



**Source of Evidence 2: Post-Observation Reflection of Formal Observation (3E, 4A)**

**Name:**

**This Source of Evidence must be completed within 48 hours after each observed lesson.**

1. Use the formative assessment data for the lesson objective to sort the students' performances into three categories:

Objective/Learning Target 1

Objective/Learning Target 2

Below criteria \_\_\_\_\_ # of students

Below criteria \_\_\_\_\_ # of students

Meets criteria \_\_\_\_\_ # of students

Meets criteria \_\_\_\_\_ # of students

Exceeds criteria \_\_\_\_\_ # of students

Exceeds criteria \_\_\_\_\_ # of students

**Attach a copy of the formative assessment with the criteria or rubric used to determine students' performance on each of the lesson's learning targets/objectives.**

2. Based on the formative assessment data, how successful was the lesson? What commonalities did you identify from this data? Did the students achieve the learning target(s)? What will you do for those students who did not achieve the learning target criteria? For those students who exceeded the criteria? (4A)

3. In addition to the student work witnessed by the observer, identify any other student work samples, evidence or artifacts that assisted you in making your determination regarding student achievement. (4A)

4. To what extent did classroom procedures, student conduct, and/or physical space contribute to or hinder student learning? (4A)

5. Did you depart from your plan? If so, how and why? (3E)

6. What changes would you make if you were to teach this lesson again? What evidence informed the changes? (4A)

7. What do you see as the next step(s) in your professional growth for addressing the needs you have identified through personal reflection? (4A) (4E)