

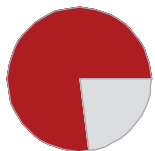


COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

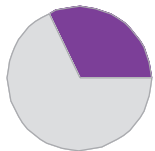


College of Education and Behavioral Sciences Student Profile

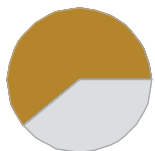
Fall 2020 - 2024



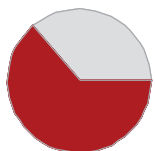
In Ed and Behavioral Sciences, **females** make up **77%** of the student population.



First Generation students represent **32%** of the Ed and Behavioral Sciences student body.



A total of **61%** of students in Ed and Behavioral Sciences pursue studies **full time**.



The majority, or **64%**, of Ed and Behavioral Sciences students are at the **undergraduate** level.

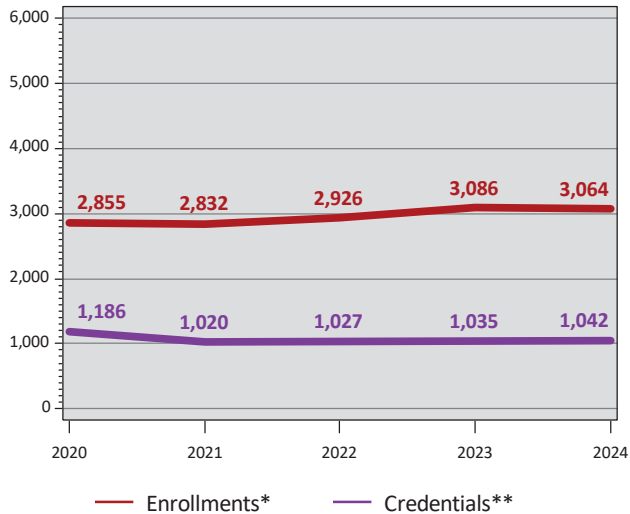
quick facts...

	2020	2021	2022	2023	2024
Total Students*:	2,764	2,742	2,836	2,905	2,870
Sex:					
Male	810	697	691	715	653
Female	1,954	2,045	2,145	2,190	2,217
Ethnicity:					
White	2,123	2,131	2,245	2,287	2,266
Black	335	298	272	286	262
Non-Resident Alien	29	19	18	15	16
Other	258	274	281	291	297
Not Supplied	19	20	20	26	29
Status:					
Full-Time	1,653	1,677	1,692	1,694	1,746
Part-Time	1,111	1,065	1,144	1,211	1,124
Level:					
Undergraduate	1,819	1,814	1,802	1,807	1,834
Graduate	945	928	1,034	1,098	1,036
Avg ACT:	22	22	22	22	21

**Data reflect student headcount. Students with more than one major in a college are counted only once.*



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Enrollments * and Credentials ** 2020 - 2024

The College of Education and Behavioral Sciences had a 7% increase in enrollments from Fall 2020 to Fall 2024. Additionally, the College of Education and Behavioral Sciences decreased by 12% in credentials awarded over five years.

at a
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
99ED: Exploratory/Undeclared	20	26	17	5	8	(60.0%)	0	0	0	0	0	--
Counseling and Student Affairs	139	114	102	100	114	(18.0%)	64	84	70	39	38	(40.6%)
Education & Behavioral Sci. Studies, MAE *** †	0	0	0	0	0	--	2	0	0	0	0	--
Military Science and Leadership	13	9	4	5	4	(69.2%)	4	3	4	1	0	--
Psychology	582	629	702	696	683	17.4%	117	108	143	136	163	39.3%
School of Leadership & Professional Studies	1,044	914	914	951	904	(13.4%)	641	545	465	459	425	(33.7%)
School of Teacher Education	1,057	1,140	1,187	1,329	1,351	27.8%	358	280	345	400	416	16.2%
College of Education and Behavioral Sciences	2,855	2,832	2,926	3,086	3,064	7.3%	1,186	1,020	1,027	1,035	1,042	(12.1%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

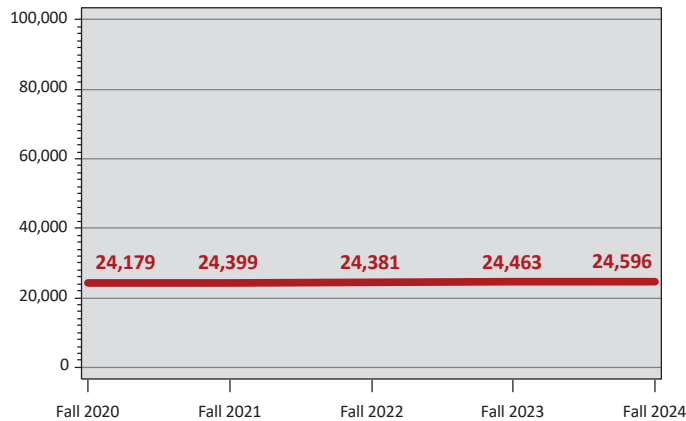
***Program closed.

†The major listed is an interdisciplinary program offered by The College of Education & Behavioral Sciences and as such is not reflected within a specific department.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

at a
glance...



College of Education and Behavioral Sciences Student Credit Hour Production* 2020 - 2024

The College of Education and Behavioral Sciences saw a 2% growth in student credit hour production over the past five years. This is a difference of 417 student credit hours.

SCHP*, College of Education and Behavioral Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	18,927.0	19,278.0	18,645.0	18,234.0	18,826.0
Graduate	5,252.0	5,120.5	5,736.0	6,229.0	5,770.0
Total SCHP	24,179.0	24,398.5	24,381.0	24,463.0	24,596.0

SCHP* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	14,136.0	13,305.5	14,320.0	15,754.0	15,659.0
Part-Time	9,560.0	10,880.0	10,061.0	8,709.0	8,937.0
Transitional Retiree	483.0	213.0	0.0	0.0	0.0
Total SCHP	24,179.0	24,398.5	24,381.0	24,463.0	24,596.0

SCHP* by Source, College of Education and Behavioral Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	9,419.0	13,230.5	11,651.5	12,049.0	11,804.0
E-town/Ft. Knox	416.0	363.0	434.0	355.0	496.0
Glasgow	183.0	174.0	348.0	518.0	307.0
Owensboro	192.0	189.0	237.0	201.0	322.0
Web	13,318.0	9,256.0	10,590.5	10,247.0	10,920.0
Other	651.0	1,186.0	1,120.0	1,093.0	747.0
Total SCHP	24,179.0	24,398.5	24,381.0	24,463.0	24,596.0

Honors SCHP*, College of Education and Behavioral Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	125.0	39.0	48.0	48.0	309.0
Upper Division	273.0	48.0	27.0	56.0	72.0
Total Honors SCHP	398.0	87.0	75.0	104.0	381.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2024

	N	%		N	%
Total Full-Time Faculty:	78	100.0	Rank:		
Sex:			Professor	19	24.4
Male	24	30.8	Associate Professor	12	15.4
Female	54	69.2	Assistant Professor	19	24.4
Ethnicity:			Clinical Assoc. Professor	1	1.3
White	62	79.5	Clinical Asst. Professor	1	1.3
Black	7	9.0	Pedagogical Assoc. Professor	2	2.6
Non-Resident Alien	0	0.0	Pedagogical Asst. Professor	5	6.4
Other	8	10.3	Visiting Asst. Professor	2	2.6
Not Supplied	1	1.3	Instuctor I	10	12.8
Terminal Degrees:			Instructor II	7	9.0
Terminal Degree	60	76.9	Tenure Status:		
Degree is not Terminal	18	23.1	Tenured	32	41.0
			Tenure-Track	25	32.1
			Non Tenure-Track	21	26.9

Faculty by Department

	N	%
Counseling and Student Affairs	7	9.0
Psychology	17	21.8
School of Leadership & Professional Studies	20	25.6
School of Teacher Education	34	43.6

SCHP* by Department, College of Education and Behavioral Sciences

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Counseling and Student Affairs	1,260.0	1,063.5	1,083.0	1,050.0	1,161.0
Military Science and Leadership	355.0	355.0	294.0	260.0	264.0
Psychology	6,210.0	6,378.0	6,359.0	6,531.0	6,822.0
School of Leadership & Professional Studies	9,280.0	8,819.0	7,802.5	7,232.0	6,497.0
School of Teacher Education	7,074.0	7,783.0	8,842.5	9,390.0	9,852.0
Total SCHP	24,179.0	24,398.5	24,381.0	24,463.0	24,596.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



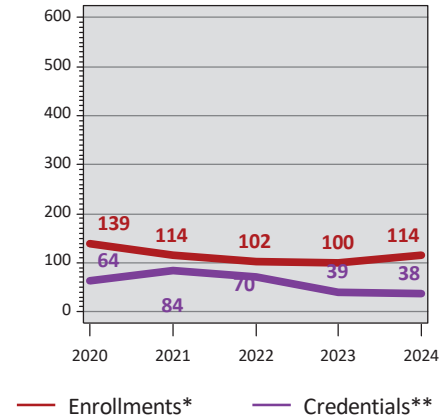
COUNSELING AND STUDENT AFFAIRS

Fall 2024 Student Profile: Counseling and Student Affairs

		N	%		N	%
Unduplicated Headcount Enrollment*: 106	Sex:			Status:		
	Male	26	24.5%	Full-Time	61	57.5%
	Female	80	75.5%	Part-Time	45	42.5%
	Ethnicity:			Level:		
	White	85	80.2%	Undergraduate	0	0.0%
	Black	16	15.1%	Graduate	106	100%
	Non-Resident Alien	0	0.0%			
	Other	5	4.7%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Counseling, C (#159)	10	2	0	0	0		10	10	4	4	1	
Overall Graduate Certifications	10	2	0	0	0		10	10	4	4	1 (90.0%)	
Addictions Education, CER (#0492)	13	13	9	11	10		3	18	12	2	5	
Career Services, CER (#0468)	4	6	5	0	2		6	1	5	3	0	
College and Career Readiness, CER (#1737)	4	2	6	1	3		1	2	2	1	1	
International Student Services, CER (#0415)	2	0	0	3	2		4	2	1	0	3	
Standard Guidance - Rank 1, R1 (#048) *** †	0	0	0	0	0		6	1	0	0	0	
Overall Graduate Certifications	23	21	20	15	17 (26.1%)		20	24	20	6	9 (55.0%)	
Counseling, MAE (#043)	67	55	57	59	74		18	31	24	21	15	
School Counseling, MAE (#046) ***	7	3	0	0	0		4	4	3	0	0	
Student Affairs in Higher Education, MAE (#145)	32	33	25	26	23		12	15	19	8	13	
Overall Graduate Degree Program	106	91	82	85	97 (8.5%)		34	50	46	29	28 (17.6%)	
Overall Certifications	10	2	0	0	0		10	10	4	4	1 (90.0%)	
Overall Certificates	23	21	20	15	17 (26.1%)		20	24	20	6	9 (55.0%)	
Overall Degree Program	106	91	82	85	97 (8.5%)		34	50	46	29	28 (17.6%)	
Grand Total	139	114	102	100	114 (18.0%)		64	84	70	39	38 (40.6%)	

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

***Program closed.

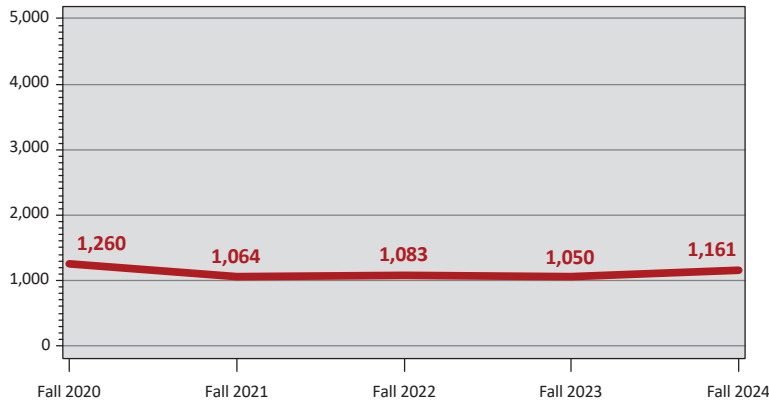
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



COUNSELING AND STUDENT AFFAIRS

Student Credit Hour Production (SCHP*)

Fall 2020-Fall 2024



SCHP*, Counseling and Student Affairs

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	186.0	231.0	294.0	216.0	213.0
Graduate	1,074.0	832.5	789.0	834.0	948.0
Total	1,260.0	1,063.5	1,083.0	1,050.0	1,161.0

SCHP* by Faculty Designation, Counseling and Student Affairs

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	1,035.0	706.5	729.0	774.0	714.0
Part-Time	195.0	357.0	354.0	276.0	447.0
Transitional Retiree	30.0	0.0	0.0	0.0	0.0
Total	1,260.0	1,063.5	1,083.0	1,050.0	1,161.0

SCHP* by Source, Counseling and Student Affairs

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	660.0	775.5	777.0	657.0	657.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	600.0	288.0	306.0	393.0	504.0
Other	0.0	0.0	0.0	0.0	0.0
Total	1,260.0	1,063.5	1,083.0	1,050.0	1,161.0

Honors SCHP*, Counseling and Student Affairs

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2024 Full-Time Faculty: Counseling and Student Affairs

Total Full-Time Faculty: 7

	N	%
Sex:		
Male	1	14.3%
Female	6	85.7%
Ethnicity:		
White	2	28.6%
Black	3	42.9%
Other	1	14.3%
Not Supplied	1	14.3%
Rank:		
Professor	4	57.1%
Associate Professor	1	14.3%
Assistant Professor	2	28.6%
Tenure Status:		
Tenured	5	71.4%
Tenure-Track	2	28.6%
Terminal Degrees:		
Terminal Degree	7	100%



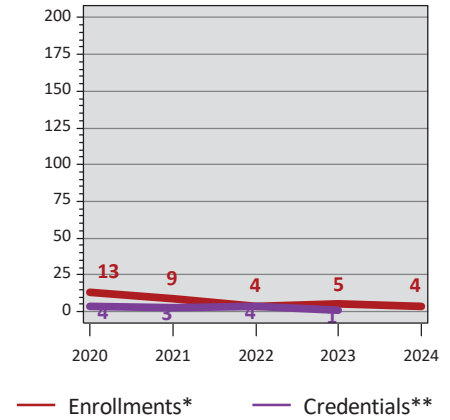
MILITARY SCIENCE AND LEADERSHIP

Fall 2024 Student Profile: Military Science/Leadership

Unduplicated Headcount Enrollment*: 4		N	%		N	%
	Sex:			Status:		
	Male	3	75.0%	Full-Time	4	100%
	Female	1	25.0%	Part-Time	0	0.0%
	Ethnicity:			Level:		
	White	1	25.0%	Undergraduate	4	100%
	Black	0	0.0%	Graduate	0	0.0%
	Non-Resident Alien	0	0.0%	Avg ACT:	17	
	Other	3	75.0%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Military Leadership, BS (#733)	13	9	4	5	4		4	3	4	1	0	
Overall Undergraduate Degree Program	13	9	4	5	4	(69.2%)	4	3	4	1	0	
Overall Degree Program	13	9	4	5	4	(69.2%)	4	3	4	1	0	
Grand Total	13	9	4	5	4	(69.2%)	4	3	4	1	0	

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

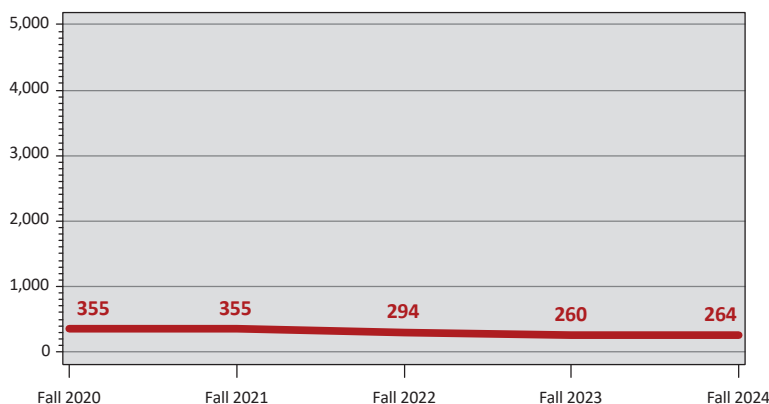
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MILITARY SCIENCE AND LEADERSHIP

Student Credit Hour Production (SCHP*)

Fall 2020-Fall 2024



Fall 2024 Full-Time Faculty: Military Science/Leadership

Full-time faculty in the Military Science and Leadership Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.

SCHP*, Military Science/Leadership

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	355.0	355.0	294.0	260.0	264.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	355.0	355.0	294.0	260.0	264.0

SCHP* by Faculty Designation, Military Science/Leadership

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	0.0	0.0	0.0	0.0	0.0
Part-Time	355.0	355.0	294.0	260.0	264.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	355.0	355.0	294.0	260.0	264.0

SCHP* by Source, Military Science/Leadership

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	355.0	355.0	294.0	260.0	264.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	355.0	355.0	294.0	260.0	264.0

Honors SCHP*, Military Science/Leadership

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	2.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	2.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.



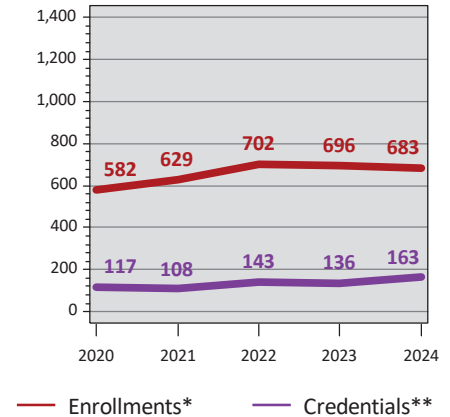
PSYCHOLOGY

Fall 2024 Student Profile: Psychology

	N	%		N	%
Unduplicated Headcount Enrollment*: 677	Sex:		Status:		
	Male	102 15.1%	Full-Time	607 89.7%	
	Female	575 84.9%	Part-Time	70 10.3%	
	Ethnicity:		Level:		
	White	513 75.8%	Undergraduate	589 87.0%	
	Black	58 8.6%	Graduate	88 13.0%	
	Non-Resident Alien	4 0.6%	Avg ACT:	22	
	Other	98 14.5%	Avg GRE:	297	
	Not Supplied	4 0.6%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Psychology (seeking admission), AB (#760P)***	244	0	0	0	0		0	0	0	0	0	
Psychology, AB (#591)***	0	0	0	0	0		0	0	0	0	1	
Psychology, AB (#760)	264	546	617	610	589		97	98	118	123	144	
Overall Undergraduate Degree Program	508	546	617	610	589	15.9%	97	98	118	123	145	49.5%
Applied Psychology, PSYD (#0476)	31	33	30	29	34		2	3	8	1	1	
Psychology, MA (#092)	18	22	27	26	28		6	1	7	5	7	
School Psychology, EDS (#147)	25	28	28	31	32		12	6	10	7	10	
Overall Graduate Degree Program	74	83	85	86	94	27.0%	20	10	25	13	18 (10.0%)	
Overall Degree Program	582	629	702	696	683	17.4%	117	108	143	136	163	39.3%
Grand Total	582	629	702	696	683	17.4%	117	108	143	136	163	39.3%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

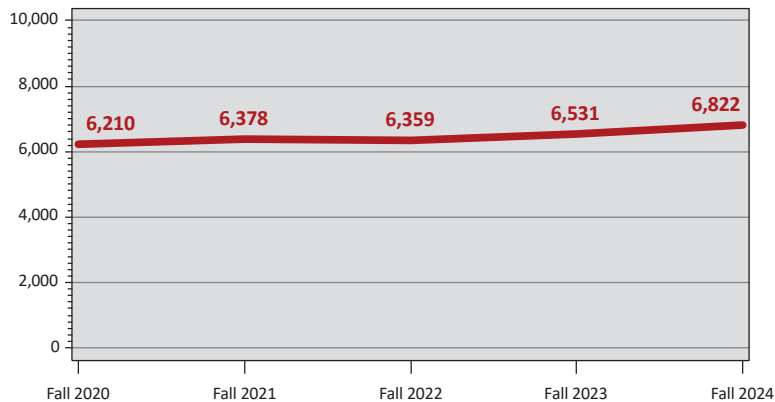
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***Program closed.



PSYCHOLOGY

Student Credit Hour Production (SCHP*)
Fall 2020-Fall 2024



SCHP*, Psychology

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	5,661.0	5,640.0	5,707.0	5,789.0	6,066.0
Graduate	549.0	738.0	652.0	742.0	756.0
Total	6,210.0	6,378.0	6,359.0	6,531.0	6,822.0

SCHP* by Faculty Designation, Psychology

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	3,744.0	3,942.0	4,229.0	4,933.0	4,206.0
Part-Time	2,361.0	2,325.0	2,130.0	1,598.0	2,616.0
Transitional Retiree	105.0	111.0	0.0	0.0	0.0
Total	6,210.0	6,378.0	6,359.0	6,531.0	6,822.0

SCHP* by Source, Psychology

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	2,362.0	4,275.0	3,699.0	4,800.0	4,234.0
E-town/Ft. Knox	119.0	84.0	92.0	12.0	81.0
Glasgow	57.0	15.0	57.0	171.0	84.0
Owensboro	39.0	27.0	39.0	48.0	45.0
Web	3,441.0	1,491.0	2,238.0	1,302.0	2,339.0
Other	192.0	486.0	234.0	198.0	39.0
Total	6,210.0	6,378.0	6,359.0	6,531.0	6,822.0

Honors SCHP*, Psychology

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	123.0	39.0	48.0	48.0	0.0
Upper Division	186.0	48.0	24.0	56.0	72.0
Total	309.0	87.0	72.0	104.0	72.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2024 Full-Time Faculty: Psychology

Total Full-Time Faculty: 17

	N	%
Sex:		
Male	11	64.7%
Female	6	35.3%
Ethnicity:		
White	13	76.5%
Black	1	5.9%
Other	3	17.6%
Rank:		
Professor	6	35.3%
Associate Professor	1	5.9%
Assistant Professor	7	41.2%
Pedagogical Assoc. Professor	1	5.9%
Visiting Asst. Professor	1	5.9%
Instuctor I	1	5.9%
Tenure Status:		
Tenured	7	41.2%
Tenure-Track	8	47.1%
Non Tenure-Track	2	11.8%
Terminal Degrees:		
Terminal Degree	15	88.2%
Degree is not Terminal	2	11.8%



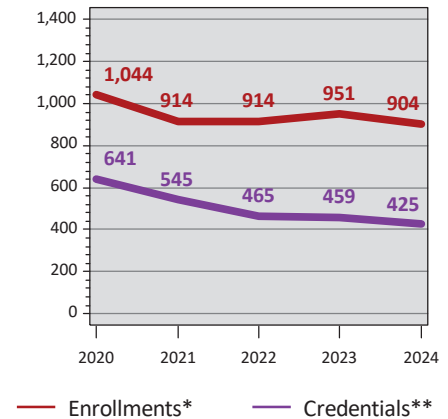
SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

Fall 2024 Student Profile: Leadership & Prof. Studies

		N	%		N	%
Unduplicated Headcount Enrollment*: 849	Sex:			Status:		
	Male	356	41.9%	Full-Time	348	41.0%
	Female	493	58.1%	Part-Time	501	59.0%
	Ethnicity:			Level:		
	White	595	70.1%	Undergraduate	520	61.2%
	Black	119	14.0%	Graduate	329	38.8%
	Non-Resident Alien	10	1.2%	Avg ACT:		20
	Other	107	12.6%			
	Not Supplied	18	2.1%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2020-2024



	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Educational Leadership, C (#131)	42	27	46	63	53		32	25	24	17	1	
Overall Graduate Certifications	42	27	46	63	53	26.2%	32	25	24	17	1	(96.9%)
Human Resources Management, CER(#1703) ***	1	1	1	0	0		0	0	0	0	0	
Interdisciplinary Professionalism and Success, CER (#1765)	0	0	0	1	1		0	0	0	0	0	
Leadership Studies, CER (#173) ***	1	1	0	0	0		0	0	0	0	0	
Organizational Leadership, CER (#1721)	42	34	20	56	47		65	74	32	56	65	
Real Estate, CER(#195)	9	17	20	25	44		1	1	3	1	5	
Overall Undergraduate Certificates	53	53	41	82	92	73.6%	66	75	35	57	70	6.1%
Adult Education, CER (#0450) ***	15	14	10	7	5		4	6	7	5	4	
Measurement, Evaluation and Research, CER(#0488) ***	4	3	1	1	0		2	0	3	0	0	
Organizational Leadership, CER (#1723)	8	18	13	9	6		10	5	5	7	4	
School Administration, R1 (#121) †	41	29	67	111	65		25	16	26	11	0	
Overall Graduate Certificates	68	64	91	128	76	11.8%	41	27	41	23	8	(80.5%)

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

***Program closed.



SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Business, AA (#288) ***	41	44	45	13	5		2	6	4	6	4	
Interdisciplinary Studies, AIS (#246)	27	38	28	19	26		51	44	40	49	53	
Interdisciplinary Studies, BIS (#558)	250	231	232	245	294		221	142	138	151	137	
Organizational Leadership (seeking admission), BS (#545P) ***	47	3	0	0	0		0	0	0	0	0	
Organizational Leadership, BS (#545)	95	120	90	95	55		72	61	46	34	28	
Organizational Leadership, BS (#545E)	0	0	0	8	36		0	0	0	0	0	
Organizational Supervision, AA (#2000)	0	0	0	13	12		0	0	0	0	1	
Systems Management, BS (#729) ***	3	1	0	0	0		4	1	3	1	0	
Workforce Administration (seeking admission), BS (#739P) ***	1	0	0	0	0		0	0	0	0	0	
Workforce Administration, BS (#739)	40	31	30	22	27		8	22	20	17	9	
Overall Undergraduate Degree Program	504	468	425	415	455	(9.7%)	358	276	251	258	232	(35.2%)
Adult Education, MAE (#047) ***	11	1	0	0	0		5	7	4	0	0	
Educational Leadership, EDD (#0010)	100	110	97	79	73		15	12	19	12	14	
Instructional Leadership, School Principal, MAE(#0499)	0	1	32	44	44		0	0	1	6	26	
Organizational Leadership, MA (#0467)	265	190	182	140	111		123	123	90	86	74	
School Administration, EDS (#098) ***	1	0	0	0	0		1	0	0	0	0	
Overall Graduate Degree Program	377	302	311	263	228	(39.5%)	144	142	114	104	114	(20.8%)
Overall Certifications	42	27	46	63	53	26.2%	32	25	24	17	1	(96.9%)
Overall Certificates	121	117	132	210	168	38.8%	107	102	76	80	78	(27.1%)
Overall Degree Program	881	770	736	678	683	(22.5%)	502	418	365	362	346	(31.1%)
Grand Total	1,044	914	914	951	904	(13.4%)	641	545	465	459	425	(33.7%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

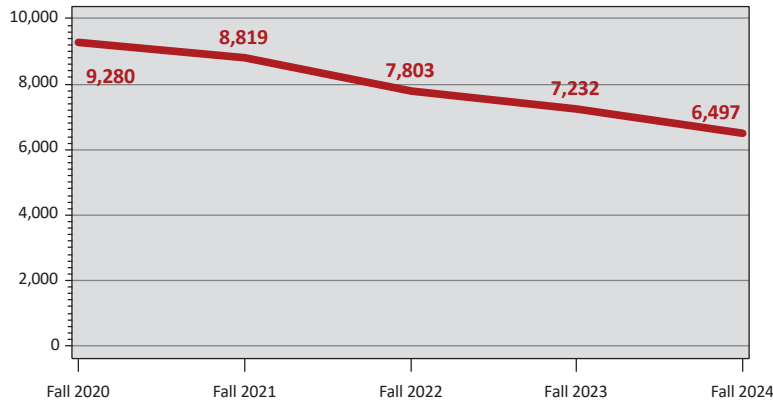
***Program closed.



SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

Student Credit Hour Production (SCHP*)

Fall 2020-Fall 2024



SCHP*, Leadership & Prof. Studies

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	6,990.0	7,031.0	5,776.0	5,106.0	4,947.0
Graduate	2,290.0	1,788.0	2,026.5	2,126.0	1,550.0
Total	9,280.0	8,819.0	7,802.5	7,232.0	6,497.0

SCHP* by Faculty Designation, Leadership & Prof. Studies

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	4,577.0	4,021.0	3,335.5	3,776.0	4,105.0
Part-Time	4,703.0	4,798.0	4,467.0	3,456.0	2,392.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	9,280.0	8,819.0	7,802.5	7,232.0	6,497.0

SCHP* by Source, Leadership & Prof. Studies

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	3,619.0	3,941.0	2,483.5	2,131.0	1,926.0
E-town/Ft. Knox	0.0	0.0	45.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	51.0	0.0	48.0
Web	5,616.0	4,686.0	4,752.0	4,822.0	4,298.0
Other	45.0	192.0	471.0	279.0	225.0
Total	9,280.0	8,819.0	7,802.5	7,232.0	6,497.0

Honors SCHP*, Leadership & Prof. Studies

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	30.0	0.0	0.0	0.0	0.0
Total	30.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2024 Full-Time Faculty: Leadership & Prof. Studies

Total Full-Time Faculty: 20

	N	%
Sex:		
Male	10	50.0%
Female	10	50.0%
Ethnicity:		
White	14	70.0%
Black	3	15.0%
Other	3	15.0%
Rank:		
Professor	2	10.0%
Associate Professor	4	20.0%
Assistant Professor	4	20.0%
Pedagogical Assoc. Professor	1	5.0%
Pedagogical Asst. Professor	5	25.0%
Instructor I	4	20.0%
Tenure Status:		
Tenured	7	35.0%
Tenure-Track	9	45.0%
Non Tenure-Track	4	20.0%
Terminal Degrees:		
Terminal Degree	14	70.0%
Degree is not Terminal	6	30.0%



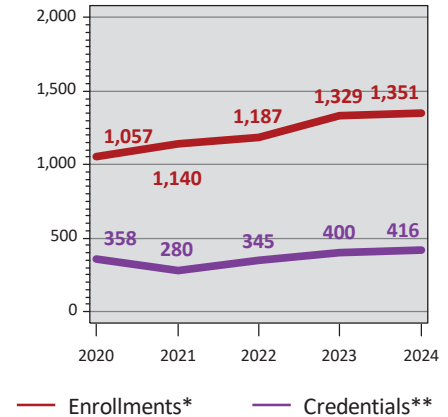
SCHOOL OF TEACHER EDUCATION

Fall 2024 Student Profile: School of Teacher Education

		N	%		N	%
Unduplicated Headcount Enrollment*: 1,268	Sex:			Status:		
	Male	187	14.7%	Full-Time	731	57.6%
	Female	1,081	85.3%	Part-Time	537	42.4%
	Ethnicity:			Level:		
	White	1,095	86.4%	Undergraduate	750	59.1%
	Black	70	5.5%	Graduate	518	40.9%
	Non-Resident Alien	2	0.2%	Avg ACT:	21	
	Other	94	7.4%			
	Not Supplied	7	0.6%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2020-2024



ED

	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Early Elementary Grades (P-5), C (#927)	1	0	0	0	0		0	0	0	0	0	
Middle Grades, C (#979)	1	0	0	0	0		0	0	0	0	0	
Secondary Education, C (#980)	1	1	0	0	0		0	0	0	0	0	
Overall Undergraduate Certifications	3	1	0	0	0		0	0	0	0	0	
Teacher Education, C (#132)	38	71	31	36	51		19	25	45	25	7	
Overall Graduate Certifications	38	71	31	36	51	34.2%	19	25	45	25	7 (63.2%)	
Interactive Training Design, CER (#1725) ***	3	6	2	2	0		15	2	22	0	0	
Interactive Training and Leadership, CER(#1752)	0	0	1	30	23		0	0	6	45	48	
Overall Undergraduate Certificates	3	6	3	32	23	666.7%	15	2	28	45	48	220.0%
Advanced Behavior Management, CER(#1736)	2	4	2	1	10		0	0	0	1	0	
Autism Spectrum Disorders, CER(#0441) ***	0	0	0	0	0		1	0	0	0	0	
Director of Special Education, R1(#0426) *** †	2	0	0	0	0		0	0	0	0	0	
Early Childhood Education, R1 (#156) †	0	0	0	0	1		0	0	0	0	0	
Educational Technology, CER (#167) ***	0	0	0	0	0		2	0	0	0	0	
Elementary Education, R1 (#084) †	3	3	1	0	11		2	0	0	1	0	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Elementary Math Specialization, P-5, CER(#0485)	3	0	10	19	17		1	0	3	15	11	
Gifted Education and Talent Development, CER(#1764)	0	3	0	27	39		0	0	0	1	3	
Instructional Design, CER (#0418)	15	7	11	9	10		7	14	5	9	4	
Literacy P-12, CER (#1750)	0	0	2	4	4		0	0	0	0	1	
Literacy in Post-secondary Settings, CER(#0462)	0	0	6	7	7		0	0	0	0	0	
Middle Grades Education, R1 (#158) †	0	1	0	0	2		0	0	0	0	0	
Secondary Education, R1 (#124) †	4	2	2	1	1		0	0	0	2	0	
Overall Graduate Certificates	29	20	34	68	102	251.7%	13	14	8	29	19	46.2%
Business and Marketing Education, BS(#621)***	3	0	0	0	0		0	1	0	0	0	
Elementary Education, BS (#527)	449	477	477	479	460		123	97	91	105	114	
Interdisciplinary Early Childhood Education, BS (#526)	28	28	33	34	32		14	5	4	5	8	
Middle Level Education Social Studies/Language Arts, BS (#5001)	36	35	36	44	42		17	6	10	5	18	
Science and Mathematics Education, BS(#774)	92	86	66	66	69		20	24	26	16	7	
Special Education: Learning and Behavioral Disorders and Elementary Education, BS(#5003)	133	117	103	108	124		29	28	27	28	13	
Overall Undergraduate Degree Program	741	743	715	731	727	(1.9%)	203	161	158	159	160	(21.2%)
Advanced Teacher Education, MAE (#0500)	0	17	43	64	74		0	0	2	13	25	
Elementary Education for Teacher Leaders, MAE(#0433)***	22	18	2	0	0		10	6	9	10	3	
Gifted Education and Talent Development, EDS(#0490)***	28	13	10	8	5		2	0	5	2	6	
Gifted Education and Talent Development, MAE(#0482)	16	10	6	6	7		8	5	5	2	2	
Gifted Education/Talent Development & Advanced Instructional Practice, EDS (#0503)	0	0	0	0	1		0	0	0	0	0	
Instructional Design, MS (#0428)	16	17	18	22	16		2	5	7	7	8	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	16	10	21	28	20		6	5	10	2	13	
Interdisciplinary Early Childhood Education, Birth to Primary, MAE (#0461)	9	16	12	10	9		1	1	9	4	4	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2020	2021	2022	2023	2024	5 Yr Diff	19/20	20/21	21/22	22/23	23/24	5 Yr Diff
Libraries, Informatics, and Technology in Education, MS (#0497)	45	43	51	60	41		23	25	20	28	30	
Library Media Education, MS (#083) ***	1	0	0	0	0		6	3	0	0	0	
Literacy Education, MAE (#044)	6	16	23	16	15		11	1	2	5	8	
Middle Grades Education for Initial Certification, MAT (#0458)	7	8	1	0	0		0	1	2	0	0	
Middle Grades Education for Teacher Leaders, MAE (#0434) ***	4	1	0	0	0		5	2	0	0	0	
Secondary Education for Teacher Leaders, MAE (#0435) ***	6	5	0	0	0		7	4	2	1	0	
Special Education for Initial Certification, MAT (#0456)	10	38	49	66	87		2	0	6	14	18	
Special Education: Learning and Behavioral Disorders, MAE (#0457)	28	20	22	26	35		10	10	12	8	9	
Special Education: Moderate and Severe Disabilities, MAE (#0438)	13	23	26	19	15		5	3	9	14	11	
Teacher Education for Initial Certification, MAT (#0495)	16	44	120	137	123		10	7	6	32	45	
Overall Graduate Degree Program	243	299	404	462	448	84.4%	108	78	106	142	182	68.5%
Overall Certifications	41	72	31	36	51	24.4%	19	25	45	25	7 (63.2%)	
Overall Certificates	32	26	37	100	125	290.6%	28	16	36	74	67	139.3%
Overall Degree Program	984	1,042	1,119	1,193	1,175	19.4%	311	239	264	301	342	10.0%
Grand Total	1,057	1,140	1,187	1,329	1,351	27.8%	358	280	345	400	416	16.2%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2023/24 academic year would include degrees awarded in summer 2023, fall 2023 & spring 2024.

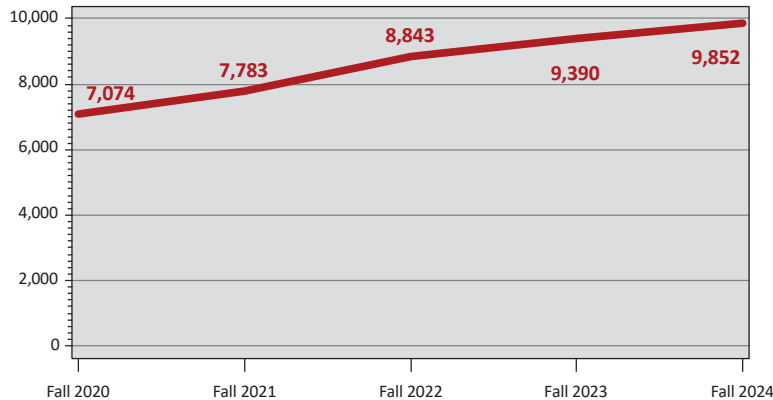
***Program closed.



SCHOOL OF TEACHER EDUCATION

Student Credit Hour Production (SCHP*)

Fall 2020-Fall 2024



SCHP*, School of Teacher Education

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduate	5,735.0	6,021.0	6,574.0	6,863.0	7,336.0
Graduate	1,339.0	1,762.0	2,268.5	2,527.0	2,516.0
Total	7,074.0	7,783.0	8,842.5	9,390.0	9,852.0

SCHP* by Faculty Designation, School of Teacher Education

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Full-Time	4,780.0	4,636.0	6,026.5	6,271.0	6,634.0
Part-Time	1,946.0	3,045.0	2,816.0	3,119.0	3,218.0
Transitional Retiree	348.0	102.0	0.0	0.0	0.0
Total	7,074.0	7,783.0	8,842.5	9,390.0	9,852.0

SCHP* by Source, School of Teacher Education

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Bowling Green	2,423.0	3,884.0	4,398.0	4,201.0	4,723.0
E-town/Ft. Knox	297.0	279.0	297.0	343.0	415.0
Glasgow	126.0	159.0	291.0	347.0	223.0
Owensboro	153.0	162.0	147.0	153.0	229.0
Web	3,661.0	2,791.0	3,294.5	3,730.0	3,779.0
Other	414.0	508.0	415.0	616.0	483.0
Total	7,074.0	7,783.0	8,842.5	9,390.0	9,852.0

Honors SCHP*, School of Teacher Education

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Lower Division	0.0	0.0	0.0	0.0	309.0
Upper Division	57.0	0.0	3.0	0.0	0.0
Total	57.0	0.0	3.0	0.0	309.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2024 Full-Time Faculty: School of Teacher Education

Total Full-Time Faculty: 34

	N	%
Sex:		
Male	2	5.9%
Female	32	94.1%
Ethnicity:		
White	33	97.1%
Other	1	2.9%
Rank:		
Professor	7	20.6%
Associate Professor	6	17.6%
Assistant Professor	6	17.6%
Clinical Assoc. Professor	1	2.9%
Clinical Asst. Professor	1	2.9%
Visiting Asst. Professor	1	2.9%
Instructor I	5	14.7%
Instructor II	7	20.6%
Tenure Status:		
Tenured	13	38.2%
Tenure-Track	6	17.6%
Non Tenure-Track	15	44.1%
Terminal Degrees:		
Terminal Degree	24	70.6%
Degree is not Terminal	10	29.4%