Classes meet six hours each weekday and are taught by outstanding teachers. Each teacher has a teaching assistant who provides linkages between the class and residential life, assisting students in study hall in the evenings. Class size is limited to 16 students, and learning experiences are planned to be appropriate for high ability students.

WHERE WILL I STAY, AND WHAT WILL I DO WHEN NOT IN CLASS?

The residential component is an integral part of the learning experience at VAMPY. You will live in an air-conditioned residence hall with residential counselors who will be involved with students in and out of class. In the evenings and on weekends, you will participate in a variety of cultural, educational, and recreational activities which include cookouts, a dance, and a talent show as well as individual and team sports, games, and crafts. There will be many opportunities for you to enjoy getting to know young people with similar abilities and interests. You will have access to Western’s recreational and library facilities. Laundry facilities are available.

HOW MUCH DOES THE PROGRAM COST?

The registration fee of $2,400 includes room and board, the instructional program, books, and most activities outside of class. A limited amount of financial aid is available to students on the basis of need. Your VAMPY application must have been submitted to apply for financial aid. Financial aid applications are due on or before April 1. Contact The Center for more information.

HOW DO I APPLY?

1. You must (a) be completing the 7th-10th grade this year, (b) have been eligible for a talent search (for example, the Duke Talent Identification Program) in 2009, 2010, 2011, or 2012 and (c) have earned SAT or ACT scores as a 7th-grade student.
2. You must submit (a) the completed application form, (b) a photocopy of your SAT or ACT report, and (c) a $300 deposit that is non-refundable once you are accepted. Make checks payable to The Center for Gifted Studies. The balance of your registration fee ($2,100) will be due on or before June 1, 2012; and this fee is nonrefundable.
3. VAMPY is planned for 220 participants. Qualified participants will be accepted in the order applications are received, according to class preference. VAMPY is limited to 16 students, and learning experiences are designed to be appropriate for high ability students.

WHAT CLASSES ARE BEING OFFERED?

You will select from the following classes, each of which is conducted in a fast-paced, challenging format:

- ASTRONOMY
- CHEMISTRY
- CHINESE
- ECOLOGY AND FIELD BIOLOGY
- FORENSIC CHEMISTRY
- GENETICS
- HUMANITIES
- MATHEMATICS
- NAZI GERMANY AND THE HOLOCAUST
- PHYSICS
- PRESIDENTIAL POLITICS
- RUBIE GOLDENBERGERG SUSTAINABILITY
- WRITING

WHAT CLASSES ARE BEING OFFERED?

Classes meet six hours each weekday and are taught by outstanding teachers. Each teacher has a teaching assistant who provides linkages between the class and residential life, assisting students in study hall in the evenings. Class size is limited to 16 students, and learning experiences are planned to be appropriate for high ability students.

WHERE WILL I STAY, AND WHAT WILL I DO WHEN NOT IN CLASS?

The residential component is an integral part of the learning experience at VAMPY. You will live in an air-conditioned residence hall with residential counselors who will be involved with students in and out of class. In the evenings and on weekends, you will participate in a variety of cultural, educational, and recreational activities which include cookouts, a dance, and a talent show as well as individual and team sports, games, and crafts. There will be many opportunities for you to enjoy getting to know young people with similar abilities and interests. You will have access to Western’s recreational and library facilities. Laundry facilities are available.

HOW MUCH DOES THE PROGRAM COST?

The registration fee of $2,400 includes room and board, the instructional program, books, and most activities outside of class. A limited amount of financial aid is available to students on the basis of need. Your VAMPY application must have been submitted to apply for financial aid. Financial aid applications are due on or before April 1. Contact The Center for more information.

HOW DO I APPLY?

1. You must (a) be completing the 7th-10th grade this year, (b) have been eligible for a talent search (for example, the Duke Talent Identification Program) in 2009, 2010, 2011, or 2012 and (c) have earned SAT or ACT scores as a 7th-grade student.
2. You must submit (a) the completed application form, (b) a photocopy of your SAT or ACT report, and (c) a $300 deposit that is not refundable once you are accepted. Make checks payable to The Center for Gifted Studies. The balance of your registration fee ($2,100) will be due on or before June 1, 2012; and this fee is nonrefundable.
3. VAMPY is planned for 220 participants. Qualified participants will be accepted in the order applications are received, according to class preference.

Send applications and requests for further information to:
The Center for Gifted Studies
Western Kentucky University
1906 College Heights Boulevard #71301
Bowling Green, KY 42101-1031
Phone: 270.745.6323 Email: gifted@wku.edu
www.wku.edu/gifted

Learn More About VAMPY on the Camp Blog! Visit http://www.vampyblog.org
**2012 VAMPY CLASSES**

Below you will find descriptions of the classes offered in VAMPY for 2012. After reading the descriptions and noting the qualifying SAT-M and/or ACT score, students should decide on their top three choices. The class application is due April 30.

**AN IMPORTANT POINT**
It is important that your choices are classes which interest you and to which you are willing to give your best effort for three weeks. If your first choice is filled, you will be placed in the next available choice.

**ACT SCORING**
SAT scores are used for all VAMPY classes. Students are expected to bring their score report with them. SAT scores greater than 500 in the Math section will be considered. There is an additional $50 lab fee to help cover travel and field materials.

**QUALIFYING SCORES**
SAT-M $= 520 or SAT-CR $= 510 or ACT-M = 20 or ACT-ENG $= 20 or ACT-S $= 21 or ACT-R $= 21.

**NAZI GERMANY AND THE HOLOCAUST**
Ron Sklirm

This class chronicles Adolf Hitler's early life, his rise to power and his policy of anti-Semitism, focusing on how the bases of Nazi Germany and the role of anti-Semitism in inducting policy in the class. The class will employ a variety of activities and teaching methods: lecture, discussion, video, primary documents, debates, model and role-playing, field trips, and guest speakers. The class will conclude with an examination of postwar developments in both America and Europe. A one-day field trip to the Holocaust Museum in Washington, D.C., is planned.

**Qualifying Scores:** SAT-M $= 510 or SAT-CR $= 510 or ACT-M $= 20 or ACT-ENG $= 20 or ACT-S $= 21 or ACT-R $= 21.

**MATHEMATICS**

Students will be introduced to the basic concepts of Newtonian mechanics as well as light and optics. The emphasis will be two-fold: development of the concepts will be stressed as well as development of skills in mathematical problem solving. Practical application will be emphasized through student involvement in laboratory experiments and demonstrations. Students selecting this course must have completed the equivalent of Algebra I and should have an excellent (90%) performance on chapter tests. Students will be on the logical sequence of concepts and skills rather than memorization of facts and formulas. Instruction is individualized, and students will work independently at their own pace. Students must enjoy mathematics and be able to work independently to gain the most from this class.

**Qualifying Scores:** SAT-M $= 510 or SAT-CR $= 510 or ACT-M $= 20 or ACT-ENG $= 20 or ACT-S $= 21 or ACT-R $= 21.

**FOSSIL HUNTING AND DIGITAL PRESERVATION**

Students will learn about paleoanthropology, paleontology, and the process and techniques used in the discovery of fossils. The course will focus on the use of technologies to assist in fossil discovery and preservation, including the use of computers in digital image capture and analysis. Field work will include scavenging for fossils and preparation of fossils for study and display.

**Qualifying Scores:** SAT-M $= 510 or SAT-CR $= 510 or ACT-M $= 20 or ACT-ENG $= 20 or ACT-S $= 21 or ACT-R $= 21.

**PHYSICS**

Ken Keke

Students will be introduced to the basic concepts of Newtonian mechanics as well as light and optics. The emphasis will be two-fold: development of the concepts will be stressed as well as development of skills in mathematical problem solving. Practical application will be emphasized through student involvement in laboratory experiments and demonstrations. Students selecting this course must have completed the equivalent of Algebra I and should have an excellent (90%) performance on chapter tests. Students will be on the logical sequence of concepts and skills rather than memorization of facts and formulas. Instruction is individualized, and students will work independently at their own pace. Students must enjoy mathematics and be able to work independently to gain the most from this class.

**Qualifying Scores:** SAT-M $= 510 or SAT-CR $= 510 or ACT-M $= 20 or ACT-ENG $= 20 or ACT-S $= 21 or ACT-R $= 21.

**RUBE GOLDBERG ENGINEERING**

Nelson Pierro

This course will introduce students to real-world projects. It will explore themes of design and team building. Students will work in teams to design and build their own Rube Goldberg machines.

**Qualifying Scores:** SAT-M $= 510 or SAT-CR $= 510 or ACT-M $= 20 or ACT-ENG $= 20 or ACT-S $= 21 or ACT-R $= 21.

**SUSTAINABILITY**

David Baxter and Jennifer Smith

Today’s generation has the power to affect positive change for the future. As the population of our planet tops seven billion people, it is critical that each person consider the social, economic, and environmental impacts of our everyday choices. Through discussions, readings, debates, guest speakers, and final projects the course will investigate a variety of local and global issues. Topics will include patterns of human consumption, energy management, conservation, housing, and food production.

**Qualifying Scores:** SAT-M $= 510 or SAT-CR $= 510 or ACT-M $= 20 or ACT-ENG $= 20 or ACT-S $= 21 or ACT-R $= 21.

**WRITING**

Two Sections, Lisa Logsdon and Audrey Hipter

This class is designed to develop writing and thinking skills in a studio-like setting. It emphasizes the writing process — from brainstorming and drafting to final editing and revising. Writing will include narrative, conversational, persuasive, and argumentative styles, as well as mini-lessons and writing. Several writing assignments will be prompted by readings, videos, and field trips. Opportunities to write will also appear within class as well as outside of class. Expository and persuasive writing. Students will learn to de- velop and document their ideas by analyzing personal experience, review of literary sources, and judicious use of the Internet.

**Qualifying Scores:** SAT-M $= 510 or SAT-CR $= 510 or ACT-M $= 20 or ACT-ENG $= 20 or ACT-S $= 21 or ACT-R $= 21.
Below you will find descriptions of the classes offered in VAMPY for 2012. After reading the descriptions and noting the qualifying SAT or ACT scores for each class, please write the name of your first, second, and third choices in the spaces provided on the application.

It is important that you choose classes which you are interested in and which you are willing to give your best effort for three weeks. If your first choice is filled, you will be placed in the next available choice.

**ASTRONOMY**

This course includes historical, practical, and theological applications of astronomy. Students will construct their own 4-inch refracting telescope and use it to observe the night sky, as well as other observable phenomena. During the day, students will study solar astronomy and navigation and lead discussions on astrophysics and scale, and the purpose and priorities of a national space program, and the structure and function of our universe. Students will have access to university resources such as large telescopes, rooftop and remote observatories, and the hands-on experience of an additional $100 charge for materials for the telescope.

Qualifying Scores: SAT-MAT or SAT-GRID or ACT-M or ACT-GRID or ACT-STEM or ACT-SCI or ACT-ENG.

**CHEMISTRY**

Deevers: Physically

This course is designed to introduce students to the scientific study of everyday chemical phenomena. Topics to be considered include organic, inorganic, polymer, and physical chemistry. In addition, students will learn fundamental chemical principles necessary for laboratory and industrial chemistry applications, emphasizing hands-on laboratory experiences. Students seeking this course must complete the equivalent of Alg. 2.

Qualifying Scores: SAT-MAT or SAT-GRID or ACT-M or ACT-GRID or ACT-STEM or ACT-SCI or ACT-ENG.

**ECONOMY AND ECOLOGY FIELD STUDY**

Albert Meier, Scott Grubbs, and Ouida Meier

You’re going to get dirty. The truck is going to be dirty. The field is going to be dirty. The Universe is going to be dirty. Evolve a science of connection. In this course, you’ll learn some of the major principles of ecology and work with them in a situation setting at the Upper Green River Lake from March 18 to April 14, 2012.

Qualifying Scores: SAT-MAT or SAT-GRID or ACT-M or ACT-GRID or ACT-STEM or ACT-SCI or ACT-ENG.

**ENGROSCOPY**

Milton, and Sartre, the student will explore, interpret, and appreciate not only the literature and the humanities themselves, but also the age reflected in them.

Qualifying Scores: SAT-MAT or SAT-GRID or ACT-M or ACT-GRID or ACT-STEM or ACT-SCI or ACT-ENG.

**ENGLISH I**

Do you enjoy building machines and inventing new solutions to problems? Come join a design team to brainstorm and create working prototypes to solve everyday problems in a complex way. Use hands-on learning to emphasize science, technology, engineering and math (STEM) concepts. In Group 1, you will learn about design process, design and build your own Rube Goldberg machine.

Qualifying Scores: SAT-MAT or SAT-GRID or ACT-M or ACT-GRID or ACT-STEM or ACT-SCI or ACT-ENG.

**ENGLISH II**

Today’s generation has the power to affect positive change for the future. As the population of our planet tops seven billion people, we must consider the social, economic, and environmental implications of our everyday choices. Through discussions, readings, debates, documentaries, site visits, and sustainable design/build projects, students in the course will investigate the future implications of global issues. Topics will include patterns of human consumption, energy management, conservation, housing, and food production.

Qualifying Scores: SAT-MAT or SAT-GRID or ACT-M or ACT-GRID or ACT-STEM or ACT-SCI or ACT-ENG.

**FORENSIC CHEMISTRY**

This course is designed to develop writing and thinking skills in a studio-like setting. It emphasizes the writing process – forming ideas on some of the more pivotal decisions, events, and elections. The class will debate important issues with which we must deal as citizens of a democracy. The course will culminate with presentations of political cartoons on some of the more pivotal decisions, events, and elections.

Qualifying Scores: SAT-MAT or SAT-GRID or ACT-M or ACT-GRID or ACT-STEM or ACT-SCI or ACT-ENG.

**FORENSIC CHEMISTRY**

Sue Martin

This course is a science of connection. In this course, students will investigate innovative solutions to global issues. Topics will include patterns of human consumption, energy management, conservation, housing, and food production.

Qualifying Scores: SAT-MAT or SAT-GRID or ACT-M or ACT-GRID or ACT-STEM or ACT-SCI or ACT-ENG.

**FORENSIC CHEMISTRY**

This class is designed to develop writing and thinking skills in a studio-like setting. It emphasizes the writing process – forming ideas on some of the more pivotal decisions, events, and elections. The class will debate important issues with which we must deal as citizens of a democracy. The course will culminate with presentations of political cartoons on some of the more pivotal decisions, events, and elections.

Qualifying Scores: SAT-MAT or SAT-GRID or ACT-M or ACT-GRID or ACT-STEM or ACT-SCI or ACT-ENG.

**FORENSIC CHEMISTRY**

This course is designed to develop writing and thinking skills in a studio-like setting. It emphasizes the writing process – forming ideas on some of the more pivotal decisions, events, and elections. The class will debate important issues with which we must deal as citizens of a democracy. The course will culminate with presentations of political cartoons on some of the more pivotal decisions, events, and elections.

Qualifying Scores: SAT-MAT or SAT-GRID or ACT-M or ACT-GRID or ACT-STEM or ACT-SCI or ACT-ENG.
Before you will find descriptions of the classes offered in VAMPY for 2012. After reading the descriptions and noting the qualifying SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

MATHS
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

PHYSICS
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

CHEMISTRY
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

ECOLOGY AND FIELD BIOLOGY
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

ASTRONOMY
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC CHEMISTRY
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC BIOLOGY
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC CRIMINOLOGY
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC PSYCHOLOGY
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC SCIENCE
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC MICROSCOPY
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.

FORENSIC ACCOUNTING
SAT-M ≥ 520 or SAT-CR ≥ 510 or ACT-M ≥ 20 or ACT-ENG ≥ 20 or ACT-S ≥ 21 or ACT-R ≥ 21.
WHAT CLASSES ARE BEING OFFERED?

Classes meet six hours each weekday and are taught by outstanding teachers. Each teacher has a teaching assistant who provides links between the class and residential life, assisting students in study hall in the evenings. Class size is limited to 16 students, and learning experiences are planned to be appropriate for high ability students.

WHERE WILL I STAY, AND WHAT WILL I DO WHEN NOT IN CLASS?

The residential component is an integral part of the learning experience at VAMPY. You will live in an air-conditioned residence hall with residential counselors who will be involved with activities you and your fellow campers when you are not in class. In the evenings and on weekends, you will participate in a variety of cultural, educational, and recreational activities which include cookouts, a dance, and a talent show as well as individual and team sports, games, and crafts. There will be many opportunities for you to enjoy getting to know young people with similar abilities and interests. You will have access to Western’s recreational and library facilities. Laundry facilities are available.

HOW MUCH DOES THE PROGRAM COST?

The registration fee of $2,400 includes room, board, the instructional program, books, and most activities outside of class. A limited amount of financial aid is available to students on the basis of need. Your VAMPY application must have been submitted to apply for financial aid. Financial aid applications are due on or before April 1. Contact The Center for Gifted Information for more information.

HOW DO I APPLY?

1. You must (a) be completing the 7th-10th grade this year, (b) have been eligible for a talent search (for example, who are currently enrolled in grades seven through ten. VAMPY is designed to provide a balance of educational, cultural, and recreational experiences for high ability young people. The program will be held on the beautiful campus of Western Kentucky University which is located in south central Kentucky, seventy miles north of Nashville, Tennessee.

2. You must submit (a) the completed application form, (b) a photocopy of your SAT or ACT report, and (c) have earned SAT or ACT scores as a 7th grader (or comparable scores for an older student) qualifying you for the class selected.

3. VAMPY is planned for 220 participants. Qualified participants will be accepted in the order applications are received, according to class preference.

Send applications and requests for further information to:

The Center for Gifted Studies
Western Kentucky University
1906 College Heights Boulevard #71301
Bowling Green, KY 42101-1031

Phone: 270.745.6232
Email: gifted@wku.edu
www.wku.edu/gifted

Learn More About VAMPY on the Camp Blog!
Visit http://www.vampyblog.org

STUDENT OPPORTUNITIES SPONSORED BY
The Center for Gifted Studies
Western Kentucky University

BOWLING GREEN, KY  42101-1031
1906 College Heights Blvd. #71301
Bowling Green, KY  42101-1031

ADDRESS SERVICE REQUESTED

The Center for Gifted Studies
Western Kentucky University
1906 College Heights Blvd. #71301
Bowling Green, KY  42101-1031

TO VIEW A VIDEO ON SCATS AND VAMPY, VISIT OUR WEBSITE: WWW.WKU.EDU/GIFTED
WHAT CLASSES ARE BEING OFFERED?

Classes meet six hours each weekday and are taught by outstanding teachers who provide links between the class and residential life, assisting students in study hall in the evenings. Class size is limited to 16 students, and learning experiences are planned to be appropriate for high ability students.

WHERE WILL I STAY, AND WHAT WILL I DO WHEN NOT IN CLASS?

The residential component is an integral part of the learning experience at VAMPY. You will live in an air-conditioned residence hall with residential counselors who will be involved with activities you and your fellow campers when you are not in class. In the evenings and on weekends, you will participate in a variety of cultural, educational, and recreational activities which include cookouts, a dance, and a talent show as well as individual and team sports, games, and crafts. There will be many opportunities for you to enjoy getting to know young people with similar abilities and interests. You will have access to Western’s recreational and library facilities. Laundry facilities are available.

HOW MUCH DOES THE PROGRAM COST?

The registration fee of $2,400 includes room and board, the instructional program, books, and most activities outside of class. A limited amount of financial aid is available to students on the basis of need. Your VAMPY application must have been submitted to apply for financial aid. Financial aid applications are due on or before April 1. Contact The Center for Gifted Studies for more information.

HOW DO I APPLY?

1. You must (a) be completing the 7th-10th grade this year, (b) have been eligible for a talent search (for example, the Duke Talent Identification Program) in 2009, 2010, 2011, or 2012 and (c) have earned SAT or ACT scores as a 7th grader (or comparable scores for an older student) qualifying you for the class selected.

2. You must submit (a) the completed application form, (b) a photocopy of your SAT or ACT report, and (c) a $300 deposit (or comparable scores for an older student) qualifying you for the class selected.

3. VAMPY is planned for 220 participants. Qualified participants will be accepted in the order applications are received, according to class preference.

Send applications and requests for further information to:
The Center for Gifted Studies  Western Kentucky University 1906 College Heights Boulevard #71301 Bowling Green, KY 42101-1031 Phone: 270.745.6232 FAX: 270.745.6279 Email: gifted@wku.edu www.wku.edu/gifted

Learn More About VAMPY on the Camp Blog! Visit http://www.vampyblog.org