	BACHELOR of SCIENCE in MATHEMATICS (#730)
<b>A</b>	Middle Grades Mathematics Teacher Certification
	Department of Mathematics
	Ogden College of Science and Engineering
	Western Kentucky University
<b>WKU</b>	The suggested program of study shown below should be used in consultation with
	your advisor(s). Every student will finish with a unique plan of his/her own
	depending on the electives selected. Admission to the major is required to
	register for all 300 and 400 nursing classes. All upper-division nursing courses
	must be taken in sequence to meet NURS course prerequisite requirements.

FIRST YEAR						
Fall Semester		Spring Semester				
MATH 136 – Calculus I (F-Quantitative Reasoning)		MATH 183 – Introductory Statistics <b>OR</b> STAT 301 – Introductory Probability and Applied Statistics	3			
SMED 101 – Introduction to Inquiry-Based Lesson Design	1	SMED 102 - Introduction to Inquiry-Based Lesson Design	2			
ENG 100 – Introduction to College Writing (F-College Composition)	3	HIST 101 – World History I <b>OR</b> HIST 102 – World History II (F-World History)	3			
COMM 145 – Fundamentals of Public Speaking and Communication (F-Human Communication)	3	Colonnade (E-Arts & Humanities)	3			
Colonnade (E-Social & Behavioral Sciences)	3	Colonnade (E-Natural & Physical Sciences)	3			
		Foreign Language	3			
TOTAL CREDIT HOURS	14	TOTAL CREDIT HOURS	17			

## SAMPLE – Finish in Four Plan

SECOND YEAR					
Fall Semester		Spring Semester			
MATH 302 – Introduction to Advanced Mathematics for Middle Grades Teachers	3	MATH 206 – Fundamentals of Geometry for Teachers	3		
MATH 205 – Number Systems and Number Theory for Teachers	3	MATH 413 – Algebra and Technology for Middle Grades Teachers	3		
SMED 310 – Knowing and Learning in Mathematics and Science	3	SMED 320 – Classroom Interactions	3		
ENG 200 – Introduction to Literature (F- Literary Studies)	3	Colonnade (C-Social to Cultural)	3		
Colonnade (E-Natural & Physical Science, with lab)	3-5	Colonnade (C-Local to Global)	3		
TOTAL CREDIT HOURS	15- 17	TOTAL CREDIT HOURS	15		

THIRD YEAR					
Fall Semester		Spring Semester			
MATH 308 – Rational Numbers and Data Analysis for Teachers	3	MATH 411 – Problem Solving for Elementary and Middle School Teachers <b>OR</b> MATH 421 – Problem Solving for Secondary Teachers	3		
MATH 323 – Geometry I <b>OR</b> MATH 403 – Geometry for Elementary and Middle School Teachers	3	SMED 360 – Research Methods for Math and Science Teachers	3		
SMED 340 – Perspectives on Mathematics and Science		General Electives	9		
Colonnade (F-Writing in the Disciplines)					
Colonnade (C-Systems)					
TOTAL CREDIT HOURS		TOTAL CREDIT HOURS	15		

FOURTH YEAR					
Fall Semester		Spring Semester			
MATH 304 – Functions, Applications and	3	SMED 489 – SMED Student Teaching	3		
Explorations	5	Seminar	5		
MATH 490 – Seminar in Middle Grades					
Mathematics <b>OR</b> MATH 498 – Senior	3	MGE 490 – Student Teaching	10		
Seminar					
SMED 470 – Project-Based Instruction	3				
SPED 330 – Introduction to Exceptional					
Education: Diversity in Learning					
General Electives					
	14-				
TOTAL CREDIT HOURS		TOTAL CREDIT HOURS	13		

## Total Credit Hours: 120

For more details and courses offered in the Colonnade General Education program visit the website.

**World Language Requirement**: Language Proficiency of novice-high before completing 60 credit hours is required (or completion of 2nd level of a language). Two credits (or equivalent) of a single world language in High School satisfies this WKU requirement.

For more Information: Department: Mathematics Website: www.wku.edu/math Phone: (270)745-3651 Email: math@wku.edu Course Descriptions: http://www.wku.edu/undergraduatecatalog/

BACHELOR of SCIENCE in Mathematics: Middle Grades Mathematics Teacher Certification - Sample 4 year plan (2018-2019)