



Graduate Council

Agenda – Thursday, February 8, 2018, 3:00 PM

Academic Affairs Conference Room WAB 239

1. Call to Order
2. Consideration of January 18, 2018 minutes (Appendix A)
3. Graduate Enrollment Report (Appendix B)
4. Committee Reports
 - a. Policy Committee: No report (Chair needed)
 - b. Curriculum Committee: Kirk Atkinson (Appendix C)
 - c. Student Research Grants Committee: Berry/Cappiccie (Appendix D)
5. Report from Dean of the Graduate School: Dean Scott Lyons
6. Public Comments
7. Announcements & Adjourn

Appendix A



Graduate Council

Agenda—Thursday, January 18, 2018, 2:00 p.m.

Academic Affairs Conference Room WAB 239

Members Present: Kirk Atkinson, Alex Lebedinsky, Carl Myers, Carl Dick, Dominic Lanphier, Eric Reed, Ann Ferrell, Allie Crume, Amy Cappiccie, Maire Blankenship, Richard Dressler, Clarissa Lightsy, Scott Lyons

Members Absent: Leyla Zuhadar, Towhid Mahmood, Martha Day, Justavian Tillman, Chris Groves, Mercy Ebuets, Wes Berry, Molly Kerby, Kristie Guffey, Gabrielle Bradley, Divya Gangavelli

Guests: Sylvia Gaiko, Scott Gordon, Colette Chelf, Laura Burchfield, Cathleen Webb, Danita Kelley, Tiffany Robinson

1. Call to Order

*Atkinson called quorum. It was determined 50% + 1 was present.

*Carl Dick Called to Order

2. Consideration of December 7, 2017 minutes (Appendix A)

*Dick/Cappiccie make a motion to approve minutes; passed.

3. Graduate Enrollment Report (Appendix B)

*Lyons reported that overall enrollment is down 13, down 70 on the international side, and up 57 on the domestic side. The political situation is not currently conducive to recruiting international students. The silver lining is we are up in the domestic categories.

*Chelf added that the POS forms were very back logged due to short staff and snow. The unprocessed POS forms will prevent students from registering. The enrollment numbers will improve as POS forms are approved.

4. Committee Reports

a. Policy Committee: Admissions Policy (Appendix C)

*Carl Dick reported that the policy committee is still short a chair.

*The admission's policy was tabled in December; Lyons did not think this policy change was necessary. He thought the additional language was not required; Atkinson was told the Graduate School only looks at the undergraduate degree GPA; Lyons explained a Bachelorette degree cumulative GPA 2.75 or higher is required. He said they have to say something there because people do confer bachelorette degrees with a lower GPA. Masters degrees are not conferred lower than 3.0; Danita Kelley believed it was a clarity issue; Cappiccio asked about students who had only done some graduate work; Lyons said that they have made exceptions when students show sufficient proficiency. He understood the debate regarding the clarity issue regarding the GPA; Dick explained that Kristin Wilson was rather animated that this policy should pass. They believed that the change would assist transparency with students; Lyons did not see potential issues with the change; Chelf commented that the language was edited to reflect a regionally accredited institution instead of just an accredited institution; Reed mentioned we already have conditional admission for students who do not meet our admission requirements. It was also mentioned that international students are not allowed to be conditionally issued; Dressler asked if the international institution grade point averages reconfigure to meet the US grade point average formulas; Gordon explained that whenever they get an international transcript they evaluate it and change it to US domestic equivalent GPA. The overall consensus was that the language should be added.

*Carl Dick calls for a vote; passed.

b. Curriculum Committee: Kirk Atkinson (Appendix D)

*Atkinson/Dressler makes a motion to pass report as is; passed.

c. Student Research Grants Committee: No report; next applications due 31 January 2018

*Cappiccio will co-chair with Berry.

5. Report from Dean of the Graduate School: Dean Scott Lyons

*Lyons discussed the new appeal committee. The committee will include Kurt Neelly, Lisa Murley, Carrie Trojan, and Dr. Lyons.

*Chelf reported that the POS is with IT. She explained how the lack of holds will change the records process. For example, certificate students were no longer being required to have a POS. The certificate POS will be required again since their advising hold is being taken away. The necessary changes are being made to allow certificate POS capabilities.

*Lyons reported on the RFP presentations. They are considering the pros and cons for each. They will likely visit a couple of banner schools.

*Lunch and Learn series will be kicking off next month.

*Lyons is looking into potential speakers for April.

*The Graduate School newsletter is still in progress. Corie Martin is working on how to allow it to be sent via email. He is considering a name change for the newsletter.

*There is going to be a Tibetan Monk on campus. The monk could potentially be this semester's speaker. He is more than willing to meet with classes. He will also have musicians with him. Lyons is still gathering information on his talents.

*The coordinators received emails regarding two research conferences. Louisville's abstract submission deadline was originally Friday. It was then extended until the 26th.

6. Public Comments

*Carl Dick will start his sabbatical on Monday. Atkinson will be running the next meeting. Kristin Wilson will return in March.

7. Announcements & Adjourn

*Dick/Atkinson motion to adjourn

Appendix B

Note: this report uses unduplicated headcount, which counts each student only in their primary program/department. This primarily affects certificate program enrollments, as they tend to be secondary programs. If you need more specific information about duplicated headcount (i.e., students simultaneously enrolled in multiple programs), please let me know.

Overall enrollment:

Current Week Spring Enrollment Compared to Enrollment at Previous Similar Weeks by Selected Category

Wee...	Selected Category	2014	2015	2016	2017	2018	Trend	1 Yr Diff	4 Yr Diff
2	GR	2,588	2,555	2,717	2,531	2,446		-85	-142

By residency:

Current Week Spring Enrollment Compared to Enrollment at Previous Similar Weeks by Selected Category

By primary degree type:

Current Week Spring Enrollment Compared to Enrollment at Previous Similar Weeks by Selected Category

By primary academic college:

Current Week Spring Enrollment Compared to Enrollment at Previous Similar Weeks by Selected Category

Week #	Selected Category	2014	2015	2016	2017	2018	Trend	1 Yr Diff	4 Yr Diff
2	College of Education and Beha...	849	803	771	705	715		 10	 -134
2	College of Health and Human S...	1,021	997	974	919	871		 -48	 -150
2	Exploratory Studies	27	25	32	21	14		 -7	 -13
2	Gordon Ford College of Busine...	117	120	141	124	122		 -2	 5
2	Ogden College of Science and ...	264	283	347	283	231		 -52	 -33
2	Potter College of Arts & Letters	214	202	178	158	158		 0	 -56
2	University College	96	125	274	321	335		 14	 239
		2,588	2,555	2,717	2,531	2,446		-85	-142

By primary department (sorted by amount of increase in one year, smallest to largest):

Week #	Selected Category	2014	2015	2016	2017	2018	1 Yr Diff	4 Yr Diff
2	Art	2	6	1	1			
2	School of Engineering and Applied Sciences	87	92	172	96	54	-42	-33
2	Kinesiology, Recreation, and Sport	297	280	268	249	210	-39	-87
2	Social Work	121	107	105	108	91	-17	-30
2	Public Health	137	144	147	141	126	-15	-11
2	Mathematics	42	34	39	47	34	-13	-8
2	School of Teacher Education	403	377	347	315	305	-10	-98
2	Political Science	47	43	36	29	21	-8	-26
2	99BU: Exploratory/Undeclared	95	86	115	102	95	-7	0
2	Graduate College Office	27	25	32	21	14	-7	-13
2	Economics	15	22	20	16	11	-5	-4
2	99IS: Exploratory/Undeclared	10	10	20	12	8	-4	-2
2	Geography and Geology	31	26	27	25	22	-3	-9
2	Music	16	16	20	21	18	-3	2
2	99SC: Exploratory/Undeclared	9	5	6	4	2	-2	-7
2	Chemistry	31	28	27	25	23	-2	-8
2	Physical Therapy	30	60	90	88	86	-2	56
2	99HH: Exploratory/Undeclared	9	47	31	3	2	-1	-7
2	Philosophy and Religion	9	6	5	3	2	-1	-7
2	Psychological Sciences		39	30	22	21	-1	
2	99AR: Exploratory/Undeclared	4	7	4	3	3	0	-1
2	Ed Admin, Leadership, and Research	91	124	121	113	113	0	22
2	Physics and Astronomy	10	7	7	6	6	0	-4

2	99ED: Exploratory/Undeclared	150	148	147	121	122	1	-28
2	Agriculture	12	18	12	30	31	1	19
2	Diversity and Community Studies	34	31	40	31	32	1	-2
2	Folk Studies and Anthropology	27	22	18	17	18	1	-9
2	History	34	33	22	18	19	1	-15
2	School of Nursing	239	196	165	158	159	1	-80
2	Communication	21	23	24	16	18	2	-3
2	English	29	22	26	29	33	4	4
2	Sociology	25	24	22	21	26	5	1
2	Applied Human Sciences	16	16	16	19	25	6	9
2	Psychology	76	42	51	62	70	8	-6
2	Accounting	7	12	6	6	16	10	9
2	Biology	42	34	27	28	38	10	-4
2	Counseling and Student Affairs	129	112	105	94	105	11	-24
2	School of Professional Studies	52	84	214	278	295	17	243
2	Communication Sciences and Disorders	172	147	152	153	172	19	0
		2,588	2,555	2,717	2,531	2,446	-85	-142

By primary academic program (sorted by one amount of increase in one year, smallest to largest):

Week #	Selected Category	2014	2015	2016	2017	2018	1 Yr Diff	4 Yr Diff
2	Addictions Education, CER (#0492)					1		
2	Art Education for Teacher Leaders, MAE (#0443)~	2	6	1	1			
2	Autism Spectrum Disorders, CER (#0441)	4	2	1		2		-2
2	Brewing and Distilling Arts & Sciences, CER (#0486)					1		
2	Career Counseling, CER (#0440)~	6	4					
2	Communication Disorders, MS (#114)~	158	72	10		1		-157
2	Communication Disorders, R1 (#164)~	14	7	10	6			
2	Communication, MA (#109)~	5						
2	Community College Faculty Preparation, CER (#162)	3	2	2				
2	Early Childhood Education, R1 (#156)	1						
2	Economic Data Analytics, CER (#0491)					1		
2	Education/UL, CD (#142)	1	1					
2	Elementary Education Teacher Leader, R2 (#0430)	2						

2	Emergency Nurse Practitioner, CER (#0480)				2			
2	Exceptional Education - LBD, MAE (#0424)~	3		1				
2	Geographic Information Science, CER (#203)	1						
2	Gifted Education and Talent Development, EDS (#0490)					1		
2	Historic Preservation, CER (#0423)			1		2		
2	History Education, MAE (#111)~	1						
2	International Student Services, CER (#0415)	4	3	3	1			
2	Leadership Dynamics, MA (#0422)~	12	1	1				
2	Leadership Studies, CER (#163)~	13	2	2				
2	Leadership Studies, MA (#0464)~	27	11	2				
2	Literacy in Post-secondary Settings, CER (#0462)	1	4	1		1	0	
2	Measurement, Evaluation and Research, CER (#0488)				1			
2	Middle Grades Education, R1 (#158)	3				1	-2	
2	MSD Certification, C (#0477)~			2				
2	Music Education for Teacher Leaders, MAE (#0439)~	1						
2	Nursing Education (Post MSN), CER (#172)	2						
2	Organizational Communication, CER (#175)~			1				
2	Physical Education, MS (#090)~	1						
2	Religious Studies, CER (#1711)				1			
2	Secondary Education Teacher Leader, R2 (#0432)			1		1		
2	Secondary Education, EDS (#119)~	1	1	1				
2	Secondary Education, MAE (#103)~		1					
2	Special Education, LBD, MAE (#0437)~	27	6	4				
2	Teaching English to Speakers of Other Languages, CER (#0416)	2	3	3		1	-1	
2	Technology Management, MS (#045)~	7	2	1	1			
2	Recreation and Sport Administration, MS (#095)	263	254	237	220	179	-41	-84
2	Elementary Education for Teacher Leaders, MAE (#0433)	62	60	62	45	22	-23	-40
2	Computer Science, MS (#117)	32	33	101	48	27	-21	-5
2	Engineering Technology Management, MS (#0447)	47	54	64	45	25	-20	-22
2	Health Administration, MHA (#153)	71	78	72	70	52	-18	-19
2	Social Work, MSW (#157)	121	107	105	108	91	-17	-30
2	Mathematics, MA (#049)	32	26	29	33	22	-11	-10
2	Nursing, MSN (#149)	179	133	85	64	53	-11	-126
2	Business Administration, MBA (#057)	93	84	113	99	91	-8	-2
2	Educational Leadership, C (#131)	36	66	64	62	54	-8	18

2	Instructional Design, MS (#0428)	8	21	21	16	8	-8	0
2	Public Administration, MPA (#051)	47	43	36	29	21	-8	-26
2	Not Pursuing a Degree, ND (#126)	27	25	32	21	14	-7	-13
2	Applied Economics, MA (#0410)	15	22	20	16	10	-6	-5
2	Environmental and Occupational Health Science, MS (#0473)		8	17	19	13	-6	
2	Counseling, C (#159)	21	7	9	5	1	-4	-20
2	Environmental Health and Safety, CER (#0427)	4	2	2	5	1	-4	-3
2	Family Nurse Practitioner (Post MSN), CER (#0449)	5	4	8	13	9	-4	4
2	Library Media Education, MS (#083)	79	74	76	71	67	-4	-12
2	Non-Degree University College, ND (#0006)	10	10	20	12	8	-4	-2
2	Educational Leadership, EDD (#0010)	129	130	119	106	103	-3	-26
2	Elementary Education, R1 (#084)	5	4	7	6	3	-3	-2
2	Geoscience, MS (#072)	30	26	27	25	22	-3	-8
2	Middle Grades Education for Teacher Leaders, MAE (#0434)	17	15	21	21	18	-3	1
2	Music, MM (#0453)	15	16	20	21	18	-3	3
2	Non-Degree Science, ND (#0004)	9	5	6	4	1	-3	-8
2	Nonprofit Administration, CER (#0463)	14	7	11	6	3	-3	-11
2	Organizational Leadership, CER (#1723)		7	24	9	6	-3	
2	Special Education: Moderate and Severe Disabilities, MAE (#0438)	34	24	10	13	10	-3	-24
2	Chemistry, MS (#059)	31	28	27	25	23	-2	-8
2	Education and Behavioral Science Studies, MAE (#042)	2	5	6	9	7	-2	5
2	Facility and Event Management, CER (#0455)	1	3	2	7	5	-2	4
2	Instructional Design, CER (#0418)	6	6	13	4	2	-2	-4
2	Literacy Education, MAE (#044)	16	17	14	13	11	-2	-5
2	Mathematics, MS (#085)	10	8	10	14	12	-2	2
2	Physical Therapy, DPT (#0013)	30	60	90	88	86	-2	56
2	School Administration, EDS (#098)	1	4	5	5	3	-2	2
2	Counseling, MAE (#043)	37	30	34	42	41	-1	4
2	Creative Writing, MFA (#0478)			6	13	12	-1	
2	Folk Studies, MA (#069)	27	22	17	17	16	-1	-11
2	Gender and Women's Studies, CER (#1712)	8	5	11	9	8	-1	0
2	Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	3	4	4	5	4	-1	1
2	Middle Grades Education for Initial Certification, MAT (#0458)	1	1	2	2	1	-1	0

2	Non-Degree Health and Human Services, ND (#0003)	9	47	31	3	2	-1	-7
2	Organizational Communication, MA (#0012)	16	20	20	15	14	-1	-2
2	Psychology, MS (#0469)		39	30	22	21	-1	
2	School Psychology, EDS (#147)	20	21	21	25	24	-1	4
2	Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	15	17	10	9	8	-1	-7
2	Adult Education, CER (#0450)	2	4		2	2	0	0
2	Advanced Worksite Health Promotion, CER (#0465)			1	1	1	0	
2	Aging Studies, CER (#0419)	6	6	6	1	1	0	-5
2	Biology for Teacher Leaders, MAE (#0442)	1	1	2	1	1	0	0
2	Business Sustainability, CER (#0474)				1	1	0	
2	Criminology, MA (#0421)	11	13	13	15	15	0	4
2	Dietetic Practice, CER (#0451)	10	10	10	10	10	0	0
2	Educational Technology, CER (#167)	1	3	3	2	2	0	1
2	Elementary Education, EDS (#118)~	1		1	1	1	0	0
2	Homeland Security Sciences, MS (#0413)	10	7	7	6	6	0	-4
2	Lean Sigma, CER (#0452)	1	3	6	2	2	0	1
2	Library Media Education, R1 (#0429)	1	2	2	1	1	0	0
2	Non-Degree Arts and Letters, ND (#0002)	4	7	4	3	3	0	-1
2	Psychiatric Mental Health Nurse Practitioner, CER (#0479)			6	9	9	0	
2	Religious Studies, MA (#0446)	9	6	5	2	2	0	-7
2	Standard Guidance - Rank 1, R1 (#048)	3	6	2	1	1	0	-2
2	Agriculture, MS (#052)	12	18	12	30	31	1	19
2	Director of Special Education, R1 (#0426)	3	5	1	2	3	1	0
2	Elementary Math Specialization, P-5, CER (#0485)				1	2	1	
2	History, MA (#078)	33	33	22	18	19	1	-14
2	Non-Degree Business, ND (#0001)	2	2	2	2	3	1	1
2	Secondary Education for Teacher Leaders, MAE (#0435)	51	41	32	25	26	1	-25
2	Secondary Education, R1 (#124)	4	4	3	3	4	1	0
2	Teacher Education, C (#132)	13	14	14	15	16	1	3
2	Gifted Education and Talent Development, MAE (#0482)			6	19	21	2	
2	Social Responsibility and Sustainable Communities, MA (#0448)	26	26	29	22	24	2	-2
2	Communicating in Organizations, CER (#0471)		2	4	1	4	3	
2	Kinesiology, MS (#0454)	18	16	12	15	18	3	0
2	Psychology, MA (#092)	56	21	18	19	22	3	-34

2	Adult Education, MAE (#047)	38	29	22	16	20	4	-18
2	English, MA (#067)	27	19	17	16	20	4	-7
2	Intercollegiate Athletic Administration, CER (#0481)			6	1	5	4	
2	Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	10	11	6	6	10	4	0
2	Career Services, CER (#0468)		4	4	1	6	5	
2	Sociology, MA (#105)	14	11	9	6	11	5	-3
2	Student Affairs in Higher Education, MAE (#145)	30	43	42	32	37	5	7
2	Applied Psychology, PSYD (#0476)			12	18	24	6	
2	Child and Family Studies, MS (#0489)				8	14	6	
2	Non-Degree Education, ND (#0005)	19	13	22	6	12	6	-7
2	School Counseling, MAE (#046)	28	15	11	12	18	6	-10
2	Secondary Education for Initial Certification, MAT (#0495)	12	19	10	13	19	6	7
2	School Administration, R1 (#121)	10	18	28	27	34	7	24
2	Accountancy, MACC (#0445)	7	12	6	6	16	10	9
2	Biology, MS (#056)	41	33	25	27	37	10	-4
2	Public Health, MPH (#152)	62	56	55	46	59	13	-3
2	Nursing Practice, DNP (#0011)	53	59	66	70	88	18	35
2	Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457)	19	20	19	22	40	18	21
2	Organizational Leadership, MA (#0467)		63	185	269	289	20	
2	Speech-Language Pathology, MS (#0466)		68	132	147	171	24	
		2,588	2,555	2,717	2,531	2,446	-85	-142

Appendix C

Graduate Council Curriculum Committee

Agenda – February 1, 2018 Meeting

Minutes: January 11, 2018 – 1st/2nd: Dressler/Guffey – Vote: Approved

Voting Members: Kirk Atkinson, Richard Dressler, Kristie Guffey, Ann Ferrell, Cate Webb (Filling in for Chris Groves), Martha Day

Guest: Sylvia Gaiko, Danita Kelley, Eve Main, Merrall Price, Tiffany Robinson

COURSES

Graduate Curriculum Committee (4)

Code	Title	Type	Approval Status
Bundle - 1st/2nd: Ferrell / Guffey			
Discussion: Strongly approved, Dressler/Guffey			
Vote: Approved			
SLP 504	SLP 504: Child Language Disorders	Action	Approved
SLP 506	SLP 506: Fluency Disorders	Action	Approved
Bundle – 1st/2nd: Dressler / Guffey			
Discussion: By reading 540 is 520 a prerequisite?			
Vote: Approved			
SRSC 520	SRSC 520: Community-based Methodologies	Action	Approved
SRSC 540	SRSC 540: Community-Building for Sustainability	Action	Approved

PROGRAMS

Graduate Curriculum Committee (5)

Code	Title	Type	Approval Status
Bundle: 1st/2nd: Dressler/Guffey			
Discussion: Asked if they were teaching it out and answered yes, talked about demand			
Vote: Approved			
420	0420: Nurse Administrator, Post-MSN	Action	Approved
172	172: Nursing Education, Post-MSN	Action	Approved
480	0480: Emergency Nurse Practitioner	Action	Approved
1st / 2nd: Day / Guffey			
Discussion: Dr. Eve Main provided overview of rationale for deleting the three concentrations.			
Vote: Approved			
149	149: Nursing	Action	Approved
1st / 2nd: Day / Guffey			
Discussion: Dressler explained, Talked about accreditation and certification; graduate 75 students a year.			
Vote: Approved			
466	0466: Speech-Language Pathology	Action	Approved

Appendix D



Graduate Council

Graduate Student Research

Agenda—February 7th, 2018
WAB 208
2:00 p.m.

I. Committee Briefings

FYI: A friendly reminder that student research grants are capped at \$3000.00 each

II. New Business

A. 2:00 pm

Brett Hodinka, Biology (Dr. Noah Ashley)

Behavioral and Physiological Costs of Sleep Loss in Arctic- and Temperate-Breeding Passerine Birds

Requesting \$3,000.00

B. 2:15 pm

Dennis Hodzic, Biology (Dr. Michael Smith)

Investigating How EF-24 and Cisplatin Effect Cancer, Renal, and Auditory Cells

Requesting \$3,000.00

C. 2:30 pm

Lauren McCaslin, Biology (Dr. Bruce Schulte)

Documenting Marine Mammal Behavior and Evaluating the Benefits and Consequences of Viewing Marine Mammals in Southcentral Alaska

Requesting \$3,000.00

D. 2:45 pm
Brigit Rooney, Biology (Dr. Bruce Schulte)
Conservation Applications using the Landscape of Fear for African Elephants in Mosi-oa-Tunya National Park, Zambia
Requesting \$3,000.00

E. 3:00 pm
Lora Haley Ashley, Communication (Dr. Jennifer Mize Smith)
Faculty and Staff Giving
Requesting: \$700.00

F. 3:15 pm
John Schroader, Psychological Sciences (Dr. Betsy Shoenfelt)
Perceptions of Uncivil and Sexual Harassment Workplace Behaviors by Gender and Employment Status
Requesting: \$1,200.00

G. 3:30 pm
David Haydon, English (Dr. Dale Rigby)
On the Want of Symmetry
Requesting: \$1,100.00

H. 3:45 pm
Nga Nguyen, Sociology (Dr. Steve Groce)
Grandfamilies in Vietnam: Grandparents' Engagement in Grandchildren's Homework and Academic Performance at School
Requesting: \$2,600.00

I. 4:00 pm
Joshua Smith, Biology (Dr. Michael Smith)

Investigating the Apoptotic Effect of Platinum-Based Amine Compounds with One Leaving Ligand on Zebrafish Auditory End Organs.

Requesting: \$1,000.00

J. 4:15 pm

Chelsey Kipper, Geography and Geology (Dr. Pat Kambesis)

A Geochemical Comparison of Two Telogenetic Karst Springs during Reverse Flow, Mammoth Cave, Kentucky

Requesting: \$ 3,000.00

K. 4:30 pm

Jason Fox, Geography and Geology (Dr. Leslie North)

Assessment of Tourism Development Impacts on Arctic Coastal Landscapes using an Indexing Approach

Requesting: \$ 2,000.00

L. 4:45 pm

Fernando Hernandez, Geography and Geology (Dr. Jason Polk)

Geochemical Responses to Seasonal Changes and Storm Events on Telogenetic Karst in the Caney Fork River, Cumberland Plateau, Tennessee.

Requesting: \$2,935.00

Additional information:

Conducting interviews with 12 students from the Jan 31 deadline cycle on Wednesday from 2-5. Wes, Dominic, and Molly form the interview committee. Other committee members--Carl, Amy, Leyla--are helping review applications. These funding decisions and award letters should be back to the Grad School by Friday.