

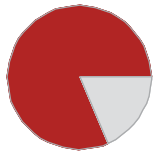


COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

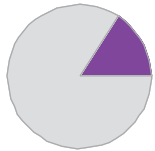


College of Education and Behavioral Sciences Student Profile Fall 2013 - 2017

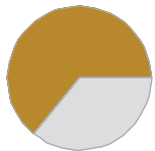
ED



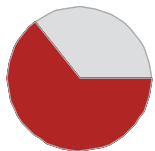
In Ed and Behavioral Sciences, **females** make up **82%** of the student population.



Minority students (including international students) represent **16%** of the Ed and Behavioral Sciences student body.



A total of **64%** of students in Ed and Behavioral Sciences pursue studies **full time**.



The majority, or **65%**, of Ed and Behavioral Sciences students are at the **undergraduate** level.

quick facts...

	2013	2014	2015	2016	2017
Total Students *:	2,888	2,552	2,425	2,236	2,154
Gender:					
Male	573	496	449	427	394
Female	2,315	2,056	1,976	1,809	1,760
Ethnicity:					
White	2,456	2,173	2,079	1,915	1,802
Black	251	200	170	159	179
Other	136	130	130	113	133
Non-Resident Alien	20	28	27	29	30
Not Supplied	25	21	19	20	10
Status:					
Full-Time	1,800	1,624	1,558	1,460	1,378
Part-Time	1,088	928	867	776	776
Level:					
Undergraduate	1,906	1,720	1,609	1,490	1,390
Graduate	982	832	816	746	764
Avg ACT:	22	22	22	22	22
Avg Revised GRE **:	298	296	297	298	298
Avg GRE***:	930	927	930	938	912

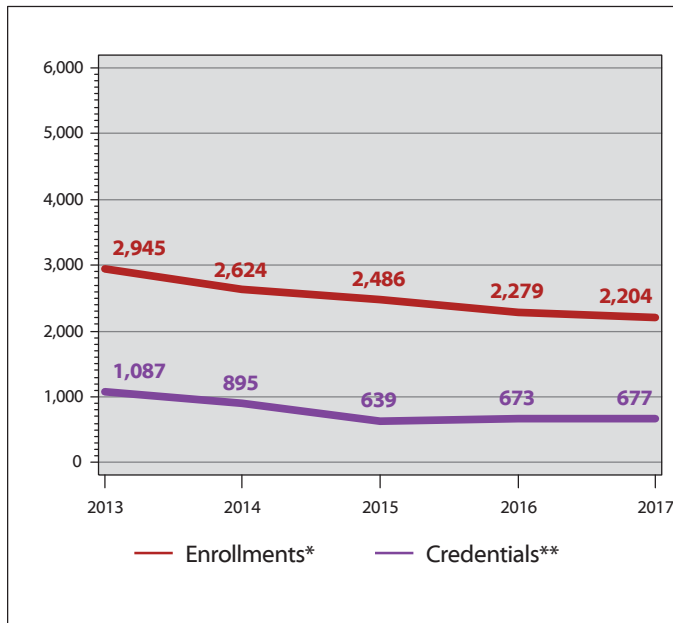
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Enrollments * and Credentials ** 2013 - 2017

The College of Education and Behavioral Sciences decreased by 25% in enrollments from Fall 2013 to Fall 2017. Additionally, the College of Education and Behavioral Sciences decreased by 38% in credentials awarded over five years.

ata
glance...

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
99ED: Exploratory/Undeclared	53	42	46	34	30	(43.4%)	0	0	0	0	0	--
Counseling and Student Affairs	152	143	125	103	108	(28.9%)	99	80	58	77	75	(24.2%)
Ed Admin, Leadership, and Research	184	149	163	134	153	(16.8%)	228	181	70	78	90	(60.5%)
Education & Behavioral Sciences, MAE †	4	6	1	6	6	50.0%	1	1	6	0	5	400.0%
Educational Leadership, EdD ††	124	121	122	109	107	(13.7%)	14	17	20	20	20	42.9%
Military Science and Leadership	14	14	13	10	15	7.1%	4	2	2	0	2	(50.0%)
Psychology	624	545	494	496	469	(24.8%)	125	126	113	108	120	(4.0%)
School of Teacher Education	1,790	1,604	1,522	1,387	1,316	(26.5%)	616	488	370	390	365	(40.7%)
College of Education and Behavioral Sciences	2,945	2,624	2,486	2,279	2,204	(25.2%)	1,087	895	639	673	677	(37.7%)

ED

Educational Leadership EdD Program by Specialization

	Duplicated Enrollments *					5 yr diff	Duplicated Credentials **					5 yr diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Organizational Leadership	38	37	38	38	35	(7.9%)	3	3	7	6	8	166.7%
P-12 Administrative Leadership	20	18	19	18	15	(25.0%)	2	4	2	1	2	0.0%
Postsecondary Leadership	50	50	51	39	45	(10.0%)	7	8	8	13	8	14.3%
Teacher Leadership	16	16	14	14	12	(25.0%)	1	2	3	0	2	100.0%
Educational Leadership, EdD	124	121	122	109	107	(13.7%)	13	17	20	20	20	53.8%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

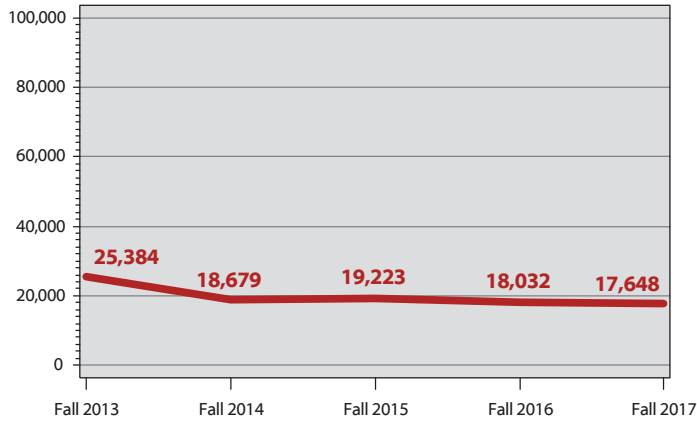
† This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately. The General Education, MAE program has been eliminated.

†† This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

at a
glance...



College of Education and Behavioral Sciences Student Credit Hour Production* 2013 - 2017

The College of Education and Behavioral Sciences had a decrease of 30% in student credit hour production over the past five years. This is a difference of 7,736 student credit hours.

SCHP*, College of Education and Behavioral Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	19,919.0	14,045.0	14,395.0	13,550.0	13,357.0
Graduate	5,465.0	4,634.0	4,828.0	4,482.0	4,291.0
Total SCHP	25,384.0	18,679.0	19,223.0	18,032.0	17,648.0

SCHP* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	17,693.0	11,663.0	11,637.0	10,851.0	10,361.0
Part-Time	7,043.0	5,811.0	6,314.0	6,398.0	6,177.0
Transitional Retiree	648.0	1,205.0	1,272.0	783.0	1,110.0
Total SCHP	25,384.0	18,679.0	19,223.0	18,032.0	17,648.0

SCHP* by Source, College of Education and Behavioral Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	16,623.0	11,584.0	12,066.0	11,390.0	11,135.0
E-town/Ft. Knox	1,033.0	947.0	813.0	752.0	573.0
Glasgow	997.0	663.0	543.0	396.0	312.0
Owensboro	696.0	414.0	732.0	585.0	351.0
Web	4,919.0	4,069.0	4,066.0	4,082.0	4,431.0
Other	1,116.0	1,002.0	1,003.0	827.0	846.0
Total SCHP	25,384.0	18,679.0	19,223.0	18,032.0	17,648.0

Honors SCHP*, College of Education and Behavioral Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	187.0	75.0	90.0	174.0	137.0
Upper Division	42.0	12.0	99.0	99.0	39.0
Total Honors SCHP	229.0	87.0	189.0	273.0	176.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2017

	N	%		N	%
Total Faculty:	79	100.0	Rank:		
Gender:			Professor	20	25.3
Male	24	30.4	Associate Professor	21	26.6
Female	55	69.6	Assistant Professor	17	21.5
Ethnicity:			Clinical Asst. Professor	3	3.8
White	66	83.5	Pedagogical Assoc. Professor	1	1.3
Black	4	5.1	Instructor I	8	10.1
Other	9	11.4	Lecturer	9	11.4
Non-Resident Alien	0	0.0	Tenure Status:		
Not Supplied	0	0.0	Tenured	38	48.1
Terminal Degrees:			Tenure-Track	21	26.6
Terminal Degree	63	79.7	Non Tenure-Track	20	25.3
Degree is not Terminal	16	20.3			

Faculty by Department

	N	%
Counseling and Student Affairs	7	8.9
Ed Admin, Leadership, and Research	9	11.4
Psychology	18	22.8
School of Teacher Education	45	57.0

SCHP* by Department, College of Education and Behavioral Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Counseling and Student Affairs	880.0	957.0	1,104.0	975.0	855.0
Ed Admin, Leadership, and Research	1,458.0	1,341.0	1,626.0	1,341.0	1,300.0
Military Science and Leadership	491.0	453.0	321.0	364.0	381.0
Psychology	11,589.0	6,577.0	6,751.0	6,675.0	6,732.0
School of Teacher Education	10,966.0	9,351.0	9,421.0	8,677.0	8,380.0
Total SCHP	25,384.0	18,679.0	19,223.0	18,032.0	17,648.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.



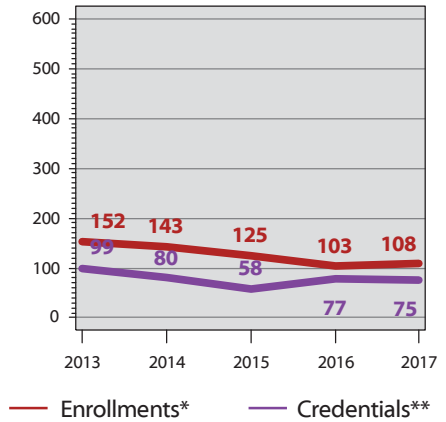
COUNSELING AND STUDENT AFFAIRS

Fall 2017 Student Profile: Counseling and Student Affairs

	N	%		N	%	
Unduplicated Headcount Enrollment*: 102	Gender:		Status:			
	Male	18	17.6%	Full-Time	54	52.9%
	Female	84	82.4%	Part-Time	48	47.1%
	Ethnicity:		Level:			
	White	76	74.5%	Undergraduate	0	0.0%
	Black	22	21.6%	Graduate	102	100%
	Other	2	2.0%	Avg Revised GRE **: 295		
	Non-Resident Alien	1	1.0%			
	Not Supplied	1	1.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



ED

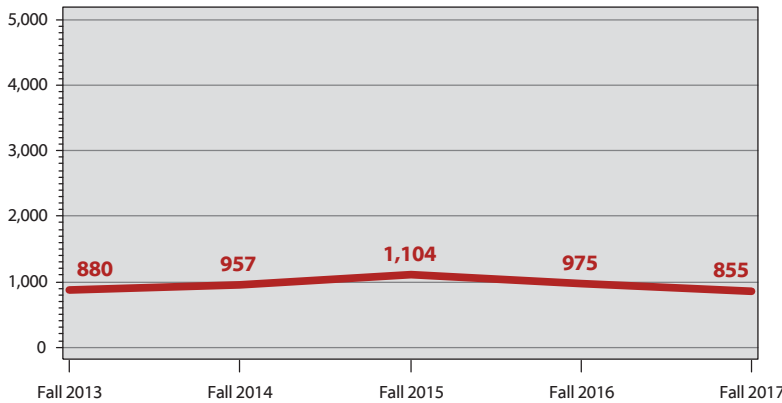
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Addictions Education, CER (#0492)	0	0	0	0	2		0	0	0	0	0	
Career Counseling, CER (#0440)***	7	9	3	0	0		2	4	3	2	1	
Career Services, CER (#0468)	0	5	8	5	8		0	0	0	1	6	
College and Career Readiness, CER (#1737)	0	0	0	0	4		0	0	0	0	0	
Counseling, C (#159)***	19	13	8	5	3		21	18	18	24	22	
International Student Services, CER (#0415)	5	10	12	2	3		5	4	2	3	4	
Standard Guidance - Rank 1, R1 (#048) †	9	8	4	3	3		16	12	8	7	5	
Overall Graduate Certificates	40	45	35	15	23	(42.5%)	44	38	31	37	38	(13.6%)
Counseling, MAE (#043)	38	32	34	41	35		14	11	8	13	14	
Counselor Education, EDS (#112)	1	0	0	0	0		0	0	0	0	0	
School Counseling, MAE (#046)	41	20	13	13	16		27	22	9	8	5	
Student Affairs in Higher Education, MAE (#145)	32	46	43	34	34		14	9	10	19	18	
Overall Graduate Degree Program	112	98	90	88	85	(24.1%)	55	42	27	40	37	(32.7%)
Overall Certificates	40	45	35	15	23	(42.5%)	44	38	31	37	38	(13.6%)
Overall Degree Program	112	98	90	88	85	(24.1%)	55	42	27	40	37	(32.7%)
Grand Total	152	143	125	103	108	(28.9%)	99	80	58	77	75	(24.2%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.
 †The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



COUNSELING AND STUDENT AFFAIRS

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Counseling and Student Affairs

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	34.0	72.0	195.0	60.0	0.0
Graduate	846.0	885.0	909.0	915.0	855.0
Total	880.0	957.0	1,104.0	975.0	855.0

SCHP* by Faculty Designation, Counseling and Student Affairs

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	850.0	897.0	1,050.0	945.0	759.0
Part-Time	0.0	60.0	54.0	30.0	36.0
Transitional Retiree	30.0	0.0	0.0	0.0	60.0
Total	880.0	957.0	1,104.0	975.0	855.0

SCHP* by Source, Counseling and Student Affairs

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	772.0	789.0	909.0	852.0	741.0
E-town/Ft. Knox	18.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	90.0	168.0	195.0	120.0	114.0
Other	0.0	0.0	0.0	3.0	0.0
Total	880.0	957.0	1,104.0	975.0	855.0

Honors SCHP*, Counseling and Student Affairs

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	0.0	0.0	60.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	60.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Counseling and Student Affairs

Total Full-Time Faculty: 7

	N	%
Gender:		
Male	1	14.3%
Female	6	85.7%
Ethnicity:		
White	4	57.1%
Black	2	28.6%
Other	1	14.3%
Rank:		
Professor	3	42.9%
Associate Professor	1	14.3%
Assistant Professor	3	42.9%
Tenure Status:		
Tenured	4	57.1%
Tenure-Track	3	42.9%
Terminal Degrees:		
Terminal Degree	7	100%



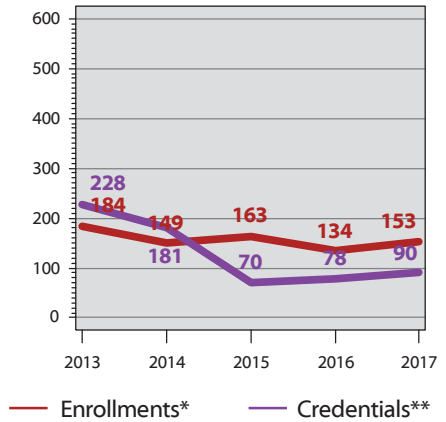
ED ADMIN, LEADERSHIP, AND RESEARCH

Fall 2017 Student Profile: Ed Admin/Lead/Research

	N	%		N	%	
Gender:			Status:			
Unduplicated Headcount Enrollment*: 139	Male	52	37.4%	Full-Time	3	2.2%
	Female	87	62.6%	Part-Time	136	97.8%
	Ethnicity:			Level:		
	White	108	77.7%	Undergraduate	0	0.0%
	Black	19	13.7%	Graduate	139	100%
	Other	9	6.5%	Avg Revised GRE **: 295		
	Non-Resident Alien	2	1.4%			
	Not Supplied	1	0.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Adult Education, CER (#0450)	3	5	2	12	13		1	0	2	4	3	
Community College Faculty Preparation, CER(#162)	3	1	2	0	3		2	0	0	0	0	
Educational Leadership, C (#131)	100	58	80	69	68		152	140	41	44	54	
Measurement, Evaluation and Research, CER(#0488)	0	0	0	0	7		0	0	0	0	0	
School Administration, R1 (#121) †	24	39	48	32	42		38	20	11	17	28	
Overall Graduate Certificates	130	103	132	113	133	2.3%	193	160	54	65	85	(56.0%)
Adult Education, MAE (#047)	49	42	26	17	18		15	10	16	13	4	
Education/UL, CD (#142) ††	1	1	0	0	0		0	0	0	0	0	
Instructional Leadership, School Principal, MAE(#151) ***	2	0	0	0	0		19	11	0	0	0	
School Administration, EDS (#098)	2	3	5	4	2		1	0	0	0	1	
Overall Graduate Degree Program	54	46	31	21	20	(63.0%)	35	21	16	13	5	(85.7%)
Overall Certificates	130	103	132	113	133	2.3%	193	160	54	65	85	(56.0%)
Overall Degree Program	54	46	31	21	20	(63.0%)	35	21	16	13	5	(85.7%)
Grand Total	184	149	163	134	153	(16.8%)	228	181	70	78	90	(60.5%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

***Program closed.

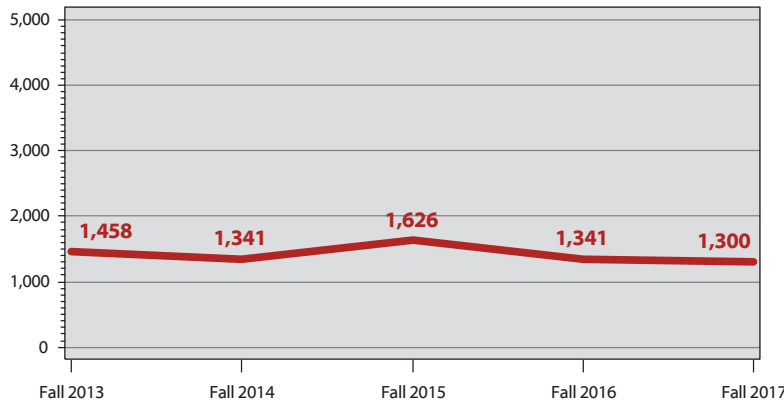
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

††The Educational Administration & Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.



ED ADMIN, LEADERSHIP, AND RESEARCH

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Ed Admin/Lead/Research

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,458.0	1,341.0	1,626.0	1,341.0	1,300.0
Total	1,458.0	1,341.0	1,626.0	1,341.0	1,300.0

SCHP* by Faculty Designation, Ed Admin/Lead/Research

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	870.0	735.0	1,065.0	1,101.0	907.0
Part-Time	462.0	498.0	387.0	240.0	393.0
Transitional Retiree	126.0	108.0	174.0	0.0	0.0
Total	1,458.0	1,341.0	1,626.0	1,341.0	1,300.0

SCHP* by Source, Ed Admin/Lead/Research

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	867.0	804.0	1,140.0	1,002.0	880.0
E-town/Ft. Knox	21.0	126.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	66.0	54.0	69.0
Web	549.0	372.0	384.0	219.0	276.0
Other	21.0	39.0	36.0	66.0	75.0
Total	1,458.0	1,341.0	1,626.0	1,341.0	1,300.0

Honors SCHP*, Ed Admin/Lead/Research

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Ed Admin/Lead/Research

Total Full-Time Faculty: 9

	N	%
Gender:		
Male	4	44.4%
Female	5	55.6%
Ethnicity:		
White	7	77.8%
Other	2	22.2%
Rank:		
Professor	2	22.2%
Associate Professor	5	55.6%
Assistant Professor	1	11.1%
Lecturer	1	11.1%
Tenure Status:		
Tenured	4	44.4%
Tenure-Track	4	44.4%
Non Tenure-Track	1	11.1%
Terminal Degrees:		
Terminal Degree	8	88.9%
Degree is not Terminal	1	11.1%





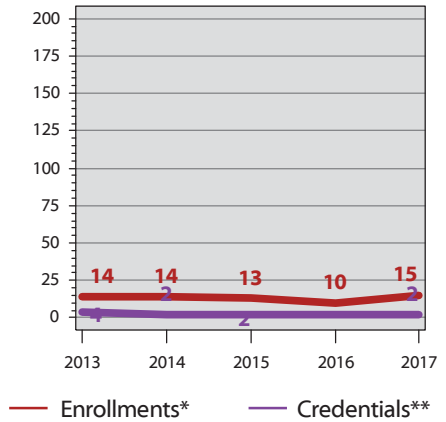
MILITARY SCIENCE AND LEADERSHIP

Fall 2017 Student Profile: Military Science/Leadership

	N	%		N	%	
Unduplicated Headcount Enrollment*: 15	Gender:		Status:			
	Male	15	100%	Full-Time	14	93.3%
	Female	0	0.0%	Part-Time	1	6.7%
	Ethnicity:		Level:			
	White	10	66.7%	Undergraduate	15	100%
	Black	1	6.7%	Graduate	0	0.0%
	Other	4	26.7%	Avg ACT: 23		
	Non-Resident Alien	0	0.0%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2013-2017



	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
Military Leadership, BS (#733)	14	14	13	10	15		4	2	2	0	2	
Overall Undergraduate Degree Program	14	14	13	10	15	7.1%	4	2	2	0	2	(50.0%)
Overall Degree Program	14	14	13	10	15	7.1%	4	2	2	0	2	(50.0%)
Grand Total	14	14	13	10	15	7.1%	4	2	2	0	2	(50.0%)

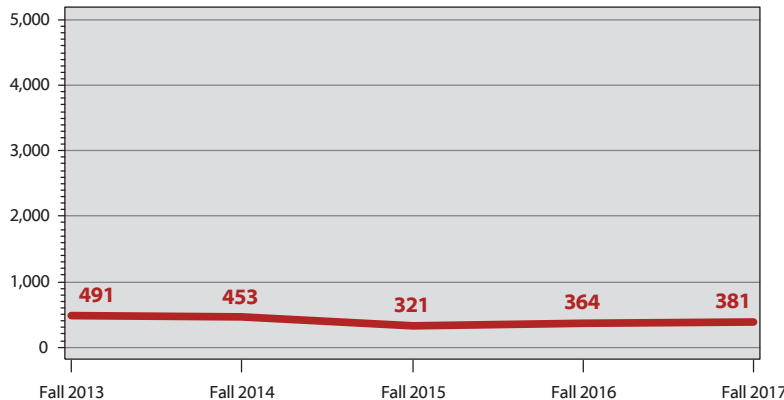
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.



MILITARY SCIENCE AND LEADERSHIP

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



Fall 2017 Full-Time Faculty: Military Science/Leadership

Full-time faculty in the Military Science and Leadership Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.

SCHP*, Military Science/Leadership

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	491.0	453.0	321.0	364.0	381.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	491.0	453.0	321.0	364.0	381.0

SCHP* by Faculty Designation, Military Science/Leadership

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	0.0	0.0	0.0	0.0	0.0
Part-Time	491.0	453.0	321.0	364.0	381.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	491.0	453.0	321.0	364.0	381.0

SCHP* by Source, Military Science/Leadership

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	491.0	453.0	321.0	364.0	381.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	491.0	453.0	321.0	364.0	381.0

Honors SCHP*, Military Science/Leadership

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	28.0	36.0	18.0	0.0	14.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	28.0	36.0	18.0	0.0	14.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.



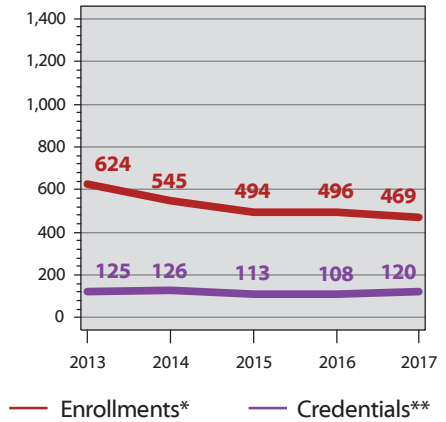
PSYCHOLOGY

Fall 2017 Student Profile: Psychology

	N	%		N	%	
Unduplicated Headcount Enrollment*: 469	Gender:		Status:			
	Male	95	20.3%	Full-Time	386	82.3%
	Female	374	79.7%	Part-Time	83	17.7%
	Ethnicity:		Level:			
	White	366	78.0%	Undergraduate	395	84.2%
	Black	58	12.4%	Graduate	74	15.8%
	Other	37	7.9%	Avg ACT:	23	
	Non-Resident Alien	5	1.1%	Avg Revised GRE **:	303	
	Not Supplied	3	0.6%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Psychology, AB (#591)***	156	83	33	11	3		47	47	31	11	6	
Psychology, AB (#760)	387	275	312	243	262		62	62	63	82	100	
Psychology, AB (#760P)	0	140	95	175	130		0	0	0	0	0	
Overall Undergraduate Degree Program	543	498	440	429	395	(27.3%)	109	109	94	93	106	(2.8%)
Applied Psychology, PSYD (#0476)	0	0	12	19	28		0	0	0	0	0	
Psychology, MA (#092)	59	24	20	23	22		9	14	13	7	4	
School Psychology, EDS (#147)	22	23	22	25	24		7	3	6	8	10	
Overall Graduate Degree Program	81	47	54	67	74	(8.6%)	16	17	19	15	14	(12.5%)
Overall Degree Program	624	545	494	496	469	(24.8%)	125	126	113	108	120	(4.0%)
Grand Total	624	545	494	496	469	(24.8%)	125	126	113	108	120	(4.0%)

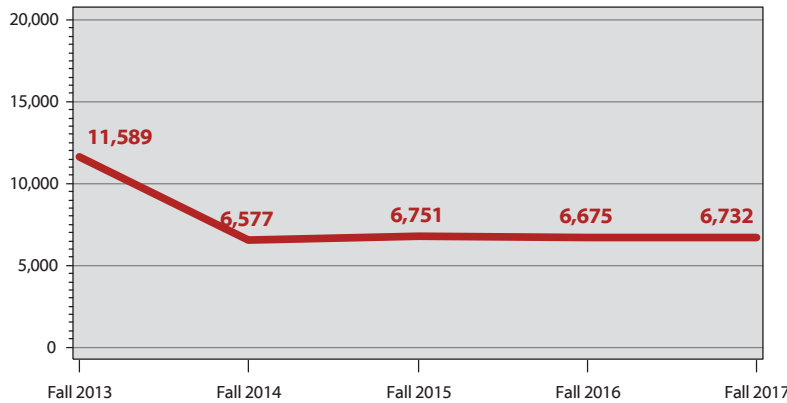
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.

ED



PSYCHOLOGY

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Psychology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	10,705.0	6,171.0	6,304.0	6,152.0	6,156.0
Graduate	884.0	406.0	447.0	523.0	576.0
Total	11,589.0	6,577.0	6,751.0	6,675.0	6,732.0

SCHP* by Faculty Designation, Psychology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	7,308.0	2,614.0	3,151.0	3,171.0	3,114.0
Part-Time	4,038.0	3,051.0	2,661.0	2,913.0	2,898.0
Transitional Retiree	243.0	912.0	939.0	591.0	720.0
Total	11,589.0	6,577.0	6,751.0	6,675.0	6,732.0

SCHP* by Source, Psychology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	8,323.0	4,292.0	4,228.0	4,171.0	4,176.0
E-town/Ft. Knox	553.0	419.0	327.0	239.0	216.0
Glasgow	511.0	183.0	168.0	135.0	129.0
Owensboro	342.0	102.0	189.0	198.0	72.0
Web	1,119.0	870.0	1,155.0	1,464.0	1,698.0
Other	741.0	711.0	684.0	468.0	441.0
Total	11,589.0	6,577.0	6,751.0	6,675.0	6,732.0

Honors SCHP*, Psychology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	123.0	0.0	72.0	114.0	123.0
Upper Division	27.0	0.0	93.0	99.0	39.0
Total	150.0	0.0	165.0	213.0	162.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Psychology

Total Full-Time Faculty: 18

	N	%
Gender:		
Male	11	61.1%
Female	7	38.9%
Ethnicity:		
White	15	83.3%
Black	1	5.6%
Other	2	11.1%
Rank:		
Professor	6	33.3%
Associate Professor	4	22.2%
Assistant Professor	5	27.8%
Pedagogical Assoc. Professor	1	5.6%
Instructor I	1	5.6%
Lecturer	1	5.6%
Tenure Status:		
Tenured	10	55.6%
Tenure-Track	6	33.3%
Non Tenure-Track	2	11.1%
Terminal Degrees:		
Terminal Degree	16	88.9%
Degree is not Terminal	2	11.1%

ED



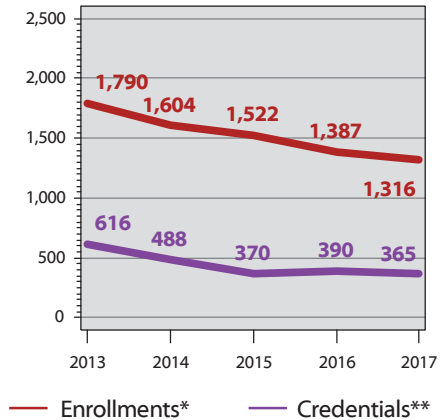
SCHOOL OF TEACHER EDUCATION

Fall 2017 Student Profile: School of Teacher Education

	N	%		N	%
Gender:			Status:		
Unduplicated Headcount Enrollment*: 1,301			Full-Time	896	68.9%
Male	172	13.2%	Part-Time	405	31.1%
Female	1,129	86.8%	Level:		
Ethnicity:			Undergraduate	965	74.2%
White	1,154	88.7%	Graduate	336	25.8%
Black	61	4.7%	Avg ACT:		22
Other	70	5.4%	Avg Revised GRE **:		299
Non-Resident Alien	11	0.8%			
Not Supplied	5	0.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Early Elementary Grades (P-5), C (#927)	1	1	2	0	0		0	0	0	0	0	
Middle Grades, C (#979)	5	0	0	0	0		0	1	2	1	0	
Secondary Education, C (#980)	6	4	4	1	3		6	1	2	2	0	
Overall Undergraduate Certificates	12	5	6	1	3	(75.0%)	6	2	4	3	0	
Autism Spectrum Disorders, CER (#0441)	15	11	7	5	3		4	2	4	5	2	
Director of Special Education, R1 (#0426) †	5	8	1	2	3		2	1	1	3	0	
Educational Technology, CER (#167)	1	11	5	3	7		2	1	1	3	0	
Elementary Education Teacher Leader, R2(#0430) †	1	1	0	0	0		0	0	1	0	0	
Elementary Education, R1 (#084) †	6	4	2	6	4		2	3	2	3	2	
Elementary Education, R2 (#091)*** †	0	0	0	0	0		9	0	0	0	0	
Elementary Math Specialization, P-5, CER(#0485)	0	0	0	0	2		0	0	0	0	0	
Instructional Design, CER (#0418)	5	9	10	12	7		0	2	3	6	10	
Library Media Education, R1 (#0429) †	1	4	5	2	1		1	0	1	1	3	
Literacy in Post-secondary Settings, CER(#0462)	1	3	3	0	0		0	4	0	3	0	
MSD Certification, C (#0477)***	0	0	3	0	0		0	0	0	0	0	
Middle Grades Education, R1 (#158) †	2	0	0	0	0		0	1	1	0	0	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

ED



SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Middle Grades Education, R2 (#154)*** †	0	0	0	0	0		3	0	0	0	0	
Secondary Education Teacher Leader, R2(#0432) †	0	1	0	0	0		0	0	0	0	0	
Secondary Education, R1 (#124) †	2	4	4	3	3		0	1	0	2	2	
Secondary Education, R2 (#125)*** †	0	0	0	0	0		4	0	0	0	0	
Teacher Education, C (#132)	31	27	38	28	28		17	15	12	17	22	
Overall Graduate Certificates	70	83	78	61	58	(17.1%)	44	30	26	43	41	(6.8%)
Business and Marketing Education, BS(#621)	14	15	17	13	16		6	1	3	3	0	
Elementary Education, BS (#527)	863	766	709	643	585		178	188	123	143	126	
Exceptional Education - LBD and MSD, BS(#553)***	99	86	53	15	9		25	12	18	11	4	
Interdisciplinary Early Childhood Education, BS (#526)	61	55	47	38	38		6	7	13	8	5	
Middle Grades Education, BS (#579)***	22	2	0	0	0		34	13	1	0	0	
Middle Level Education Social Studies/Language Arts, BS (#5001)	83	89	75	56	49		7	13	26	14	22	
Science and Mathematics Education, BS(#774)	167	166	157	132	117		49	53	31	37	33	
Special Education: Learning and Behavioral Disorders and Elementary Education, BS(#5003)	0	0	64	131	149		0	0	0	0	9	
Overall Undergraduate Degree Program	1,309	1,179	1,122	1,028	963	(26.4%)	305	287	215	216	199	(34.8%)
Elementary Education for Teacher Leaders, MAE (#0433)	67	61	70	46	38		13	26	22	24	34	
Elementary Education, EDS (#118)***	1	0	0	1	1		1	1	0	0	0	
Elementary Education, MAE (#065)***	1	0	0	0	0		82	1	0	0	0	
Exceptional Education - LBD, MAE(#0424)***	9	0	1	1	0		34	14	0	0	0	
Exceptional Education - MSD, MAE(#0425)***	1	0	0	0	0		10	2	0	0	0	
Exceptional Education, MAE (#107)***	0	0	0	0	0		6	0	0	0	0	
Gifted Education and Talent Development, EDS(#0490)	0	0	0	0	4		0	0	0	0	0	
Gifted Education and Talent Development, MAE(#0482)	0	0	4	23	22		0	0	0	0	2	
Instructional Design, MS (#0428)	11	19	22	19	9		0	0	3	6	10	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	9	11	6	6	10		0	1	1	7	4	

Majors are continued on next page...

ED

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	4	5	4	5	4		0	0	0	4	1	
Interdisciplinary Early Childhood Education, MAE (#0436) ***	1	0	0	0	0		3	6	0	0	0	
Interdisciplinary Early Childhood Education, MAE (#144) ***	0	0	0	0	0		5	0	0	0	0	
Library Media Education, MS (#083)	89	62	73	78	67		57	48	23	28	37	
Literacy Education, MAE (#044)	15	17	16	13	11		10	5	5	4	3	
Middle Grades Education for Initial Certification, MAT (#0458)	1	2	3	2	1		0	0	1	0	1	
Middle Grades Education for Teacher Leaders, MAE (#0434)	17	19	21	29	21		0	8	5	6	4	
Middle Grades Education, MAE (#139) ***	1	0	0	0	0		11	0	0	0	0	
Secondary Education for Initial Certification, MAT (#0495)	10	16	16	14	16		0	0	8	12	4	
Secondary Education for Teacher Leaders, MAE (#0435)	42	42	27	22	28		2	9	20	8	14	
Secondary Education, EDS (#119) ***	0	1	0	0	0		0	0	0	0	0	
Secondary Education, MAE (#103) ***	1	1	0	0	0		16	10	0	1	0	
Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	14	15	12	11	7		0	0	8	4	5	
Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457)	19	24	20	20	44		0	2	3	5	5	
Special Education, LBD, MAE (#0437) ***	42	15	7	0	0		8	24	13	5	0	
Special Education: Moderate and Severe Disabilities, MAE (#0438)	44	27	14	7	9		3	12	13	14	1	
Overall Graduate Degree Program	399	337	316	297	292	(26.8%)	261	169	125	128	125	(52.1%)
Overall Certificates	82	88	84	62	61	(25.6%)	50	32	30	46	41	(18.0%)
Overall Degree Program	1,708	1,516	1,438	1,325	1,255	(26.5%)	566	456	340	344	324	(42.8%)
Grand Total	1,790	1,604	1,522	1,387	1,316	(26.5%)	616	488	370	390	365	(40.7%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

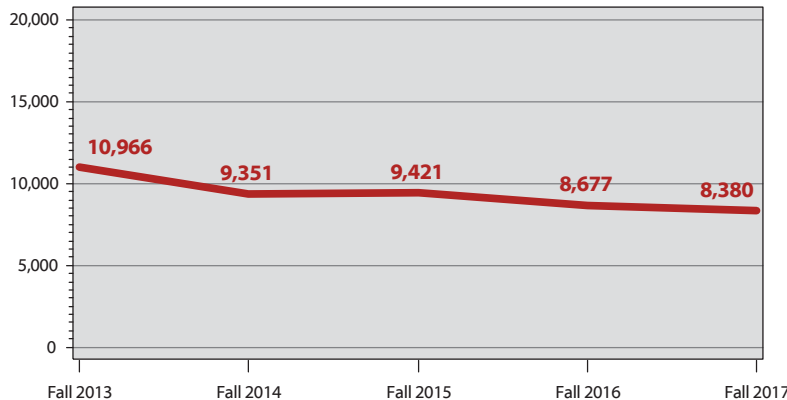
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***Program closed.



SCHOOL OF TEACHER EDUCATION

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, School of Teacher Education

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	8,689.0	7,349.0	7,575.0	6,974.0	6,820.0
Graduate	2,277.0	2,002.0	1,846.0	1,703.0	1,560.0
Total	10,966.0	9,351.0	9,421.0	8,677.0	8,380.0

SCHP* by Faculty Designation, School of Teacher Education

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	8,665.0	7,417.0	6,371.0	5,634.0	5,581.0
Part-Time	2,052.0	1,749.0	2,891.0	2,851.0	2,469.0
Transitional Retiree	249.0	185.0	159.0	192.0	330.0
Total	10,966.0	9,351.0	9,421.0	8,677.0	8,380.0

SCHP* by Source, School of Teacher Education

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	6,170.0	5,246.0	5,468.0	5,001.0	4,957.0
E-town/Ft. Knox	441.0	402.0	486.0	513.0	357.0
Glasgow	486.0	480.0	375.0	261.0	183.0
Owensboro	354.0	312.0	477.0	333.0	210.0
Web	3,161.0	2,659.0	2,332.0	2,279.0	2,343.0
Other	354.0	252.0	283.0	290.0	330.0
Total	10,966.0	9,351.0	9,421.0	8,677.0	8,380.0

Honors SCHP*, School of Teacher Education

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	36.0	39.0	0.0	0.0	0.0
Upper Division	15.0	12.0	6.0	0.0	0.0
Total	51.0	51.0	6.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: School of Teacher Education

Total Full-Time Faculty: 45

	N	%
Gender:		
Male	8	17.8%
Female	37	82.2%
Ethnicity:		
White	40	88.9%
Black	1	2.2%
Other	4	8.9%
Rank:		
Professor	9	20.0%
Associate Professor	11	24.4%
Assistant Professor	8	17.8%
Clinical Asst. Professor	3	6.7%
Instructor I	7	15.6%
Lecturer	7	15.6%
Tenure Status:		
Tenured	20	44.4%
Tenure-Track	8	17.8%
Non Tenure-Track	17	37.8%
Terminal Degrees:		
Terminal Degree	32	71.1%
Degree is not Terminal	13	28.9%

