



Name:

Source of Evidence 3: Professional Growth (4A, 4E)									
I. Self-Assessment of Performance									
Rating Scale to be use: (I) Ineffective, (D) Developing, (A) Accomplished, (E) Exemplary									
	Component	Initial				Final			
		I	D	A	E	I	D	A	E
DOMAIN 1 Planning and Preparation	1A – Demonstrating Knowledge of Content and Pedagogy								
	1B - Demonstrating Knowledge of Students								
	1C – Selecting Instructional Outcomes								
	1D – Demonstrating Knowledge of Resources								
	1E – Designing Coherent Instruction								
	1F – Designing Student Assessment								
DOMAIN 2 Classroom Environment	2A – Creating an Environment of Respect and Rapport								
	2B - Establishing a Culture of Learning								
	2C – Managing Classroom Procedures								
	2D – Managing Student Behavior								
	2 E – Organizing Physical Space								
DOMAIN 3 Instruction	3A – Communicating with Students								
	3B – Using Questioning and Discussion Techniques								
	3C – Engaging Students in Learning								
	3D – Using Assessment in Instruction								
	3E – Demonstrating Flexibility and Responsiveness								
DOMAIN 4 Professional Responsibilities	4A – Reflecting on Teaching								
	4B – Maintaining Accurate Records								
	4C – Communicating with Families								
	4D – Participating in a Professional Community								
	4E – Growing and Developing Professionally								
	4F – Demonstrating Professionalism								

2. Possible Professional Growth Priority Components						
Domain 1: Planning and Preparation	1A	1B	1C	1D	1E	1F
Domain 2: Classroom Environment	2A	2B	2C	2D	2E	
Domain 3: Instruction	3A	3B	3C	3D	3E	
Domain 4: Professional Responsibility	4A	4B	4C	4D	4E	4F
3: Priority Component(s) for Professional Growth Plan Development with Rationale						
Current Level of Performance :	I	D	A	E		

4: Professional Growth Plan (4E)		
Name:		Date:
a. Professional Growth Goal:		
b. Professional Growth Activities	c. Needed Resources/Support	d. Anticipated Completion Date
e. How will you assess your progress/success in addressing the Professional Growth Goal?		
f. What is the expected impact on student learning of your professional learning activities?		

5: Midterm Progress Update (4E)

6. Final Report
a. Analysis of Self-Assessment: (4E)
b. Analysis of Professional Growth: (4E)
c. Summative Reflection: (4A)