

College Readiness Indicators 2017-18

Beginning fall 2017, all public postsecondary institutions in Kentucky will use the following benchmarks as college readiness indicators. Upon admission¹ to a public postsecondary institution, students scoring at or above the scores indicated will not be required to complete developmental, corequisite, supplemental, or transitional coursework and will be allowed entry into college credit-bearing coursework that counts toward degree credit requirements.

Readiness Score Area	ACT Score	SAT Score ²	KYOTE ³	GED College Readiness	PARCC ⁴	SMARTER BALANCED ⁴	COMPASS ^{5,6}
English (Writing)	English 18 or higher	Evidence-Based Reading and Writing 430 or higher or 25 on the Writing and Language Test	Writing 6 or higher ⁷	Reasoning through the Language Arts 165 or higher	English Language Arts/Literacy 4 or higher	English/ Language Arts Level 4	Writing 74 or higher ⁸
Reading	Reading 20 or higher	Evidence-Based Reading and Writing 470 or higher or 25 on the Reading Test	Reading 20 or higher	Reasoning through the Language Arts 165 or higher	English Language Arts/Literacy 4 or higher	English/ Language Arts Level 4	Reading 85 or higher
Mathematics (Quantitative Reasoning)	Mathematics 19 or higher	Mathematics 460 or higher	College Readiness Mathematics 22 or higher	Mathematical Reasoning 165 or higher	Mathematics 4 or higher	Mathematics Level 4	Algebra Domain 36 or higher
Mathematics (College Algebra)	Mathematics 22 or higher	Mathematics 510 or higher	College Algebra 14 or higher	NA	NA	NA	Algebra Domain 50 or higher
Mathematics (Calculus)	Mathematics 27 or higher	Mathematics 610 or higher	Calculus 15 or higher	NA	NA	NA	NA

1. Institutional admission policies are comprised of many factors including, but not limited to high school completion or attainment of a state recognized high school equivalency diploma, such as the general education equivalency diploma (GED), high school coursework, ACT or SAT scores, high school GPA, class rank, an admission essay or interview, submission of an academic and/or civic activity portfolio, etc. Placement exam results are used for course placement after a student is admitted to a postsecondary institution.
2. SAT was revised in March 2016. The English and Reading Benchmarks are integrated as an Evidenced-Based Reading and Writing Score on the new SAT.
3. A placement test score, such as a KYOTE exam score, will be guaranteed as an indicator of readiness for 12 months from the date of administration.
4. PARCC and Smarter Balanced exams are not currently administered in Kentucky. Out-of-state students meeting the established benchmarks demonstrate readiness in the content areas.
5. ACT phased out the ACT COMPASS and Asset exams in December 2016. ACT COMPASS scores will be used for one year from the date the exams are administered. Therefore, ACT Compass scores will be used as a statewide indicator of readiness until December 2017.
6. ACT Asset is the paper-pencil version of COMPASS. The ACT Asset writing exam score for readiness is 43 and the reading exam score for readiness is 44. For Quantitative Reasoning mathematics readiness the ACT Asset score on the Elementary Algebra exam is 41 or an Intermediate Algebra score of 39. For College Algebra readiness the ACT Asset score on the Elementary Algebra exam score for readiness is 46 or an Intermediate Algebra score of 43. ACT Asset scores will be used as a statewide indicator of readiness until December 2017.
7. A common rubric is used to score the KYOTE Writing Essay. The rubric has an eight point scale. A score of 6 is needed to demonstrate readiness.
8. COMPASS E-Write scores of 9 on a 12 point scale or 6 on an 8 point scale indicate readiness. ACT COMPASS E-Write exams will only be available through December 2016. The ACT COMPASS E-Write score will only be used as a statewide indicator of readiness through December 2017.