

**Graduate Council Curriculum Committee  
Minutes - Thursday, April 7, 2022, 2:00 PM (CT)  
Join Zoom Meeting**

<https://wku.zoom.us/j/97340615616?pwd=aEVYQTJHWDFDRi82RXQ1c3RpdVhHQT09>

**Meeting ID: 973 4061 5616**

**Passcode: 116319**

**Voting Members:** Scott Arnett, Nicholas Fessler (also proxy for Arron Hughey)

**Guest:** Beth Laves, Jennifer Hammonds, Jessica Dorris, Dennis George, Merrall Price, Danita Kelley, Cate Webb, Lauren Bland, Katrina Burch, Dominique Gumirakiza, Gary Houchens, Richard Schugart, Jessica Torelli, Shannon Vaughan, Karen Furgal

**Minutes: March 3, 2022**

**1<sup>st</sup>/2<sup>nd</sup>:** Fessler/Arnett – **Vote:** Approved

**Discussion:** None

**Announcements:**

None

**Course Administration:**

| <b>Graduate Curriculum Committee (44)</b>   |   |        |           |          |
|---|---|--------|-----------|----------|
| Code  | Title   | Status | Initiator | Received |
| <b>BUNDLE all HIST courses except for HIST-535 (pull out of Bundle)</b>   |   |        |           |          |
| <b>Motion to Bundle – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Arnett   |   |        |           |          |
| <b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Arnett  |   |        |           |          |
| <b>Discussion:</b> Price explained that History is just doing cleanup with the department. Scheduling type changes from lecture to seminar, and changed a little bit of the language a bit. There are 7 new courses in the list as well, Price said those are specific in areas that students have asked for. <i>Friendly Amendments to change the CIP codes.</i> |   |        |           |          |
| <i>HIST-641 – SIP Code 54.0101 should be</i>  |   |        |           |          |
| <i>HIST-643 – SIP Code 54.0106 should be</i>  |   |        |           |          |
| <b>Vote:</b> Approved   |   |        |           |          |
| <a href="#">HIST 518</a>  | <a href="#">HIST 518: Reformation Europe</a>                      | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 530</a>  | <a href="#">HIST 530: History of the US Civil Rights Movement</a> | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 541</a>  | <a href="#">HIST 541: American Revolution and Early Republic</a>  | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 543</a>  | <a href="#">HIST 543: US Civil War and Reconstruction</a>         | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 547</a>  | <a href="#">HIST 547: History of American Popular Culture</a>     | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 552</a>  | <a href="#">HIST 552: American Urban History</a>                  | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 618</a>  | <a href="#">HIST 618: Seminar in Gender and Women's History</a>   | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 556</a>  | <a href="#">HIST 556: Kentucky History</a>                        | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 559</a>  | <a href="#">HIST 559: Immigrants in American History</a>          | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 563</a>  | <a href="#">HIST 563: The Atlantic World</a>                      | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 569</a>  | <a href="#">HIST 569: Internship</a>                              | Edited | alx81987  | 3/9/2022 |
| <a href="#">HIST 605</a>  | <a href="#">HIST 605: Seminar in Ancient History</a>              | Edited | alx81987  | 3/9/2022 |

| Graduate Curriculum Committee (44)  |   |        |           |           |
|---|---|--------|-----------|-----------|
| Code  | Title   | Status | Initiator | Received  |
| <a href="#">HIST 606</a>  | <a href="#">HIST 606: Seminar in European History</a>                       | Edited | alx81987  | 3/9/2022  |
| <a href="#">HIST 609</a>  | <a href="#">HIST 609: Seminar in Early Modern Europe, 1350-1750</a>         | Edited | alx81987  | 3/9/2022  |
| <a href="#">HIST 612</a>  | <a href="#">HIST 612: Seminar in Modern Europe, 1750-Present</a>            | Edited | alx81987  | 3/9/2022  |
| <a href="#">HIST 615</a>  | <a href="#">HIST 615: Seminar in World History</a>                          | Edited | alx81987  | 3/9/2022  |
| <a href="#">HIST 630</a>  | <a href="#">HIST 630: Seminar in US History</a>                             | Edited | alx81987  | 3/9/2022  |
| <a href="#">HIST 641</a>  | <a href="#">HIST 641: Readings in American History</a>                      | Edited | alx81987  | 3/9/2022  |
| <a href="#">HIST 644</a>  | <a href="#">HIST 644: Readings in European History</a>                      | Edited | alx81987  | 3/9/2022  |
| <a href="#">HIST 642</a>  | <a href="#">HIST 642: Readings in African History</a>                       | Edited | alx81987  | 3/9/2022  |
| <a href="#">HIST 616</a>  | <a href="#">HIST 616: Seminar in Middle Eastern History</a>                 | Edited | alx81987  | 3/9/2022  |
| <a href="#">HIST 617</a>  | <a href="#">HIST 617: Seminar in Latin American History</a>                 | Edited | alx81987  | 3/9/2022  |
| <a href="#">HIST 608</a>  | <a href="#">HIST 608: Seminar in Public History</a>                         | Added  | alx81987  | 3/9/2022  |
| <a href="#">HIST 625</a>  | <a href="#">HIST 625: Seminar in Native American History</a>                | Added  | alx81987  | 3/9/2022  |
| <a href="#">HIST 643</a>  | <a href="#">HIST 643: Readings in Asian History</a>                         | Added  | alx81987  | 3/9/2022  |
| <a href="#">HIST 520</a>  | <a href="#">HIST 520: History of Sexuality</a>                              | Added  | alx81987  | 3/9/2022  |
| <a href="#">HIST 621</a>  | <a href="#">HIST 621: Seminar in Environmental History</a>                  | Added  | alx81987  | 3/9/2022  |
| <a href="#">HIST 623</a>  | <a href="#">HIST 623: Seminar in Russian History</a>                        | Added  | alx81987  | 3/9/2022  |
| <a href="#">HIST 624</a>  | <a href="#">HIST 624: Seminar in Labor History</a>                          | Added  | alx81987  | 3/9/2022  |
| <a href="#">HIST 622</a>  | <a href="#">HIST 622: Seminar in Borderlands History</a>                    | Edited | alx81987  | 3/9/2022  |
| <a href="#">HIST 535</a>  | <a href="#">HIST 535: Historiography</a>                                    | Edited | alx81987  | 3/9/2022  |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Arnett<br/> <b>Discussion:</b> Price explained that the course description was edited a little. Hammonds asked about implementation date and/or leave scheduling type alone.<br/> <i>Friendly Amendment – scheduling type as lecture for fall 22 and then follow-up to change that in Spring 23</i><br/> <b>Vote:</b> Approved</p> |   |        |           |           |
| <p><b>BUNDLE all SPED-529, 530, 531, 535, 590, 618, 630 courses</b><br/> <b>Motion to Approve those – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Arnett<br/> <i>Friendly Amendment – All of the scheduling types should stay as Applied Learning.</i><br/> <b>Discussion:</b> Torelli explained what the changes are in all SPED courses.<br/> <b>Vote:</b> Approved</p>                                |   |        |           |           |
| <p><b>Bundle SPED-501, 515, 517, 612, 615</b><br/> <b>Motion to Bundle – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Arnett<br/> <b>Discussion –</b> Torelli gave brief explanation, which is same as before.<br/> <i>Friendly Amendment should be scheduling type should be Lecture/Lab</i><br/> <b>Vote:</b> Approved</p>  |   |        |           |           |
| <a href="#">SPED 501</a>  | <a href="#">SPED 501: Introduction to Applied Behavior Analysis</a>         | Edited | jss91688  | 3/10/2022 |
| <a href="#">SPED 531</a>  | <a href="#">SPED 531: Data-Based Individualization in Special Education</a> | Edited | jss91688  | 3/10/2022 |

| Graduate Curriculum Committee (44)   |   |        |           |           |
|--|---|--------|-----------|-----------|
| Code   | Title   | Status | Initiator | Received  |
| <a href="#">SPED 535</a>   | <a href="#">SPED 535: Curriculum for Individuals with Moderate and Severe Disabilities</a>                      | Edited | jss91688  | 3/10/2022 |
| <a href="#">SPED 590</a>   | <a href="#">SPED 590: Advanced Internship in Special Education</a>  | Edited | jss91688  | 3/10/2022 |
| <a href="#">SPED 612</a>   | <a href="#">SPED 612: Collaboration between Schools and Stakeholders for Individuals with Disabilities</a>      | Edited | jss91688  | 3/10/2022 |
| <a href="#">SPED 615</a>   | <a href="#">SPED 615: Instructional Strategies for Students with Moderate and Severe Disabilities</a>           | Edited | jss91688  | 3/10/2022 |
| <a href="#">SPED 618</a>   | <a href="#">SPED 618: Social Skills Instruction &amp; Behavioral Programming for Students with Disabilities</a> | Edited | jss91688  | 3/10/2022 |
| <a href="#">SPED 529</a>   | <a href="#">SPED 529: Assessment of Students with Moderate to Severe Disabilities</a>                           | Edited | jss91688  | 3/10/2022 |
| <a href="#">SPED 630</a>   | <a href="#">SPED 630: Special Education Law and Finance</a>   | Edited | jss91688  | 3/10/2022 |
| <a href="#">SPED 515</a>   | <a href="#">SPED 515: Introduction to Special Education</a>   | Edited | jss91688  | 3/10/2022 |
| <a href="#">SPED 517</a>   | <a href="#">SPED 517: Transition Services and Programs for Individuals with Disabilities</a>                    | Edited | jss91688  | 3/10/2022 |
| <a href="#">SPED 530</a>   | <a href="#">SPED 530: Advanced Assessment of Students with Disabilities in General Education</a>                | Edited | jss91688  | 3/10/2022 |
| <a href="#">EDU 502</a>  | <a href="#">EDU 502: Positive Learning Environment</a>  | Edited | jss91688  | 3/10/2022 |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Arnett<br/> <b>Discussion:</b> Torelli, just made minor updates, all of STE people have to take this course. Just trying to align it with what’s in the field. Hammonds, adding an additional scheduling type. What is the purpose, should be applied learning and stay in the same format.<br/> <i>Friendly Amendment – scheduling type should stay as Applied Learning</i><br/> <b>Vote:</b> Approved</p> |   |        |           |           |

**Program Administration:**

| Graduate Curriculum Committee (10)  |  |        |           |           |
|---|--|--------|-----------|-----------|
| Code  | Title  | Status | Initiator | Received  |
| <a href="#">0457</a>  | <a href="#">0457: Special Education for Learning and Behavior Disorders</a>  | Edited | jss91688  | 3/10/2022 |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Arnett<br/> <b>Discussion:</b> Torelli gave a quick overview of the program change.<br/> <i>Friendly Amendment – Remove the statement under Admission Requirements “Admission criteria very depending on the status of the applicant’s current teaching license.”</i><br/> <b>Vote:</b> Approved</p> |  |        |           |           |
| <a href="#">0438</a>  | <a href="#">0438: Special Education for Moderate and Severe Disabilities</a> | Edited | chr11441  | 3/10/2022 |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Arnett<br/> <b>Discussion:</b> Torelli gave brief explanation, added core curriculum. Graduate school asked to change some language under the admissions section.<br/> <i>Friendly Amendment – Students who do not have a teachers license may not be</i><br/> <b>Vote:</b> Approved</p>             |  |        |           |           |

| Graduate Curriculum Committee (10)  |   |        |           |           |
|---|---|--------|-----------|-----------|
| Code  | Title   | Status | Initiator | Received  |
| <p><b>Motion to look again</b> – Fessler/Arnett<br/> <i>Friendly Amendment – Remove the statement under Admission Requirements “Admission criteria very depending on the status of the applicant’s current teaching license.”</i><br/> <b>Vote:</b> Approved</p>  |   |        |           |           |
| <a href="#">1745</a>  | <a href="#">1745: Local Government Administration</a>             | Edited | shn21703  | 3/9/2022  |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Arnett<br/> <b>Discussion:</b> Vaughn gave an overview. Change one of the 2 required course. Move PS-528 to be an elective, and the required course PS-562 or PS-554. Hammonds PS-554 can only count as elective? Yes, if they take both they count in both sections.<br/> <b>Vote:</b> Approved</p>   |   |        |           |           |
| <a href="#">0467</a>  | <a href="#">0467: Organizational Leadership</a>                   | Edited | gry63984  | 3/1/2022  |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Arnett<br/> <b>Discussion:</b> Houchens gave a quick overview, just doing a bit of housekeeping. Graduate School asked that under Program Admission remove the first sentence and the 2 bullets under.<br/> <i>Friendly Amendment – Under the electives area add PS-526 Local Government Administration add this course under the elective &amp; the Graduate School request was... Please refer to the “admission section” of this catalog for Graduate School admission requirements.</i><br/> <i>(Wording in blue would be a hyperlink.)</i><br/> <b>Vote:</b> Approved</p> |   |        |           |           |
| <a href="#">0466</a>  | <a href="#">0466: Speech-Language Pathology</a>                   | Edited | lrn07166  | 3/21/2022 |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Arnett<br/> <b>Discussion:</b> Bland gave a brief overview, making a couple of adjustments in Admissions to bring into the 21<sup>st</sup> century. Graduate School asked under the electives, would be helpful to have a list of courses. Hammonds suggested a friendly amendment and it was accepted.<br/> <i>Friendly Amendment – Students must select 12 hours of coursework from the SLP discipline or as approved by their academic advisor.</i><br/> <b>Vote:</b> Approved</p>  |   |        |           |           |
| <a href="#">0456</a>  | <a href="#">0456: Special Education for Initial Certification</a> | Edited | chr11441  | 3/10/2022 |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Arnett<br/> <b>Discussion:</b> Torelli gave brief explanation, added core curriculum. Graduate school added suggestion on the admissions section. Hammonds asked if the concertation needed to be listed.<br/> <i>Friendly Amendment – Admission criteria very depending on the status of the applicant’s current teaching license. Also under program requirement section it says Concentrations need to be called Tracks.</i><br/> <b>Vote:</b> Approved</p>   |   |        |           |           |
| <a href="#">0013</a>  | <a href="#">0013: Physical Therapy</a>                            | Edited | pnn51910  | 3/21/2022 |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Arnett<br/> <b>Discussion:</b> Furgal gave an overview, changing mission statement; revised the goals and outcomes, and the SLO needed new language because of direct observation hours.<br/> <b>Vote:</b> Approved</p>  |   |        |           |           |
| <a href="#">085</a>   | <a href="#">085: Mathematics</a>                                  | Edited | rch75904  | 3/31/2022 |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Arnett<br/> <b>Discussion:</b> Schugart gave an overview, changes are within the SLO and requirements.<br/> <b>Vote:</b> Approved</p>  |   |        |           |           |

| Graduate Curriculum Committee (10)   |                                  |        |           |           |
|--|----------------------------------|--------|-----------|-----------|
| Code   | Title                            | Status | Initiator | Received  |
| <a href="#">052</a>  | <a href="#">052: Agriculture</a> | Edited | jnd97582  | 3/31/2022 |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Arnett<br/> <b>Discussion:</b> Dominique gave an overview. Changes are removing the GRE requirement, and changed up the elective list.<br/> <b>Vote:</b> Approved</p>   |                                  |        |           |           |
| <a href="#">0469</a>   | <a href="#">0469: Psychology</a> | Edited | ktr30700  | 3/31/2022 |
| <p><b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Fessler/Arnett<br/> <b>Discussion:</b> Burch gave an overview, reduce overall credit hours from 45 to 42. Student were required to take 6 credit of internship down to 3 credits. Graduate School asked removing the GRE requirement, what's the stance from the program. Burch explained.<br/> <b>Vote:</b> Approved</p> |                                  |        |           |           |

**Other Business:**

None

**Adjourn** at 3:05 pm

1<sup>st</sup>/2<sup>nd</sup> – Fessler/Arnett

Respectfully submitted  
GCCC Recorder  
Jessica Steenbergen