Workshop Syllabus—AP US History

*Note: There may or will be deviations from this schedule.

Monday

AM: Registrations, Welcomes, Participant Introductions
Institute Layout; concerns & expectations
Description of the AP U.S. History Program

  *The exam redesign; an introduction*
  *-Introduce the new examination format*

**break**

Equity & Access
Introduction to the Curriculum Framework
  *-The 7 Course Themes / Learning Objectives*

The Course Audit & Sample Syllabi

  *AP Central & The AP Community—An Introduction*

PM: -The 9 Time Periods of the Concept Outline
   -The 9 Historical Thinking Skills

**break**

   -Guided practice… Putting the skills & Concepts to work… Period dissection

PPT’s
  -The Course Audit
  Sample Syllabi & Audit Checklist Activity
  AP Central & The AP Community—An Introduction

 Homework: Annotate “Citizen Ford” article, & complete Historical Periodization
 Exercise

Tuesday

AM: Presentation: The New World of Multiple Choice
   -questions, comments, & observations…

   Stimulus Selection and Question Construction

**break**
Multiple Choice Sample Exam in real time
An Introduction to Stimulus selection & question construction

**PM:**
“A Day In the Life of AP”—Ford Roundtable Discussion
Classroom Application: Modernism, Work & Technology in the 1920’s
- Curriculum Framework Tie-Ins…

**break**

Historical Periodization Presentations
AP Central & the AP Community revisited: Online Exploration… Independent Lab Time

Textbook selection, Supplementary Materials, GETAFIVE

Commence construction of an individual “Unit of Study”

**Homework:** Continue construction of individual “Unit of Study.”

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**Wednesday,**

**AM:**
DBQ/LEQ (Formerly Free-Response Question) Hints
Introduction to the DBQ
Rubric & Rubric Templates/Extended Analysis/HAPP-Y

**break**

Guided Practice—Applying HAPP-Y to Document Based Question activities
Introduction to Rubric

**PM:**
DBQ Student sample analysis & scoring
- The Golden Rules of Writing

**break**

Long Essay Introduction
- introduction to rubric & evaluation of student samples
Thesis & Plan of Attack Construction Activities
- Marrying 4 x 4 to the 2:1:1 Thesis structure: “skeleton”

**Homework:** Conclude Construction of individual “Unit of Study”
Thursday,

**AM:**  Short Answer—An Introduction
          Question Construction: Sample Evaluation

**PM:**  Program Building, logistics, & maintenance
          - Institutional & parental support
          - Student selection & retention
          - Review cycle & Test Day procedures
          Workshop Evaluations
          Units of Study, final touches…

Friday

**AM:**  Brief Summaries of course-developed Units of Study Lessons & Best Practices
          - Participant Presentations (10 minutes each)

          *Equity & Access, and Exam Changes, 2016-2017... a conversation revisited*
          Concluding protocols & best foot forward!