

## GIFTED BEHAVIORS RATING SCALE WITH COMMENTARY

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Review each category and the list of descriptors. Assign an overall rating using the scale below. The ratings range from 1 (rarely) to 4 (consistently). Add the four scores and place the sum in the total box.

**TOTAL**

Behaviors are demonstrated:

1 = rarely                      2 = occasionally                      3 = frequently                      4 = consistently

### 1. Exceptional Ability to Learn

- Exhibits exceptional memory
- Demonstrates in-depth knowledge
- Displays persistent, intense focus on one or more topics
- Is highly reflective and/or sensitive to his/her environment
- Learns and adapts readily to new cultures
- Learns quickly and easily
- Acquires language at a rapid pace
- Learns skills independently and makes connections without formal instruction

### 2. Exceptional Application of Knowledge

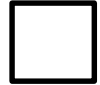
- Demonstrates highly developed reasoning
- Employs complex problem-solving strategies
- Uses and interprets advanced symbol systems in academics, visual arts, and/or performing arts
- Understands, applies, transfers abstract concepts
- Uses technology in advanced applications
- Acts as an interpreter, translator, and/or facilitator to help others
- Makes advanced connections and transfers learning to other subjects, situations, cultures
- Communicates learned concepts through role playing and/or detailed artwork

### 3. Exceptional Creative/Productive Thinking

- Sees the familiar in unusual ways / Does not conform to typical ways of thinking or perceiving
- Is highly creative and/or inventive
- Demonstrates unusual fluency and flexibility in thinking and problem-solving
- Expresses ideas, feelings, experiences, and/or beliefs in original ways
- Displays keen sense of humor
- Is highly curious
- Generates new ideas, new uses, new solutions easily
- Perceives and manipulates patterns, colors, and/or symbols

#### **4. Exceptional Motivation to Succeed**

- Demonstrates ability to lead large and/or small groups
- Meets exceptional personal and/or academic challenges
- Explores, researches, questions topics, ideas, issues independently
- Is poised with adults and engages them in adult conversations
- Exhibits a strong sense of loyalty and responsibility
- Demonstrates exceptional ability to adapt to new experiences
- Strives to achieve high standards especially in areas of strength and/or interest
- Shows initiative, self-direction, and/or high level of confidence



#### **COMMENTARY**

In a bullet format, please provide a profile of the student's academic strengths and abilities, citing specific examples. Commentary should include specific examples to support the GBRS rating.

\*adapted from fcps.edu