WKU.

STUDENT TEACHING FINAL EVALUATION
Second Placement (of Two)

Student Teacher _____ WKU ID _____

Cooperating School _____ Semester _____

Cooperating Teacher _____ Subject/Grade _____

University Supervisor _____ Dates (Inclusive) _____

Scoring Guide

A	Student Teacher's ratings are "Developing" or above on all components of the Kentucky Framework for Teaching. Most Dispositions are at "Target" or "Above Standard", with NO Dispositions below "Standard".
B	Student Teacher's ratings are mostly "Developing" or above, with no more than three "Ineffective" on all components of the Kentucky Framework for Teaching. Dispositions are equally at "Target" of "Above Standard", with NO Disposition below "Standard".
C	Student Teacher is "Developing", with no more than six "Ineffective" on all components of the Kentucky Framework for Teaching. Dispositions are more "At Standard" than "Above Standard" with NO Disposition below "At Standard".
	NOTE: CANDIDATES SCORING BELOW THIS POINT CANNOT BE RECOMMENDED FOR TEACHER CERTIFICATION
D	Student Teacher is nearly equally "Developing" or "Ineffective" on all components of the Kentucky Framework for Teaching. Dispositions are nearly all "At Standard" but some are "Below Standard".
F	Student Teacher is at "Ineffective" on most components of the Kentucky Framework for Teaching. Most Dispositions are "Below Standard".

Kentucky Framework for Teaching
With the cooperating teacher's input, use the Kentucky Framework for Teaching
(http://education.ky.gov/teachers/pges/tpges/documents/kentucky%20framework%20for%20teaching.pdf)
to rate the student teacher's performance on each component.

Standard / Rating	Ineffective	Developing	Accomplished	Exemplary
1A – Demonstrating Knowledge of Content and Pedagogy				
1B - Demonstrating Knowledge of Students				
1C – Selecting Instructional Outcomes				
1D – Demonstrating Knowledge of Resources				
1E – Designing Coherent Instruction				
1F – Designing Student Assessment				
2A – Creating an Environment of Respect and Rapport				
2B - Establishing a Culture of Learning				
2C – Managing Classroom Procedures				
2D – Managing Student Behavior				
2 E – Organizing Physical Space				

3A – Communicating with Students				
3B – Using Questioning and Discussion Techniques				
3C – Engaging Students in Learning				
3D – Using Assessment in Instruction				
3E – Demonstrating Flexibility and Responsiveness				
4A – Reflecting on Teaching				
4B – Maintaining Accurate Records				
4C – Communicating with Families				
4D – Participating in a Professional Community				
4E – Growing and Developing Professionally				
4F – Demonstrating Professionalism				

Dispositions Ratings
With the cooperating teacher's input, rate the student teacher's performance each indicator.
1 = Below Standard; 3 = At Standard; 5 = Target
(See Source of Evidence 9 for rating descriptions)

	1	2	3	4	5
Values learning; Attendance					
Values learning: Class participation					
Values learning: Class preparation					
Values learning: Communication					
Values personal integrity: Emotional control					
Values personal integrity: Ethical behavior					
Values diversity					
Values collaboration					
Values professionalism: Respect for school rules, policies and norms					
Values professionalism: Commitment to self-reflection and growth					
Values professionalism: Professional development and involvement					
Values professionalism: Professional responsibility					

Area(s) of concern with supporting rationale:

REMEMBER TO SUBMIT A COPY OF ATTENDANCE REPORT (for students with absences)

Final Student Teaching Grade – Second Placement _____

SIGNATURES REQUIRED

Student Teacher_____Date _____

Cooperating Teacher_____Date _____

University Supervisor_____Date _____