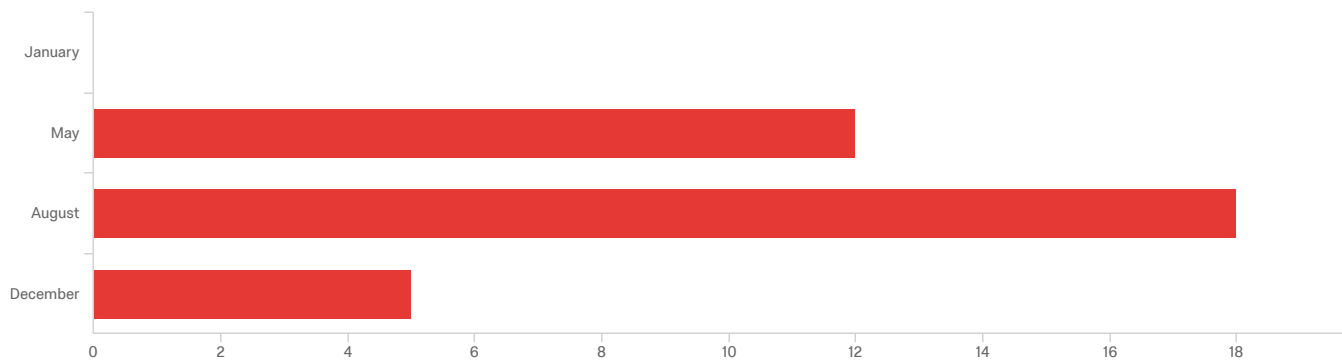


Default Report

Counseling Alumni Satisfaction Survey

May 15, 2018 11:24 AM CDT

Q1 - What month did you complete your counseling degree?



#	Field	Choice Count
1	January	0.00% 0
2	May	34.29% 12
3	August	51.43% 18
4	December	14.29% 5
		35

Showing Rows: 1 - 5 Of 5

Q16 - What year did you complete your counseling degree?

What year did you complete your counseling degree?

2017

2017

2017

2017

2017

2017

2017

2017

2017

2017

2017

2017

2017

2017

2011

2011

2008

2016

2014

2014

2009

2016

2010

2012

2014

2012

2011

2015

2007

2011

2015

2010

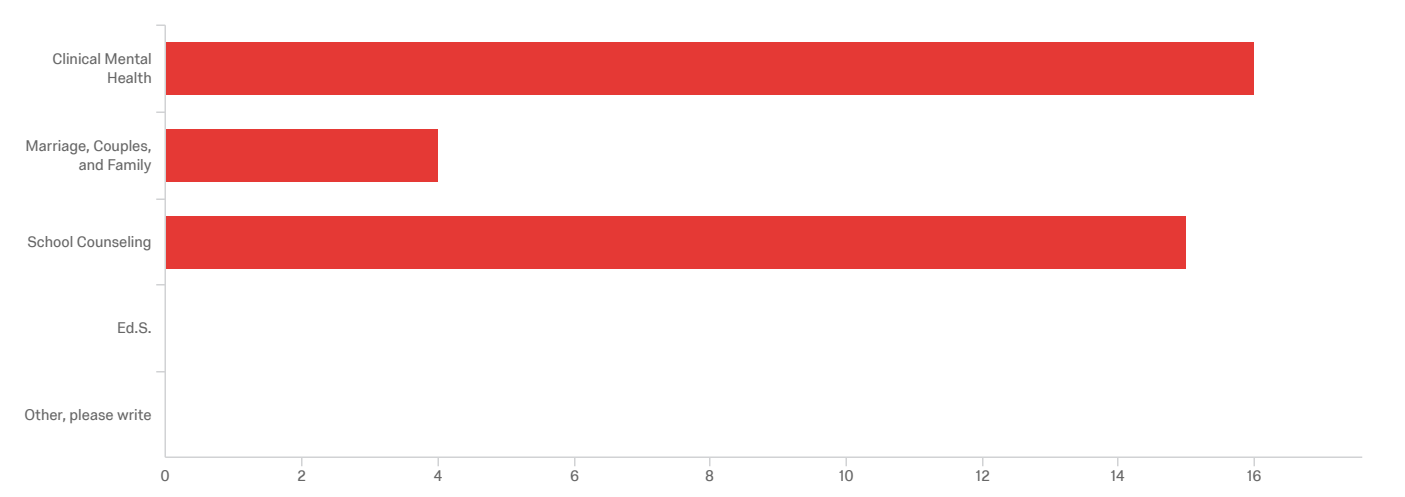
2015

2010

2015

Showing Records: 1 - 35 Of 35

Q2 - What program track did you complete?



#	Field	Choice Count
1	Clinical Mental Health	45.71% 16
2	Marriage, Couples, and Family	11.43% 4
3	School Counseling	42.86% 15
4	Ed.S.	0.00% 0
5	Other, please write	0.00% 0
		35

Showing Rows: 1 - 6 Of 6

Other, please write

Other, please write

Q20 - Why did you choose the Department of Counseling and Student Affairs at WKU for your counseling degree? Please be as specific as possible.

Why did you choose the Department of Counseling and Student Affairs at WKU...

The evening classes allowed for me to work if I needed too. Also, they had the graduate assistant opportunities that would assist with financing my education.

Convenience as a commuter

I did not get into my first choice school. I wanted a CACREP program for other state licensure purposes. I did not want to move across the country.

Location and I could tell the professors really cared about their students during orientation.

Previously attended WKU for BA & staff was welcoming & personable

The professors made me feel safe and I appreciated the diverse staff

The Department of Counseling and Student Affairs at WKU offered a CACREP accredited program with an inviting staff and an environment that encouraged personal and clinical growth.

CACREP accreditation, respect for faculty, appeal of diversity, ability to choose my own track, convenient location

I appreciated the CACREP, respected the faculty, heard great reviews, the appeal of diversity, and the convenience of choosing my own track.

Felt personal, like a community

I chose WKU because I felt a strong connection to the professors and of the ideals of counseling.

Showing Records: 1 - 11 Of 11

Q21 - What were your reasons for seeking a degree in counseling?

What were your reasons for seeking a degree in counseling?

I was doing case manager work and wanted to provide more of a therapeutic service to my clients.

I wanted a career that would make a positive impact on the world.

People like talking to me and I figured I had a knack for helping others. This was an extension of my psychology BA.

Advancement opportunities in my career

I've desired having a career in mental health related field since started college, counseling was a good fit for how I wanted to practice with people

To gain skills to learn how to help other heal and become their best self

My dream is to aid people in actualizing their own potential while simultaneously creating a safer and highly more positive world.

Desire to work in helping field, passion for the career, long term interest in psychology

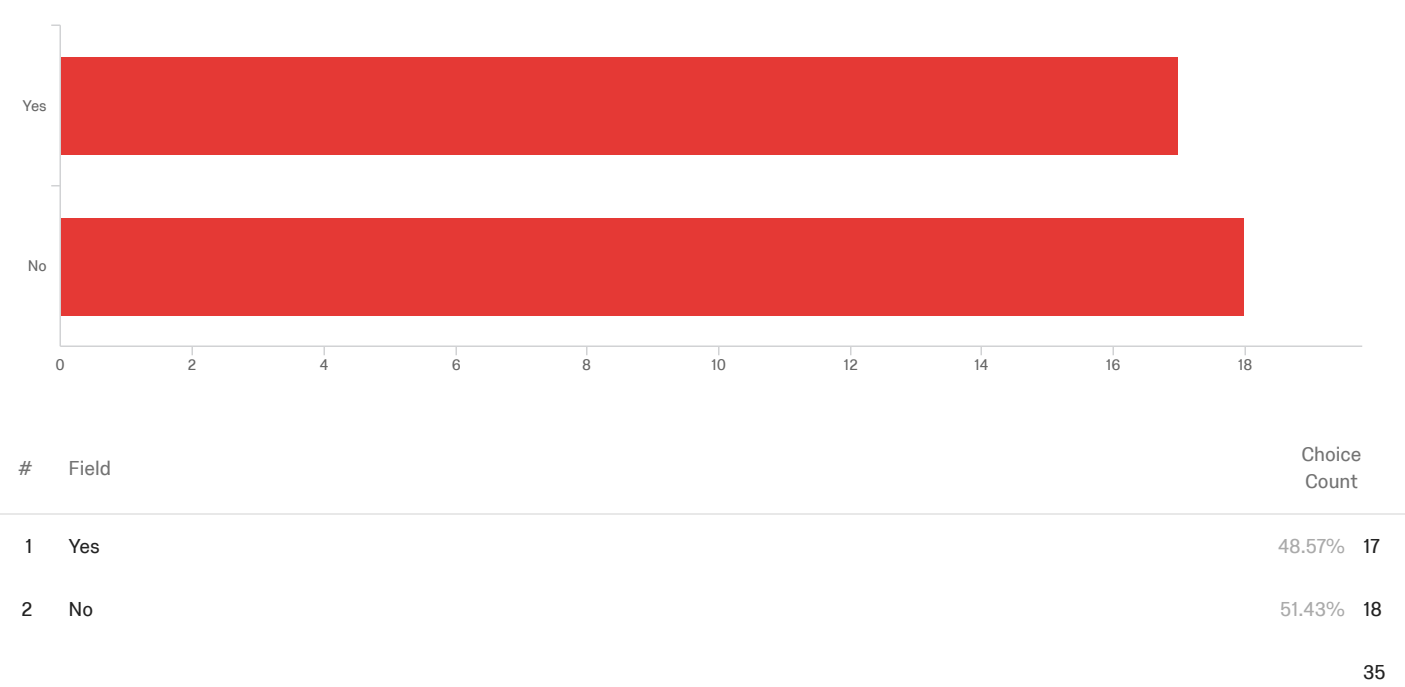
Desire to work in the helping field, interest in psychology, and overall passion for this career.

Wanted to help people

I am seeking a degree in counseling to further my career in helping couples and individuals through the hardest times of their lives.

Showing Records: 1 - 11 Of 11

Q4 - Are you currently employed in a clinical and/or counseling-related job?



Showing Rows: 1 - 3 Of 3

Q19 - What is the title of your counseling position?

What is the title of your counseling position?

Service Coordinator

Direct Support Professional

Therapist

Counselor/Therapist

Therapist/Counselor

Co-Director/Counselor

School Counselor

High School Guidance Counselor

Private practice Clinical Counselor and non-profit agency Therapist

Elementary school counselor

Therapist

LPCA

Outpatient therapist

Guidance Counselor

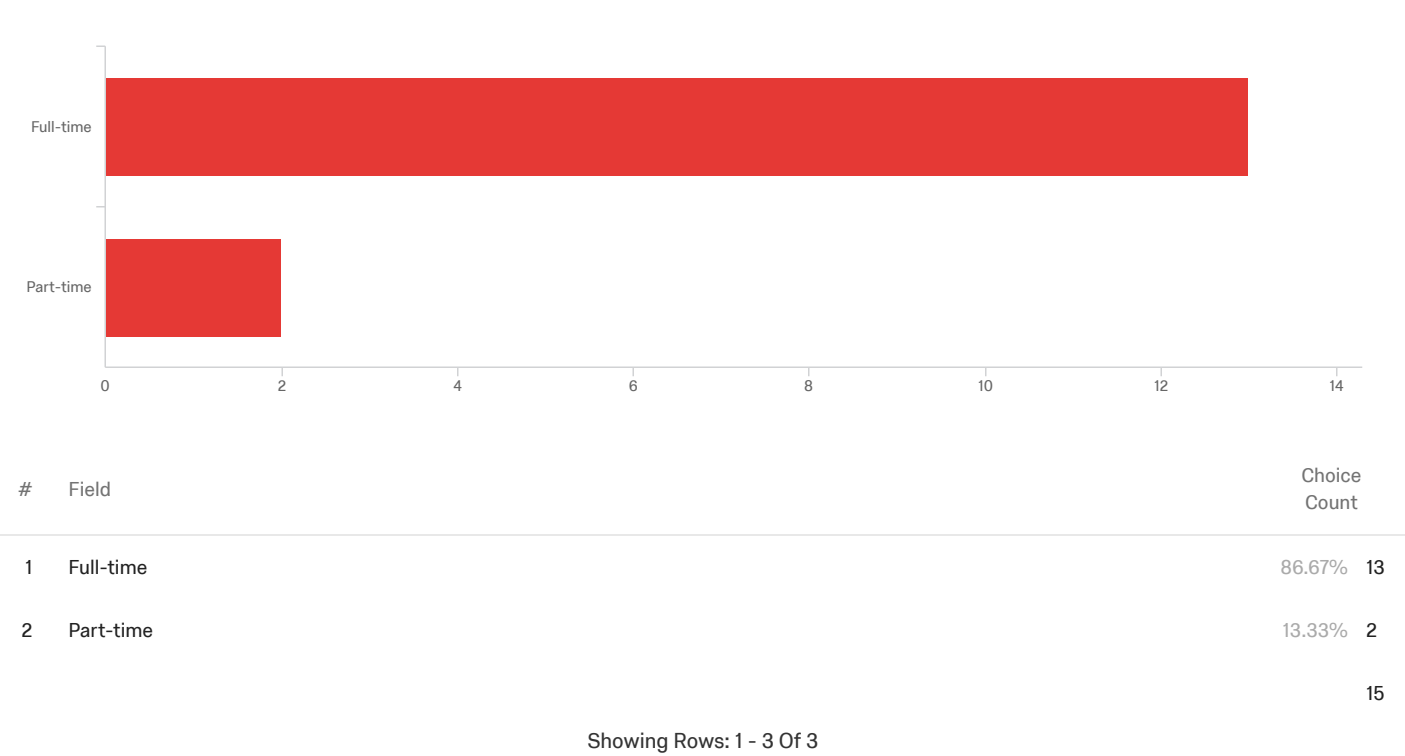
Clinical Outpatient Counselor

Showing Records: 1 - 15 Of 15

Q5 - In what state are you currently employed?

In what state are you currently employed?
Kentucky
KY
Kentucky
Kentucky
Ky
Kentucky
KY
Kentucky
Kentucjy
Ky
KY
KY
Ky
Kentucky
Kentucky

Q6 - Is your current counseling-related job full-time or part-time?

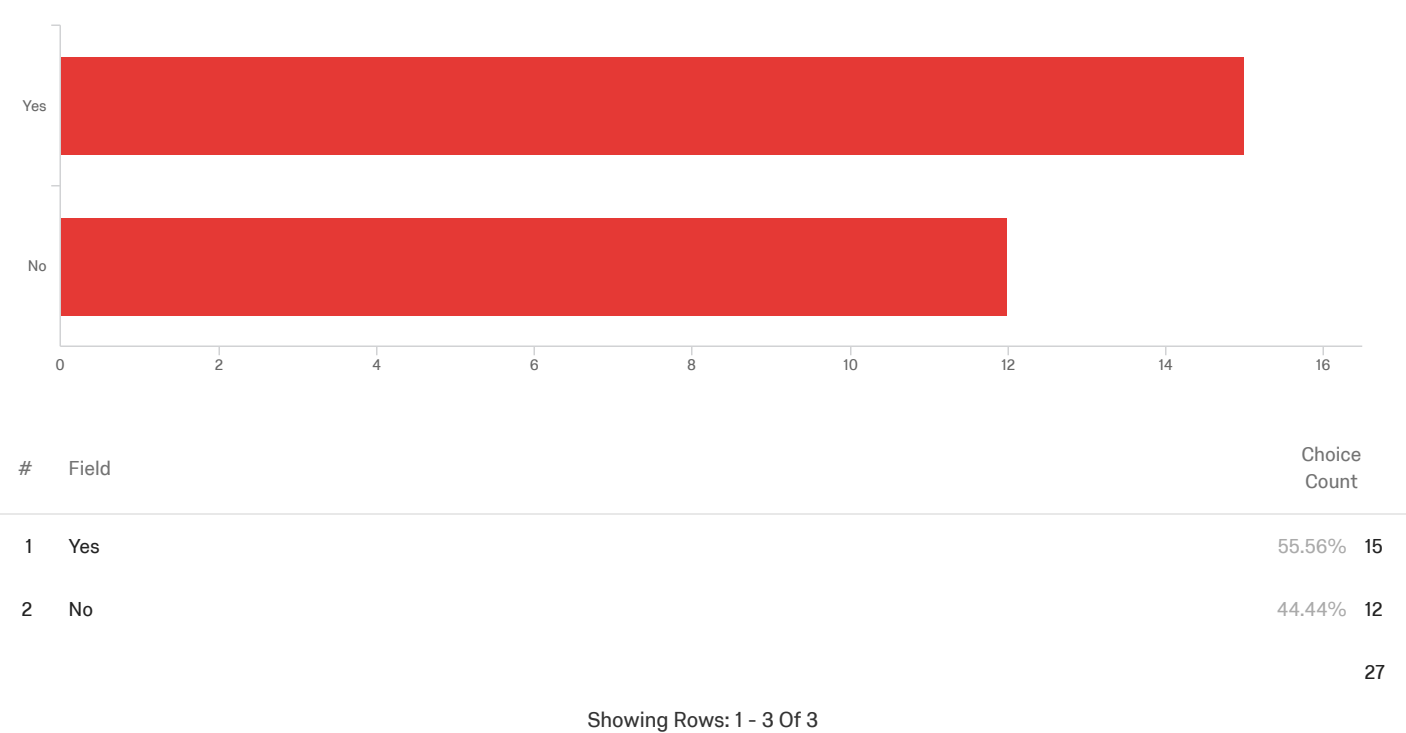


Q7 - How many MONTHS did it take to find employment in a counseling-related job after you graduated (e.g., 1.5)?

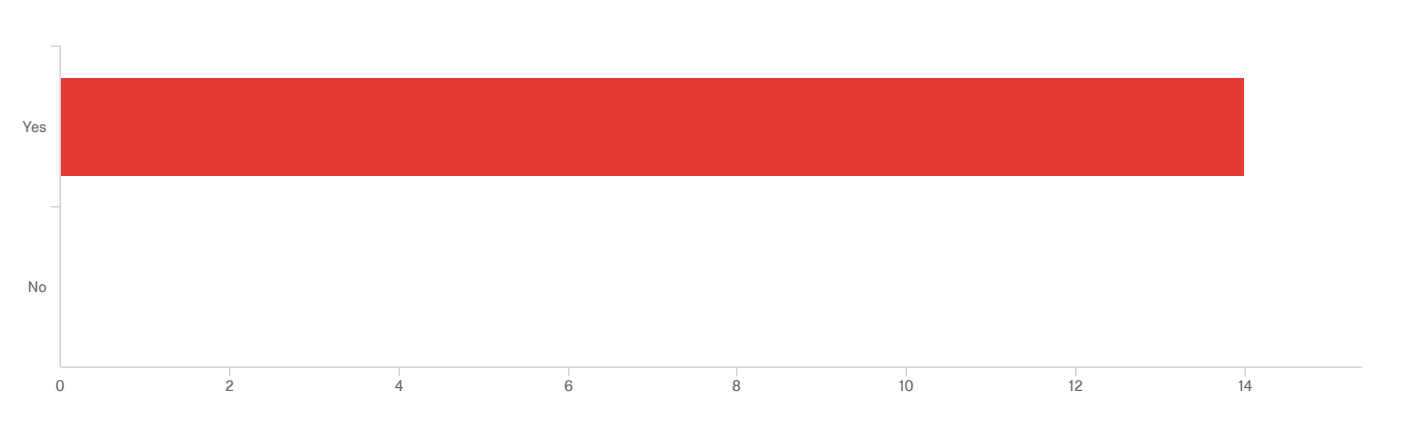
How many MONTHS did it take to find employment in a counseling-related job...

1.5
Haven't graduated yet, but am awaiting employment for 2 jobs after graduation
1
obtained before graduation
already employed at my current job
31
36
12
0
3 months
I was already employed
1
0
49
3 months

Q8 - Have you taken the National Certified Counselor exam?



Q9 - If so, did you pass it?

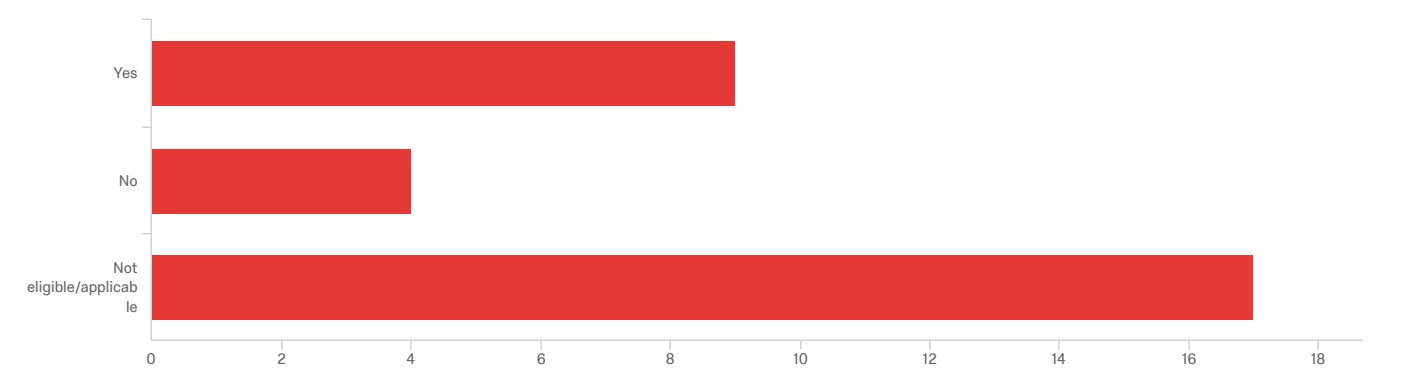


#	Field	Choice	Count
1	Yes	100.00%	14
2	No	0.00%	0

14

Showing Rows: 1 - 3 Of 3

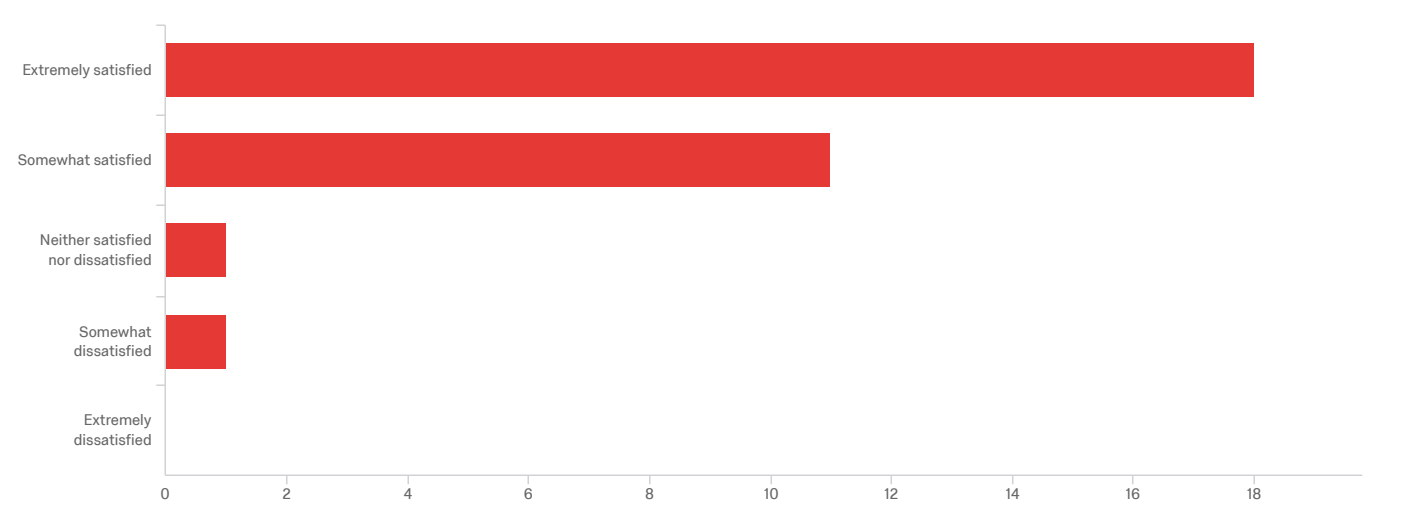
Q10 - If you were eligible to become a school counselor, did you take obtain your School Counseling certification?



#	Field	Choice Count
1	Yes	30.00% 9
2	No	13.33% 4
3	Not eligible/applicable	56.67% 17
		30

Showing Rows: 1 - 4 Of 4

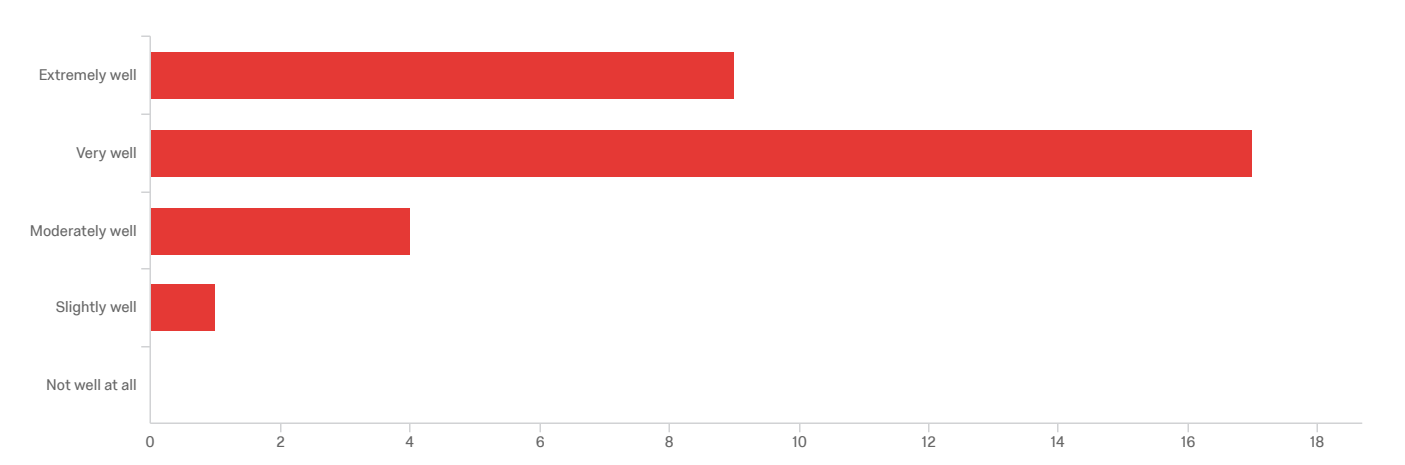
Q11 - How satisfied are you with your experience in the WKU counseling program?



#	Field	Choice Count
1	Extremely satisfied	58.06% 18
2	Somewhat satisfied	35.48% 11
3	Neither satisfied nor dissatisfied	3.23% 1
4	Somewhat dissatisfied	3.23% 1
5	Extremely dissatisfied	0.00% 0
		31

Showing Rows: 1 - 6 Of 6

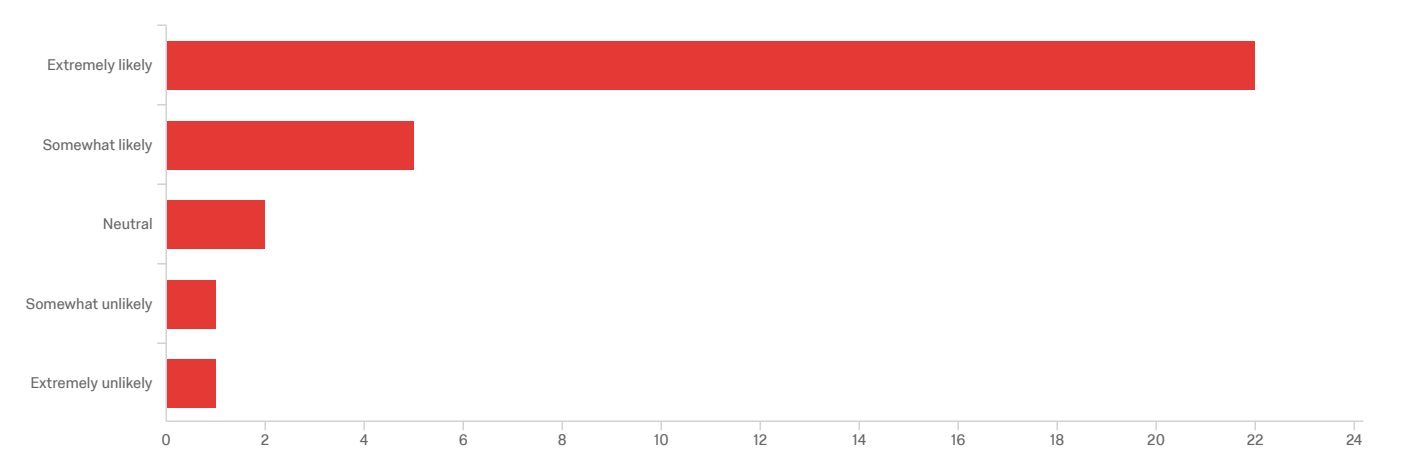
Q12 - How well did WKU counseling program prepare you for working in the field?



#	Field	Choice Count
1	Extremely well	29.03% 9
2	Very well	54.84% 17
3	Moderately well	12.90% 4
4	Slightly well	3.23% 1
5	Not well at all	0.00% 0
		31

Showing Rows: 1 - 6 Of 6

Q13 - How likely are you to recommend the WKU counseling program for aspiring
counselors?



#	Field	Choice Count
1	Extremely likely	70.97% 22
2	Somewhat likely	16.13% 5
3	Neutral	6.45% 2
4	Somewhat unlikely	3.23% 1
5	Extremely unlikely	3.23% 1

31

Showing Rows: 1 - 6 Of 6

Q14 - From your experience, what would you say are the greatest strengths of the WKU counseling program?

From your experience, what would you say are the greatest strengths of the...

The in-class practice of skills. The ability to actually have the opportunity to implement the skills, even before practicum/internship.

You get to have CACREP on your diploma. You can get through the program in 2 years.

openness, class schedule

Staff

The professors, the curriculum and the professional development

The courses are incredibly thorough, and the program offers plenty of help in finding a good fit for practicum and internship.

Realistic experience, caring and supportive faculty, introspective approach for student learning, range of diversity, CACREP accreditation.

Sense of community and support from fellow students, connections to Bowling Green professional community

I would say that WKU offers the breadth of counseling knowledge with professors who have a variety of backgrounds. It also allows for a multitude of experiences in the counseling field.

emphasis on knee to knee counseling insight and techniques /projects and papers promote retention

Rapport building and person-centered techniques.

Faculty

Engaging professors and the awesome class discussion-though I'm not a counselor I use many of the things I learned during the program with the first graders in my classroom on a regular basis

Each professor I had was willing, even zealous to help; great teaching with excellent effort toward personalizing each student's experience.

Professors. Dr. Bratton was A W E S O M E!

I truly enjoyed working with my instructors throughout my time taking counseling courses at WKU.

I feel that the use of practical applications in the classes helped tremendously in attaining a working knowledge of the material.

Flexibility for working Moms

Interactive learninG/live demonstrations

Owensboro Campus

The professors are the greatest strength of the WKU counseling program because they genuinely care about students' learning and also are able to add practical field experience to their theoretical knowledge.

Being able to practice counseling techniques with real people (other students), looking at case studies, creating a general knowledge base of a variety of counseling theories and techniques

The professors offered content that was real and able to help not only as a counselor but a regular classroom teacher.

Dedicated, caring staff

The cohort cohesion. Flexibility of *most* professors

The staff.

The classes that have been most useful for me are classes where the professors had us practicing whether individual, group or play therapy.

The program had a strong focus on real world experience through parcticums and internships that helped increase my awareness of what to expect in the field. I was also better prepared to make plans for my life before I graduated.

Showing Records: 1 - 28 Of 28

Q15 - What suggestions for improvements would you recommend for the WKU counseling program?

What suggestions for improvements would you recommend for the WKU counselin...

Better explanation of the process involved in actually receiving degree and applying for licensure.

Several of the classes were wash outs (addictions, parenting, theories, couples, to name a few). I did more busy work in those classes than anything else. I also feel that several of the professors limited conversations in classes based on personal biases and values. I did not feel supported as I was led to believe in the interview. I don't think the department is headed in a productive or beneficial direction and what I write in here isn't going to be taken into account anyway.

That the professors seek counseling, the leaders in the department seem stressed. I always felt the professors were judging students that dared to be a little different. I know they are gatekeepers for the field of counseling, but more often than not, students would have remediation meetings based off personal preference of actions, not actual things that could harm others when working in the field. It seemed like they enjoyed having students go to remediation meetings.

More effective courses for Theories, Addictions, & Human Development. Career Counseling course scheduled before taking NCE. Better communication and preparation for comps, NCE, and licensure process. More community and volunteer opportunities. More effective and worthwhile experiences for Chi Sigma Iota-didn't think this was worth paying membership fee, no known opportunities of involvement

Continue to work toward recruiting students of color

To improve personal intercommunication with students and colleagues.

If something is required for degree completion, it should be handled responsibly by faculty and staff.

I would say something that would improve the program would be to have more comprehensive classes on Human Development and Theories that allow for more in-depth discussion in these topics. I might also suggest better communication with due dates of important documents and tests.

provide mock exams at end of course that relate exam questions to be expected on comp/ncc/and licensure exams

Ask for student feedback more often when looking forward to making changes.

Price of program compared to others around state, availability of classes to maintain certification for school counseling once program is complete

Even more required hours with school counselors

For a commuter and non-traditional student, many of the activities were unreasonable to attend. I'm not sure how that could be remedied, although there is a WKU location in Owensboro, I was not aware of any activities in the counseling field that were offered in Owensboro.

More online classes

With the changes to the school counseling program, any suggestions would be irrelevant at this point because I don't know what the new format will bring.

It would be helpful for counseling classes to apply to school counselors, and not just any mental health counselor. Also, the ASCA model is not realistic in most schools in the area. It would be helpful to have training for what the role actually is, instead of what it should be.

None

Lower tuition

For school counselors, time spent on behavior interventions, writing behavior plans, etc.

More graduate level classes at Glasgow campus.

More time preparing for insurance billing, how to start an LLC, prepping for your first adult job in the counseling world.

More class offerings.

A class specifically for school counselor's to learn different forms, tests, etc.

Maybe inviting more employers from the region to come speak to students about jobs and internships (both in person or Skype).

Showing Records: 1 - 24 Of 24

Q17 - We love staying connected with you! Please share your updated email.

We love staying connected with you! Please share your updated email.

I would not like to be on any alumni email list.

corrinclemons4@gmail.com

pasatterwhite@yahoo.com

alstet02@gmail.com

jeff.english@outlook.com

dylan.camacho325@topper.wku.edu

julie.groce@allen.kyschools.us

bibi3est@hotmail.com

sdanner79@gmail.com

acarrico@dcps.org

nicole.jenkins@warren.kyschools.us

Carla.scott@topper.wku.edu

Ahagan31@gmail.com

amybrickleraca@gmail.com

m3mercerc@yahoo.com

Sherlyn.Bratcher@butler.kyschools.us

Dwalton@maryhurst.org

Showing Records: 1 - 17 Of 17

End of Report

