



**Source of Evidence 1: KTIP Lesson Plan (1A, 1B, 1C, 1D, 1E, 1F)**

Name \_\_\_\_\_ Date of Observation \_\_\_\_\_

Ages/Grades of Students \_\_\_\_\_ # Number of Students in Class \_\_\_\_\_

# of Students having IEP/504 \_\_\_\_\_ # of Gifted Student \_\_\_\_\_ # of Students having LEP \_\_\_\_\_

Lesson Title: \_\_\_\_\_

**1. Context: Describe the Students for which this Lesson is Designed (1B).**

Identify your students' backgrounds, special needs, cultural differences, interests, and language proficiencies. *Use student initials for specific information about students in terms of learning strategies, behavior strategies. Give examples of what you know about students' interests, outside activities, etc., which could be incorporated into lesson plan. Also, be specific about student skills and knowledge. Describe racial, economic diversity in class.*

**2. Learning Target(s)/Objectives (1C)**

- a. Previous lesson's learning targets/objectives (Connect each target/objective to the appropriate state curriculum/content area standards.)
- b. Current lesson's learning target(s)/objective(s) (Connect each target/objective to the appropriate state curriculum/content area standards)
- c. Next lesson's learning targets/objectives. (Connect each target/objective to the appropriate state curriculum/content area standards)

**3. Students' Baseline Knowledge and Skills (1B, 1F)**

Describe and include the pre-assessment(s) used to establish students' baseline knowledge and skills for this lesson.

**4. Formative Assessment (1F)**

Describe and include the formative assessment(s) to be used to measure student progress during this lesson.

**5. Resources (1D)**

Identify the resources and assistance available to support your instruction and facilitate students' learning. This includes links to technology, homework, exit or bell ringer slips, readings, etc. Be specific if there is an aide in the classroom and their role.

**6. Lesson Procedures (1A, 1E)**

Describe the sequence of strategies/activities and/or assessments will be used to scaffold instruction, engage your students. facilitate attainment of the lesson objective(s), and promote higher order thinking. Within this sequence, be sure to describe how the instruction will be differentiated to meet your students' needs, interests, and abilities.

**7. Watch for -----**

Identify anything that you would like specifically observed during this lesson.