



BACHELOR of SCIENCE in INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION – NON-CERTIFICATION (#526)

School of Teacher Education
College of Education and Behavioral Sciences
Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

SAMPLE – Finish in Four Plan

FIRST YEAR			
Fall Semester		Spring Semester	
FACS 191 Child Development	3	FACS 192 Working with Young Children and Families	3
ENG 100 Intro to College Writing (F-W1)	3	COMM 145 Fundamentals of Public Speaking (F-OC)	3
MATH 109 General Math OR MATH 116 College Algebra (F-QR)	3	Natural & Physical Science with Lab (E-NS)	3
Arts and Humanities (E-AH)	3	Intro to Literature (Colonnade Foundations Literary Studies Course)	3
PSY 100 – Intro to Psychology OR SWRK 101 Foundations of Human Services (E-SB)	3	HIST 101 – World History I OR HIST 102 World History II (Colonnade Foundations Course for World History)	3
TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15

SECOND YEAR			
Fall Semester		Spring Semester	
World Language	3	ENG 300 – Writing in the Disciplines (Colonnade Foundations Writing in the Disciplines Course)	3
SPED 330 Intro to Exceptional Education	3	FACS 296 Curriculum Development for Preschool and Kindergarten Children	3
FACS 295 Curriculum Development Infants and Toddlers	3	Explorations – Natural and Physical	3
SPED 331 Early Childhood Education for Children with Disabilities)	3	LTCY 310 Early Reading, Language, and Literacy	3
IECE 320 Introduction to Assessment of Young Children	3	Connections: Social and Cultural (K-SC)	3
TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15

THIRD YEAR	
Fall Semester	Spring Semester

CD 481 Speech and Language Development	3	IECE 324 Advanced Assessment of Young Children	3
IECE 321 Family Supports and Services	3	SPED 422 Collaboration	3
IECE 322 Planning Curriculum and Instruction for Diverse Learners	3	IECE 325 Partnerships with Families	3
IECE 323 Positive Behavior Supports with Young Children	3	IECE 326 Integrating Mathematics and Science Across the Early Childhood Curriculum	3
Connections: Local to Global Course (K-LG)	3	IECE 423 Interdisciplinary Services for Young Children with Low Incidence Disabilities	3
TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15

FOURTH YEAR			
Fall Semester		Spring Semester	
SPED 432 Applied Behavior Analysis	3	IECE 491 Practicum	5
SPED 419 Assistive Technology in the Classroom and Community	3	IECE 489 Practicum Seminar	1
IECE 421 Advanced Curriculum and Instruction for Infants and Toddlers	3	Electives	9
IECE 422 Advanced Curriculum Development for Young Children	3		
Connections – Systems	3		
TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15

Total Credit Hours: 120

For more details and courses offered in the Colonnade General Education program visit the [website](#).

World Language Requirement: Language Proficiency of novice-high before completing 60 credit hours is required (or completion of 2nd level of a language). Two credits (or equivalent) of a single world language in High School satisfies this WKU requirement.

For more Information: **Department:** School of Teacher Education
https: www.wku.edu/ste/
Phone: (270) 745-5414
Email: teaching@wku.edu
Course Descriptions: <http://www.wku.edu/undergraduatecatalog/>