

Longitudinal Data Analysis

Western Kentucky University

June 22, 2023



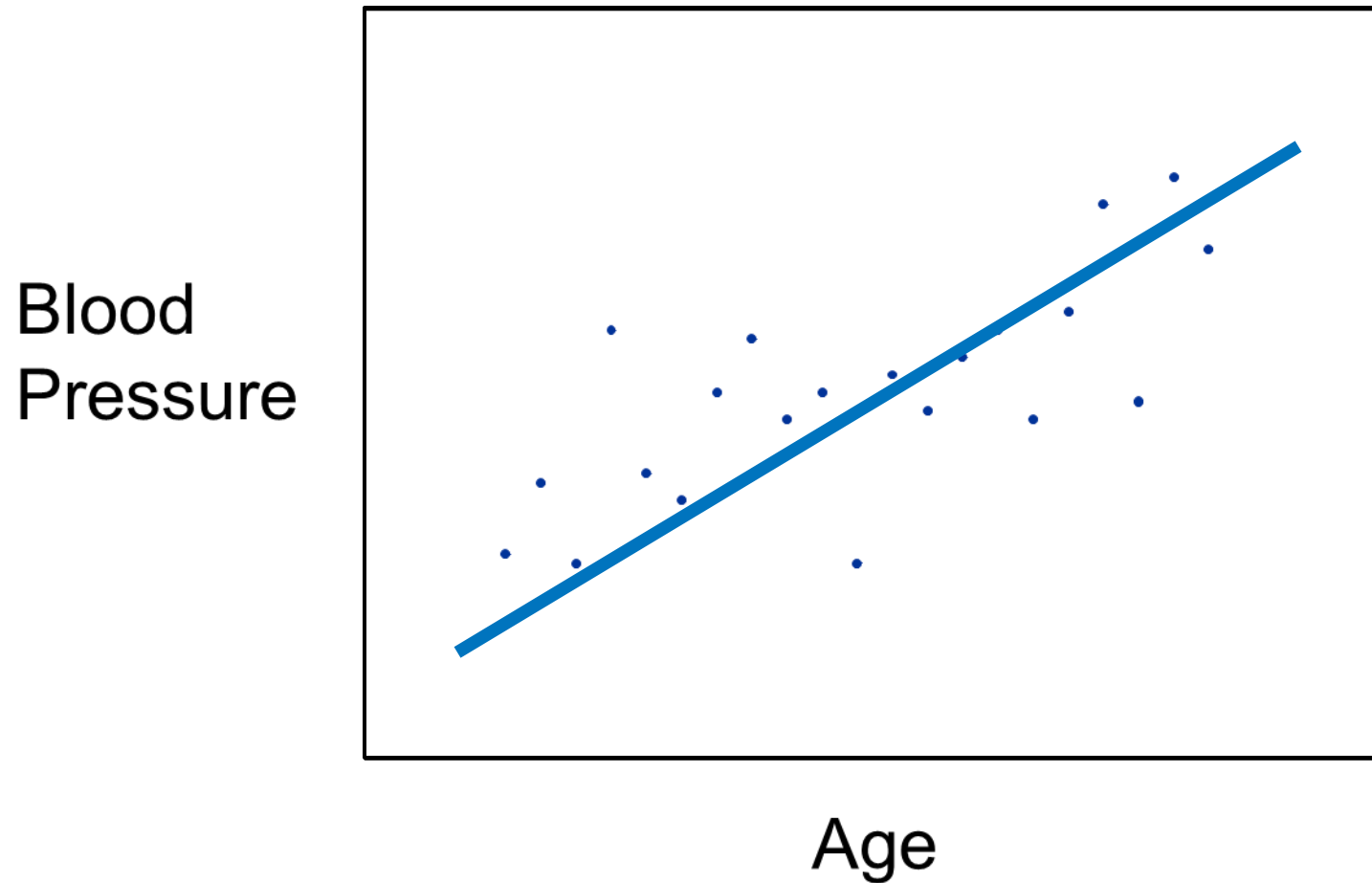
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Longitudinal Data Analysis

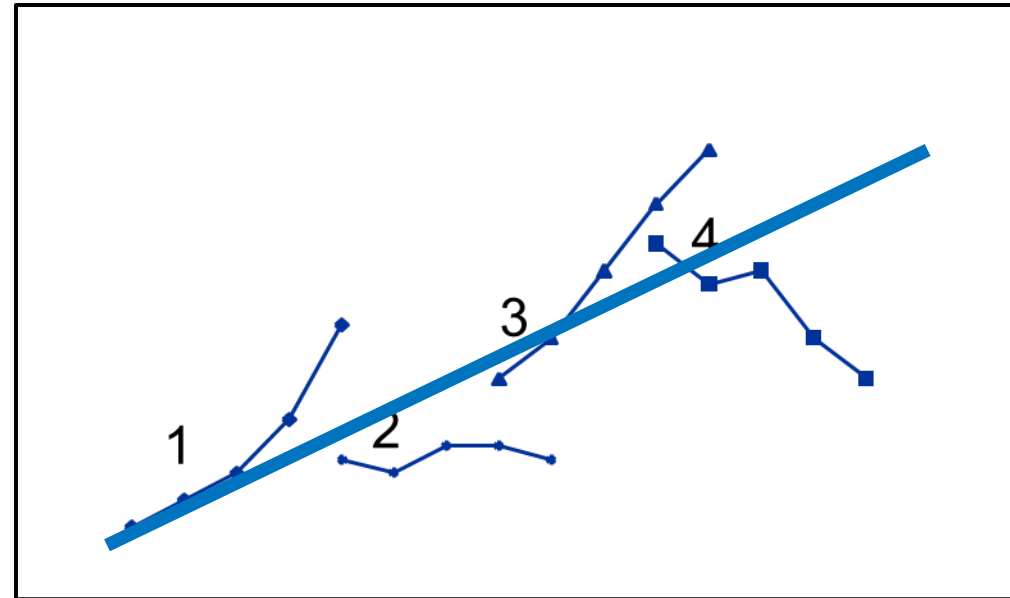
- The defining feature is that repeated measurements are taken on a subject through time.
- The models can distinguish changes over time within subjects from differences between subjects at their baseline levels and can also study changes over time between groups.
- The models can estimate individual-level (subject-specific) regression parameters and population-level regression parameters.

Cross-Sectional Analysis



Longitudinal Analysis

Blood Pressure



Age

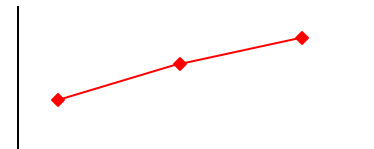
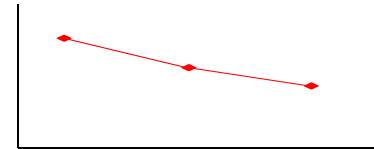
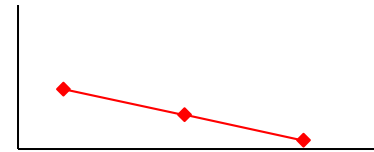
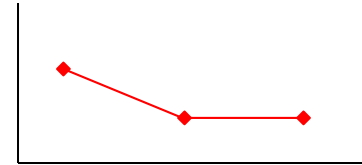
Variance-Covariance Matrix for OLS Regression

Subject	X	Y
1	4	10
2	2	7
3	6	12
4	8	11

σ^2			0
	σ^2		
		σ^2	
	0		σ^2

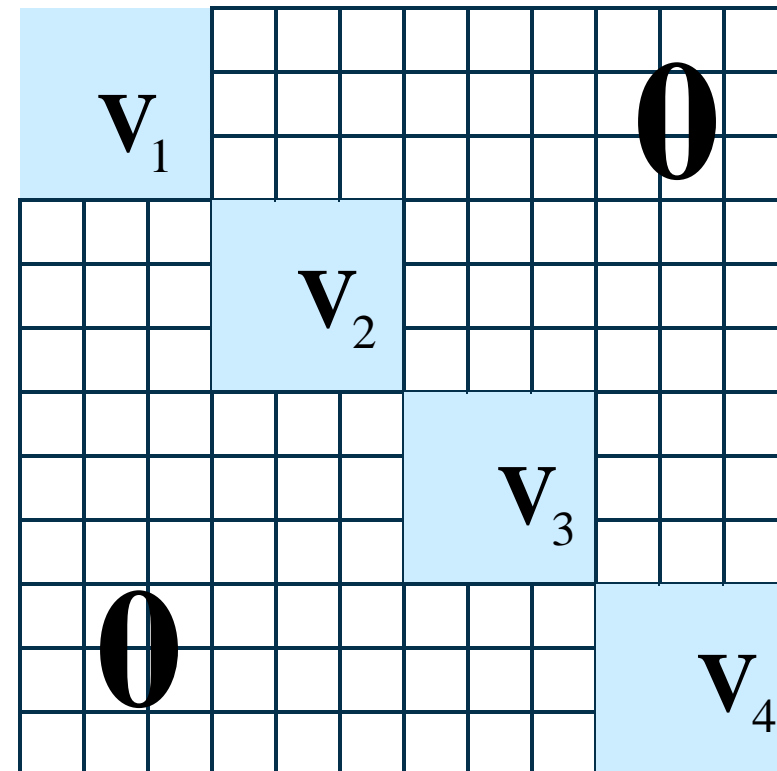
Longitudinal Data

Subject	X	$Y_{t=1}$	$Y_{t=2}$	$Y_{t=3}$
1	4	10	6	6
2	2	7	5	3
3	6	12	9	8
4	8	11	14	16



Variance-Covariance Matrix for Longitudinal Data

Subject	Time	X	Y
1	1	4	10
1	2	4	6
1	3	4	6
2	1	2	7
2	2	2	5
2	3	2	3
3	1	6	12
3	2	6	9
3	3	6	8
4	1	8	11
4	2	8	14
4	3	8	16



General Linear Model

$$y = X\beta + \varepsilon$$

- where
- y is the vector of observed responses
 - X is the design matrix of predictor variables
 - β is the vector of regression parameters
 - ε is the vector of random errors.

Assumes: $e \sim N(0, \text{sigma}^2 I)$

General Linear Mixed Model

$$y = X\beta + Z\gamma + \varepsilon$$

where Z is the design matrix of random variables

γ is the vector of random-effect parameters **Covariance matrix= G**

ε is no longer required to be independent and homogeneous. **Covariance matrix= R**

Both gamma and epsilon contribute to covariance matrix

MIXED Procedure in SAS

General form of the MIXED procedure:

```
PROC MIXED DATA=SAS-data-set <options>;  
  CLASS variables;  
  MODEL response=<fixed effects></options>;  
  RANDOM random effects </options>; ← RANDOM Models G  
  REPEATED <repeated effect> </options>; ← REPEATED Models R  
RUN;
```

The RANDOM and REPEATED statements together model the variance and covariance properties of the data

Model Assumptions in PROC MIXED

- Random effects and error terms are normally distributed with means of 0.
- Random effects and error terms are independent of each other.
- The relationship between the response variable and predictor variables is linear.

$$\text{Gamma} \sim N(0, G) \quad y \sim N(XB, V)$$

$$\text{Epsilon} \sim N(0, R) \quad V = ZGZ' + R$$

Gamma and Epsilon independent

Estimation in Mixed Models for Fixed Effects

Estimated generalized least squares (EGLS)

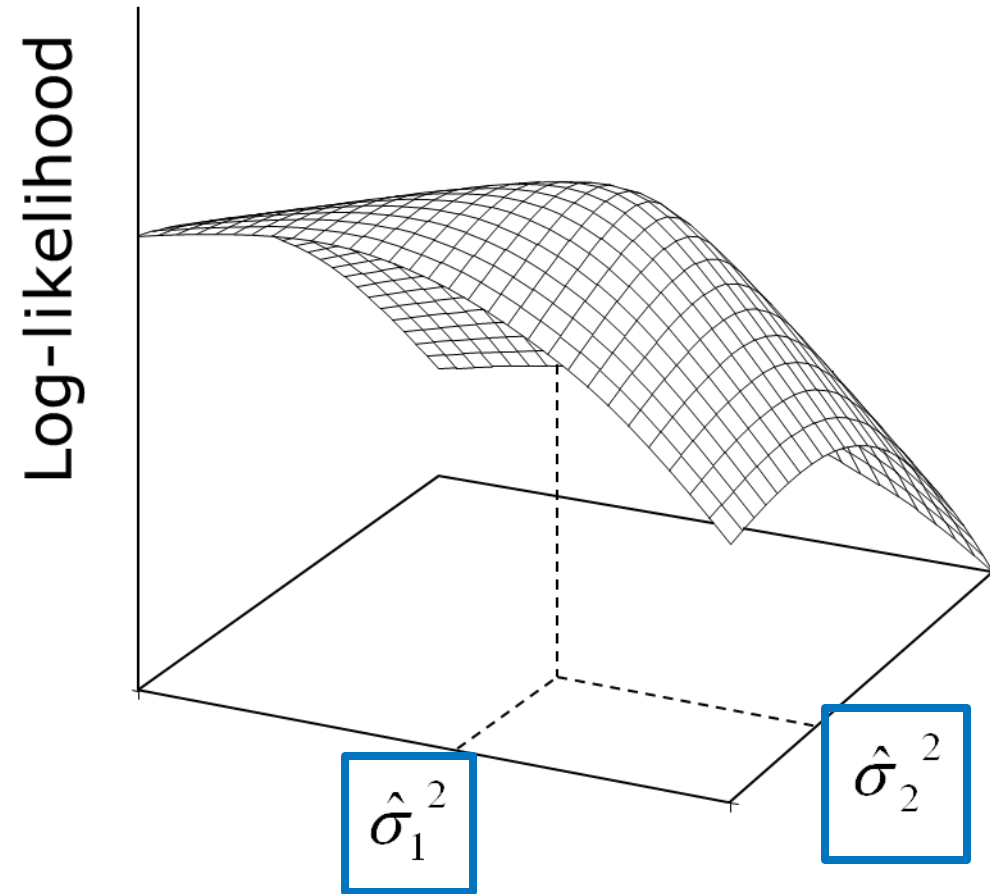
- takes into account the covariance structures **G** and **R**
- requires a reasonable estimate of **G** and **R**
- is the solution for fixed effects.

The formula for EGLS is

$$\hat{\beta} = (\mathbf{X}'\hat{\mathbf{V}}^{-1}\mathbf{X})^{-1}\mathbf{X}'\hat{\mathbf{V}}^{-1}\mathbf{Y}$$

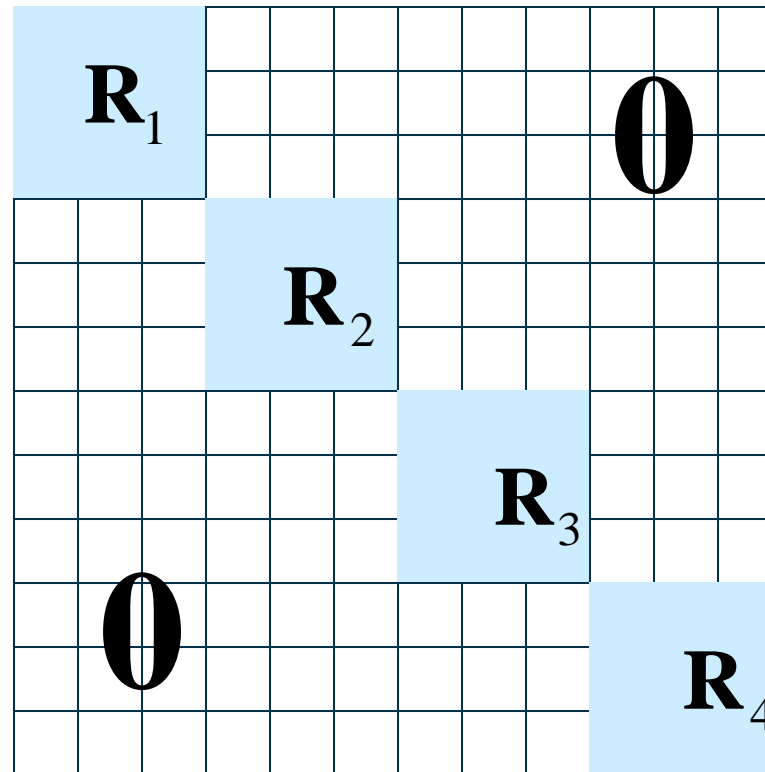
where $\hat{\mathbf{V}} = \mathbf{Z}\hat{\mathbf{G}}\mathbf{Z}' + \hat{\mathbf{R}}$

Restricted Maximum Likelihood Estimation



Likelihood = probability density function for your data

Block-Diagonal Covariance Matrix



This discussion is about modeling the R matrix, not G

Selecting the Appropriate Covariance Structure

When finding reasonable estimates for \mathbf{R} ,

- if you choose a structure that is too simple, then you risk increasing the Type I error rate
- if you choose a structure that is too complex, then you sacrifice power and efficiency.

Variance Component (VC) or Simple

Time Point

	1	2	3	4	
1	σ^2			0	1
2		σ^2			2
3			σ^2		3
4		0		σ^2	4

Time Point

Default for both RANDOM and REPEATED statements

Compound Symmetry

Time Point

Equal correlations between all time points

σ^2

	1	2	3	4	
1	1.0	ρ	ρ	ρ	1
2		1.0	ρ	ρ	2
3			1.0	ρ	3
4				1.0	4

Time Point

Makes sense for non-longitudinal data

Unstructured Covariance

Time Point

1 2 3 4

σ_1^2	σ_{12}	σ_{13}	σ_{14}
	σ_2^2	σ_{23}	σ_{24}
		σ_3^2	σ_{34}
			σ_4^2

1

2

3

4

Time Point

$T*(T+1)/2$ parms estimated

Requires same time points on all subjects

First-Order Autoregressive AR(1)

Time Point

	1	2	3	4	
σ^2	1.0	ρ	ρ^2	ρ^3	1
		1.0	ρ	ρ^2	2
			1.0	ρ	3
				1.0	4

Time Point

Requires equally spaced and same time points on subjects

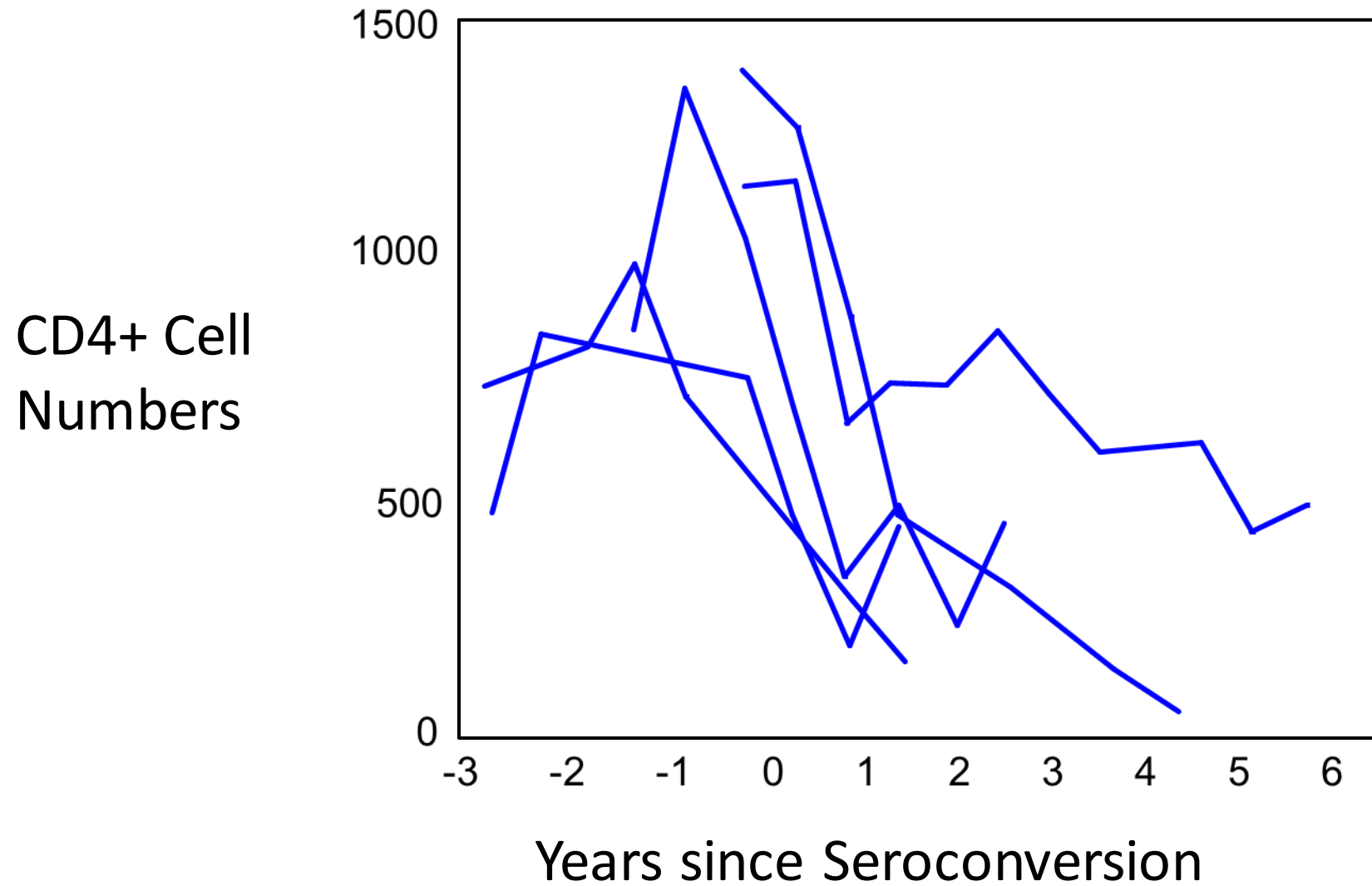
Spatial Power

Time Point

		1	2	3	4		
σ^2	1	1.0	$\rho^{ t_1-t_2 }$	$\rho^{ t_1-t_3 }$	$\rho^{ t_1-t_4 }$	1	Time Point
	2		1.0	$\rho^{ t_2-t_3 }$	$\rho^{ t_2-t_4 }$	2	
	3			1.0	$\rho^{ t_3-t_4 }$	3	
	4				1.0	4	

First to allow unequally spaced and different time points

CD4+ Cell Numbers Data Set



Objectives of CD4+ Cell Numbers Study

- Estimate the average time course of CD4+ cell depletion.
- Estimate the time course for individual men.
- Characterize the degree of heterogeneity across men in the rate of progression.
- Identify factors that predict CD4+ cell changes.



Fitting a Longitudinal Model in PROC MIXED

This demonstration illustrates the concepts discussed previously.

Models with Only the REPEATED Statement

- No random effects are included in the model.
- Covariance structure for the data is completely determined by the covariance structure for the residual error.
- There is an **R** matrix but no **G** matrix.
- Usually, the model of choice when the longitudinal data are obtained at fixed points in time and when the within-subject correlations are adequately modeled using a specified covariance structure.

$$G=0$$

$$V=ZGZ' + R$$

Random Coefficient Models

- Random effects representing natural heterogeneity between subjects are used to describe the covariance structure of the data.
- The regression coefficients for one or more covariates are assumed to be a random sample from some population of possible coefficients.
- There is an **R** and a **G** matrix. $R = \sigma^2 I$ $V = ZGZ' + R$
- These models are useful for highly unbalanced data with many repeated measurements per subject.
- Usually, these are the model of choice when the longitudinal data are not obtained at fixed points in time and the within-subject correlations are not adequately modeled by a specified covariance structure.

Random Coefficient Model

$$y = X\beta + \boxed{Z\gamma} + \varepsilon$$

where β represents:

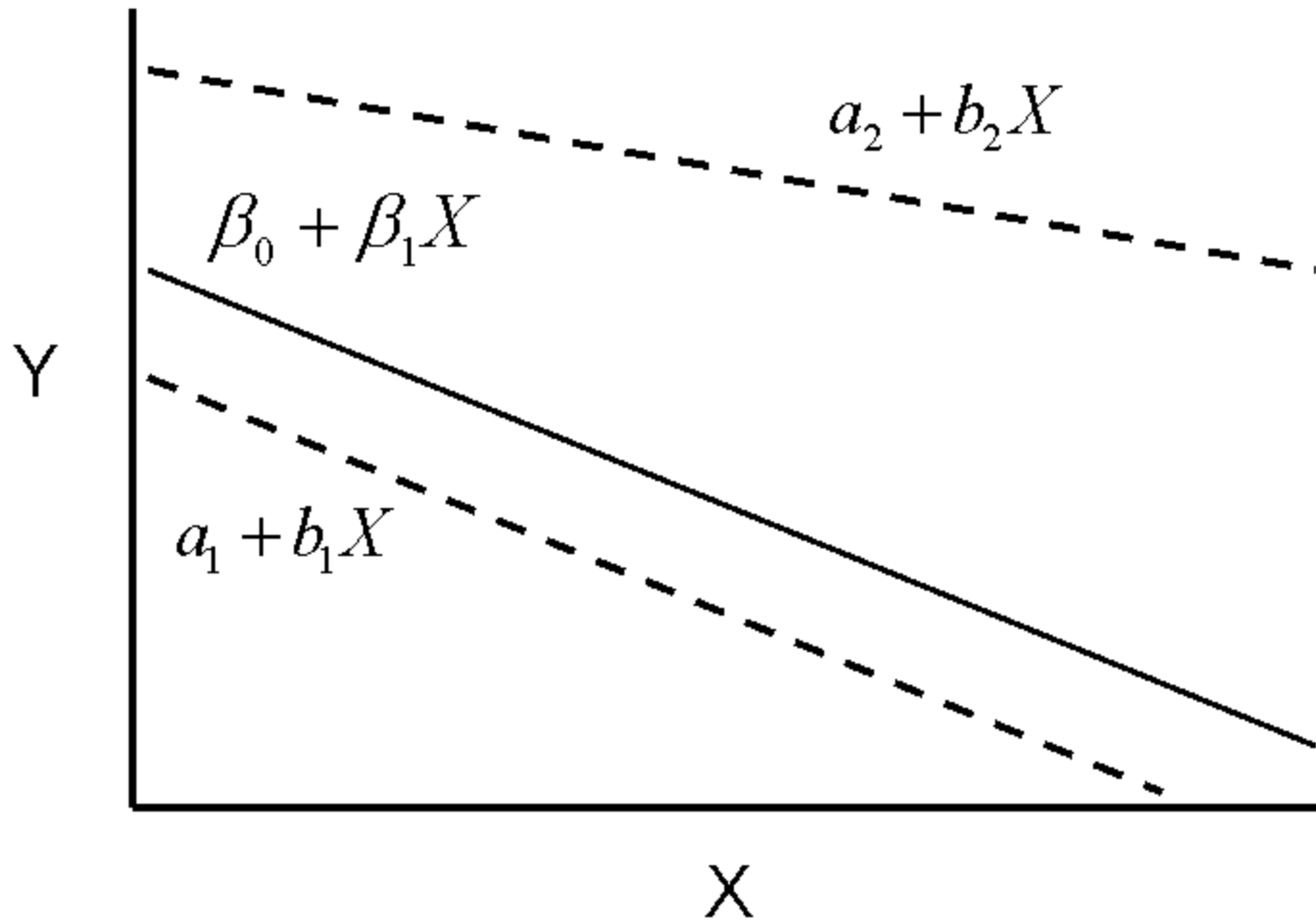
- the population average
- parameters that are assumed to be the same for all subjects

and where γ represents:

- parameters that are allowed to vary over subjects
- subject-specific regression coefficients that reflect the natural heterogeneity in the population

G specified in MIXED using RANDOM statement

Random Coefficient Model

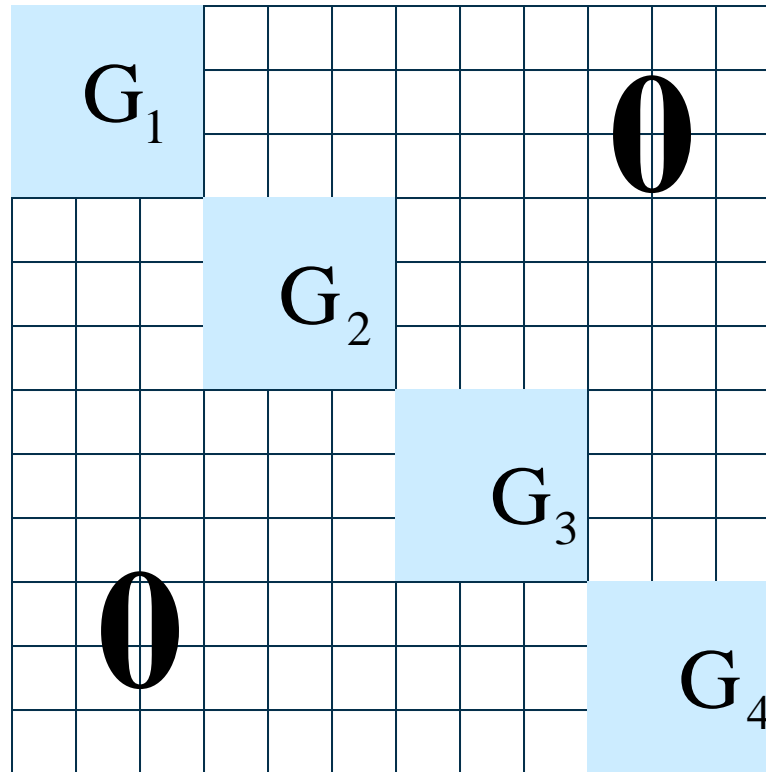


Random Coefficient Model

$$Y_{ij} = \beta_0 + \beta_1 x_{ij} + \boxed{a_i^* + b_i^* x_{ij}} + \varepsilon_{ij}$$

The diagram illustrates the Random Coefficient Model equation: $Y_{ij} = \beta_0 + \beta_1 x_{ij} + \boxed{a_i^* + b_i^* x_{ij}} + \varepsilon_{ij}$. The terms β_0 and β_1 are linked by arrows to a light green box labeled "Population intercept and slope". The terms a_i^* and b_i^* are enclosed in a black box and linked by arrows to another light green box labeled "Subject-specific deviation of intercept and slope". The error term ε_{ij} is not linked to any box.

Block-Diagonal Covariance Matrix



Unstructured Covariance Matrix with Two Random Effects

Unstructured is
the only choice!

	a_1	b_1	a_2	b_2
a_1	σ^2_a	σ_{ab}	0	
b_1	σ_{ab}	σ^2_b		
a_2	0		σ^2_a	σ_{ab}
b_2			σ_{ab}	σ^2_b

G specified in MIXED using RANDOM statement



Random Coefficient Models

This demonstration illustrates the concepts discussed previously.



Resources for Teaching and Learning

SAS Software for Learners

SAS OnDemand For Academics



- Available for free to educators, students, and independent learners!
- Access SAS 9.4 software through a web site.
- Submit code through the SAS Studio programming environment.
- Use SAS Studio point and click tasks to generate SAS code.
 - Useful for teaching students new to programming!
- No installation is necessary.
- Streamlined setup-- software works the same regardless of operating system!

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Getting Started with SAS OnDemand for Academics



<https://youtu.be/tmL8fdOd-pl>

Educators Come Join Us in Cary This August!



<https://tinyurl.com/SASEduConf2023>

Internship Opportunities at SAS



Keslie Carrion

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“It's been wonderful to be a part of it all. I wouldn't have believed it was possible for a company to be like this if I didn't have that firsthand experience!”

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- Business Internships
- United in STEM: SAS Diversity Internship Program

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Outreach
Ongoing

Apply
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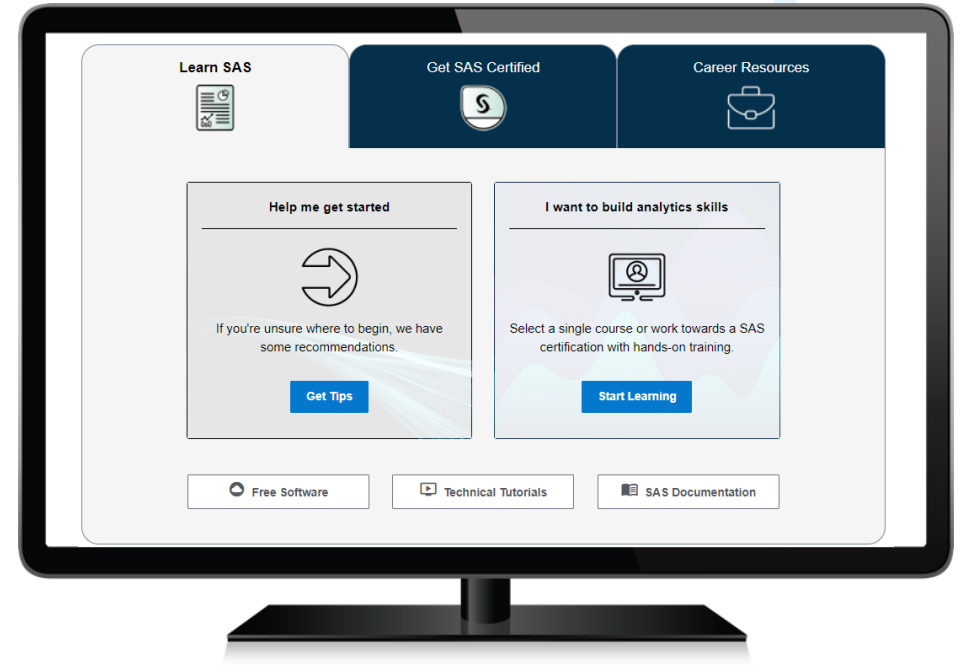
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Teaching Kits are designed for use in our SAS corporate training courses and include course notes, data sets, and slide decks. Materials can be modified to create content for your classroom across an entire semester.

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Statistical Analysis

Course Title	OnDemand for Academics	SAS Viya for Learners	University Licensed Software	Software Version
Longitudinal Data Analysis With Discrete & Continuous Responses	✓		✓	SAS/STAT on SAS 9.4
Manipulating Data and Analytics Using SAS University Edition	✓		✓	SAS/SAS on SAS 9.4, SAS Studio
Mixed Models Analyses Using SAS	✓		✓	SAS/STAT on SAS 9.4
Multilevel Modeling of Hierarchical and Longitudinal Data Using SAS	✓		✓	SAS/STAT on SAS 9.4

Questions?

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