Dear Exploratory Student,

Welcome to the Exploratory Program! We know that choosing a major can be a stressful process, but the Academic Advising & Retention Center can help. We are centrally located on campus in Downing Student Union, and we are also the central hub of advising. Whether you need assistance choosing classes, want more information on a particular major, or are having an issue and you are not sure where to go, our staff is here to help you. Do not hesitate to email us, call us, or even stop by our office to set up an appointment to speak with your academic advisor.

Exploring major options before making an educated decision can greatly impact your time here at WKU. Many students enter college as Exploratory students. Out of those who enter with a chosen major, up to 80% are still unsure of their choice. Did you know that more than 60% of students change their major at least one time?

You will be working with Jessica, or Kassy until you declare a major. As your academic advisors, we are your go-to campus contacts should you have any problems. Be on the lookout for emails from us—we will be sending you important information throughout the year as well as campus and Exploratory activities and opportunities. We are excited you are joining us this year and we can’t wait to see where you will go next.

Sincerely,

Christopher Jensen  
Associate Director  
christopher.jensen@wku.edu

Jessica Dorris  
Exploratory Advisor  
jessica.dorris@wku.edu

Kassy Fineout  
Exploratory Advisor  
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The Exploratory Program

Mission:

The Exploratory Program is an initiative of the Academic Advising & Retention Center (AARC) created to lead Exploratory students on a path to self discovery. Students will explore the wide array of majors that WKU has to offer. The Exploratory Program will empower students to make well informed decisions regarding their major and career options. Students who utilize the Exploratory Program will build a foundation of success in order to persist to graduation.

Students participating in the Exploratory Program will:

- Connect with campus departments, faculty, staff and students beginning at orientation;
- Express a sense of pride being an Exploratory student at WKU through campus engagement and connections;
- Exhibit knowledge of campus resources through engagement in campus events including extracurricular and academic activities each semester;
- Be academically successful through recognition and utilization of campus resources such as tutoring services, The Learning Center, etc. each semester;
- Communicate effectively and professionally with faculty, staff and peers;
- Be actively engaged citizens through volunteer opportunities and civic engagement;
- Explore and familiarize themselves with WKU colleges, academic departments, and careers in order to commit to a major before they have earned 59+ hours.
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Events

The Exploratory Program provides various events throughout the academic year designed for Exploratory/Undeclared students who need assistance in choosing a major or deciding that a major they are interested in is right for them. We will meet several times each semester to discuss different methods for choosing a major, to showcase the majors and minors WKU offers, to build community for exploratory students, and to have a good time! The schedule of events will be available for freshmen beginning at M.A.S.T.E.R. Plan and for returning students after move-in via email and the Exploratory web page.

Majors and Minors + Study Abroad Fair

CHOOSE YOUR PATH/FROM THE HILLTOP TO THE WORLD- The Majors and Minors Fair is an annual event that allows WKU students to explore the various majors, minors and concentrations that WKU has to offer. The event is held during the fall semester in conjunction with the Study Abroad Fair. Various academic departments and study abroad programs set up booths manned by faculty, staff and students. Participants are given the opportunity to speak with faculty and staff as well as students that are currently pursuing the major or have studied abroad. Aside from gaining knowledge and awareness of the different programs of study, door prizes are raffled off to participants throughout the event.

5th Week Freshmen Assessment

The Academic Advising & Retention Center (AARC) provides a 5th week assessment to all students in 100-level and developmental classes during the 5th week of each semester to help identify areas that may need improvement. Your personal 5th Week Freshmen Assessment report will be available to view on TopNet (click on Student Services, Student Records, and View Freshmen Assessment Report) after the 5th week of the semester.

Your instructors will give us information about your class performance regarding the following categories:

- Attendance — whether you have missed too many class sessions;
- Grades — whether you are passing or receiving a D/F in the course;
- Attendance and grades — whether both these areas are an issue.

Here is an example of what a 5th Week Assessment looks like:

<table>
<thead>
<tr>
<th>Student Name (800123456)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classification: FR</td>
</tr>
<tr>
<td>Term: Fall 2015</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
<th>Grade</th>
<th>Absent</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 100 022</td>
<td>3</td>
<td>Pass</td>
<td></td>
</tr>
<tr>
<td>RELS 102 001</td>
<td>3</td>
<td>Pass</td>
<td></td>
</tr>
<tr>
<td>BIOL 114 001</td>
<td>1</td>
<td>D/F</td>
<td>Excessive Absences</td>
</tr>
<tr>
<td>BIOL 113 007</td>
<td>3</td>
<td>D/F</td>
<td></td>
</tr>
</tbody>
</table>
Events, continued

This student in particular has three “marks” — one for having a grade of D/F in BIOL 114, one for having excessive absences in BIOL 114, and one for having a grade of D/F in BIOL 113.

This assessment is available to you after the 5th week of classes because it is still early enough to either take action to improve your grade or withdraw from the class. If you are unsure of what to do after looking through your marks, do not hesitate to contact a faculty or staff member on campus. There will be follow-up from your academic advisor, your instructors, and your residence hall director. Advisors from the AARC will even be available to meet with students to discuss their 5th Week results in the residence halls. These professional staff members are happy to connect you to campus resources, such as free tutoring in The Learning Center in Downing Student Union, or to help you evaluate your study habits.

Declaration Day — Sophomores Only!

This event is mandatory for all sophomore Exploratory students. This meeting will provide the opportunity to change your major, or if you are not ready to change your major, to make appointments with your advisor or the Center for Career and Professional Development. WKU has a major declaration policy that if you reach 59+ earned and in-progress hours (29+ for associate’s students) that you must declare your major in that semester. If you do not change your major before reaching this 59+ (or 29+) hour mark, a hold will be placed on your account. This hold will prevent you from registering for classes and will remain on your account until you have officially changed your major.

Academic Advising and Registration

Advisors will assist you in course selection and help you navigate your college years. Prior to registration (late October and early November in fall semesters; mid to late April in spring semesters), an advising hold is placed on all student accounts which prevents registration. It is necessary for students to see their assigned advisor to have the advising hold lifted in order to register for classes.

All freshmen students will be required to attend a registration meeting in November to learn more about advising, priority registration, and recommendations for further major exploration.

All degree-seeking students at WKU are assigned an academic advisor, which you can find on TopNet under Student Services, then Registration, and View Advisor Information. If you don’t have an advisor listed, email academic.advising@wku.edu or call (270) 745-5065.
How to...

Find Your Advisor

Login to TopNet and click on Student Services. Click on Registration, and then select the current term. Click on View Advisor Information to see your advisor’s contact information.

Make an Advising Appointment

Login to TopNet and click on Student Services. Click on Registration. At the bottom of the page, click on Schedule an Advising Appointment. Select the current term (i.e., Fall 2014). Add a new appointment based on your advisor’s availability. Be sure to include any relevant notes and questions you may have. Also, if you would like your appointment to be over the phone, please request that in the notes as well. Call the AARC at (270) 745-5065 if your advisor has no availability.

Run an iCAP

Login to TopNet and click on Student Services. Select iCAP (Interactive Curriculum Degree Audit) to view your Colonnade requirements (Run Audit), or run an iCAP for a potential major (What-If?). Students still on the old general education system may select iCAP General Education Audit to view their general education requirements.

All Colonnade program (or general education category) requirements will be represented, in addition to your general electives, classes toward your major, Honors requirements, and developmental classes, should you have any.

Each category will have either a red X or a green checkmark next to it. Red X’s indicate that a category has not yet been completed, while green checkmarks indicate that a category is complete or is in progress of completion.

Subcategory requirements will have a plus sign or a minus sign next to them. A plus sign indicates that the requirement has been fulfilled or is in progress. A minus sign indicates that the requirement still needs to be fulfilled. Below each requirement is a list of classes that can fulfill it. You can click on a class to read its course description.
How to..., continued

Register for Classes

Login to TopNet and click on Student Services. Click on Registration, and then select the term for which you want to register. Click on Register/Add/Drop Classes. If you know the CRN numbers for your courses, add them in the grey boxes and submit the changes. If you do not know the CRN numbers, click on Class Search. You may search for up to five subjects at a time. When you find a section that you want to register for, check the box on the left side of the screen, and click Register at the bottom of the page.

Don’t forget that 12 hours is the minimum number of hours needed to be a full-time student and to live in the residence halls. An average of 15 hours each semester is recommended to reach the 120 hours needed for graduation in four years. Look out for blue bars underneath sections, indicating whether a class is restricted for certain majors or test scores, whether classes are bi-terms, whether classes have a Peer Assisted Study Session (PASS), or other important notes about that section. Be sure to note the campus and class location and how much time you are allotted between classes. You may also click on the course title to see a course description and any pre-requisites for the class.

Declare a Major

Login to TopNet and click on Student Services. Then click on Student Records, and Change Major, Minor, Concentration, Advisor. From the drop-down menu for Major 1, select your new major, which may say “Seeking Admission.” This means your major has a set of requirements you must fulfill in order to be officially accepted into the program. You may also select a minor, concentration, or second major at this time. You should also request a change in advisor from the drop-down menu (you will be assigned a new advisor within the major’s department). Submit the information, and confirm the changes on the next page.

Print out the form. You need a signature from your new major’s department head. Bring the form to the office listed on the change of major printout.

Exploratory students that have attempted and earned 59+ hours will have a hold placed on their account. The hold requires these students to change their major.
Exploratory Resources

Are you still unsure of what major you want? Are you trying to decide between a few majors? Do you not know where to begin? These resources will help to inform you of your own personal strengths, tastes, and interests in addition to providing information about the different programs offered at WKU and possible careers you can connect with.

Explore!

Ask yourself these questions as your begin the process of choosing a major:

- What kind of work environment do you think you would enjoy the most?
- What do you like and dislike?
- What are your values?
- What interests you and what does not?
- What do you do well?
- How do you typically learn best?
- What are your hobbies, and could you turn one into a career?

If you are unable to answer these questions right away, fear not! The following online quizzes may be able to help you figure out some answers.

The Jung Typology Test ([http://www.humanmetrics.com/cgi-win/JTypes2.asp](http://www.humanmetrics.com/cgi-win/JTypes2.asp)) is an online questionnaire about your personality. After completing the questionnaire, you will obtain your personality type formula according to the Carl Jung and Isabel Myers-Briggs typology along with the strengths of your preferences. In addition to a description of your personality type, the website also provides a list of careers or majors that are well suited to your personality.

MyPlan.com is a website made available through the Center for Career and Professional Development. You can find out more about it and how to utilize it by going to the TopJobs page ([http://wku.edu/career/services/myplan.php](http://wku.edu/career/services/myplan.php)). MyPlan is a website that helps you narrow your career options so that you can begin to choose a major, or two! By taking a few assessments that will take in your preferences, personality, skills, and interests, a quick and awesome list of suggestions will be the result that will guide you to a successful career and major chosen. With this information, each person is better prepared to explore careers of interest, set career goals, choose courses that will help to develop necessary skills, and develop action plans. The MyPlan system can help with all of this and more.

MyMajors is another online resource for exploring different majors. MyMajors offers a quiz to assist students in their exploration process ([http://www.mymajors.com/](http://www.mymajors.com/)).

The Career Decision Difficulties Questionnaire can assist you in making better career decisions ([http://kivunim.hji.ac.il/eng-quest/cddq.html](http://kivunim.hji.ac.il/eng-quest/cddq.html)). The purpose of this short questionnaire (5-8 minutes) is to identify the difficulties that you might experience while choosing a career or a college major. After filling out the questionnaire you will receive personalized feedback about the causes of your difficulties in choosing a career or a major and recommendations to overcome them.

Act!

Make an appointment with an advisor or faculty member of a program that interests you. Ask questions about the classes that are required and what kind of careers graduates from that major have found. You can also run a What-If? iCAP on TopNet to give you an idea of what classes you could take and how many more hours you would need to complete the degree.
Exploratory Resources, continued

Job shadowing is a great way to find out if a career path is meant for you. Spend an afternoon interviewing a professional working in a career that interests you and observing the work environment. Take notes about what you like and don’t like. If you are looking for something a little more extensive than job shadowing, try looking for a part-time job or an internship. WKU provides a variety of part-time, on campus jobs. Visit www.wku.edu/studentemployment for more information.

Volunteering can also help you figure out a major or career. It will also help you to build connections to the community, meet new people, and add experience to your resume. To find volunteer opportunities in the Bowling Green area, contact the ALIVE Center or visit www.wku.edu/alive for more information.

Join a student organization related to your interests. This will allow you to connect with other students who are passionate about the same things. Maybe you can even find a way to turn your passion into a major or career. You can find a complete list of registered student organizations through the Student Activities and Organizations website, www.wku.edu/sao.

Connect!

Attend the Majors and Minors Fair to gain more knowledge about the departments at WKU and the major/minor options they offer. Remember, the 2015 Majors and Minors & Study Abroad Fair will occur on Tuesday, September 16, 2015 from 11:00 a.m. to 2:00 p.m. in the Preston Center.

You may be asking yourself, what can I do with this major? While a particular major may sound enticing, it is not always clear what job opportunities may follow that major. This website is a useful tool to connecting career options and majors (http://www.wku.edu/career/wcidwtmajor.php).

The Center for Career and Professional Development (CCPD) is also a great place to utilize and explore your career options. The mission of the CCPD is to assist students and alumni in identifying and reaching their career and employment goals, to help employers access an educated and highly trained workforce, and to support faculty and staff in providing opportunities to increase student learning and skill development. The CCPD is located in Downing Student Union 2001.

The Exploratory News is full of great information for exploring your major options. This newsletter will be emailed to you every month, and is also available through the WKU Exploratory website (http://www.wku.edu/exploratory/exploratory_news.php).
Semester Planning Sheet—Colonnade Program

For students beginning in fall 2014. View Colonnade course options online [here](#).

Circle, highlight, or write down the name of the classes you are interested in taking for future semesters. Check off any classes you have already earned credit for or are currently enrolled in.

### I. Foundations: Intellectual and Practical Skills (18 hours)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 100</td>
<td>3</td>
<td>_______</td>
</tr>
<tr>
<td>ENG 300, COMM 200,</td>
<td>3</td>
<td>_______</td>
</tr>
<tr>
<td>or GEOG 300</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 145</td>
<td>3</td>
<td>_______</td>
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</table>

Quantitative Reasoning (based on choice of major)

<table>
<thead>
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<th>Credits</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
<td>_______</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 200</td>
<td>3</td>
<td>_______</td>
</tr>
<tr>
<td>HIST 101 or 102</td>
<td>3</td>
<td>_______</td>
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### II. Explorations: Knowledge of Human Cultures and the Physical and Natural World (12 hours)

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<tr>
<th>Requirement</th>
<th>Credits</th>
<th>Course</th>
</tr>
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<tbody>
<tr>
<td>Arts &amp; Humanities</td>
<td>3</td>
<td>_______</td>
</tr>
<tr>
<td>Social &amp; Behavioral</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sciences</td>
<td>3</td>
<td>_______</td>
</tr>
<tr>
<td>Natural &amp; Physical</td>
<td></td>
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<tr>
<td>Sciences</td>
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<td>_______</td>
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<tr>
<td>Natural &amp; Physical</td>
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<td>3</td>
<td>_______</td>
</tr>
<tr>
<td>Science Lab</td>
<td>0-1</td>
<td>_______</td>
</tr>
</tbody>
</table>

### III. Connections: Understanding Individual and Social Responsibility (9 hours—courses must be from 3 separate disciplines)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
<th>Course</th>
</tr>
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<tbody>
<tr>
<td>Social &amp; Cultural</td>
<td>3</td>
<td>_______</td>
</tr>
<tr>
<td>Local to Global</td>
<td>3</td>
<td>_______</td>
</tr>
<tr>
<td>Systems</td>
<td>3</td>
<td>_______</td>
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</tbody>
</table>

### World Language Requirement

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
<th>Course/Test</th>
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<tbody>
<tr>
<td>Novice High</td>
<td></td>
<td>Proficiency</td>
</tr>
</tbody>
</table>

Potential Majors/Minors of interest: ____________________________________________________________

_________________________________________________________

_________________________________________________________

Other classes of interest: __________________________________

_________________________________________________________

_________________________________________________________

Developmental Classes: __________________________________

_________________________________________________________

_________________________________________________________
Academic Resources

There are many resources at WKU designed to provide you with academic assistance in your coursework. It’s important to recognize when you need to seek assistance in a course. Some examples of times that you may need to seek help from a campus resource include:

- Earning a poor grade on an exam or assignment in a course
- Feeling that you do not know how to complete or even begin an assignment
- Confusion about material that a professor covered in class

Become familiar with the resources listed on this page to make sure that you know where to go to get help when you are having trouble in your courses.

**Alice Rowe Learning Assistance Center** — Tutoring and academic aid in multiple subject areas. South Campus, Room C234. Phone: (270) 780-2536

**Center for Literacy** — WKU’s core outreach point for college readiness in reading and community literacy services. Tate Page Hall, Room 401. Phone: (270) 745-2922

**Chemistry Tutoring Center** — Tutoring available in all 100 level chemistry courses. Thompson Complex Central Wing, Room 317. Phone: (270) 745-2248

**Math Help Lab** — Tutoring available in math for various levels. College High Hall, Room 2124. Phone: (270) 745-6178

**Modern Languages Media Center** — Tutoring offered in Arabic, Chinese, French, German, Japanese, and Spanish. Fine Arts Center, Room 252. Phone: (270) 745-2401

**Physics Help Center** — Tutoring available for PHYS 201, 202, 231, 232, 255, and 265. Thompson Complex Central Wing, Room 246. Phone: (270) 745-4357

**The Learning Center** — TLC provides face-to-face tutoring in over 200 WKU courses. Studying at a distance and need a tutor? No problem! TLC offers online tutoring as well. In addition to specific WKU courses, TLC also provides tutoring in many academic skill areas including time management, note taking strategies, and test taking strategies. A current list of courses for tutoring can be found at [www.wku.edu/tlc](http://www.wku.edu/tlc).

**WKU Libraries** — WKU Libraries offer personal librarians that work with every department on campus. Schedule an appointment with your personal librarian to begin your paper, thesis, or research project. Helm-Cravens. Phone: (270) 745-6125

**The Writing Center** — The Writing Center offers individual conferences about writing from English graduate students. Cherry Hall, Room 123 and Helm Library Reference Room. Phone: (270) 745-5719
Campus Resources

ALIVE Center for Community Partnerships
Office: 1818 31W ByPass
Phone: (270) 782-0082, Fax: (270) 782-0922
The ALIVE Center for Community Partnerships (ALIVE CCP) is committed to bringing campus and community together for the enrichment of both higher education and public life. We facilitate collaborative efforts that address local, regional, and global needs while enhancing the level of student learning and educational experience. We are dedicated to providing WKU students with opportunities that cultivate personal growth, ethical values, and public action for the common good. The ALIVE CCP supports engaged scholarship through service-learning and community-based research as part of the WKU curriculum. We also provide numerous opportunities for volunteerism and ongoing community service.

Athletics
Office: Student Athlete Success Center
Phone: (270) 745-0102, Fax: (270)-745-2532
The mission of the Western Kentucky University Department of Intercollegiate Athletics is to support the university vision by providing a comprehensive, high quality education for student-athletes and to serve the university community, alumni, and friends through success and distinction within an environment of uncompromising integrity. The WKU Athletic Department seeks to be a source of pride for the citizens of the Commonwealth of Kentucky and to be recognized as a nationally prominent program within Conference USA and by achieving frequent success in NCAA postseason competitions. It is also imperative that we compete with dignity, honor and respect in upholding and advancing WKU’s rich history and tradition.

Campus Activities Board
Office: Downing Student Union, 2067
Phone: (270) 745-2087, Fax: (270) 745-5795
The WKU Campus Activities Board (CAB) seeks to enrich the educational experience of students at WKU through the support of the overall mission of Western Kentucky University by offering a wide range of co-curricular experiences for students, faculty, and staff. CAB also seeks to provide leadership and engagement opportunities for students in the planning, proposal, promotion, and presentation of activities designated to serve the cultural, educational, and social interests of the WKU community.

The Center for Career and Professional Development
Office: Downing Student Union 2001
Phone: (270) 745-3095, Fax: (270) 745-3094
The mission of the Center for Career and Professional Development is to assist students and alumni in identifying and reaching their career and employment goals, to help employers access an educated and highly trained workforce, and to support faculty and staff in providing opportunities to increase student learning and skill development. The counselors advise and assist students and alumni in gaining a better understanding of their individual interests and abilities and how to apply these interests and abilities to choosing and pursuing a career. Assistance is available by appointment with Center staff and includes individual counseling, career advising, and administration and interpretation of career interest inventories. Though many of the inventories are available for online completion, staff members strongly encourage individuals to make an appointment for follow-up counseling once an inventory has been completed and results provided.
Campus Resources, continued

The Counseling and Testing Center
Office: Potter Hall 409
Phone: (270) 745-3159, Fax: (270) 745-6976
College should be challenging, not overwhelming. The Counseling and Testing Center provides advice, support, and therapy to WKU students, consultation to WKU faculty and staff, training to graduate students, and testing services for the campus and community. Any full- or part-time undergraduate or graduate student currently enrolled at Western Kentucky University is eligible for a confidential counseling appointment. All services provided by the Counseling and Testing Center are free, voluntary, and confidential. The staff is committed to providing counseling services and preventive programs which promote personal, academic, and career development as well as the psychological well-being of students.

Division of Extended Learning & Outreach (DELO)/WKU Online
Office: Suite 125, Knicely Center, 2355 Nashville Road
Phone: (270) 745-5107
The Division of Extended Learning & Outreach (DELO) at WKU is made up of units that take the educational resources of WKU to the citizens of Kentucky and around the world. We are the outreach arm of the university, offering both credit and non-credit classes to students of all ages. DELO partners with University faculty and departments to offer convenient and flexible learning opportunities to students.

Graves Gilbert Clinic
Office: Graves Gilbert Clinic Health Services
Phone: (270) 745-2273
We’re the place you come to for health care services and information to help you now and beyond your college experience. Our state-of-the-art facility and board certified physicians are here to support your well being. Health issues are probably not your first priority as you make the transition to WKU. However, there are some things we recommend you consider before arriving on campus - especially if you are new to WKU.

Housing and Residence Life
Office: Southwest Hall 12
Phone: (270) 745-4359, Fax: (270) 745-6129
For many years, it has been said that living on campus contributes to the academic success of students. This could be related to several factors: close proximity to classes and campus resources, living learning communities that focus on group learning, and a sense of belonging that comes from involvement in campus activities.

Office of Institutional Diversity and Inclusion
Office: 425 Potter Hall
Phone: (270) 745-5066, Fax: (270) 745-5273
The Office of Institutional Diversity and Inclusion will serve as a resource and change agent in pursuit of our core values: Diversity, Social Justice, Leadership Development and Intellectual Growth. The Office of Institutional Diversity and Inclusion (OIDI) is intentional in its service delivery (i.e., leadership workshops, mentoring, co-operations, collaborations, etc.,) and our programs (i.e. lectures, speakers, forums, etc.) will be marketed university wide for the benefit of the entire WKU population. The Office of Institutional Diversity and Inclusion will be nationally recognized for incorporating diversity into the total educational experience of Western Kentucky University.
Campus Resources, continued

Office of Scholar Development
Office: Honors Annex
Phone: (270) 745-5043, Fax: (270) 745-3568
The Office of Scholar Development (OSD) is committed to helping students on all campuses and in all majors and degree programs develop the vision, experience, and skills to be independent, engaged scholars. OSD encourages research and creative activities and helps WKU students achieve locally, nationally, and internationally. Beyond assisting students to conceptualize a research/creative agenda, OSD supports students throughout the process of finding and applying for scholarships, internships, and a variety of post-graduation opportunities. From grants to graduate school, OSD staff members will work with individual students to write strong applications and proposals.

Preston Health & Activities Center
Office: Raymond B. Preston Health and Activities Center
Phone: (270) 745-6060, Fax: (270) 745-6530
The Raymond B. Preston Health & Activities Center on Western Kentucky University’s campus offers students, faculty, and staff one of the finest campus recreation facilities in the country. Constructed in 1992, the Preston Center added a new dimension to recreational activities, intramural-sports, and open recreation for the university community. Components of the Preston Center include a new fitness center, gymnasium, dance studio, racquetball courts, swimming pool, a pro-shop, the Outdoor Recreation Adventure Center, a Health & Fitness Lab, and many other features.

Student Accessibility Resource Center
Office: Downing Student Union, 1074
Phone: (270) 745-5004, Fax: (270) 745-6289
The goal of the Office for Student Disability Services is to ensure that all students with disabilities are provided access to all facets of the Western Kentucky University experience, to facilitate and coordinate support services and programs that enable students with disabilities to maximize their educational potential, and to increase awareness among all members of the University so that students with disabilities are able to achieve academic success based on their abilities, not their disabilities.

Student Financial Assistance
Office: 317 Potter Hall
Phone: (270) 745-2755, Fax: (270) 745-6586
Although it is the responsibility of the student and his or her family to pay for an education, WKU is committed to assisting its students with the financial burden of higher education. In fact, more than half of all students at Western receive some sort of financial aid through programs including scholarships, grants, loans, and part-time employment. All of these may be awarded in various combinations and amounts to help meet educational needs.

Study Abroad and Global Learning
Office: Grise Hall 128
Phone: (270) 745-5334, Fax: (270) 745-2883
Everyone is different in what they need from their study abroad experience. Some students dream of one particular country, others let the needs of their major decide the right program for them, and many students just know that they want to be ready for a globalized economy. Fortunately, WKU’s Office of Study Abroad and Global Learning has the resources to help everyone find the right place.