

KENTUCKY FRAMEWORK FOR TEACHING **ALIGNED WITH KENTUCKY TEACHER STANDARDS**

KY FRAMEWORK FOR TEACHING	KY TEACHER STANDARDS
1A - Knowledge of Content and Pedagogy	1.3 Demonstrates instructional strategies that are appropriate for content and contribute to student learning. 1.5 Identified and addresses students' misconceptions of content. 4.5 Implements and manages instruction in ways that facilitate higher order thinking.
1B - Demonstrating Knowledge of Students	1.2 Connects content to life experiences of students. 2.2 Uses contextual data to design instruction relevant to students. 3.3 Values and supports student diversity and addresses individual needs. 4.2 Implements instruction based on diverse student needs and assessment data. 8.1 Identifies students whose learning could be enhanced by collaboration.
1C - Setting Instructional Outcomes	2.1 Develops significant objectives aligned with standards. 2.5 Plans instructional strategies and activities that facilitate multiple levels of learning.
1D-Demonstrating Knowledge of Resources	6.1 Uses available technology to design and plan instruction. 6.3 Integrates student use of technology into instruction. 6.4 Uses available technology to assess and communicate student learning.
1E - Designing Coherent Instruction	2.4 Plans instructional strategies and activities that address learning objectives for all students. 6.2 Uses available technology to design and plan instruction 8.2 Designs a plan to enhance student learning that includes all parties in the collaborative effort.
1F - Designing Student Assessments	2.3 Plans assessments to guide instruction and measure learning objectives. 5.4 Describes, analyzes, and evaluates student performance data.
2A - Creating an Environment of Respect and Rapport	3.4 Fosters mutual respect between teacher and students and among students.
2B - Establishing a Culture for Learning	3.2 Establishes a positive learning environment.
2C - Managing Classroom Procedures	4.3 Uses time effectively.
2D - Managing Student Behavior	3.4 Fosters mutual respect between teacher and students and among students.
2E- Organizing Physical Space	3.5 Provides a safe environment for learning. 4.4 Uses space and materials effectively.

3A- Communicating with Students	1.1 Communicates concepts, processes, and knowledge. 3.1 Communicates high expectations. 5.5 Communicates learning results to students and parents.
3B - Questioning and Discussion Techniques	1.4 Guides students to understand content from various perspectives.
3C - Engaging Students in Learning	4.1 Uses a variety of instructional strategies that align with learning objectives and actively engage students. 8.3 Implements planned activities that enhance student learning and engage all parties.
3D- Using Assessment in Instruction	5.1 Uses pre-assessments. 5.2 Uses formative assessments. 5.3 Uses summative assessments. 5.6 Allows opportunity for student self-assessment.
3E - Demonstrating Flexibility and Responsiveness	4.1 Uses a variety of instructional strategies that align with learning objectives and actively engage students.
4A - Reflecting on Teaching	5.4 Describes, analyzes, and evaluates student performance data. 7.2 Uses data to reflect on and evaluate instructional practice. 7.3 Uses data to reflect on and identify areas of professional growth. 9.1 Self assesses performance relative to Kentucky's Teacher Standards.
4B -Maintaining Accurate Records	5.4 Describes, analyzes, and evaluates student performance data. 7.1 Uses data to reflect on and evaluate student learning.
4C - Communicating with Families	5.5 Communicates learning results to students and parents.
4D - Participating in a Professional Learning Community	8.4 Analyzes data to evaluate the outcomes of collaborative efforts.
4E - Growing and Developing Professionally	9.3 Designs a professional growth plan that addresses identified priorities. 9.4 Shows evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning. 10.2 Develops a plan for engaging in leadership activities. 10.3 Implements a plan for engaging in leadership activities.
4F - Showing Professionalism	6.5 Demonstrates ethical and legal use of technology. 9.2 Identifies priorities for professional development based on data from self-assessment, student performance and feedback from colleagues. 10.1 Identifies leadership opportunities that enhance student learning and/or professional environment of the school. 10.4 Analyzes data to evaluate the results of planned and executed leadership efforts.