I. Consideration of the December 11, 2014 minutes

II. Public Comment

III. Reports
   a. Graduate Faculty Report
   b. Research Grants Report (Main, Vaughan, Atici)
   c. Policy Committee Report (Neelly, Davis, Kerby)
   d. Graduate Dean’s Report

IV. Old Business
   a. Graduate Council Bylaws draft

V. New Business
   a. Curriculum Proposals

<table>
<thead>
<tr>
<th>College Education and Behavioral Sciences</th>
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<tr>
<td>Consent</td>
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<tr>
<td>Action</td>
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<tr>
<td>Action</td>
</tr>
</tbody>
</table>

VI. Announcements/Adjourn
College of Education and Behavioral Sciences  
School of Teacher Education/Educational Leadership Doctoral Program  
Proposal to Revise Course Grade Type  
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1. Identification of proposed course  
   1.1 Course prefix (subject area) and number: EDU 695  
   1.2 Course title: Advanced Topics in Education

2. Current course grade type: Standard Letter Grade

3. Proposed course grade type: Pass/Fail

4. Rationale for revision of course grade type: This course is typically used for EdD students in Teacher Leader or P-12 Administrative Leadership specializations to conduct “readings or special projects in education” (catalog description) or to receive credit for providing evidence that they hold current National Board Certification status. In either case, the awarding of a Pass/Fail grade seems more appropriate.

5. Proposed term for implementation: Fall 2015

6. Dates of prior committee approvals

<table>
<thead>
<tr>
<th>Committee</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Teacher Education</td>
<td>10/10/14</td>
</tr>
<tr>
<td>CEBS College Curriculum Committee</td>
<td>12/2/2014</td>
</tr>
<tr>
<td>Professional Education Council</td>
<td>12/10/2014</td>
</tr>
<tr>
<td>General Education Committee (if applicable)</td>
<td>NA</td>
</tr>
<tr>
<td>Graduate Council</td>
<td></td>
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<tr>
<td>University Senate</td>
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</tbody>
</table>
Revise a Program
(Action)

Date: September 29, 2014
College: Education and Behavioral Sciences
Department: Educational Leadership Doctoral Program
Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1. Identification of program:
   1.1 Reference number: 0010
   1.2 Program title: Doctor of Education (EdD) (Educational Leadership)

2. Proposed change(s):
   2.1 title:
   2.2 admission criteria:
   2.3 curriculum:
   2.4 other: Revise policy by which EdD students may be awarded EDU 695 credit for education related experiences. Update policy wording.

3. Detailed program description:

<table>
<thead>
<tr>
<th>Existing Program</th>
<th>Revised Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students admitted to the EdD in Educational Leadership program may apply to receive graduate credit for successful completion of the National Board Certified Teacher process. Those approved will receive up to six (6) hours of credit for EDU 695. To be eligible to receive credit, students must document that they:</td>
<td></td>
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<tr>
<td>have been admitted to the EdD program in either the Teacher Leader or P-12 Administrative Leadership concentration;</td>
<td></td>
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<tr>
<td>have completed at least 9 hours in the EdD program; and</td>
<td></td>
</tr>
<tr>
<td>hold current National Board Certification status.</td>
<td></td>
</tr>
<tr>
<td>The student must submit an application form to the Doctoral Studies Leadership Council, which will consider whether to approve the application and then determine the number of EDU 695 hours to credit to the student’s program. The hours may not be substituted for required (core) courses in the program. Once a recommendation for the awarding of hours for NBCT completion is approved by</td>
<td></td>
</tr>
<tr>
<td>Students admitted to the EdD in Educational Leadership program may apply to receive graduate credit for successful completion of the National Board Certified Teacher process. Those approved will receive up to six (6) hours of credit for EDU 695. To be eligible to receive credit, students must document that they:</td>
<td></td>
</tr>
<tr>
<td>have been admitted to the EdD program in either the Teacher Leader or P-12 Administrative Leadership concentration;</td>
<td></td>
</tr>
<tr>
<td>have completed at least 9 hours in the EdD program; and</td>
<td></td>
</tr>
<tr>
<td>hold current National Board Certification status.</td>
<td></td>
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<tr>
<td>Similarly, EdD students participating in the WKU-Green River Regional Educational Cooperative EdD Partnership may apply to receive up to twelve (12) hours of EDU 695 credit for successfully completing WKU-GRREC co-designed educational leadership experiences/studies. To be eligible to receive credit, students must document that they:</td>
<td></td>
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</tbody>
</table>
the Doctoral Studies Leadership Council, the student must arrange for the American Council on Education (ACE) to send an official transcript documenting the student’s NBCT status to WKU’s Office of Graduate Studies and Research so that the credit may be entered on the student’s transcript. No charge will be assessed by WKU.

- have been admitted to the EdD program in either the Teacher Leader or P-12 Administrative Leadership concentration.

In both cases, the student must submit an application form to the Doctoral Studies EdD Leadership Council, which will consider whether to approve the application and then determine the number of EDU 695 hours to credit to the student’s program. The hours may not be substituted for required (core) courses in the program, and no more than 12 credit hours of EDU 695 may be listed on the student’s program.

For NBCT-related applicants, once a recommendation for the awarding of hours for NBCT completion is approved by the Doctoral Studies EdD Leadership Council, the student must arrange for the American Council on Education (ACE) to send an official transcript documenting the student’s NBCT status to the WKU’s Office of Graduate School Studies and Research so that the credit may be entered on the student’s transcript. For WKU-GRREC partnership participants, the application approved by the EdD Leadership Council will serve as documentation for credit. No charge will be assessed by WKU for posting these credits.

4. **Rationale:** The WKU EdD program is collaborating with the Green River Regional Education Cooperative (GRREC) to develop an EdD partnership program whereby GRREC employees and affiliates may work together on doctoral coursework and research to benefit the educational communities within GRREC and WKU’s mutual areas of regional stewardship. Following an already accepted NBCT model, the EDU 695 credit process allows for WKU and GRREC to develop a credit-bearing process for these partnership experiences.

5. **Proposed term for implementation:** Fall 2015
6. **Dates of committee approvals:**

<table>
<thead>
<tr>
<th>Committee</th>
<th>Approval Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDD Leadership Council</td>
<td>10-16-2014</td>
</tr>
<tr>
<td>CEBS Curriculum Committee</td>
<td>12-2-2014</td>
</tr>
<tr>
<td>Professional Education Council (if applicable)</td>
<td>12-10-2014</td>
</tr>
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<td>Graduate Council</td>
<td></td>
</tr>
<tr>
<td>University Senate</td>
<td></td>
</tr>
</tbody>
</table>
Contact Person: E. Gail Kirby, 745-3746

1. Identification of program:
   1.1 Current program reference number: #0457
   1.2 Current program title: Master of Arts in Education: Special Education for Teacher Leaders: Learning and Behavior Disorders
   1.3 Credit hours: 31-41 hours

2. Identification of the proposed program changes: Revision of admission Standards:
   • Revising Admission Standards to be consistent with Education Profession Standards Board (EPSB) approved program

3. Detailed program description:

<table>
<thead>
<tr>
<th>Current Program</th>
<th>Proposed Program (proposed revisions are noted in bold text)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Arts in Education: Special Education for Teacher Leaders: Learning and Behavior Disorders, Ref. #0457</td>
<td>Master of Arts in Education: Special Education for Teacher Leaders: Learning and Behavior Disorders, Ref. #0457</td>
</tr>
<tr>
<td>Admission Requirement: <em>(Criteria vary, depending on the student’s undergraduate institution and GPA)</em>:</td>
<td>Admission Requirement: <em>(Criteria vary, depending on the student’s undergraduate institution and GPA)</em>:</td>
</tr>
<tr>
<td>• Teaching certificate* and must submit a copy of the certificate or statement of eligibility with their applications.</td>
<td>The Exceptional Education program area offers courses and experiences for the advanced preparation of Exceptional Education teachers in Learning and Behavior Disorders and for those seeking additional certification in Learning and Behavior Disorders.</td>
</tr>
<tr>
<td>2. Applicants who completed their initial certification program at another Kentucky institution with at least a 2.75 GPA** for all previous coursework (undergraduate and graduate) must have or be eligible for a teaching certificate* and must submit a copy of the certificate or statement of eligibility with their applications.</td>
<td>• Teaching certificate in Exceptional Education (LBD) or any other area* must be submitted or a copy of the certificate or statement of eligibility with application.</td>
</tr>
<tr>
<td>3. Applicants who completed their initial certification program at an accredited out-of-state institution with at least a 2.75 GPA** for all previous coursework (undergraduate and graduate) must have or be eligible for a teaching certificate* and must submit a copy of the certificate or statement of eligibility with their applications.</td>
<td>2. Applicants who completed their initial certification program at another Kentucky institution with at least a 2.75 GPA** for all previous coursework (undergraduate and graduate) must have or be eligible for a teaching certificate* and must submit a copy of the certificate or statement of eligibility with their applications.</td>
</tr>
</tbody>
</table>
**Kentucky applicants whose certificates have expired may be admitted, but they may enroll for only six hours before they must apply to the EPSB for reissued certificates. After completion of six hours, a student admitted with an expired certificate must submit a copy of the re-issued certificate before being allowed to register for any additional courses. Applicants from out-of-state with expired certificates must complete the requirements for their respective states to renew their certificates and submit a copy of the reissued certificate.

**Applicants with undergraduate degrees from all other accredited universities with a GPA lower than 2.75 (undergraduate and graduate) must achieve a GAP score of 550 or higher. The 550 score must include a GRE Verbal Reasoning score of 139 or higher, a GRE Quantitative score of 139 or higher, and a GRE Analytical Writing score of 3.5 or higher. For GRE scores prior to August 1, 2011, a GAP score of 2200 or higher and a GRE Analytical Writing score of 3.5 or higher is required. In addition, applicants must have a valid teaching certificate in any area. A copy of the teaching certificate must be submitted with the application. GAP Score = GRE-V + GRE-Q plus undergraduate GPA multiplied by 100.

Degree Requirements—31-37 hours

Teacher Leader Professional Education Core Courses 9-16 hours
Professional Education Component—9-16 hours
TCHL 500 Foundations of Teacher Leadership (3 hours)
TCHL 530 Curriculum Development (3 hours)
TCHL 545 Classroom Instructional Strategies (3 hours)
TCHL 555 School and Classroom Assessment (3 hours)
TCHL 559 Action Research Design (1 hour)
TCHL 560 Action Research Capstone for Teacher Leaders (3 hours)
NOTE: TCHL 540, 544, 548, 550, 554, and 558 are required for all students OR the student must pass proficiency evaluations for these courses.

3. Applicants who completed their initial certification program at an accredited out-of-state institution with at least a 2.75 GPA** for all previous coursework (undergraduate and graduate) must have or be eligible for a teaching certificate* and must submit a copy of the certificate or statement of eligibility with their applications.

*Kentucky applicants whose certificates have expired may be admitted, but they may enroll for only six hours before they must apply to the EPSB for reissued certificates. After completion of six hours, a student admitted with an expired certificate must submit a copy of the re-issued certificate before being allowed to register for any additional courses. Applicants from out-of-state with expired certificates must complete the requirements for their respective states to renew their certificates and submit a copy of the reissued certificate.

**Applicants with undergraduate degrees from all other accredited universities with a GPA lower than 2.75 (undergraduate and graduate) must achieve a GAP score of 550 or higher. The 550 score must include a GRE Verbal Reasoning score of 139 or higher, a GRE Quantitative score of 139 or higher, and a GRE Analytical Writing score of 3.5 or higher. For GRE scores prior to August 1, 2011, a GAP score of 2200 or higher and a GRE Analytical Writing score of 3.5 or higher is required. In addition, applicants must have a valid teaching certificate in any area. A copy of the teaching certificate must be submitted with the application. GAP Score = GRE-V + GRE-Q plus undergraduate GPA multiplied by 100.

Degree Requirements—31-37 hours

Teacher Leader Professional Education Core Courses 9-16 hours
Professional Education Component—9-16 hours
TCHL 500 Foundations of Teacher Leadership (3 hours)
TCHL 530 Curriculum Development (3 hours)
TCHL 545 Classroom Instructional Strategies (3 hours)
Specialization Component 18 hours
SPED 518 Issues in Behavior Management (3 hours)
SPED 530 Advanced Assessment Techniques (3 hours)
SPED 531 Advanced Prescriptive Teaching (3 hours)
SPED 532 Families, Professionals, and Exceptionalities (3 hours)
SPED 533 Seminar: Curriculum in LBD (3 hours)
SPED 630 Special Education Law (3 hours)
Internship (3 hours)
SPED 595 Advanced Preparation Capstone SPED (3 hours)

Students must submit a passing score on the Praxis II PRIOR to enrollment in SPED 595 and should take SPED 595 as their final course in their program. Students currently teaching may use their current teaching position to meet this requirement IF they are teaching in the subject area and grade level for which they are seeking certification. Students not currently teaching in a setting serving students with Learning and Behavior Disorders must complete an internship experience that consists of field experience hours in an approved setting serving students with disabilities consistent with the subject area and grade level for which they are seeking certification.

Mid-Point Assessment Requirements
To ensure that all students are proficient on Advanced Level Kentucky Teacher Standards, all Critical Performances associated with the TCHL courses must be completed, even if a candidate’s program of studies does not include the courses. Except for TCHL 560, which should be taken toward the end of their program, candidates are encouraged to take only 6 hours in their Specialization Component before they have taken all TCHL courses and/or uploaded all Critical Performances and have achieved an average score of 3.0 on all performances and an average score of 3 on dispositions. Additional course work may be required based on the assessment results.

Program Completion Requirements
TCHL 555 School and Classroom Assessment (3 hours)
TCHL 559 Action Research Design (1 hour)
TCHL 560 Action Research Capstone for Teacher Leaders (3 hours)
NOTE: TCHL 540, 544, 548, 550, 554, and 558 are required for all students OR the student must pass proficiency evaluations for these courses.

Specialization Component 18 hours
SPED 518 Issues in Behavior Management (3 hours)
SPED 530 Advanced Assessment Techniques (3 hours)
SPED 531 Advanced Prescriptive Teaching (3 hours)
SPED 532 Families, Professionals, and Exceptionalities (3 hours)
SPED 533 Seminar: Curriculum in LBD (3 hours)
SPED 630 Special Education Law (3 hours)
Internship (3 hours)
SPED 595 Advanced Preparation Capstone SPED (3 hours)

Students must submit a passing score on the Praxis II PRIOR to enrollment in SPED 595 and should take SPED 595 as their final course in their program. Students currently teaching may use their current teaching position to meet this requirement IF they are teaching in the subject area and grade level for which they are seeking certification. Students not currently teaching in a setting serving students with Learning and Behavior Disorders must complete an internship experience that consists of field experience hours in an approved setting serving students with disabilities consistent with the subject area and grade level for which they are seeking certification.

Mid-Point Assessment Requirements
To ensure that all students are proficient on Advanced Level Kentucky Teacher Standards, all Critical Performances associated with the TCHL courses must be completed, even if a candidate’s program of studies does not include the courses. Except for TCHL 560, which should be taken toward the end of their program, candidates are encouraged to take only 6 hours in their
Students must successfully complete TCHL560 Action Research Capstone for Teacher Leader (course grade of C or higher) and present research results in an approved venue. Students must achieve a minimum 3.0 cumulative GPA overall and in program course work.

Program Completion Requirements
Students must successfully complete TCHL560 Action Research Capstone for Teacher Leader (course grade of C or higher) and present research results in an approved venue. Students must achieve a minimum 3.0 cumulative GPA overall and in program course work.

Current Program | Proposed Program
---|---
Prefix | # | Course Title | Hrs. | Prefix | # | Course Title | Hrs.
TCHL | 545 | Classroom Instructional Strategies | (3 hours) | TCHL | 545 | Classroom Instructional Strategies | (3 hours)
TCHL | 555 | School and Classroom Assessment | (3 hours) | TCHL | 555 | School and Classroom Assessment | (3 hours)
TCHL | 559 | Action Research Design | (1 hour) | TCHL | 559 | Action Research Design | (1 hour)
TOTALS | Credit Hours | (7 hours) | TOTALS | Credit Hours | (7 hours)

4. Rationale for the proposed program change:
The Special Education faculty must revise Admission Standards to be consistent with the Education Profession Standards Board (EPSB) approved program. These changes will not change the framework of the Teacher Leader program.

5. Proposed term for implementation and special provisions (if applicable): Spring, 2015

6. Dates of prior committee approvals:

School of Teacher Education December 10, 2014
College Curriculum Committee December 10, 2014
Professional Education Council December 10, 2014
Graduate Council
University Senate