

## **Minor in Teaching English as a Second Language (TESL) Information Sheet**

Globally, there is an increasing need for trained professionals in the field of teaching English as a second language. Students who complete this program will gain a theoretical understanding of how languages are learned (most specifically, how English is learned by non-native speakers), knowledge of different methodologies associated with language instruction and learning, and practical experience in the classroom application of this knowledge. This program will prepare students to become ESL instructors in public schools, (if they have teacher certification or are pursuing it), private institutions or corporations in the U.S. or abroad, and to successfully pursue graduate work in linguistics and/or TESL.

From the Undergraduate Catalog 2016-2017: The minor in teaching English as a second language (TESL) (reference number 478) will prepare students interested in linguistics and language teaching to pursue teaching opportunities in private corporations or overseas in both corporations and public schools.

The minor requires a minimum of 19 credit hours:

- One of the following must be taken: ENG 104, 204, 302 (or equivalent)
- ENG 407, 408, 469, 470, and 471

In addition, all students will be required to complete the Colonnade foreign language requirements.

The sequence of courses is as follows:

- One of the following must be taken as a prerequisite for ENG 407: ENG 104, 302, OR 304 (or equivalent)
- ENG 407 is the prerequisite for 408
- ENG 469 is the prerequisite for 470
- ENG 471 (Practicum) can only be taken after all other courses have been completed

Students who complete the TESL minor and also qualify for teacher certification may also qualify for the TESL endorsement.

### **Minor in Teaching English as a Second Language (TESL) Required Courses**

Required Courses for the Minor:

ENG 407 Linguistic Analysis (3 Hours) A study of current linguistic theory that includes the important levels of language as a means of communication, as well as various theories and applications of linguistic theory to other fields of study, particularly language teaching.

ENG 408 Sociolinguistics and Psycholinguistics (3 Hours) A study of how sociology and psychology contribute to the study of linguistics. Emphasis is given to social and regional dialects, first and second language acquisition, and speech production.

ENG 469 Theories of Second Language Acquisition (3 Hours) A study of theories, methods, and approaches, for teaching English as a second foreign language and of other foreign languages.

ENG 470 TESL Materials and Methods (3 Hours) A course designed to develop skills, procedures, and strategies for teaching and utilizing materials and for developing teacher-made materials to teach ESL/EFL and for other international languages.

ENG 471 TESL Practicum (4 Hours) Supervision, observation, and instruction in public schools or other appropriate settings, culminating in the production of a portfolio. The class consists of 30 clock teaching hours and 15 class hours.

Dr. Alison Youngblood, Advisor  
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