MAKE A DIFFERENCE

The Mody Service Learning Microgrants







The Mody Service Learning Microgrants support gifted and high-potential young leaders and educators who want to make a meaningful difference in their communities. Students identify a genuine need, develop a plan for action, put their ideas into practice, and reflect on what they learn and the impact they make. Selected applicants may receive $500–$1,500 in funding per project. Most projects will be around $500. Projects may be fully or partially funded. The grant supports your service, but it is not the service. Strong projects focus on meaningful action you will take, not simply what you will purchase, collect, or donate.

Learn more about the competition and find the 2026-27 student and educator applications online at wku.edu/gifted/service. **Applications are due December 15, 2026.**

Student-Led Microgrants

For gifted and high-achieving students in grades 7–12 who want to develop and lead a service learning project. Student applicants must identify an adult advisor who has agreed to support them throughout the project.

Educator Microgrants

For Kentucky gifted education teachers and coordinators who want to develop service learning opportunities that give gifted students meaningful leadership roles.

SCAN TO LEARN MORE AND APPLY

WKU The Center for Gifted Studies

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The Doctors Mody Service Learning Microgrants

Are you ready to make a difference?

1



INVESTIGATE

What does your community need?
Look around, ask questions, talk with others, and gather information to better understand a genuine need in a community you care about. Your project might involve improving an environmental space, creating a resource that addresses a community need, or designing another solution to a problem you care about.

2



CONNECT

What can you bring to the problem?
Consider your interests, talents, knowledge, experiences, and passions. How could you use your strengths to make a difference?

3



PLAN

What meaningful action can you take?
Develop a realistic response to the need. Find an adult advisor, consider potential partners, create a timeline and budget, and decide how you will know whether your project makes a difference. Strong projects focus on meaningful action you will take, not simply what you will purchase, collect, or donate.

4



ACT

Put your plan into action.
Lead your project, collaborate with others, solve problems, and adjust your plan when needed. Meet regularly with your advisor along the way.

5



REFLECT

What are you learning?
Think about what is working, what is challenging, and what you are learning about yourself, leadership, your community, and the issue you are addressing.

6



Share

Tell the story of your impact.
Share what you did, the difference you made, and what you learned through the experience.

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