



## Success Markers

### BACHELOR of ARTS in ENGLISH (561)

#### English for Secondary Teachers

Department of English

Potter College of Arts and Letters

Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

#### SAMPLE - 4 year plan

FIRST YEAR	Fall Semester		Spring Semester	
Visit <a href="#">The Learning Center</a> for free tutoring	ENG 100 –Intro to College Writing <a href="#">(F-W1)</a>	3	ENG 200 – Introduction to Literature <a href="#">(F-AH)</a>	3
	COMM 145 – Fundamentals of Public Speaking and Communication <a href="#">(F-OC)</a>	3	ENG 104 – Introduction to Linguistics	3
	PSY 100 – Introduction to Psychology <a href="#">(E-SB)</a>	3	THEA 151 – Theatre Appreciation <a href="#">(E-AH)</a>	3
	MATH 109, 115, or 116 <a href="#">(F-QR)</a>	3	HIST 101 World History I OR HIST 102 World History II <a href="#">(F-SB)</a>	3
	Natural & Physical Science <a href="#">(E-NS)</a>	3	Natural & Physical Science & Lab <a href="#">(E-NS, SL)</a>	3
	<b>TOTAL CREDIT HOURS</b>	<b>15</b>	<b>TOTAL CREDIT HOURS</b>	<b>15</b>

SECOND YEAR	Fall Semester		Spring Semester	
Volunteer or Join a Student Organization	ENG 299 – Introduction to English Studies	3	English Survey	3
	ENG 300 – Writing in the Disciplines <a href="#">(F-W2)</a>	3	ENG 301 – Argument and Analysis in Written Discourse	3
	English Survey	3	Specialty	3
	ENG 204 – English Language	3	Specialty	3
	EDU 250 – Introduction to Teacher Education	3	PSY 310 – Educational Psychology: Development and Learning General Education Course	3
	<b>TOTAL CREDIT HOURS</b>	<b>15</b>	<b>TOTAL CREDIT HOURS</b>	<b>15</b>

**-World Language Proficiency:** All students entering in Fall 2014 or later must demonstrate proficiency in a world language at the Novice High level before completing 60 credit hours. Novice high is the ability to communicate in writing and speaking on familiar topics in simple sentences. To meet this requirement, students may take college language courses or take a proficiency test. Students who take coursework to meet this proficiency will take more credit than is suggested in this pathway. For more information go to [www.wku.edu/modernlanguages/placement/](http://www.wku.edu/modernlanguages/placement/).

THIRD YEAR	Fall Semester		Spring Semester	
<p><a href="#">Visit Career Services</a></p> <p>Complete the application for admission into Teacher Education during year three. (See <a ).<="" a="" href="http://www.wku.edu/teacherservices/"></a></p>	Cluster #3 Writing	3	SEC 350 – Clinical Practices in Secondary Teaching I	8
	English Survey	3	ENG 476 – Critical Approaches to Literature in the Secondary Curriculum	3
	English Survey	3	ENG 410 – Composition Theory and Practice in Writing Instruction	3
	Specialty	3	Specialty	3
	Connections Systems (K-SY)	3		
	<b>TOTAL CREDIT HOURS</b>	<b>15</b>	<b>TOTAL CREDIT HOURS</b>	<b>15</b>

FOURTH YEAR	Fall Semester		Spring Semester	
<p>Apply for student teaching at the beginning of year four. (See <a ).<="" a="" href="http://www.wku.edu/teacherservices/"></a></p> <p><a href="#">Apply for Graduation</a></p>	ENG 416 – Senior Seminar	3	SEC 490 – Student Teaching	10
	SEC 475 – Teaching Language Arts	3	EDU 489 – Student Teaching Seminar	3
	SEC 450 – Clinical Practices in Secondary Teaching II	1		
	LTCY 421 – Content Area Reading in the Middle and Secondary Grades	3		
	Connections Local to Global	3		
	Connections Social & Cultural (K-SC)	3		
	<b>TOTAL CREDIT HOURS</b>	<b>16</b>	<b>TOTAL CREDIT HOURS</b>	<b>13</b>

**Total Credit Hours:122**

\* Denotes prerequisite courses before program admission

**PLEASE NOTE:** Prerequisites, Course Numbers, and Course Titles are subject to change. Consult your advisor each semester.

**For more Information:**

**Department:** English

**Website:** [wku.edu/english](http://wku.edu/english)

**Phone:** (270) 745-3043

**Email:** [trini.stickle@wku.edu](mailto:trini.stickle@wku.edu)

Course Descriptions: <http://www.wku.edu/undergraduatecatalog/>