



BACHELOR of SCIENCE in EXCEPTIONAL EDUCATION (#553)
Learning and Behavior Disorders and Moderate and Severe Disabilities
 School of Teacher Education
 College of Education and Behavioral Sciences
 Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

Success Markers

SAMPLE - 4 year plan

FIRST YEAR	Fall Semester		Spring Semester	
	Visit The Learning Center for free tutoring Field Experience required for EDU 250 May take Foreign Language now or in summer/winter term – Suggested to take it early	PSY 100 – Intro to Psychology	4	EDU 250 – Intro to Teacher Education
ENG 100 – College Writing		3	MATH 109/116 -	3
HIST 119 – Western Civ to 1648 OR HIST 120 – Western Civ Since 1648		3	ENG 200 – Intro to Literature	3
COMM 145 – Fundamentals of Public Speaking		5	General Education Course D	3
PH 100 – Personal Health		3	General Education Course C	3
			OPTIONAL General Education Course A-II	3
TOTAL CREDIT HOURS		15	TOTAL CREDIT HOURS	15 / 18

SECOND YEAR	Fall Semester		Spring Semester	
	Volunteer or Join a Student Organization SPED 330 requires a B grade or higher LTCY 320 requires a C grade or higher May take Foreign Language now or in summer/winter term – Suggested to take it early	PSY 310 – Educational Psychology	3	SPED 330 – Diversity in Learning
LME 318 – Children’s Lit OR LME 407 – Lit for Young Adults		3	LTCY 320 –Foundations of Teaching Literacy in Elementary (EDU 250* & PSY 310*)	3
MATH 205 – Numbers Systems and Number Theory for Teachers		3	MATH 206 – Fundamentals of Geometry for Teachers	3
ENG 300 – Writing in the Disciplines		3	LME 448 – Technology Applications in Education	3
General Education Course B		3	General Education Course A-II (Level 2)	3
General Education Course D		3	General Education Course B	3
TOTAL CREDIT HOURS		18	TOTAL CREDIT HOURS	15 / 18

SUMMER TERM	Summer Term	
	Attend a WKU baseball game!	Foreign Language if not yet taken
General Education Course A, B, or D		3
TOTAL CREDIT HOURS		3 / 6

THIRD YEAR		Fall Semester		Spring Semester	
<p>Visit Career Services</p> <p>SPED 334 Practicum Requires own transportation to and from assigned placements</p> <p>Take Math 308 during one of these semesters</p>	SPED 331 – Early Childhood Education for Children with Disabilities (SPED 330* / LTCY 329*) [CoReqs: SPED 333, SPED 432]	3	SPED 332 – Intervention Strategies for Students with Mild Disabilities (SPED 331*, 333*, & 432*) [CoReqs: SPED 334, 422, 430, & 433]	3	
	SPED 333 – Transition: School to Adult Life (SPED 330* / LTCY 329*) [CoReqs: SPED 331, SPED 432]	3	SPED 334 – Field-Based Practicum with Individuals with Disabilities (SPED 331*, 333*, & 432*) [CoReqs: SPED 332, 422, 430, & 433]	3	
	SPED 432 – Applied Behavior Analysis (SPED 330*) [CoReqs: SPED 331, SPED 333]	3	SPED 422 – Collaboration and Inclusion in School and Community Disabilities (SPED 331*, 333*, & 432*) [CoReqs: SPED 332, 334, 430, & 433]	3	
	SPED 419 – Assistive Technology in Classroom and Community (SPED 330*)	3	SPED 430 – Diagnosis for Instructional Planning: Students with Mild Disabilities (SPED 331*, 333*, & 432*) [CoReqs: SPED 332, 334, 422, & 433]	3	
	PE 420 – Adaptive Physical Education (Or equivalent)	3	SPED 433 – Models of Positive Behavior Supports (SPED 331*, 333*, & 432*) [CoReqs: SPED 332, 334, 422, & 430]	3	
	MATH 308 – Rational Numbers and Data Analysis for Teachers (MATH 206* with C or higher)	3	MATH 308 – Rational Numbers and Data Analysis for Teachers (MATH 206* with C or higher)	3	
	TOTAL CREDIT HOURS	15 / 18	TOTAL CREDIT HOURS	15 / 18	

FOURTH YEAR	Apply for Graduation Fall Semester		Spring Semester	
	<p>Students must register, pay, and pass Praxis II exams during this fall semester prior to student teaching. Tests are given by the ETS during November in the fall. Check the EPSB website for specific tests for your areas of certification. Students cannot be recommended for certification until all Praxis Ii exams required receive passing scores.</p> <p>Spring Student Teaching requires students to begin the semester when the school districts return from Winter Break – typically earlier than when the university returns after winter break.</p>	SPED 431 – Language Intervention Strategies (SPD 334*) [CoReqs: SPED 415, 416, 417, 418]	3	SPED 490 – Student Teaching LBD
SPED 415 – Prescriptive Programming for Individuals with Severe and Emotional Behavioral Disorders (SPD 334*) [CoReqs: SPED 431, 416, 417, 418]		3	SPED 490 – Student Teaching MSD	5
SPED 416 – Field-Based Practicum with Individuals with Moderate and Severe Disabilities (SPD 334*) [CoReqs: SPED 415, 431, 417, 418]		3	SPED 434 – Student Teaching Seminar	3
SPED 417 – Assessment and Curriculum I for Students with Moderate and Severe Disabilities (SPD 334*) [CoReqs: SPED 415, 416, 431, 418]		3		
SPED 418 – Assessment and Curriculum II for Students with Moderate and Severe Disabilities (SPD 334*) [CoReqs: SPED 415, 416, 417, 431]		3		
TOTAL CREDIT HOURS		15	TOTAL CREDIT HOURS	13
Total Credit Hours:123				

* Denotes prerequisite courses before program admission
Student must receive a "C" or better in each Dental Hygiene course.

For more Information:

Department: School of Teacher Education

Website: www.wku.edu/ste/sped/index.php

Phone: 270-745-5414

Email:

Course Descriptions: <http://www.wku.edu/undergraduatecatalog/>