

CD GRADUATE COURSE DESCRIPTIONS:

CD 489G - GERIATRIC COMM DISORDERS - Teaches about symptoms, causes, and treatment of speech, language, and hearing disorders in the geriatric population. 0-3 credit (s).

CD 496G INTERNATIONAL SPEECH PATHOLOGY – Acquire knowledge and understanding of how speech and language services are rendered in other countries. Emphasis on the identification of different methodologies employed by clinicians in other countries for treating communication disorders in adults and children.

CD 500 – RESEARCH METHODOLOGY IN CSD - Interpretation of empirical research designs used in the field of speech-language pathology and audiology. Includes understanding the various statistical analysis used to determine research outcomes and their relevance to clinical practice. 3 credits.

CD 502 – MOTOR SPEECH DISORDERS - The etiologies, communication characteristics, appraisal and treatment of motor speech disorders in children and adults. 3 credits.

CD 503 – ADV DIAGNOSTIC PROC - Teaches in depth assessment, interpretation of results and clinical report writing skills. Focus on identification of pediatric to geriatric persons with communication disabilities in various clinical settings. Addresses assessment in multicultural populations. Elaboration and extension of basic diagnostic skills and techniques. 3 credits.

CD 504 – SEM CHILD LANGUAGE - ** EFFECTIVE SUMMER 2009 ** Topics cover language disorders from infancy through adolescence; discussion of an integrated model of language, reading, and writing intervention; discussion of multicultural and bilingual issues. 3 credits.

CD 505 - OROFACIAL ANOMALIES - Etiology, diagnosis, and management of speech/language dysfunctions associated with cleft palate and other syndromes resulting from neuropathologies. 3 credits.

CD 506 – DYSFLUENCY - Literature review of cluttering and stuttering with emphasis on assessment and clinical management of fluency disorders in children and adults. 3 credits.

CD 507 – APHASIA - Symptomatology, etiology, differential diagnosis, and remediation of adult dysphasia. 3 credits.

CD 508 – VOICE DISORDERS - Diagnosis and remediation techniques for voice disorders in children and adults. Rehabilitation of the laryngectomee including use of electrolarynx, esophageal speech, and other voice substitutes. 3 credits.

CD 509 – SPEECH SCIENCE - Study and review of current research in acoustics, speech production, and speech perception. Emphasis on physiological, acoustical and biomedical

recording, measurement and interpretation of speech signals. Includes lab activities with various equipment. 3 credits.

CD 510 – PROFESSIONAL ISSUES - Current local, regional, and national issues that impact service delivery by the speech pathologist and audiologist. Includes ethics and requirements for state and American Speech-Language Hearing Association certification and licensure. 3 credits.

CD 511 – NEUROLOGY SPEECH LANG - Neuroanatomical and physiological development with emphasis on normal reflexes affecting motor and perceptual speech and language patterns. Stresses assessment and treatment procedures in neurologically impaired children and adults. 3 credits.

CD 512 - SEMINAR PHONOLOGY - Study of phonological process theory and therapy approaches for persons, preschool age through adult, with communication disabilities. 3 credits.

CD 513 – COGNITIVE LINGUISTIC DISORDERS - ** EFFECTIVE SUMMER 2009 **
Designed to develop a working knowledge of neural based communicative linguistic disorders, with an emphasis on traumatic brain injury, dementia and other etiologies that cause cognitive linguistic disorders. Students will gain knowledge in identification, assessment and therapeutic strategies of neuroanatomical bases and classification of cognitive linguistic disorders. 3 credits.

CD 514 – DYSPHAGIA - Characteristics, intervention protocols and treatment techniques for individuals with a diagnosis of dysphagia. Case studies and clinical observations of patients with dysphagia will prepare students for clinical placement. 3 credits.

CD 515 – REHAB AUDIOLOGY - ** EFFECTIVE SUMMER 2009 ** Methods and procedures for evaluating hearing loss and the selection and fitting of amplification across the lifespan will be addressed. Intervention techniques and counseling will be discussed. 3 credits.

CD 518 – ADVANCED AAC - Prerequisites: Permission of Instructor. Surveys terminology and service delivery for alternative and augmentative communication; specifies the rationale for high or low tech device selection based on client needs. 3 credits.

CD 550 - CONSULTATION IN COMM DISORDERS - Effective Summer 2010 Prerequisite: Permission of Instructor Designed to teach clinicians how to help clients and their families in a positive, empathetic manner. Disorder-specific guidance with respect to client/family understanding of the communication impairment will be presented. Students will be given opportunities to apply their knowledge through interpretation of research and evaluation of case studies. 3 credits.

CD 570 - ADMINISTRATION SUPERVISION SLP - Effective Fall 2010 Prerequisites: Master's degree in Communication Disorders or permission of instructor Review of the types of supervision found in speech-language pathology at the pre-professional and professional levels;

the administration of speech programs in various settings will be described; ASHA and CAA standards will be targeted. 3 credits.

CD 572 - CONTEMPORARY ISSUES IN CD - Effective Fall 2010 Prerequisite: Permission of Instructor An in-depth examination of a topic of current interest and relevance to speech-language pathologists. 3 credits.

CD 580 - CLI DIAGNOSTIC PROC - Intensive, advanced, supervised clinical training in nonschool settings. Experience provided in assessment and treatment. 2 credits.

CD 589 - SPEC TPCS COMM DIS - Independent but guided inquiry of preapproved topics in the field of Speech Pathology-Audiology. Not substituted for course offered same term. 1-3 credit(s).

CD 590 – CLINICAL INTERNSHIP - Advanced, supervised, clinical practicum that provides varied on campus experiences with clients having more acute communication disorders. Repeat for total of 3 hours; maximum of two allowed in one semester. (Grading: Pass/Fail) (Course Fee) 1 credit.

CD 591 – CLINICAL EXTERNSHIP - Prerequisite: CD 590, course pass from instructor. Advanced, supervised on-site clinical experience in a variety of settings including schools, private practices, hospitals, rehabilitation facilities, nursing homes and home health agencies. Clinical hours meet ASHA certification requirements. Maximum of two hours per semester. (Grading: Pass/Fail) (Course Fee) 2 credits.

CD 619 - ASSISTIVE TECHNOLOGICAL AND CO - Prerequisite: EXED 610 and Masters. Equivalent course: CD 619 Investigation of assistive and instructional technology, as well as alternative and augmentative communication devices to implement with students with ASD and PDD. 3 credits.