

Dear Teacher:

The attached form is part of the identification process for the GEMS project.

For the questions on the attached form:

- Starting with the top student, list in order up to 7 students from your class(es).
- Only include students who are currently enrolled in the grade you teach. If you have any accelerated students in your class from lower grades (e.g., you teach 4th grade math and you have two third graders who come to your class for math) do **not** include them in identification questions 1-7.
- Please be as objective as possible. Try not to allow any positive or negative biases you may hold for specific students to interfere with your evaluations.
- If you are unable to answer (UTA) a question, please indicate with **UTA**, rather than guessing or putting names just to complete the question.

Grouping scenarios and how to use the identification forms:

- 1) If your school uses ability grouping to assign students to classes and only one teacher teaches all of the classes for a given subject, then only that teacher should complete the form. In addition, this teacher should only complete one form considering all students in a specific grade for the given subject area.
- 2) If your school uses ability grouping to assign students to classes and multiple teachers teach different classes for a given subject, then each teacher should complete a form considering only the students within the classes that teacher teaches. Those identification forms should indicate which class the teacher is considering: low, middle, or high ability group.
- 3) If your school has heterogeneous (mixed ability) classes but one teacher teaches all of students in a specific grade, then only that teacher should complete the form. In addition, this teacher should only complete one form considering all students in a specific grade for the given subject area.
- 4) If your school has heterogeneous classes and multiple teachers teach the classes, then each teacher should complete a form considering all of the students they teach that subject to in that specific grade.
- 5) If your school has split classes (e.g., a combined 2nd/3rd grade class) that teacher will complete a form for each grade contingent upon the type of ability grouping utilized. See scenarios 1-4 above for different types of ability groups.

Your willingness to complete this form indicates your implied consent.

Your time and participation is appreciated!

Steve Winger, Ph.D.
GEMS Evaluator
