## INTERNSHIP IN STUDENT AFFAIRS STUDENT EVALUATION

3) Based on their internship experience, what do you see as the student's strengths with respect to student affairs (or related) work:
4) By the same measure, what are some areas in which the student needs enhancement?
5) If you had a position to fill, would you consider hiring this student on a full-time basis? Why or why not?

## **PART II**

Please evaluate the student intern on each of the following items related to their performance and competencies using the scale listed below:

1= Poor; 2 = Fair; 3= Average; 4 = Good; 5 = Excellent; NA = Non-Applicable or No Opportunity to Observe

Performance	1	2	3	4	5	NA

Attendance

Timeliness of completing work

Preparation and follow-up/follow-through

Motivation

Willingness to perform work responsibilities

Exhibits an understanding of campus cultures (e.g., academic, student, political, etc.)

Exhibits an understanding of institutional and organizational structure

Receives, comprehends, and integrates feedback

Please provide overall observations and general comments about the intern's performance:

Please evaluate the student intern using the scale listed below:

1= Poor; 2 = Fair; 3= Average; 4 = Good; 5 = Excellent; NA = Non-Applicable or No Opportunity to Observe

Professional Student Affairs Skills/	1	2	3	4	5	NA
Competencies						

Planning Skills

**Organizational Skills** 

**Budgeting Skills** 

Time Management Skills

**Decision-Making Skills** 

**Problem-Solving Skills** 

**Professional Ethics** 

Commitment to Diversity, Equity, Inclusion and Social Justice

Creativity

Collaboration Skills

Assessment and Evaluation Skills

**Professional Potential** 

Leadership Potential

Technology/Social Media Skills

Communication Skills

Writing Skills

Application of Student Development

Theory

Self-reflection

Programming

**Cultural Self-Awareness** 

Group Facilitation

_	orovide ov onal skill		ns and g	general c	omments	about th	e intern'	's

Please evaluate the student intern using the scale listed below:

1= Poor; 2 = Fair; 3= Average; 4 = Good; 5 = Excellent; NA = Non-Applicable or No Opportunity to Observe

Advising & Helping Skills/Competencies	1	2	3	4	5	NA	

Ability to build rapport with students

Ability to work with staff and other audiences

Ability to work with diverse individuals/in multicultural settings

Ability to promote student learning and development

Active listening skills

Management Skills

Crisis Intervention Skills

**Facilitation Skills** 

**Consultation Skills** 

Referral Skills

**Advocacy Skills** 

Please provide overall observations and general comments about the helping skills/competencies.	intern's advising and
I verify that the intern completed total hours at this site.	
I have met with the Internship student assigned to my unit and we have evaluation in detail. I have also provided the student with a copy of t records.	
Site Supervisor signature	Date
Student signature	Date