Online Tutoring Options

To prevent virus spread, our tutoring is remote only \textbf{(no in-person options)} this fall semester.

**Zoom (Audio-conference) Option:** For synchronous (real-time) feedback, you can choose an audio conference via Zoom where you and your tutor can look at your document (Word document or Google doc) online and discuss revision options in real time. We don’t use webcam video to save bandwidth and keep the focus on your paper instead of faces. If you are uncomfortable with your WiFi reliability, you can call in to your Zoom appointment by dialing the number provided at the bottom of your Zoom invitation.

\textbf{Why choose synchronous?} This format is by far the better option if brainstorming, planning, or discussing the pros and cons of different approaches to your writing are priorities for you. Being able to talk in real time is the best way to ensure that you get questions answered, talk through multiple ideas/options, and can ask the tutor to explain concepts or approaches in more detail. If you are not very experienced at applying written feedback or are new to this type of paper or assignment, the real-time option is the better one to choose. (Remember, this doesn’t use the webcam, so you don’t need to worry about not looking your best).

**Email Feedback Option:** In the asynchronous (not in real-time) appointment option, a tutor will be guided by your assignment descriptions and priorities for revision to review your paper, and write margin comments and a response note which they will email to you on the day you are scheduled to receive feedback.

\textbf{Why choose asynchronous?} If your schedule is so busy that you have no time to schedule a real-time appointment during our open hours, then asynchronous feedback is clearly the best option for you. We’ve found that the more experienced writers (upper-level undergraduates and graduate students) are often more skilled in understanding written feedback and applying it productively for revision. If your questions/concerns are fairly focused and your draft more complete rather than in planning stages, the lack of real-time conversation and clarification should not be a problem.

**Requesting an Appointment:** Know your available times for Zoom audio-conference or when you need the feedback. Have assignment instructions, concerns for feedback, and Word doc or Google doc link ready. Then click here to \textbf{request an appointment} and you’ll be taken to our submission form. \textit{Unlike in the past, you won’t schedule an appointment on TutorTrac; we’ll do that for you.}