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**Name:**

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| **Source of Evidence 3: Professional Growth (4A, 4E)** | | | | | | | | | |
| **I.** **Self-Assessment of Performance** | | | | | | | | | |
| **Rating Scale to be use: (I) Ineffective, (D) Developing, (A) Accomplished, (E) Exemplary** | | | | | | | | | |
| **DOMAIN 1**  Planning and Preparation | **Component** | **Initial** | | | | **Final** | | | |
| **I** | **D** | **A** | **E** | **I** | **D** | **A** | **E** |
| 1A – Demonstrating Knowledge of Content and Pedagogy |  |  |  |  |  |  |  |  |
| 1B - Demonstrating Knowledge of Students |  |  |  |  |  |  |  |  |
| 1C – Selecting Instructional Outcomes |  |  |  |  |  |  |  |  |
| 1D – Demonstrating Knowledge of Resources |  |  |  |  |  |  |  |  |
| 1E – Designing Coherent Instruction |  |  |  |  |  |  |  |  |
| 1F – Designing Student Assessment |  |  |  |  |  |  |  |  |
| **DOMAIN 2**  Classroom Environment | 2A – Creating an Environment of Respect and Rapport |  |  |  |  |  |  |  |  |
| 2B - Establishing a Culture of Learning |  |  |  |  |  |  |  |  |
| 2C – Managing Classroom Procedures |  |  |  |  |  |  |  |  |
| 2D – Managing Student Behavior |  |  |  |  |  |  |  |  |
| 2 E – Organizing Physical Space |  |  |  |  |  |  |  |  |
| **DOMAIN 3**  Instruction | 3A – Communicating with Students |  |  |  |  |  |  |  |  |
| 3B – Using Questioning and Discussion Techniques |  |  |  |  |  |  |  |  |
| 3C – Engaging Students in Learning |  |  |  |  |  |  |  |  |
| 3D – Using Assessment in Instruction |  |  |  |  |  |  |  |  |
| 3E – Demonstrating Flexibility and Responsiveness |  |  |  |  |  |  |  |  |
| **DOMAIN 4**  Professional Responsibilities | 4A – Reflecting on Teaching |  |  |  |  |  |  |  |  |
| 4B – Maintaining Accurate Records |  |  |  |  |  |  |  |  |
| 4C – Communicating with Families |  |  |  |  |  |  |  |  |
| 4D – Participating in a Professional Community |  |  |  |  |  |  |  |  |
| 4E – Growing and Developing Professionally |  |  |  |  |  |  |  |  |
| 4F – Demonstrating Professionalism |  |  |  |  |  |  |  |  |

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| **2. Possible Professional Growth Priority Components** | | | | | | | | |
| **Domain 1**: Planning and Preparation | **1A** | **1B** | | **1C** | **1D** | **1E** | | **1F** |
| **Domain 2**: Classroom Environment | **2A** | **2B** | | **2C** | **2D** | **2E** | |  |
| **Domain 3**: Instruction | **3A** | **3B** | | **3C** | **3D** | **3E** | |  |
| **Domain 4:** Professional Responsibility | **4A** | **4B** | | **4C** | **4D** | **4E** | | **4F** |
| **3: Priority Component(s) for Professional Growth Plan Development with Rationale** | | | | | | | | |
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| **Current Level of Performance :** | **I** | | **D** | | **A** | | **E** | |

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| **4: Professional Growth Plan (4E)** | | |
| **Name: Date:** | | |
| 1. **Professional Growth Goal:** | | |
| 1. **Professional Growth Activities** | 1. **Needed Resources/Support** | 1. **Anticipated Completion Date** |
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| **e. How will you assess your progress/success in addressing the Professional Growth Goal?** | | |
| **f. What is the expected impact on student learning of your professional learning activities?** | | |

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| **5: Midterm Progress Update (4E)** |
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| **6. Final Report** |
| 1. **Analysis of Self-Assessment: (4E)** |
| 1. **Analysis of Professional Growth: (4E)** |
| 1. **Summative Reflection: (4A)** |