

Master of Arts in English – English Major/Teaching Track (Teacher Leader) Concentration

(34-37 hours)

Admission requirements

In addition to Graduate School requirements, admission to a concentration in teaching requires 27 hours of undergraduate English with a GPA of 3.0 or better and a score of at least 4.0 on the GRE Analytical Writing section. Students seeking Rank II or Rank I certification for Grades 8-12 must have or be eligible for a secondary school teaching certificate and must include a copy with the application for admission.

Program Requirements

No more than 12 hours of 400/G graduate courses are allowed.

Students seeking Rank II or Rank I certification are required to incorporate pedagogy into their research papers in the six hours of American and six hours of British literature.

1. English 520 Introduction to Graduate Studies 3 hours
2. American literature classes 6 hours
 - 430G 19th Century American Literature
 - 490G The American Novel
 - 493G American Poetry
 - 495G Southern Literature
 - 497G Women's Literature (with appropriate topic)
 - 504 Studies in American Literature
 - 534 Studies in Genre (with appropriate topic)
 - 596 Seminar in American Writers
 - 597 Special Topics in English (w/ appropriate topic)
3. British literature classes (3 hours pre-1800 & 3 hours post-1800) 6 hours
 - 457G British Literature since 1900
 - 468G Early Modern English Literature
 - 481G Chaucer
 - 482G Shakespeare
 - 484G British Romanticism
 - 486G The Eighteenth Century
 - 487G Dante
 - 488G Literature of the Victorian Age
 - 489G The English Novel
 - 514 Studies in British Literature
 - 524 Studies in World Literature
 - 534 Studies in Genre (with appropriate topic)
 - 586 Seminar in British Writers
 - 597 Special Topics in English (w/ appropriate topic)
4. English Composition 3 hours
(Required of all English Majors pursuing the Teaching Track Concentration)
5. Research Tool* 3 hours
(Met by either ENG 520 OR Reading Proficiency in a Foreign Language)

*Note: If students use foreign language proficiency as their research tool, the number of unduplicated course credits must equal 30-34 hours; otherwise the number of unduplicated course credits must equal 33-37 hours.

6. Teaching Track Concentration Requirements

12-16 hours

- 500* Foundations of Teacher Leadership (3 hours)
(Prerequisite to all other courses in the program)
- 530* Curriculum Development (3 hours)
- 540 Classroom Instruction: Instructional Strategies (1 hour)
- 544 Classroom Instruction: Equitable School and Community Partnerships (1 hour)
- 548 Classroom Instruction: Managing the Learning Environment (1 hour)
- 550 Student Assessment I: Fundamentals of Student Assessment (1 hour)
- 554 Student Assessment II: Standardizing Testing (1 hour)
- 558 Student Assessment III: Classroom Tests and Instruments (2 hours)
- 560* Action Research Capstone for Teacher Leaders (3 hours)

While in TCHL 500 Foundations of Teacher Leadership, students will complete an assessment process that will be used to determine which TCHL core courses they must take. All students must complete TCHL 540, 544, 548, 550, 554, and 558 OR satisfactorily complete proficiency evaluations for those courses.

*Note: No proficiency exam is offered for TCHL 500, 530, or 560; these are required.

Oral Examination

An oral examination will cover course work, the M.A. Reading List for Teacher Leader, and the thesis if there is one. Those students seeking Rank II or Rank I certification will also be required to submit a portfolio containing a selection of their students' papers, two of their papers in American literature or British literature classes, lesson plans, a statement of philosophy of teaching, and an essay on their strengths, weaknesses, and goals as teachers.