

## SAMPLE - Finish in Four Plan

| FIRST YEAR |  |  |  |
| :--- | :---: | :--- | :---: |
| Fall Semester | Spring Semester |  |  |
| $\begin{array}{l}\text { MATH 136 - Calculus I (F-Quantitative } \\ \text { Reasoning) }\end{array}$ | 4 | $\begin{array}{l}\text { MATH 183 - Introductory Statistics OR } \\ \text { STAT 301 - Introductory Probability and } \\ \text { Applied Statistics }\end{array}$ | 3 |
| $\begin{array}{l}\text { SMED 101 - Introduction to Inquiry-Based } \\ \text { Lesson Design }\end{array}$ | 1 | $\begin{array}{l}\text { SMED 102 - Introduction to Inquiry-Based } \\ \text { Lesson Design }\end{array}$ | 2 |
| $\begin{array}{l}\text { ENG 100 - Introduction to College } \\ \text { Writing (F-College Composition) }\end{array}$ | 3 | $\begin{array}{l}\text { HIST 101 - World History I OR } \\ \text { HIST 102 - World History II } \\ \text { (F-World History) }\end{array}$ | 3 |
| $\begin{array}{l}\text { COMM 145 - Fundamentals of Public } \\ \text { Speaking and Communication (F-Human } \\ \text { Communication) }\end{array}$ | 3 | Colonnade (E-Arts \& Humanities) | 3 |
| $\begin{array}{l}\text { Colonnade (E-Social \& Behavioral } \\ \text { Sciences) }\end{array}$ | 3 | Colonnade (E-Natural \& Physical Sciences) |  |$\}$


| SECOND YEAR |  |  |  |
| :--- | :---: | :--- | :---: |
| Fall Semester | Spring Semester |  |  |
| MATH 302 - Introduction to Advanced <br> Mathematics for Middle Grades Teachers | 3 | MATH 206 - Fundamentals of Geometry <br> for Teachers | 3 |
| MATH 205 - Number Systems and <br> Number Theory for Teachers | 3 | MATH 413 - Algebra and Technology for <br> Middle Grades Teachers | 3 |
| SMED 310 - Knowing and Learning in <br> Mathematics and Science | 3 | SMED 320 - Classroom Interactions | 3 |
| ENG 200 - Introduction to Literature (F- <br> Literary Studies) | 3 | Colonnade (C-Social to Cultural) | 3 |
| Colonnade (E-Natural \& Physical Science, <br> with lab) | $3-5$ | Colonnade (C-Local to Global) | 3 |
| TOTAL CREDIT HOURS | $\mathbf{1 5 -}$ | TOTAL CREDIT HOURS | $\mathbf{1 5}$ |


| THIRD YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall Semester |  | Spring Semester |  |
| MATH 308 - Rational Numbers and Data Analysis for Teachers | 3 | MATH 411 - Problem Solving for Elementary and Middle School Teachers OR MATH 421 - Problem Solving for Secondary Teachers | 3 |
| MATH 323 - Geometry I OR MATH 403 - Geometry for Elementary and Middle School Teachers | 3 | SMED 360 - Research Methods for Math and Science Teachers | 3 |
| SMED 340 - Perspectives on Mathematics and Science | 3 | General Electives | 9 |
| Colonnade (F-Writing in the Disciplines) | 3 |  |  |
| Colonnade (C-Systems) | 3 |  |  |
| TOTAL CREDIT HOURS | 15 | TOTAL CREDIT HOURS | 15 |
|  |  |  |  |
| FOURTH YEAR |  |  |  |
| Fall Semester |  | Spring Semester |  |
| MATH 304 - Functions, Applications and Explorations | 3 | SMED 489 - SMED Student Teaching <br> Seminar | 3 |
| MATH 490 - Seminar in Middle Grades Mathematics OR MATH 498 - Senior Seminar | 3 | MGE 490 - Student Teaching | 10 |
| SMED 470 - Project-Based Instruction | 3 |  |  |
| SPED 330 - Introduction to Exceptional Education: Diversity in Learning | 3 |  |  |
| General Electives | 2-4 |  |  |
| TOTAL CREDIT HOURS | $\begin{aligned} & 14- \\ & 16 \end{aligned}$ | TOTAL CREDIT HOURS | 13 |

Total Credit Hours: 120
For more details and courses offered in the Colonnade General Education program visit the website.
World Language Requirement: Language Proficiency of novice-high before completing 60 credit hours is required (or completion of 2nd level of a language). Two credits (or equivalent) of a single world language in High School satisfies this WKU requirement.

For more Information:
Department: Mathematics
Website: www.wku.edu/math
Phone: (270)745-3651
Email: math@wku.edu
Course Descriptions: http://www.wku.edu/undergraduatecatalog/

