

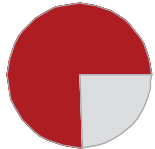


COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Student Profile Fall 2018 - 2022

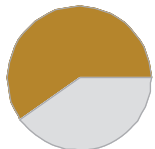
ED



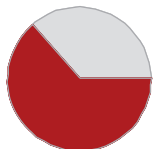
In Ed and Behavioral Sciences, **females** make up **76%** of the student population.



Underrepresented Minority ** students represent **18%** of the Ed and Behavioral Sciences student body.



A total of **60%** of students in Ed and Behavioral Sciences pursue studies **full time**.



The majority, or **64%**, of Ed and Behavioral Sciences students are at the **undergraduate** level.

quick facts...

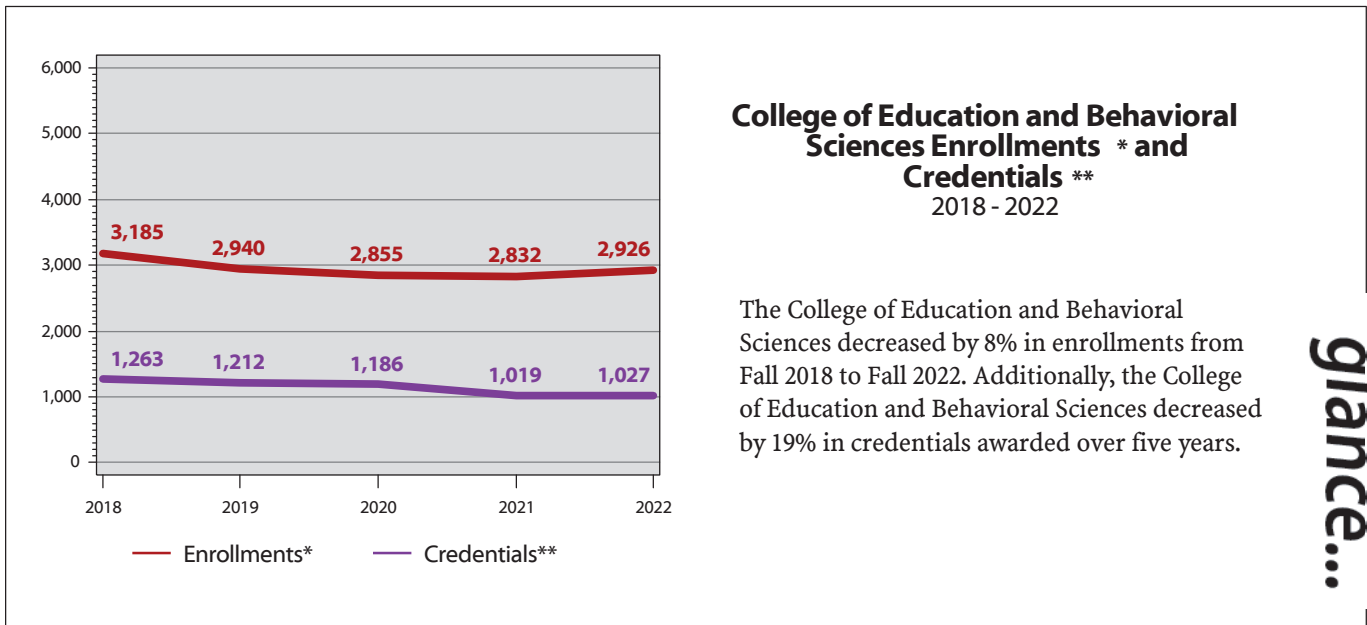
	2018	2019	2020	2021	2022
Total Students *:	3,073	2,819	2,764	2,742	2,836
Gender:					
Male	917	865	810	697	691
Female	2,156	1,954	1,954	2,045	2,145
Ethnicity:					
White	2,421	2,197	2,123	2,131	2,245
Black	354	341	335	298	272
Non-Resident Alien	55	37	29	19	18
Other	215	219	258	274	281
Not Supplied	28	25	19	20	20
Status:					
Full-Time	1,812	1,678	1,653	1,677	1,692
Part-Time	1,261	1,141	1,111	1,065	1,144
Level:					
Undergraduate	2,097	1,879	1,819	1,814	1,802
Graduate	976	940	945	928	1,034
Avg ACT:	22	22	22	22	22

*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Enrollments* and Credentials**
2018 - 2022

The College of Education and Behavioral Sciences decreased by 8% in enrollments from Fall 2018 to Fall 2022. Additionally, the College of Education and Behavioral Sciences decreased by 19% in credentials awarded over five years.

ata
glance...

	Duplicated Enrollments*					5 Yr Diff	Duplicated Credentials**					5 Yr Diff
	2018	2019	2020	2021	2022		17/18	18/19	19/20	20/21	21/22	
99ED: Exploratory/Undeclared	19	48	20	26	17	(10.5%)	2	4	2	0	0	--
Counseling and Student Affairs	125	137	139	114	102	(18.4%)	73	57	64	83	70	(4.1%)
Military Science and Leadership	15	17	13	9	4	(73.3%)	2	2	4	3	4	100.0%
Psychology	488	481	582	629	702	43.9%	117	140	117	108	143	22.2%
School of Leadership & Professional Studies	1,387	1,204	1,044	914	914	(34.1%)	741	711	641	545	465	(37.2%)
School of Teacher Education	1,151	1,053	1,057	1,140	1,187	3.1%	328	298	358	280	345	5.2%
College of Education and Behavioral Sciences	3,185	2,940	2,855	2,832	2,926	(8.1%)	1,263	1,212	1,186	1,019	1,027	(18.7%)

ED

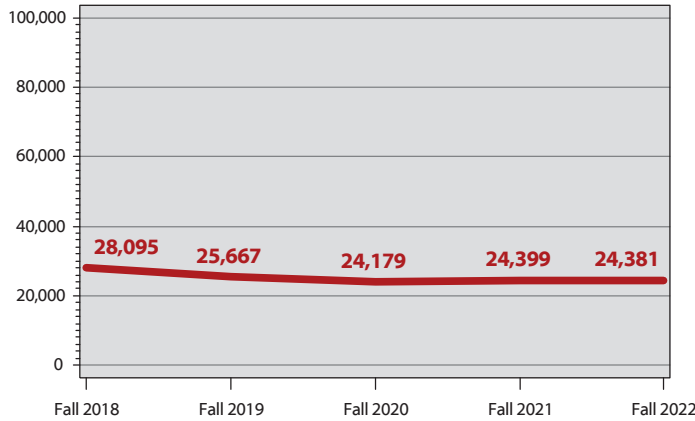
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**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

at a glance...



College of Education and Behavioral Sciences Student Credit Hour Production* 2018 - 2022

The College of Education and Behavioral Sciences had a decrease of 13% in student credit hour production over the past five years. This is a difference of 3,714 student credit hours.

SCHP*, College of Education and Behavioral Sciences

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	22,659.0	20,337.0	18,927.0	19,278.0	18,645.0
Graduate	5,436.0	5,330.0	5,252.0	5,120.5	5,736.0
Total SCHP	28,095.0	25,667.0	24,179.0	24,398.5	24,381.0

SCHP* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	14,535.0	13,551.0	14,136.0	13,305.5	14,320.0
Part-Time	11,944.0	10,757.0	9,560.0	10,880.0	10,061.0
Transitional Retiree	1,616.0	1,359.0	483.0	213.0	0.0
Total SCHP	28,095.0	25,667.0	24,179.0	24,398.5	24,381.0

SCHP* by Source, College of Education and Behavioral Sciences

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Bowling Green	15,340.0	14,860.0	9,419.0	13,230.5	11,651.5
E-town/Ft. Knox	983.0	594.0	416.0	363.0	434.0
Glasgow	327.0	213.0	183.0	174.0	348.0
Owensboro	525.0	231.0	192.0	189.0	237.0
Web	10,047.0	8,877.0	13,318.0	9,256.0	10,590.5
Other	873.0	892.0	651.0	1,186.0	1,120.0
Total SCHP	28,095.0	25,667.0	24,179.0	24,398.5	24,381.0

Honors SCHP*, College of Education and Behavioral Sciences

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Lower Division	125.0	153.0	125.0	39.0	48.0
Upper Division	125.0	211.0	273.0	48.0	27.0
Total Honors SCHP	250.0	364.0	398.0	87.0	75.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2022

	N	%
Total Full-Time Faculty:	76	100.0
Gender:		
Male	24	31.6
Female	52	68.4
Ethnicity:		
White	61	80.3
Black	7	9.2
Non-Resident Alien	0	0.0
Other	8	10.5
Not Supplied	0	0.0
Terminal Degrees:		
Terminal Degree	57	75.0
Degree is not Terminal	19	25.0

Rank:

	N	%
Professor	17	22.4
Associate Professor	15	19.7
Assistant Professor	21	27.6
Clinical Assoc. Professor	1	1.3
Pedagogical Assoc. Professor	2	2.6
Pedagogical Asst. Professor	6	7.9
Visiting Asst. Professor	1	1.3
Instuctor I	8	10.5
Instructor II	5	6.6
Tenure Status:		
Tenured	33	43.4
Tenure-Track	28	36.8
Non Tenure-Track	15	19.7

Faculty by Department

	N	%
Counseling and Student Affairs	8	10.5
Psychology	19	25.0
School of Leadership & Professional Studies	17	22.4
School of Teacher Education	32	42.1

SCHP* by Department, College of Education and Behavioral Sciences

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Counseling and Student Affairs	948.0	1,243.5	1,260.0	1,063.5	1,083.0
Ed Admin, Leadership, and Research	0.0	30.0	0.0	0.0	0.0
Military Science and Leadership	394.0	411.0	355.0	355.0	294.0
Psychology	7,211.0	6,633.0	6,210.0	6,378.0	6,359.0
School of Leadership & Professional Studies	11,139.0	9,396.5	9,280.0	8,819.0	7,802.5
School of Teacher Education	8,403.0	7,953.0	7,074.0	7,783.0	8,842.5
Total SCHP	28,095.0	25,667.0	24,179.0	24,398.5	24,381.0

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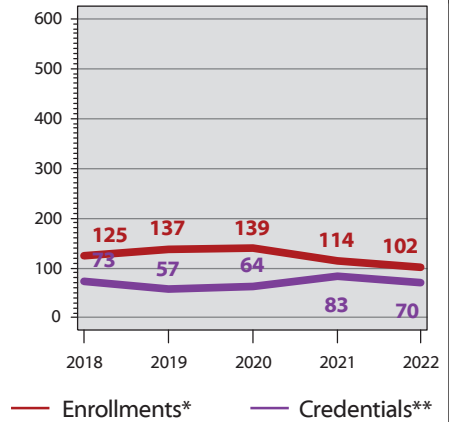
COUNSELING AND STUDENT AFFAIRS

Fall 2022 Student Profile: Counseling and Student Affairs

	N	%		N	%	
Unduplicated Headcount Enrollment*: 93	Gender:		Status:			
	Male	19	20.4%	Full-Time	47	50.5%
	Female	74	79.6%	Part-Time	46	49.5%
	Ethnicity:		Level:			
	White	62	66.7%	Undergraduate	0	0.0%
	Black	15	16.1%	Graduate	93	100%
	Non-Resident Alien	0	0.0%			
	Other	16	17.2%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2018-2022



ED

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2018	2019	2020	2021	2022		17/18	18/19	19/20	20/21	21/22	
Addictions Education, CER (#0492)	8	15	13	13	9		0	2	3	18	12	
Career Services, CER (#0468)	7	5	4	6	5		5	5	6	1	5	
College and Career Readiness, CER (#1737)	4	5	4	2	6		0	0	1	2	2	
Counseling, C (#159)	8	4	10	2	0		15	11	10	9	4	
International Student Services, CER (#0415)	5	2	2	0	0		3	0	4	2	1	
Standard Guidance - Rank 1, R1 (#048)*** †	1	3	0	0	0		4	3	6	1	0	
Overall Graduate Certificates	33	34	33	23	20	(39.4%)	27	21	30	33	24	(11.1%)
Counseling, MAE (#043)	47	60	67	55	57		18	15	18	31	24	
School Counseling, MAE (#046)***	16	15	7	3	0		6	7	4	4	3	
Student Affairs in Higher Education, MAE (#145)	29	28	32	33	25		22	14	12	15	19	
Overall Graduate Degree Program	92	103	106	91	82	(10.9%)	46	36	34	50	46	0.0%
Overall Certificates	33	34	33	23	20	(39.4%)	27	21	30	33	24	(11.1%)
Overall Degree Program	92	103	106	91	82	(10.9%)	46	36	34	50	46	0.0%
Grand Total	125	137	139	114	102	(18.4%)	73	57	64	83	70	(4.1%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

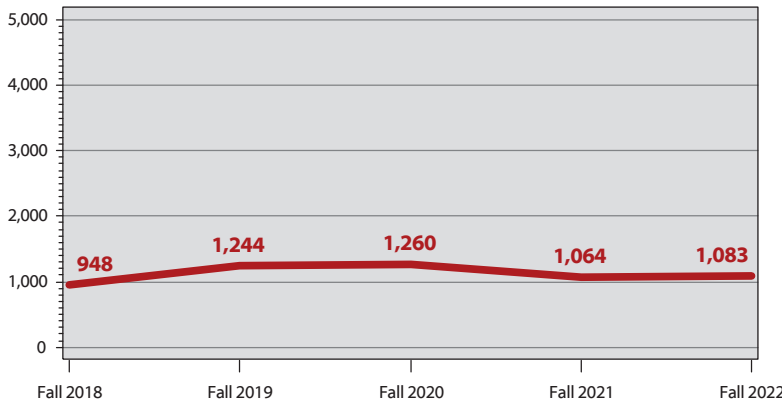
***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



COUNSELING AND STUDENT AFFAIRS

Student Credit Hour Production (SCHP*)
Fall 2018-Fall 2022



SCHP*, Counseling and Student Affairs

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	0.0	144.0	186.0	231.0	294.0
Graduate	948.0	1,099.5	1,074.0	832.5	789.0
Total	948.0	1,243.5	1,260.0	1,063.5	1,083.0

SCHP* by Faculty Designation, Counseling and Student Affairs

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	843.0	901.5	1,035.0	706.5	729.0
Part-Time	48.0	249.0	195.0	357.0	354.0
Transitional Retiree	57.0	93.0	30.0	0.0	0.0
Total	948.0	1,243.5	1,260.0	1,063.5	1,083.0

SCHP* by Source, Counseling and Student Affairs

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Bowling Green	747.0	985.5	660.0	775.5	777.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	201.0	258.0	600.0	288.0	306.0
Other	0.0	0.0	0.0	0.0	0.0
Total	948.0	1,243.5	1,260.0	1,063.5	1,083.0

Honors SCHP*, Counseling and Student Affairs

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2022 Full-Time Faculty: Counseling and Student Affairs

Total Full-Time Faculty: 8

	N	%
Gender:		
Male	1	12.5%
Female	7	87.5%
Ethnicity:		
White	4	50.0%
Black	3	37.5%
Other	1	12.5%
Rank:		
Professor	4	50.0%
Associate Professor	1	12.5%
Assistant Professor	3	37.5%
Tenure Status:		
Tenured	5	62.5%
Tenure-Track	3	37.5%
Terminal Degrees:		
Terminal Degree	8	100%



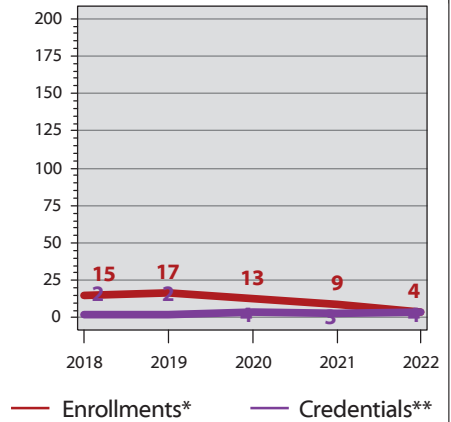
MILITARY SCIENCE AND LEADERSHIP

Fall 2022 Student Profile: Military Science/Leadership

	N	%		N	%	
Unduplicated Headcount Enrollment*: 4	Gender:		Status:			
	Male	4	100%	Full-Time	4	100%
	Female	0	0.0%	Part-Time	0	0.0%
	Ethnicity:		Level:			
	White	1	25.0%	Undergraduate	4	100%
	Black	2	50.0%	Graduate	0	0.0%
	Non-Resident Alien	0	0.0%	Avg ACT:	22	
	Other	1	25.0%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2018-2022



	Duplicated Enrollments *						Duplicated Credentials **					
	2018	2019	2020	2021	2022	5 Yr Diff	17/18	18/19	19/20	20/21	21/22	5 Yr Diff
Military Leadership, BS (#733)	15	17	13	9	4		2	2	4	3	4	
Overall Undergraduate Degree Program	15	17	13	9	4	(73.3%)	2	2	4	3	4	100.0%
Overall Degree Program	15	17	13	9	4	(73.3%)	2	2	4	3	4	100.0%
Grand Total	15	17	13	9	4	(73.3%)	2	2	4	3	4	100.0%

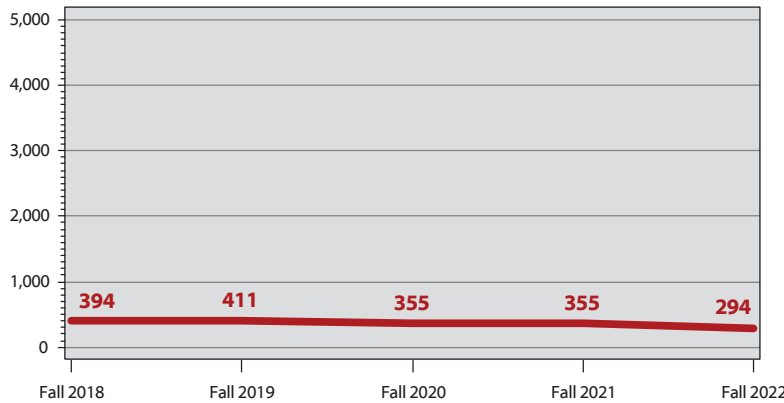
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MILITARY SCIENCE AND LEADERSHIP

Student Credit Hour Production (SCHP*)
Fall 2018-Fall 2022



Fall 2022 Full-Time Faculty: Military Science/Leadership

Full-time faculty in the Military Science and Leadership Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.

SCHP*, Military Science/Leadership

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	394.0	411.0	355.0	355.0	294.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	394.0	411.0	355.0	355.0	294.0

SCHP* by Faculty Designation, Military Science/Leadership

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	0.0	0.0	0.0	0.0	0.0
Part-Time	394.0	411.0	355.0	355.0	294.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	394.0	411.0	355.0	355.0	294.0

SCHP* by Source, Military Science/Leadership

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Bowling Green	382.0	411.0	355.0	355.0	294.0
E-town/Ft. Knox	12.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	394.0	411.0	355.0	355.0	294.0

Honors SCHP*, Military Science/Leadership

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Lower Division	8.0	36.0	2.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	8.0	36.0	2.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



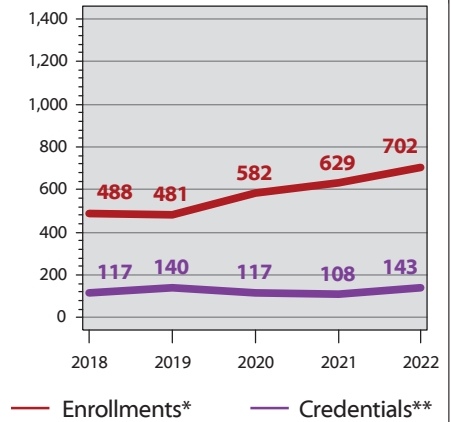
PSYCHOLOGY

Fall 2022 Student Profile: Psychology

	N	%		N	%	
Unduplicated Headcount Enrollment*: 697	Gender:		Status:			
	Male	119	17.1%	Full-Time	613	87.9%
	Female	578	82.9%	Part-Time	84	12.1%
	Ethnicity:		Level:			
	White	534	76.6%	Undergraduate	617	88.5%
	Black	62	8.9%	Graduate	80	11.5%
	Non-Resident Alien	2	0.3%	Avg ACT:	22	
	Other	92	13.2%	Avg GRE:	298	
	Not Supplied	7	1.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2018-2022



ED

	Duplicated Enrollments *						Duplicated Credentials **					
	2018	2019	2020	2021	2022	5 Yr Diff	17/18	18/19	19/20	20/21	21/22	5 Yr Diff
Psychology (seeking admission), AB (#760P)***	152	188	244	0	0		0	0	0	0	0	
Psychology, AB (#591)***	0	1	0	0	0		3	0	0	0	0	
Psychology, AB (#760)	269	220	264	546	617		100	119	97	98	118	
Overall Undergraduate Degree Program	421	409	508	546	617	46.6%	103	119	97	98	118	14.6%
Applied Psychology, PSYD (#0476)	24	28	31	33	30		0	5	2	3	8	
Psychology, MA (#092)	18	19	18	22	27		11	7	6	1	7	
School Psychology, EDS (#147)	25	25	25	28	28		3	9	12	6	10	
Overall Graduate Degree Program	67	72	74	83	85	26.9%	14	21	20	10	25	78.6%
Overall Degree Program	488	481	582	629	702	43.9%	117	140	117	108	143	22.2%
Grand Total	488	481	582	629	702	43.9%	117	140	117	108	143	22.2%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

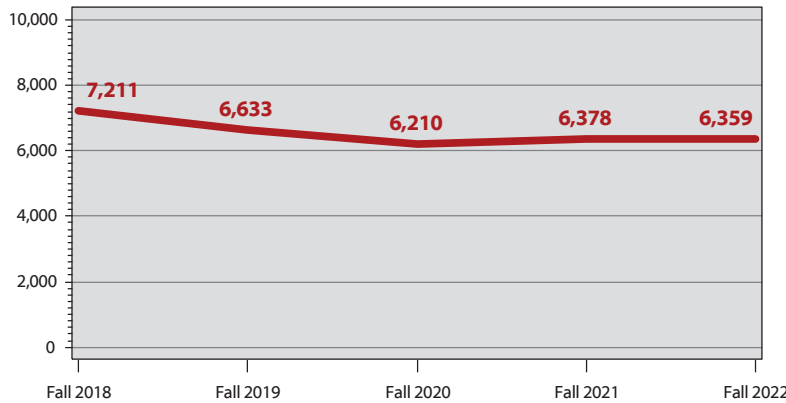
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***Program closed.



PSYCHOLOGY

Student Credit Hour Production (SCHP*)
Fall 2018-Fall 2022



SCHP*, Psychology

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	6,677.0	6,058.0	5,661.0	5,640.0	5,707.0
Graduate	534.0	575.0	549.0	738.0	652.0
Total	7,211.0	6,633.0	6,210.0	6,378.0	6,359.0

SCHP* by Faculty Designation, Psychology

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	2,951.0	3,513.0	3,744.0	3,942.0	4,229.0
Part-Time	3,051.0	2,361.0	2,361.0	2,325.0	2,130.0
Transitional Retiree	1,209.0	759.0	105.0	111.0	0.0
Total	7,211.0	6,633.0	6,210.0	6,378.0	6,359.0

SCHP* by Source, Psychology

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Bowling Green	4,372.0	4,500.0	2,362.0	4,275.0	3,699.0
E-town/Ft. Knox	223.0	189.0	119.0	84.0	92.0
Glasgow	51.0	57.0	57.0	15.0	57.0
Owensboro	99.0	42.0	39.0	27.0	39.0
Web	2,214.0	1,569.0	3,441.0	1,491.0	2,238.0
Other	252.0	276.0	192.0	486.0	234.0
Total	7,211.0	6,633.0	6,210.0	6,378.0	6,359.0

Honors SCHP*, Psychology

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Lower Division	117.0	117.0	123.0	39.0	48.0
Upper Division	63.0	159.0	186.0	48.0	24.0
Total	180.0	276.0	309.0	87.0	72.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2022 Full-Time Faculty: Psychology

Total Full-Time Faculty: 19

	N	%
Gender:		
Male	11	57.9%
Female	8	42.1%
Ethnicity:		
White	15	78.9%
Black	1	5.3%
Other	3	15.8%
Rank:		
Professor	6	31.6%
Associate Professor	2	10.5%
Assistant Professor	8	42.1%
Pedagogical Assoc. Professor	1	5.3%
Pedagogical Asst. Professor	1	5.3%
Instructor I	1	5.3%
Tenure Status:		
Tenured	9	47.4%
Tenure-Track	9	47.4%
Non Tenure-Track	1	5.3%
Terminal Degrees:		
Terminal Degree	18	94.7%
Degree is not Terminal	1	5.3%





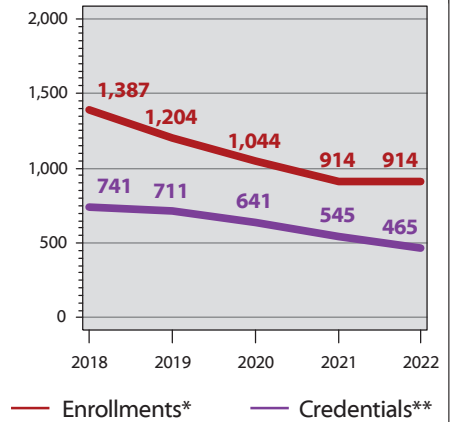
SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

Fall 2022 Student Profile: Leadership & Prof. Studies

	N	%		N	%	
Unduplicated Headcount Enrollment*: 870	Gender:		Status:			
	Male	411	47.2%	Full-Time	303	34.8%
	Female	459	52.8%	Part-Time	567	65.2%
	Ethnicity:		Level:			
	White	620	71.3%	Undergraduate	456	52.4%
	Black	133	15.3%	Graduate	414	47.6%
	Non-Resident Alien	14	1.6%	Avg ACT: 21		
	Other	94	10.8%			
	Not Supplied	9	1.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2018-2022



ED

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2018	2019	2020	2021	2022		17/18	18/19	19/20	20/21	21/22	
Human Resources Management, CER(#1703)***	16	1	1	1	1		21	11	0	0	0	
Leadership Studies, CER (#173)***	3	2	1	1	0		2	0	0	0	0	
Organizational Leadership, CER (#1721)	51	30	42	34	20		30	58	65	74	32	
Real Estate, CER(#195)	10	10	9	17	20		0	0	1	1	3	
Overall Undergraduate Certificates	80	43	53	53	41	(48.8%)	53	69	66	75	35	(34.0%)
Adult Education, CER (#0450)	17	13	15	14	10		4	6	4	6	7	
Educational Leadership, C (#131)	46	36	42	27	46		60	53	32	25	24	
Leadership Studies, CER (#163)***	0	1	0	0	0		0	0	0	0	0	
Measurement, Evaluation and Research, CER(#0488)***	4	4	4	3	1		2	0	2	0	3	
Organizational Leadership, CER (#1723)	13	13	8	18	13		19	10	10	5	5	
School Administration, R1 (#121) †	49	33	41	29	67		24	46	25	16	26	
Overall Graduate Certificates	129	100	110	91	137	6.2%	109	115	73	52	65	(40.4%)
Business, AA (#288)	53	50	41	44	45		13	10	2	6	4	
Interdisciplinary Studies, AIS (#246)	47	31	27	38	28		80	70	51	44	40	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.
 ***Program closed.



SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

	Duplicated Enrollments *						Duplicated Credentials **					
	2018	2019	2020	2021	2022	5 Yr Diff	17/18	18/19	19/20	20/21	21/22	5 Yr Diff
Interdisciplinary Studies, BIS (#558)	426	319	250	231	232		268	240	221	142	138	
Organizational Leadership (seeking admission), BS (#545P)***	3	69	47	3	0		0	0	0	0	0	
Organizational Leadership, BS (#545)	182	111	95	120	90		42	59	72	61	46	
Systems Management (seeking admission), BS (#729P)***	18	0	0	0	0		0	0	0	0	0	
Systems Management, BS (#729)***	27	6	3	1	0		34	24	4	1	3	
Workforce Administration (seeking admission), BS (#739P)***	3	26	1	0	0		0	0	0	0	0	
Workforce Administration, BS (#739)	2	26	40	31	30		0	1	8	22	20	
Overall Undergraduate Degree Program	761	638	504	468	425	(44.2%)	437	404	358	276	251	(42.6%)
Adult Education, MAE (#047)***	16	17	11	1	0		4	3	5	7	4	
Educational Leadership, EDD (#0010)	95	99	100	110	97		22	12	15	12	19	
Instructional Leadership, School Principal, MAE(#0499)	0	0	0	1	32		0	0	0	0	1	
Organizational Leadership, MA (#0467)	304	304	265	190	182		115	108	123	123	90	
School Administration, EDS (#098)***	2	3	1	0	0		1	0	1	0	0	
Overall Graduate Degree Program	417	423	377	302	311	(25.4%)	142	123	144	142	114	(19.7%)
Overall Certificates	209	143	163	144	178	(14.8%)	162	184	139	127	100	(38.3%)
Overall Degree Program	1,178	1,061	881	770	736	(37.5%)	579	527	502	418	365	(37.0%)
Grand Total	1,387	1,204	1,044	914	914	(34.1%)	741	711	641	545	465	(37.2%)

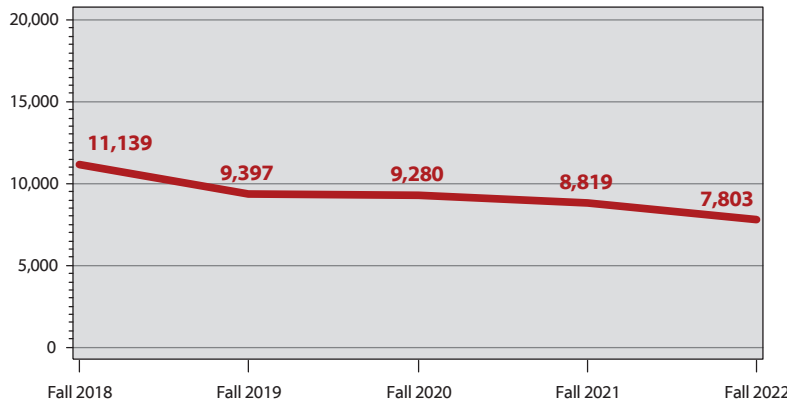
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 ***Program closed.





SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

Student Credit Hour Production (SCHP*)
Fall 2018-Fall 2022



SCHP*, Leadership & Prof. Studies

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	8,531.0	7,057.0	6,990.0	7,031.0	5,776.0
Graduate	2,608.0	2,339.5	2,290.0	1,788.0	2,026.5
Total	11,139.0	9,396.5	9,280.0	8,819.0	7,802.5

SCHP* by Faculty Designation, Leadership & Prof. Studies

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	4,126.0	3,253.5	4,577.0	4,021.0	3,335.5
Part-Time	6,993.0	6,044.0	4,703.0	4,798.0	4,467.0
Transitional Retiree	20.0	99.0	0.0	0.0	0.0
Total	11,139.0	9,396.5	9,280.0	8,819.0	7,802.5

SCHP* by Source, Leadership & Prof. Studies

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Bowling Green	4,708.0	3,791.5	3,619.0	3,941.0	2,483.5
E-town/Ft. Knox	223.0	6.0	0.0	0.0	45.0
Glasgow	129.0	0.0	0.0	0.0	0.0
Owensboro	210.0	0.0	0.0	0.0	51.0
Web	5,650.0	5,368.0	5,616.0	4,686.0	4,752.0
Other	219.0	231.0	45.0	192.0	471.0
Total	11,139.0	9,396.5	9,280.0	8,819.0	7,802.5

Honors SCHP*, Leadership & Prof. Studies

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	62.0	52.0	30.0	0.0	0.0
Total	62.0	52.0	30.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2022 Full-Time Faculty: Leadership & Prof. Studies

Total Full-Time Faculty: 17

	N	%
Gender:		
Male	9	52.9%
Female	8	47.1%
Ethnicity:		
White	13	76.5%
Black	3	17.6%
Other	1	5.9%
Rank:		
Professor	1	5.9%
Associate Professor	4	23.5%
Assistant Professor	3	17.6%
Pedagogical Assoc. Professor	1	5.9%
Pedagogical Asst. Professor	5	29.4%
Visiting Asst. Professor	1	5.9%
Instructor I	2	11.8%
Tenure Status:		
Tenured	5	29.4%
Tenure-Track	9	52.9%
Non Tenure-Track	3	17.6%
Terminal Degrees:		
Terminal Degree	10	58.8%
Degree is not Terminal	7	41.2%

ED



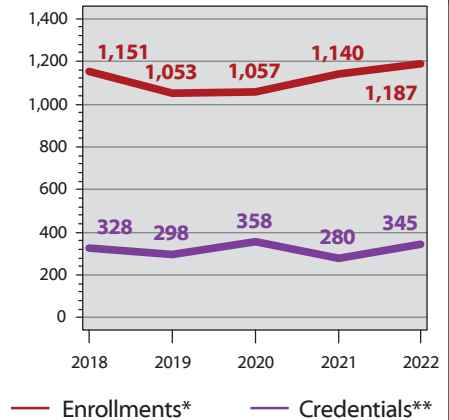
SCHOOL OF TEACHER EDUCATION

Fall 2022 Student Profile: School of Teacher Education

	N	%		N	%
Gender:			Status:		
Unduplicated Headcount Enrollment*: 1,168			Full-Time	717	61.4%
Male	142	12.2%	Part-Time	451	38.6%
Female	1,026	87.8%	Level:		
Ethnicity:			Undergraduate	718	61.5%
White	1,023	87.6%	Graduate	450	38.5%
Black	60	5.1%	Avg ACT:		22
Non-Resident Alien	2	0.2%			
Other	79	6.8%			
Not Supplied	4	0.3%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2018-2022



ED

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2018	2019	2020	2021	2022		17/18	18/19	19/20	20/21	21/22	
Early Elementary Grades (P-5), C (#927)	0	0	1	0	0		0	0	0	0	0	
Interactive Training Design, CER (#1725) ***	3	0	3	6	2		0	4	15	2	22	
Interactive Training and Leadership, CER(#1752)	0	0	0	0	1		0	0	0	0	6	
Middle Grades, C (#979)	0	0	1	0	0		0	0	0	0	0	
Secondary Education, C (#980)	0	0	1	1	0		0	0	0	0	0	
Overall Undergraduate Certificates	3	0	6	7	3	0.0%	0	4	15	2	28	
Advanced Behavior Management, CER(#1736)	2	3	2	4	2		0	0	0	0	0	
Autism Spectrum Disorders, CER(#0441) ***	3	1	0	0	0		0	1	1	0	0	
Director of Special Education, R1(#0426) *** †	6	2	2	0	0		1	2	0	0	0	
Early Childhood Education, R1 (#156) †	1	0	0	0	0		0	0	0	0	0	
Educational Technology, CER (#167) ***	1	1	0	0	0		1	0	2	0	0	
Elementary Education, R1 (#084) †	2	3	3	3	1		2	0	2	0	0	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2018	2019	2020	2021	2022	5 Yr Diff	17/18	18/19	19/20	20/21	21/22	5 Yr Diff
Elementary Math Specialization, P-5, CER(#0485)	1	1	3	0	10		0	0	1	0	3	
Gifted Education and Talent Development, CER(#1764)	0	0	0	3	0		0	0	0	0	0	
Instructional Design, CER (#0418)	7	14	15	7	11		6	5	7	14	5	
Library Media Education, R1 (#0429) *** †	0	0	0	0	0		1	0	0	0	0	
Literacy P-12, CER (#1750)	0	0	0	0	2		0	0	0	0	0	
Literacy in Post-secondary Settings, CER(#0462)	2	0	0	0	6		0	1	0	0	0	
Middle Grades Education, R1 (#158) †	0	0	0	1	0		1	0	0	0	0	
Secondary Education Teacher Leader, R2(#0432) †	1	0	0	0	0		0	0	0	0	0	
Secondary Education, R1 (#124) †	3	4	4	2	2		3	2	0	0	0	
Teacher Education, C (#132)	34	27	38	71	31		18	21	19	25	45	
Overall Graduate Certificates	63	56	67	91	65	3.2%	33	32	32	39	53	60.6%
Business and Marketing Education, BS(#621)***	8	9	3	0	0		2	0	0	1	0	
Elementary Education, BS (#527)	510	468	449	477	477		125	99	123	97	91	
Exceptional Education - LBD and MSD, BS(#553)***	0	0	0	0	0		7	0	0	0	0	
Interdisciplinary Early Childhood Education, BS (#526)	38	28	28	28	33		4	5	14	5	4	
Middle Level Education Social Studies/Language Arts, BS (#5001)	41	46	36	35	36		13	9	17	6	10	
Science and Mathematics Education, BS(#774)	90	89	92	86	66		26	18	20	24	26	
Special Education: Learning and Behavioral Disorders and Elementary Education, BS(#5003)	153	155	133	117	103		16	33	29	28	27	
Overall Undergraduate Degree Program	840	795	741	743	715	(14.9%)	193	164	203	161	158	(18.1%)
Advanced Teacher Education, MAE (#0500)	0	0	0	17	43		0	0	0	0	2	
Elementary Education for Teacher Leaders, MAE (#0433)***	24	16	22	18	2		17	10	10	6	9	
Elementary Education, EDS (#118)***	0	0	0	0	0		0	1	0	0	0	
Gifted Education and Talent Development, EDS(#0490)	4	6	28	13	10		2	0	2	0	5	
Gifted Education and Talent Development, MAE(#0482)	15	10	16	10	6		6	3	8	5	5	
Instructional Design, MS (#0428)	7	10	16	17	18		4	3	2	5	7	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.
 ***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.





SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2018	2019	2020	2021	2022	5 Yr Diff	17/18	18/19	19/20	20/21	21/22	5 Yr Diff
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	15	14	16	10	21		0	2	6	5	10	
Interdisciplinary Early Childhood Education, Birth to Primary, MAE (#0461)	4	3	9	16	12		2	1	1	1	9	
Libraries, Informatics, and Technology in Education, MS (#0497)	30	40	45	43	51		0	7	23	25	20	
Library Media Education, MS (#083)***	30	7	1	0	0		30	17	6	3	0	
Literacy Education, MAE (#044)	21	12	6	16	23		3	6	11	1	2	
Middle Grades Education for Initial Certification, MAT (#0458)	1	3	7	8	1		1	1	0	1	2	
Middle Grades Education for Teacher Leaders, MAE (#0434)***	10	5	4	1	0		7	10	5	2	0	
Secondary Education for Teacher Leaders, MAE(#0435)***	17	10	6	5	0		9	14	7	4	2	
Special Education for Initial Certification, MAT(#0456)	5	8	10	38	49		6	1	2	0	6	
Special Education: Learning and Behavioral Disorders, MAE (#0457)	35	30	28	20	22		4	12	10	10	12	
Special Education: Moderate and Severe Disabilities, MAE (#0438)	9	8	13	23	26		3	4	5	3	9	
Teacher Education for Initial Certification, MAT(#0495)	18	20	16	44	120		8	6	10	7	6	
Overall Graduate Degree Program	245	202	243	299	404	64.9%	102	98	108	78	106	3.9%
Overall Certificates	66	56	73	98	68	3.0%	33	36	47	41	81	145.5%
Overall Degree Program	1,085	997	984	1,042	1,119	3.1%	295	262	311	239	264	(10.5%)
Grand Total	1,151	1,053	1,057	1,140	1,187	3.1%	328	298	358	280	345	5.2%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

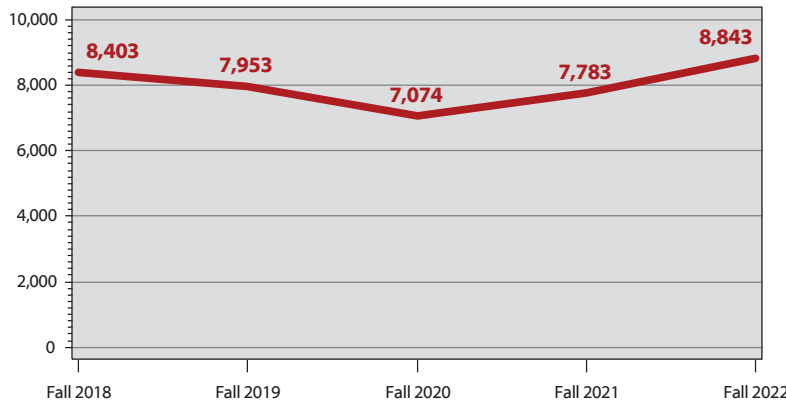
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***Program closed.



SCHOOL OF TEACHER EDUCATION

Student Credit Hour Production (SCHP*)
Fall 2018-Fall 2022



SCHP*, School of Teacher Education

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate	7,057.0	6,667.0	5,735.0	6,021.0	6,574.0
Graduate	1,346.0	1,286.0	1,339.0	1,762.0	2,268.5
Total	8,403.0	7,953.0	7,074.0	7,783.0	8,842.5

SCHP* by Faculty Designation, School of Teacher Education

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	6,615.0	5,853.0	4,780.0	4,636.0	6,026.5
Part-Time	1,458.0	1,692.0	1,946.0	3,045.0	2,816.0
Transitional Retiree	330.0	408.0	348.0	102.0	0.0
Total	8,403.0	7,953.0	7,074.0	7,783.0	8,842.5

SCHP* by Source, School of Teacher Education

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Bowling Green	5,131.0	5,142.0	2,423.0	3,884.0	4,398.0
E-town/Ft. Knox	525.0	399.0	297.0	279.0	297.0
Glasgow	147.0	156.0	126.0	159.0	291.0
Owensboro	216.0	189.0	153.0	162.0	147.0
Web	1,982.0	1,682.0	3,661.0	2,791.0	3,294.5
Other	402.0	385.0	414.0	508.0	415.0
Total	8,403.0	7,953.0	7,074.0	7,783.0	8,842.5

Honors SCHP*, School of Teacher Education

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	57.0	0.0	3.0
Total	0.0	0.0	57.0	0.0	3.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2022 Full-Time Faculty: School of Teacher Education

Total Full-Time Faculty: 32

	N	%
Gender:		
Male	3	9.4%
Female	29	90.6%
Ethnicity:		
White	29	90.6%
Other	3	9.4%
Rank:		
Professor	6	18.8%
Associate Professor	8	25.0%
Assistant Professor	7	21.9%
Clinical Assoc. Professor	1	3.1%
Instructor I	5	15.6%
Instructor II	5	15.6%
Tenure Status:		
Tenured	14	43.8%
Tenure-Track	7	21.9%
Non Tenure-Track	11	34.4%
Terminal Degrees:		
Terminal Degree	21	65.6%
Degree is not Terminal	11	34.4%

ED