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| **Source of Evidence 7: Observation of Teaching: Student Teacher Performance Record**  ***[adapted from the KTIP Intern Performance Record (IPR)]*** |
| **Observation Evidence and Ratings for Domains 1, 2, 3, AND 4** |
| Student Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  800# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Observer Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Observation 1**

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| Date of Observation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Subject Area Observed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Type of Classroom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Ages/Grades Number of Number of Number of Number of  of Students in Students Students Students  Students \_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_ having IEP \_\_\_\_\_\_\_\_ having GSSP \_\_\_\_\_\_\_\_ having LEP \_\_\_\_\_\_\_\_ |

***The signatures below verify that the rating and related evidence for each Component have been discussed with the student teacher.***

Observer's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Teacher's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Observation 2**

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| Date of Observation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Subject Area Observed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Type of Classroom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Ages/Grades Number of Number of Number of Number of  of Students in Students Students Students  Students \_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_ having IEP \_\_\_\_\_\_\_\_ having GSSP \_\_\_\_\_\_\_\_ having LEP \_\_\_\_\_\_\_\_ |

***The signatures below verify that the rating and related evidence for each Component have been discussed with the student teacher.***

Observer's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_777\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Teacher's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Observation 3**

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| --- |
| Date of Observation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Subject Area Observed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Type of Classroom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Ages/Grades Number of Number of Number of Number of  of Students in Students Students Students  Students \_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_ having IEP \_\_\_\_\_\_\_\_ having GSSP \_\_\_\_\_\_\_\_ having LEP \_\_\_\_\_\_\_\_ |

***The signatures below verify that the rating and related evidence for each Component have been discussed with the student teacher.***

Observer's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Teacher's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Observation 4**

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| --- |
| Date of Observation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Subject Area Observed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Type of Classroom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Ages/Grades Number of Number of Number of Number of  of Students in Students Students Students  Students \_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_ having IEP \_\_\_\_\_\_\_\_ having GSSP \_\_\_\_\_\_\_\_ having LEP \_\_\_\_\_\_\_\_ |

***The signatures below verify that the rating and related evidence for each Component have been discussed with the student teacher.***

Observer's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Teacher's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT TEACHER PERFORMANCE RECORD (STPR)

1. Recording Evidence and Ratings

Each Component on the STPR identifies the Source or Sources of Evidence to be used to establish the level of performance for the Component. The Sources of Evidence for the Components of Domain 1 and Domain 4 require written documentation by the student teacher. The Source of Evidence for the Components of Domain 2 and Domain 3 is the performance observed in the classroom during a scheduled observation.

1. Recording Evidence and Ratings for Domains 1 and 4

Using the student teacher’s responses to the appropriate Sources of Evidence, record the evidence for the Components of Domains 1 and 4. Once you have finished recording the evidence, compare the evidence for each Component with the indicators for the four levels of performance for the Component and assign a performance-level rating for the Component. Enter the rating on the STPR.

1. Recording Evidence and Ratings for Domains 2 and 3

During a scheduled observation of your student teacher, record what the student teacher and students say and do during the lesson. When the observation is completed, match each piece of evidence to a Component of Domain 2 or 3, recording the Component number [e.g. (2A)] in the “Related Components” column. When the matching of the evidence and Components is completed, compare the evidence for each Component with the indicators for the four levels of performance for the Component and assign a performance-level rating for the Component. Enter the rating on the STPR.

1. Sharing the Completed STPR

The Component ratings and the supporting evidence on completed STPR should be discussed with the student teacher during the post-observation conference. The student teacher and committee member should sign the front page of the STPR and sign and date each evidence page. If the STPR has been completed on a laptop, the committee member should print a copy of the STPR so that the required signatures can be placed on the hard copy.

The student teacher should be given a copy of each committee member’s completed STPR at the end of each observation.

**DOMAIN 1: PLANNING AND PREPARATION**

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| Component: 1A – Demonstrating Knowledge of Content and Pedagogy |
| Source(s) of Evidence: Lesson Plan  Observations of Teaching |

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| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| Observation 1 Evidence |
| Observation 2 Evidence |
| Observation 3 Evidence |
| Observation 4 Evidence |

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| Component: 1B – Demonstrating Knowledge of Students |
| Source(s) of Evidence: Lesson Plan  Observation of Teaching  Student Voice |

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| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| Observation 1 Evidence |
| Observation 2 Evidence |
| Observation 3 Evidence |
| Observation 4 Evidence |

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| Component: 1C – Setting Instructional Outcomes |
| Source(s) of Evidence: Lesson Plan |

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| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| Observation 1 Evidence |
| Observation 2 Evidence |
| Observation 3 Evidence |
| Observation 4 Evidence |

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| Component: 1D – Demonstrating Knowledge of Resources |
| Source(s) of Evidence: Lesson Plan |

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| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |
| Observation 1 Evidence | | | |
| Observation 2 Evidence | | | |
| Observation 3 Evidence | | | |
| Observation 4 Evidence | | | |

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| Component: 1E – Designing Coherent Instruction |
| Source(s) of Evidence: Lesson Plan |

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| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| Observation 1 Evidence |
| Observation 2 Evidence |
| Observation 3 Evidence |
| Observation 4 Evidence |

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| Component: 1F – Designing Student Assessments |
| Source(s) of Evidence: Lesson Plan |

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| --- | --- | --- | --- |
| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| Observation 1 Evidence |
| Observation 2 Evidence |
| Observation 3 Evidence |
| Observation 4 Evidence |

**DOMAIN 2: THE CLASSROOM ENVIRONMENT**

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| Component: 2A – Creating an Environment of Respect and Rapport |
| Source(s) of Evidence: Observations of Teaching |

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| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| Component: 2B – Establishing a Culture for Learning |
| Source(s) of Evidence: Observations of Teaching |

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| --- | --- | --- | --- |
| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| Component: 2C – Managing Classroom Procedures |
| Source(s) of Evidence: Observations of Teaching |

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| --- | --- | --- | --- |
| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| Component: 2D – Managing Student Behavior |
| Source(s) of Evidence: Observations of Teaching |

|  |  |  |  |
| --- | --- | --- | --- |
| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| Component: 2E – Organizing Physical Space |
| Source(s) of Evidence: Observations of Teaching |

|  |  |  |  |
| --- | --- | --- | --- |
| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

**DOMAIN 3: INSTRUCTION**

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| --- |
| Component: 3A – Communicating with Students |
| Source(s) of Evidence: Observations of Teaching |

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| --- | --- | --- | --- |
| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| Component: 3B – Questioning and Discussion Techniques |
| Source(s) of Evidence: Observations of Teaching |

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| --- | --- | --- | --- |
| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| Component: 3C – Engaging Students in Learning |
| Source(s) of Evidence: Observations of Teaching |

|  |  |  |  |
| --- | --- | --- | --- |
| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| Component: 3D – Using Assessment in Instruction |
| Source(s) of Evidence: Observations of Teaching |

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| --- | --- | --- | --- |
| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| Component: 3E – Demonstrating Flexibility and Responsiveness |
| Source(s) of Evidence: Observations of Teaching |

|  |  |  |  |
| --- | --- | --- | --- |
| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

**DOMAIN 4: PROFESSIONAL RESPONSIBILITIES**

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| --- |
| Component: 4A – Reflecting on Teaching |
| Source(s) of Evidence: Post-Observation Reflections  **Professional Growth** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| --- |
| Observation 1 Evidence |
| Observation 2 Evidence |
| Observation 3 Evidence |
| Observation 4 Evidence |

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| Component: 4B – Maintaining Accurate Records |
| Source(s) of Evidence: Records and Communication |

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| --- | --- | --- | --- |
| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| --- |
| Observation 1 Evidence |
| Observation 2 Evidence |
| Observation 3 Evidence |
| Observation 4 Evidence |

**DOMAIN 4: PROFESSIONAL RESPONSIBILITIES**

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| --- |
| Component: 4C – Communicating with Families |
| Source(s) of Evidence: Records and Communication |

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| --- | --- | --- | --- |
| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| Observation 1 Evidence |
| Observation 2 Evidence |
| Observation 3 Evidence |
| Observation 4 Evidence |

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| Component: 4D – Participating in a Professional Community |
| Source(s) of Evidence: Professional Involvement Log |

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| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| Observation 1 Evidence |
| Observation 2 Evidence |
| Observation 3 Evidence |
| Observation 4 Evidence |

**DOMAIN 4: PROFESSIONAL RESPONSIBILITIES**

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| Component: 4E – Growing and Developing Professionally |
| Source(s) of Evidence: Professional Growth  **Post-Observation Reflections** |

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| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| Observation 1 Evidence |
| Observation 2 Evidence |
| Observation 3 Evidence |
| Observation 4 Evidence |

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| Component: 4F – Showing Professionalism |
| Source(s) of Evidence: Professional Involvement Log |

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| **Ineffective**  **Observation 1  I  I+**  **Observation 2  I  I+**  **Observation 3  I  I+**  **Observation 4  I  I+** | **Developing**  **Observation 1  D-  D D+**  **Observation 2  D-  D D+**  **Observation 3  D-  D D+**  **Observation 4  D-  D D+** | **Accomplished**  **Observation 1  A-  A  A+**  **Observation 2  A-  A  A+**  **Observation 3  A-  A  A+**  **Observation 4  A-  A  A+** | **Exemplary**  **Observation 1  E-  E**  **Observation 2  E-  E**  **Observation 3  E-  E**  **Observation 4  E-  E** |

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| Observation 1 Evidence |
| Observation 2 Evidence |
| Observation 3 Evidence |
| Observation 4 Evidence |

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| **OBSERVATION\_\_\_\_\_\_\_\_**  **EVIDENCE TO SUPPORT RATINGS FOR DOMAINS 2 AND 3** | **RELATED**  **COMPONENTS** |
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**OBSERVER’S SIGNATURE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **OBSERVATION\_\_\_\_\_\_\_\_**  **EVIDENCE TO SUPPORT RATINGS FOR DOMAINS 2 AND 3** | **RELATED**  **COMPONENTS** |
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| **OBSERVATION\_\_\_\_\_\_\_\_**  **EVIDENCE TO SUPPORT RATINGS FOR DOMAINS 2 AND 3** | **RELATED**  **COMPONENTS** |
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| **OBSERVATION\_\_\_\_\_\_\_\_**  **EVIDENCE TO SUPPORT RATINGS FOR DOMAINS 2 AND 3** | **RELATED**  **COMPONENTS** |
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**OBSERVER’S SIGNATURE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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