistry	8,627.0	8,215.0	7,758.5	7,277.0	7,059.0
Earth, Environmental, and Atmospheric Sciences	5,447.0	5,663.0	4,679.0	4,338.0	4,669.0
Mathematics	10,725.0	10,218.0	10,049.0	8,918.0	8,458.0
Physics and Astronomy	2,908.0	3,010.0	2,992.0	2,941.5	2,727.0
Psychological Sciences	5,031.0	5,223.0	5,374.0	4,822.0	4,765.0
School of Engineering and Applied Sciences	10,736.0	10,613.0	10,269.0	9,475.0	8,871.5
Total SCHP	58,348.5	56,105.0	55,091.5	50,760.5	49,349.5

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



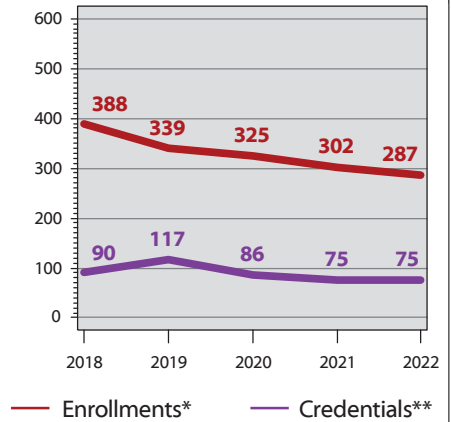
AGRICULTURE AND FOOD SCIENCE

Fall 2022 Student Profile: Agriculture and Food Science

	N	%		N	%	
Unduplicated Headcount Enrollment*: 283	Gender:		Status:			
	Male	96	33.9%	Full-Time	254	89.8%
	Female	187	66.1%	Part-Time	29	10.2%
	Ethnicity:		Level:			
	White	243	85.9%	Undergraduate	270	95.4%
	Black	18	6.4%	Graduate	13	4.6%
	Non-Resident Alien	0	0.0%	Avg ACT: 22		
	Other	17	6.0%			
	Not Supplied	5	1.8%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2018-2022



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2018	2019	2020	2021	2022		17/18	18/19	19/20	20/21	21/22	
Floristry, CER (#1769)	0	0	0	0	8		0	0	0	0	0	
Overall Undergraduate Certificates	0	0	0	0	8		0	0	0	0	0	
Agricultural Technology and Management, AS(#205)***	9	9	3	0	0		4	4	5	3	0	
Agriculture (minor required), BS (#605)	31	22	16	13	4		7	11	6	8	4	
Agriculture, BS (#508)	318	294	299	283	262		75	82	68	57	69	
Overall Undergraduate Degree Program	358	325	318	296	266	(25.7%)	86	97	79	68	73	(15.1%)
Agriculture, MS (#052)	30	14	7	6	13		4	20	7	7	2	
Overall Graduate Degree Program	30	14	7	6	13	(56.7%)	4	20	7	7	2	(50.0%)
Overall Certificates	0	0	0	0	8		0	0	0	0	0	
Overall Degree Program	388	339	325	302	279	(28.1%)	90	117	86	75	75	(16.7%)
Grand Total	388	339	325	302	287	(26.0%)	90	117	86	75	75	(16.7%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

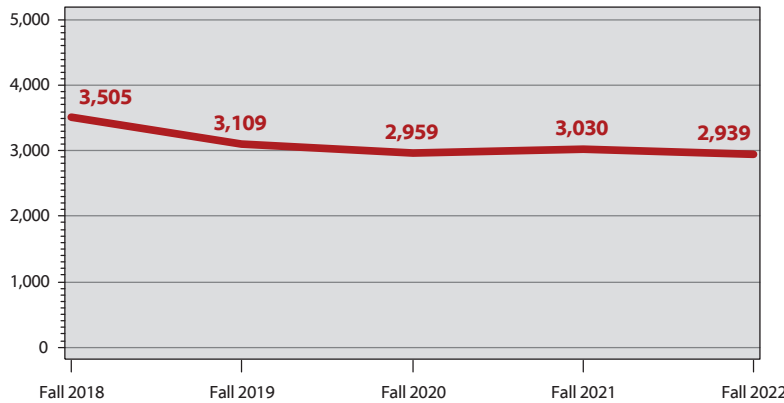
***Program closed.





AGRICULTURE AND FOOD SCIENCE

Student Credit Hour Production (SCHP*)
Fall 2018-Fall 2022



SCHP*, Agriculture and Food Science

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	3,378.0	3,031.0	2,907.0	2,982.0	2,862.0
Graduate	127.0	78.0	52.0	48.0	77.0
Total	3,505.0	3,109.0	2,959.0	3,030.0	2,939.0

SCHP* by Faculty Designation, Agriculture and Food Science

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	3,121.0	2,917.0	2,544.0	2,922.0	2,792.0
Part-Time	345.0	183.0	415.0	108.0	147.0
Transitional Retiree	39.0	9.0	0.0	0.0	0.0
Total	3,505.0	3,109.0	2,959.0	3,030.0	2,939.0

SCHP* by Source, Agriculture and Food Science

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Bowling Green	3,215.0	2,920.0	2,112.0	2,721.0	2,549.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	284.0	186.0	844.0	309.0	381.0
Other	6.0	3.0	3.0	0.0	9.0
Total	3,505.0	3,109.0	2,959.0	3,030.0	2,939.0

Honors SCHP*, Agriculture and Food Science

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	2.0	0.0	0.0
Total	0.0	0.0	2.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2022 Full-Time Faculty: Agriculture and Food Science

Total Full-Time Faculty: 14

	N	%
Gender:		
Male	12	85.7%
Female	2	14.3%
Ethnicity:		
White	11	78.6%
Black	1	7.1%
Other	2	14.3%
Rank:		
Professor	3	21.4%
Associate Professor	5	35.7%
Assistant Professor	3	21.4%
Clinical Asst. Professor	1	7.1%
Instructor I	2	14.3%
Tenure Status:		
Tenured	8	57.1%
Tenure-Track	3	21.4%
Non Tenure-Track	3	21.4%
Terminal Degrees:		
Terminal Degree	11	78.6%
Degree is not Terminal	3	21.4%





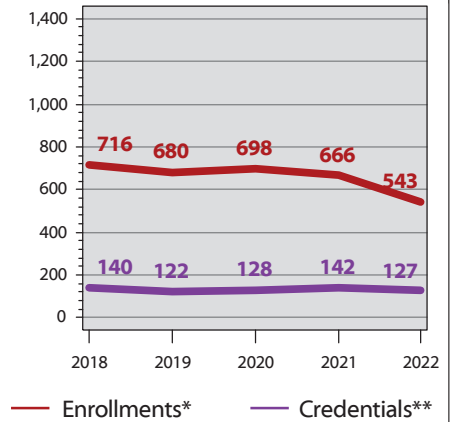
BIOLOGY

Fall 2022 Student Profile: Biology

	N	%		N	%	
Unduplicated Headcount Enrollment*: 543	Gender:		Status:			
	Male	174	32.0%	Full-Time	493	90.8%
	Female	369	68.0%	Part-Time	50	9.2%
	Ethnicity:		Level:			
	White	396	72.9%	Undergraduate	510	93.9%
	Black	38	7.0%	Graduate	33	6.1%
	Non-Resident Alien	12	2.2%	Avg ACT: 25		
	Other	91	16.8%			
	Not Supplied	6	1.1%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2018-2022



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2018	2019	2020	2021	2022		17/18	18/19	19/20	20/21	21/22	
Biology, CER(#0493)	5	16	19	9	4		0	1	2	6	6	
Overall Graduate Certificates	5	16	19	9	4	(20.0%)	0	1	2	6	6	
Biology (minor required), BS (#617)	551	494	519	485	393		111	92	90	109	86	
Biology, BS (#525)	85	87	86	92	78		15	10	12	9	16	
Medical Laboratory Science, BS (#5004)	26	23	25	30	23		2	3	2	3	4	
Molecular Biotechnology, BS (#738)	6	19	17	19	16		0	0	0	2	3	
Overall Undergraduate Degree Program	668	623	647	626	510	(23.7%)	128	105	104	123	109	(14.8%)
Biology for Teacher Leaders, MAE (#0442) ***	2	0	1	0	0		0	1	0	1	0	
Biology, MS(#056)	41	41	31	31	29		12	15	22	12	12	
Overall Graduate Degree Program	43	41	32	31	29	(32.6%)	12	16	22	13	12	0.0%
Overall Certificates	5	16	19	9	4	(20.0%)	0	1	2	6	6	
Overall Degree Program	711	664	679	657	539	(24.2%)	140	121	126	136	121	(13.6%)
Grand Total	716	680	698	666	543	(24.2%)	140	122	128	142	127	(9.3%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

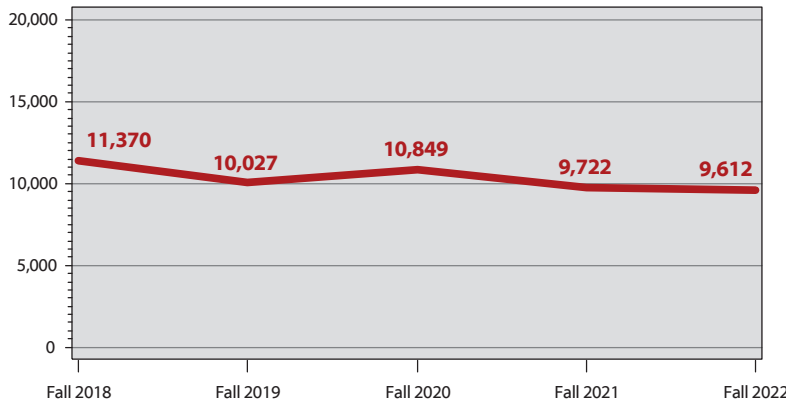
***Program closed.





BIOLOGY

Student Credit Hour Production (SCHP*)
Fall 2018-Fall 2022



SCHP*, Biology

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	11,070.5	9,688.0	10,539.0	9,477.0	9,396.0
Graduate	299.0	339.0	310.0	245.0	216.0
Total	11,369.5	10,027.0	10,849.0	9,722.0	9,612.0

SCHP* by Faculty Designation, Biology

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	10,589.5	9,775.0	10,630.0	9,474.0	9,308.0
Part-Time	780.0	252.0	219.0	248.0	304.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	11,369.5	10,027.0	10,849.0	9,722.0	9,612.0

SCHP* by Source, Biology

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Bowling Green	10,589.5	9,494.0	2,648.0	8,434.0	8,389.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	117.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	635.0	491.0	8,145.0	1,145.0	1,115.0
Other	28.0	42.0	56.0	143.0	108.0
Total	11,369.5	10,027.0	10,849.0	9,722.0	9,612.0

Honors SCHP*, Biology

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Lower Division	390.0	225.0	339.0	255.0	282.0
Upper Division	151.0	178.0	163.0	80.0	123.0
Total	541.0	403.0	502.0	335.0	405.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2022 Full-Time Faculty: Biology

Total Full-Time Faculty: 21

	N	%
Gender:		
Male	17	81.0%
Female	4	19.0%
Ethnicity:		
White	17	81.0%
Other	4	19.0%
Rank:		
Professor	11	52.4%
Associate Professor	3	14.3%
Assistant Professor	3	14.3%
Pedagogical Assoc. Professor	1	4.8%
Pedagogical Asst. Professor	1	4.8%
Instructor II	1	4.8%
Senior Instructor	1	4.8%
Tenure Status:		
Tenured	15	71.4%
Tenure-Track	4	19.0%
Non Tenure-Track	2	9.5%
Terminal Degrees:		
Terminal Degree	21	100%





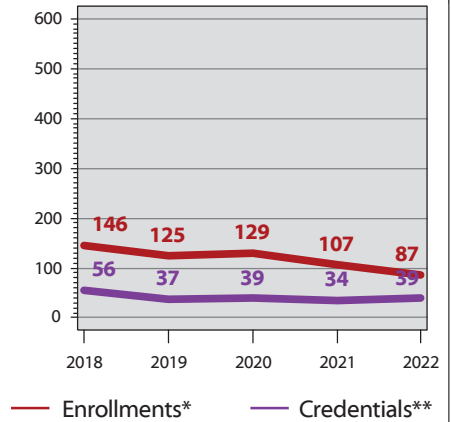
CHEMISTRY

Fall 2022 Student Profile: Chemistry

	N	%		N	%	
Unduplicated Headcount Enrollment*: 87	Gender:		Status:			
	Male	43	49.4%	Full-Time	79	90.8%
	Female	44	50.6%	Part-Time	8	9.2%
	Ethnicity:		Level:			
	White	66	75.9%	Undergraduate	78	89.7%
	Black	3	3.4%	Graduate	9	10.3%
	Non-Resident Alien	5	5.7%	Avg ACT:	27	
	Other	13	14.9%	Avg GRE:	312	
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2018-2022



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2018	2019	2020	2021	2022		17/18	18/19	19/20	20/21	21/22	
Chemistry, BS (#623)	124	103	115	99	78		47	28	29	27	30	
Overall Undergraduate Degree Program	124	103	115	99	78	(37.1%)	47	28	29	27	30	(36.2%)
Chemistry, MS (#059)	22	22	14	8	9		9	9	10	7	9	
Overall Graduate Degree Program	22	22	14	8	9	(59.1%)	9	9	10	7	9	0.0%
Overall Degree Program	146	125	129	107	87	(40.4%)	56	37	39	34	39	(30.4%)
Grand Total	146	125	129	107	87	(40.4%)	56	37	39	34	39	(30.4%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

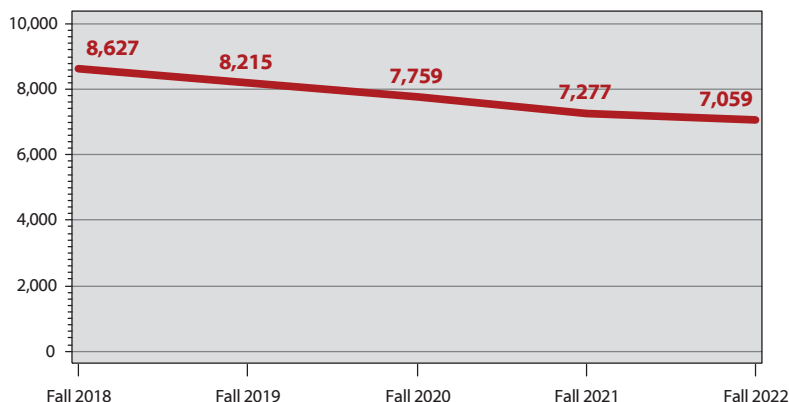
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.





CHEMISTRY

Student Credit Hour Production (SCHP*)
Fall 2018-Fall 2022



SCHP*, Chemistry

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	8,433.0	8,069.0	7,642.0	7,197.0	6,972.0
Graduate	194.0	146.0	116.5	80.0	87.0
Total	8,627.0	8,215.0	7,758.5	7,277.0	7,059.0

SCHP* by Faculty Designation, Chemistry

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	5,936.0	5,657.0	5,512.5	4,629.0	3,723.0
Part-Time	2,691.0	2,558.0	2,246.0	2,648.0	3,336.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	8,627.0	8,215.0	7,758.5	7,277.0	7,059.0

SCHP* by Source, Chemistry

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Bowling Green	6,128.0	5,822.0	3,397.0	5,542.0	4,715.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	237.0	201.0	2,690.5	218.0	459.0
Other	2,262.0	2,192.0	1,671.0	1,517.0	1,885.0
Total	8,627.0	8,215.0	7,758.5	7,277.0	7,059.0

Honors SCHP*, Chemistry

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Lower Division	87.0	216.0	291.0	90.0	78.0
Upper Division	78.0	180.0	132.0	78.0	95.0
Total	165.0	396.0	423.0	168.0	173.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2022 Full-Time Faculty: Chemistry

Total Full-Time Faculty: 15

	N	%
Gender:		
Male	11	73.3%
Female	4	26.7%
Ethnicity:		
White	11	73.3%
Other	4	26.7%
Rank:		
Professor	7	46.7%
Associate Professor	3	20.0%
Assistant Professor	3	20.0%
Instructor II	2	13.3%
Tenure Status:		
Tenured	10	66.7%
Tenure-Track	3	20.0%
Non Tenure-Track	2	13.3%
Terminal Degrees:		
Terminal Degree	14	93.3%
Degree is not Terminal	1	6.7%



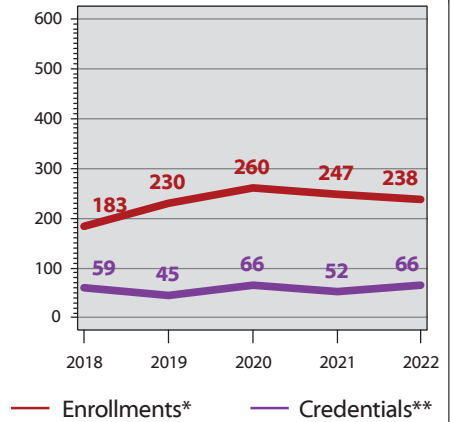
EARTH, ENVIRONMENTAL, AND ATMOSPHERIC SCIENCES

Fall 2022 Student Profile: Earth/Env/Atmospheric Sci

	N	%		N	%	
Unduplicated Headcount Enrollment*: 201	Gender:		Status:			
	Male	120	59.7%	Full-Time	180	89.6%
	Female	81	40.3%	Part-Time	21	10.4%
	Ethnicity:		Level:			
	White	173	86.1%	Undergraduate	184	91.5%
	Black	9	4.5%	Graduate	17	8.5%
	Non-Resident Alien	4	2.0%	Avg ACT:	25	
	Other	14	7.0%	Avg GRE:	301	
	Not Supplied	1	0.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2018-2022



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2018	2019	2020	2021	2022		17/18	18/19	19/20	20/21	21/22	
Geographic Information Systems, CER (#174)	4	24	50	60	38		8	10	14	13	18	
Overall Undergraduate Certificates	4	24	50	60	38	850.0%	8	10	14	13	18	125.0%
Geographic Information Science, CER (#203)***	4	3	1	0	0		1	4	1	1	0	
Overall Graduate Certificates	4	3	1	0	0		1	4	1	1	0	
Earth Science, AB (#678)***	3	6	3	1	0		1	0	1	0	1	
Environmental, Sustainability, and Geographic Studies, BS (#5009)	0	0	23	50	78		0	0	0	1	8	
Geographic Information Science, BS (#576)***	5	4	2	2	2		2	1	2	0	1	
Geography, BS (#674)***	0	0	0	0	0		0	0	1	0	0	
Geography/Environmental Studies, BS (#675)***	45	70	50	25	6		19	8	16	14	17	
Geological Sciences, BS (#5008)	0	0	9	20	31		0	0	0	0	3	
Geology (minor required), BS (#677)***	1	0	0	0	0		1	0	0	0	0	
Geology, AB (#676)***	1	0	0	0	0		0	1	0	0	0	
Geology, BS (#577)***	33	40	36	14	7		11	4	8	12	5	
Meteorology, BS (#578)	63	70	76	64	59		10	7	13	9	7	
Overall Undergraduate Degree Program	151	190	199	176	183	21.2%	44	21	41	36	42	(4.5%)
Geoscience, MS (#072)	24	13	10	11	17		6	10	10	2	6	
Overall Graduate Degree Program	24	13	10	11	17	(29.2%)	6	10	10	2	6	0.0%
Overall Certificates	8	27	51	60	38	375.0%	9	14	15	14	18	100.0%
Overall Degree Program	175	203	209	187	200	14.3%	50	31	51	38	48	(4.0%)
Grand Total	183	230	260	247	238	30.1%	59	45	66	52	66	11.9%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

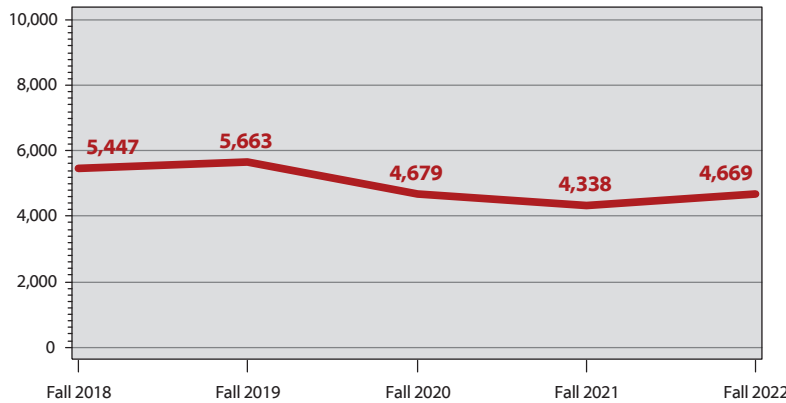
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***Program closed.



EARTH, ENVIRONMENTAL, AND ATMOSPHERIC SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2018-Fall 2022



SCHP*, Earth/Env/Atmospheric Sci

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	5,305.0	5,587.0	4,577.0	4,255.0	4,503.0
Graduate	142.0	76.0	102.0	83.0	166.0
Total	5,447.0	5,663.0	4,679.0	4,338.0	4,669.0

SCHP* by Faculty Designation, Earth/Env/Atmospheric Sci

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	5,399.0	5,468.0	4,679.0	4,338.0	4,669.0
Part-Time	48.0	195.0	0.0	0.0	0.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	5,447.0	5,663.0	4,679.0	4,338.0	4,669.0

SCHP* by Source, Earth/Env/Atmospheric Sci

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Bowling Green	5,080.0	5,308.0	1,806.0	3,534.0	3,946.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	108.0	96.0	0.0	0.0	0.0
Owensboro	48.0	6.0	0.0	0.0	0.0
Web	151.0	204.0	2,820.0	707.0	672.0
Other	60.0	49.0	53.0	97.0	51.0
Total	5,447.0	5,663.0	4,679.0	4,338.0	4,669.0

Honors SCHP*, Earth/Env/Atmospheric Sci

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Lower Division	276.0	183.0	209.0	150.0	33.0
Upper Division	6.0	6.0	26.0	96.0	48.0
Total	282.0	189.0	235.0	246.0	81.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2022 Full-Time Faculty: Earth/Env/Atmospheric Sci

Total Full-Time Faculty: 17

	N	%
Gender:		
Male	10	58.8%
Female	7	41.2%
Ethnicity:		
White	12	70.6%
Other	5	29.4%
Rank:		
Professor	9	52.9%
Associate Professor	3	17.6%
Assistant Professor	2	11.8%
Instructor II	3	17.6%
Tenure Status:		
Tenured	13	76.5%
Tenure-Track	1	5.9%
Non Tenure-Track	3	17.6%
Terminal Degrees:		
Terminal Degree	15	88.2%
Degree is not Terminal	2	11.8%





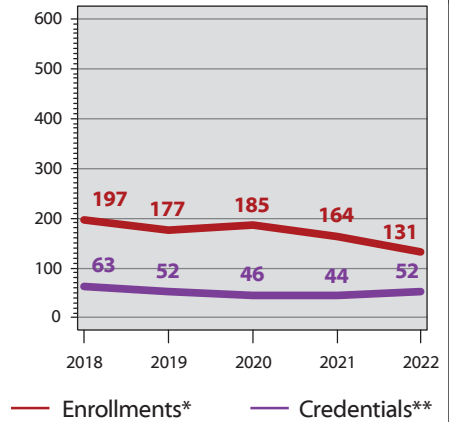
MATHEMATICS

Fall 2022 Student Profile: Mathematics

	N	%		N	%	
Unduplicated Headcount Enrollment*: 128	Gender:		Status:			
	Male	56	43.8%	Full-Time	98	76.6%
	Female	72	56.3%	Part-Time	30	23.4%
	Ethnicity:		Level:			
	White	105	82.0%	Undergraduate	105	82.0%
	Black	3	2.3%	Graduate	23	18.0%
	Non-Resident Alien	4	3.1%	Avg ACT: 27		
	Other	16	12.5%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2018-2022



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2018	2019	2020	2021	2022		17/18	18/19	19/20	20/21	21/22	
Data Analysis Using SAS, CER (#1716) ***	2	2	0	0	0		1	1	2	0	0	
Overall Undergraduate Certificates	2	2	0	0	0		1	1	2	0	0	
Mathematical Economics (seeking admission), BS(#731P) †	28	27	22	14	7		0	0	0	0	0	
Mathematical Economics, BS (#731) †	33	30	40	28	21		12	17	14	19	18	
Mathematics (minor required), AB (#728)	15	14	14	17	11		7	10	10	5	13	
Mathematics (seeking admission), AB (#528P)	16	17	8	9	7		0	0	0	0	0	
Mathematics (seeking admission), AB (#728P)	31	23	36	35	28		1	0	0	0	0	
Mathematics, AB(#528)	5	3	3	4	6		4	2	1	0	1	
Middle Grades Mathematics (seeking admission), BS (#730P)	23	29	20	20	14		0	0	0	0	0	
Middle Grades Mathematics, BS (#730)	15	13	18	15	14		19	9	8	11	10	
Overall Undergraduate Degree Program	166	156	161	142	108	(34.9%)	43	38	33	35	42	(2.3%)
Mathematics, MA(#049)	17	11	16	16	18		12	9	6	6	8	
Mathematics, MS (#085)	12	8	8	6	5		7	4	5	3	2	
Overall Graduate Degree Program	29	19	24	22	23	(20.7%)	19	13	11	9	10	(47.4%)
Overall Certificates	2	2	0	0	0		1	1	2	0	0	
Overall Degree Program	195	175	185	164	131	(32.8%)	62	51	44	44	52	(16.1%)
Grand Total	197	177	185	164	131	(33.5%)	63	52	46	44	52	(17.5%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

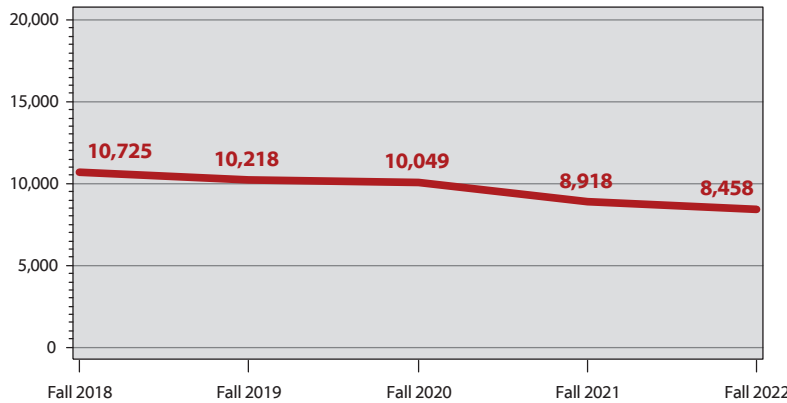
***Program closed.

†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



MATHEMATICS

Student Credit Hour Production (SCHP*)
Fall 2018-Fall 2022



SCHP*, Mathematics

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	10,555.0	10,098.0	9,899.0	8,774.0	8,309.0
Graduate	170.0	120.0	150.0	144.0	149.0
Total	10,725.0	10,218.0	10,049.0	8,918.0	8,458.0

SCHP* by Faculty Designation, Mathematics

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	8,888.0	9,267.0	9,806.0	8,060.0	7,585.0
Part-Time	1,719.0	888.0	243.0	858.0	873.0
Transitional Retiree	118.0	63.0	0.0	0.0	0.0
Total	10,725.0	10,218.0	10,049.0	8,918.0	8,458.0

SCHP* by Source, Mathematics

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Bowling Green	9,635.0	9,205.0	717.0	7,804.0	7,454.0
E-town/Ft. Knox	90.0	66.0	45.0	54.0	57.0
Glasgow	151.0	124.0	63.0	111.0	111.0
Owensboro	33.0	24.0	39.0	36.0	18.0
Web	321.0	343.0	8,897.0	683.0	488.0
Other	495.0	456.0	288.0	230.0	330.0
Total	10,725.0	10,218.0	10,049.0	8,918.0	8,458.0

Honors SCHP*, Mathematics

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Lower Division	640.0	542.0	612.0	397.0	396.0
Upper Division	0.0	0.0	0.0	0.0	3.0
Total	640.0	542.0	612.0	397.0	399.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2022 Full-Time Faculty: Mathematics

Total Full-Time Faculty: 31

	N	%
Gender:		
Male	15	48.4%
Female	16	51.6%
Ethnicity:		
White	23	74.2%
Black	3	9.7%
Other	5	16.1%
Rank:		
Professor	9	29.0%
Associate Professor	9	29.0%
Assistant Professor	3	9.7%
Pedagogical Assoc. Professor	2	6.5%
Instructor I	3	9.7%
Instructor II	5	16.1%
Tenure Status:		
Tenured	20	64.5%
Tenure-Track	3	9.7%
Non Tenure-Track	8	25.8%
Terminal Degrees:		
Terminal Degree	20	64.5%
Degree is not Terminal	11	35.5%



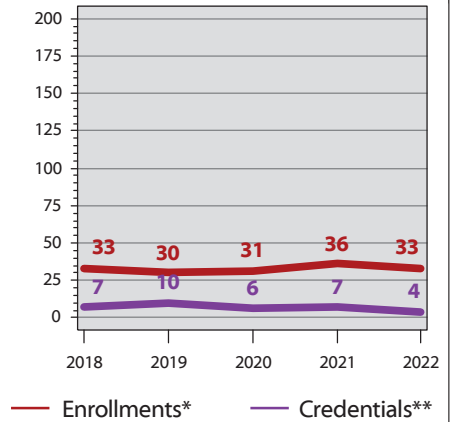
PHYSICS AND ASTRONOMY

Fall 2022 Student Profile: Physics and Astronomy

	N	%		N	%	
Unduplicated Headcount Enrollment*: 33	Gender:		Status:			
	Male	23	69.7%	Full-Time	31	93.9%
	Female	10	30.3%	Part-Time	2	6.1%
	Ethnicity:		Level:			
	White	21	63.6%	Undergraduate	24	72.7%
	Black	2	6.1%	Graduate	9	27.3%
	Non-Resident Alien	4	12.1%	Avg ACT: 30		
	Other	6	18.2%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2018-2022



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2018	2019	2020	2021	2022		17/18	18/19	19/20	20/21	21/22	
Physics, BS (#754)	29	27	27	30	24		4	5	4	5	4	
Overall Undergraduate Degree Program	29	27	27	30	24	(17.2%)	4	5	4	5	4	0.0%
Homeland Security Sciences, MS (#0413)	4	3	4	6	9		3	5	2	2	0	
Overall Graduate Degree Program	4	3	4	6	9	125.0%	3	5	2	2	0	
Overall Degree Program	33	30	31	36	33	0.0%	7	10	6	7	4	(42.9%)
Grand Total	33	30	31	36	33	0.0%	7	10	6	7	4	(42.9%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

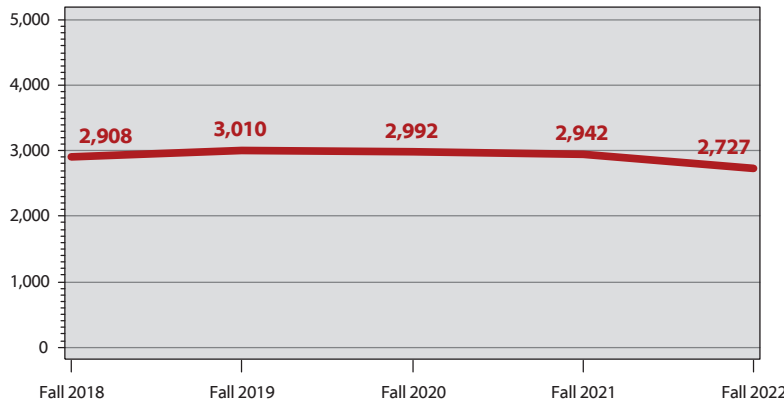
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PHYSICS AND ASTRONOMY

Student Credit Hour Production (SCHP*)
Fall 2018-Fall 2022



SCHP*, Physics and Astronomy

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	2,888.5	2,994.0	2,975.5	2,921.5	2,714.0
Graduate	19.5	16.0	16.5	20.0	13.0
Total	2,908.0	3,010.0	2,992.0	2,941.5	2,727.0

SCHP* by Faculty Designation, Physics and Astronomy

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	2,872.0	2,789.0	2,843.0	2,664.5	2,568.0
Part-Time	36.0	221.0	149.0	277.0	159.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	2,908.0	3,010.0	2,992.0	2,941.5	2,727.0

SCHP* by Source, Physics and Astronomy

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Bowling Green	2,872.0	2,790.0	1,320.0	2,665.5	2,570.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	36.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	1,524.0	156.0	0.0
Other	0.0	220.0	148.0	120.0	157.0
Total	2,908.0	3,010.0	2,992.0	2,941.5	2,727.0

Honors SCHP*, Physics and Astronomy

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2022 Full-Time Faculty: Physics and Astronomy

Total Full-Time Faculty: 12

	N	%
Gender:		
Male	10	83.3%
Female	2	16.7%
Ethnicity:		
White	10	83.3%
Black	1	8.3%
Other	1	8.3%
Rank:		
Professor	5	41.7%
Associate Professor	4	33.3%
Assistant Professor	1	8.3%
Instructor II	2	16.7%
Tenure Status:		
Tenured	9	75.0%
Tenure-Track	1	8.3%
Non Tenure-Track	2	16.7%
Terminal Degrees:		
Terminal Degree	12	100%



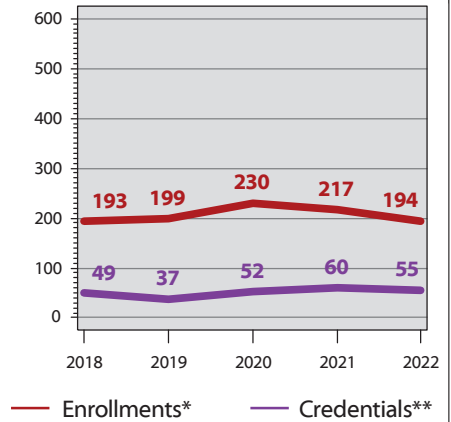
PSYCHOLOGICAL SCIENCES

Fall 2022 Student Profile: Psychological Sciences

	N	%		N	%	
Unduplicated Headcount Enrollment*: 194	Gender:		Status:			
	Male	34	17.5%	Full-Time	180	92.8%
	Female	160	82.5%	Part-Time	14	7.2%
	Ethnicity:		Level:			
	White	137	70.6%	Undergraduate	171	88.1%
	Black	26	13.4%	Graduate	23	11.9%
	Non-Resident Alien	0	0.0%	Avg ACT: 24		
	Other	29	14.9%			
	Not Supplied	2	1.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2018-2022



	Duplicated Enrollments *						Duplicated Credentials **					
	2018	2019	2020	2021	2022	5 Yr Diff	17/18	18/19	19/20	20/21	21/22	5 Yr Diff
Psychological Science, BS (#747)	130	128	156	156	139		30	21	31	32	21	
Psychological Science, BS (#747E)	38	46	44	36	32		5	9	9	14	17	
Overall Undergraduate Degree Program	168	174	200	192	171	1.8%	35	30	40	46	38	8.6%
Psychology, MS (#0469)	25	25	30	25	23		14	7	12	14	17	
Overall Graduate Degree Program	25	25	30	25	23	(8.0%)	14	7	12	14	17	21.4%
Overall Degree Program	193	199	230	217	194	0.5%	49	37	52	60	55	12.2%
Grand Total	193	199	230	217	194	0.5%	49	37	52	60	55	12.2%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

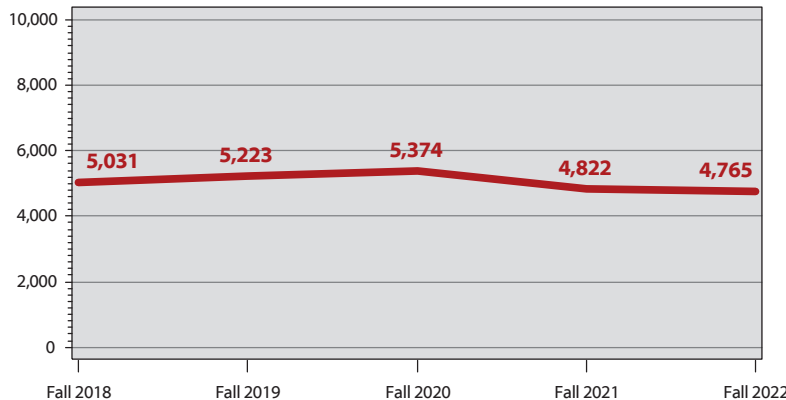
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PSYCHOLOGICAL SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2018-Fall 2022



SCHP*, Psychological Sciences

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	4,799.0	4,945.0	5,109.0	4,569.0	4,523.0
Graduate	232.0	278.0	265.0	253.0	242.0
Total	5,031.0	5,223.0	5,374.0	4,822.0	4,765.0

SCHP* by Faculty Designation, Psychological Sciences

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	4,806.0	4,842.0	4,963.0	4,678.0	4,504.0
Part-Time	225.0	342.0	348.0	144.0	261.0
Transitional Retiree	0.0	39.0	63.0	0.0	0.0
Total	5,031.0	5,223.0	5,374.0	4,822.0	4,765.0

SCHP* by Source, Psychological Sciences

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Bowling Green	4,503.0	4,602.0	2,422.0	4,150.0	3,691.0
E-town/Ft. Knox	12.0	105.0	39.0	24.0	0.0
Glasgow	225.0	171.0	105.0	75.0	0.0
Owensboro	78.0	33.0	18.0	18.0	0.0
Web	147.0	246.0	2,724.0	486.0	993.0
Other	66.0	66.0	66.0	69.0	81.0
Total	5,031.0	5,223.0	5,374.0	4,822.0	4,765.0

Honors SCHP*, Psychological Sciences

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Lower Division	137.0	89.0	135.0	76.0	102.0
Upper Division	103.0	127.0	89.0	95.0	128.0
Total	240.0	216.0	224.0	171.0	230.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2022 Full-Time Faculty: Psychological Sciences

Total Full-Time Faculty: 17

	N	%
Gender:		
Male	8	47.1%
Female	9	52.9%
Ethnicity:		
White	15	88.2%
Other	2	11.8%
Rank:		
Professor	7	41.2%
Associate Professor	4	23.5%
Assistant Professor	4	23.5%
Instructor I	2	11.8%
Tenure Status:		
Tenured	11	64.7%
Tenure-Track	4	23.5%
Non Tenure-Track	2	11.8%
Terminal Degrees:		
Terminal Degree	15	88.2%
Degree is not Terminal	2	11.8%



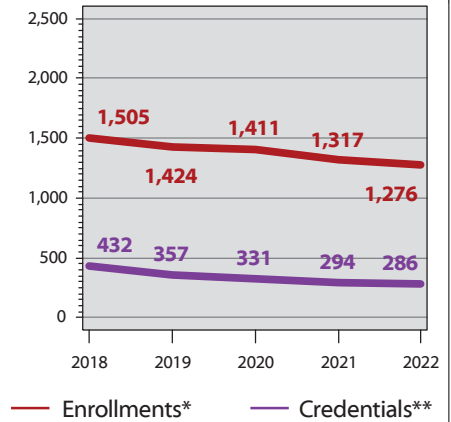
SCHOOL OF ENGINEERING AND APPLIED SCIENCES

Fall 2022 Student Profile: Engr. & Applied Sciences

	N	%		N	%
Gender:	Male	83.7%	Status:	Full-Time	84.8%
	Female	16.3%		Part-Time	15.2%
Ethnicity:	White	76.5%	Level:	Undergraduate	98.4%
	Black	5.7%		Graduate	1.6%
	Non-Resident Alien	2.2%	Avg ACT:		24
	Other	14.2%			
	Not Supplied	1.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2018-2022



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2018	2019	2020	2021	2022		17/18	18/19	19/20	20/21	21/22	
Automation, CER (#1726) ***	1	2	0	0	0		17	7	3	1	0	
CNSS 4011, CER (#1719) ***	1	0	0	0	0		0	0	0	0	0	
Floodplain Management, CER (#1763)	0	0	0	0	1		0	0	0	0	0	
Food Processing and Technology, CER (#1718) ***	1	0	0	0	0		0	0	0	0	0	
Game Design, CER (#1761) †	0	0	10	29	35		0	0	0	2	3	
Land Surveying, CER (#1700)	3	6	13	8	8		11	15	14	13	2	
Manufacturing Processing and Technology, CER (#1728) ***	1	2	1	0	0		16	7	4	1	0	
Manufacturing and Logistics, CER (#1727) ***	1	4	2	0	0		27	12	5	1	0	
Six Sigma and Quality, CER (#1729) ***	2	4	2	0	0		32	18	4	1	0	
Vocational Education, C (#981)	0	0	0	0	1		0	0	0	0	0	
Overall Undergraduate Certificates	10	18	28	37	45	350.0%	103	59	30	19	5	(95.1%)
Lean Sigma, CER (#0452)	11	8	8	6	5		1	2	1	4	3	
Overall Graduate Certificates	11	8	8	6	5	(54.5%)	1	2	1	4	3	200.0%
Advanced Manufacturing, BS (#506) ***	3	0	0	0	0		3	2	0	0	0	
Architectural Science, BS (#518)	121	109	113	117	106		32	26	23	18	22	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

***Program closed.

†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.



SCHOOL OF ENGINEERING AND APPLIED SCIENCES

	Duplicated Enrollments *						Duplicated Credentials **					
	2018	2019	2020	2021	2022	5 Yr Diff	17/18	18/19	19/20	20/21	21/22	5 Yr Diff
Civil Engineering (seeking admission), BS(#534P)	140	92	101	91	82		0	0	0	0	0	
Civil Engineering, BS (#534)	59	68	58	53	53		30	37	39	35	33	
Computer Information Technology (seeking admission), BS (#555P)	48	40	6	2	0		0	0	0	0	0	
Computer Information Technology, BS(#555)	235	222	261	238	204		37	47	58	48	60	
Computer Science (seeking admission), BS(#629P)	108	136	151	140	119		0	0	0	0	0	
Computer Science, BS (#629)	57	31	30	51	82		26	32	16	18	26	
Construction Management, BS (#533)	131	135	136	143	162		31	40	39	29	31	
Electrical Engineering (seeking admission), BS(#537P)	85	81	77	69	65		0	0	0	0	0	
Electrical Engineering, BS (#537)	49	50	47	41	44		26	17	27	27	12	
Engineering Technology Management, BS(#5007)	0	24	29	34	35		0	0	4	6	6	
Industrial (Vocational, Career, and Technical) Education, BS (#599)***	5	8	5	2	0		0	2	1	2	3	
Manufacturing Engineering Technology, BS(#5006)	75	91	87	62	56		26	18	24	26	27	
Mechanical Engineering (seeking admission), BS (#543P)	194	157	125	117	116		0	0	0	0	0	
Mechanical Engineering, BS (#543)	90	97	108	89	85		38	50	50	50	46	
Technology Management, BS (#575)***	47	20	8	1	0		22	13	3	1	4	
Vocational-Industrial and Technical Teacher Education, AS (#296)***	8	6	2	1	2		15	5	6	6	1	
Overall Undergraduate Degree Program	1,455	1,367	1,344	1,251	1,211	(16.8%)	286	289	290	266	271	(5.2%)
Computer Science, MS (#117)	14	10	9	8	9		25	7	5	1	3	
Engineering Management, MS (#0447)	15	21	22	15	6		17	0	5	4	4	
Overall Graduate Degree Program	29	31	31	23	15	(48.3%)	42	7	10	5	7	(83.3%)
Overall Certificates	21	26	36	43	50	138.1%	104	61	31	23	8	(92.3%)
Overall Degree Program	1,484	1,398	1,375	1,274	1,226	(17.4%)	328	296	300	271	278	(15.2%)
Grand Total	1,505	1,424	1,411	1,317	1,276	(15.2%)	432	357	331	294	286	(33.8%)



*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

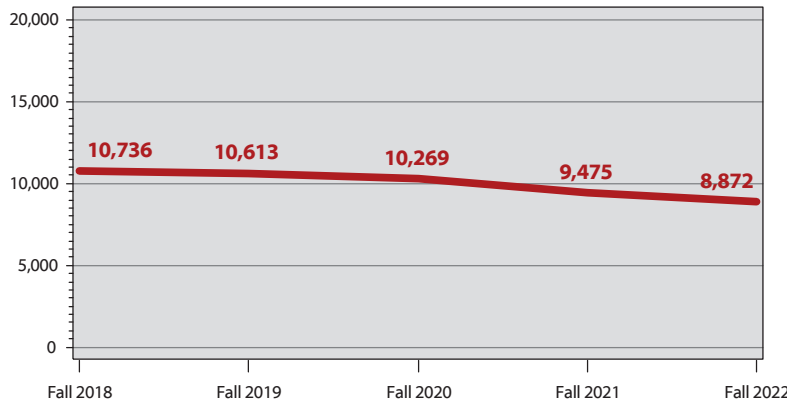
***Program closed.





SCHOOL OF ENGINEERING AND APPLIED SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2018-Fall 2022



SCHP*, Engr. & Applied Sciences

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	10,501.0	10,412.0	10,042.0	9,293.0	8,744.5
Graduate	235.0	201.0	227.0	182.0	127.0
Total	10,736.0	10,613.0	10,269.0	9,475.0	8,871.5

SCHP* by Faculty Designation, Engr. & Applied Sciences

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	9,576.0	9,544.0	10,032.0	8,622.0	8,123.5
Part-Time	1,094.0	1,012.0	237.0	853.0	748.0
Transitional Retiree	66.0	57.0	0.0	0.0	0.0
Total	10,736.0	10,613.0	10,269.0	9,475.0	8,871.5

SCHP* by Source, Engr. & Applied Sciences

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Bowling Green	7,706.0	7,994.0	4,700.0	7,023.0	6,585.5
E-town/Ft. Knox	0.0	0.0	15.0	3.0	0.0
Glasgow	0.0	0.0	18.0	0.0	0.0
Owensboro	0.0	0.0	6.0	0.0	0.0
Web	2,429.0	1,767.0	4,678.0	1,753.0	1,956.0
Other	601.0	852.0	852.0	696.0	330.0
Total	10,736.0	10,613.0	10,269.0	9,475.0	8,871.5

Honors SCHP*, Engr. & Applied Sciences

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Lower Division	474.5	504.5	504.0	535.0	440.0
Upper Division	57.0	26.0	37.0	28.0	8.0
Total	531.5	530.5	541.0	563.0	448.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2022 Full-Time Faculty: Engr. & Applied Sciences

Total Full-Time Faculty: 33

	N	%
Gender:		
Male	28	84.8%
Female	5	15.2%
Ethnicity:		
White	23	69.7%
Other	10	30.3%
Rank:		
Professor	15	45.5%
Associate Professor	6	18.2%
Assistant Professor	7	21.2%
Instructor I	4	12.1%
Instructor II	1	3.0%
Tenure Status:		
Tenured	21	63.6%
Tenure-Track	7	21.2%
Non Tenure-Track	5	15.2%
Terminal Degrees:		
Terminal Degree	26	78.8%
Degree is not Terminal	7	21.2%

