

# CSD Department Research Activity (Up to October 31, 2018 including ASHA Proposals accepted for Nov 2018)

(Individual student names are underlined).

## 2015

- National/International presentations
  - 2015 Allen, R., Bland, L., Daniel, T., and Kennedy, A. Ethical decision making: Student and professional perspectives ASHA Convention, Denver, CO poster session.
  - 2015 Bland, L., Brindle, B., Dressler, R., Green, K., Hatcher, A., and Shackelford, J. Collaborative learning in distance learning courses: Making group assignments engaging, effective, and educational ASHA Convention, Denver, CO, oral session.
  - 2015 Cannon, C. and Bland, L. Strategies for ethics education: Preparing students for clinical placements in diverse settings ASHA Convention, Denver, CO poster session.
  - Bland, L., Dressler, R., Brindle, B., Shackelford, J., Green, K., & Hatcher, A. (2015). Collaborative learning in distance learning: Making group assignments engaging, effective, & educational. Panel presentation given at the American Speech-Language Hearing Association Conference, Denver CO, November 14, 2015.
  - Dressler, R., & Marshall, R. (November, 2015). *Effects of Concussive Blast Injuries on a Test of Problem Solving*. American Speech-Language Hearing Association Convention, Denver, CO.
  - Feldman, J. I., Krimm, H., Weiler, B., Liang, S. Y., & Schuele, C. M. (2015, July) *Vocabulary and the Test of Morphological Structure: Redundancy in predicting reading comprehension in third graders*. Poster presented at the Scientific Study of Reading Annual Meeting, HI.
  - Green, K., & Brindle, B. (2015). Fostering active learning in an online environment. Webinar sponsored by Special Interest Group 10 (Issues in Higher Education) of the American Speech-Language Hearing Association, on November 17, 2015.
  - Hatcher, C. A. & Capilouto, G. (2015, November). A systematic review of parent-based language interventions for toddlers with primary language impairment. Poster Presentation for the 2015 ASHA Convention, Denver, CO.
  - Hatcher, C. A. & Hudson, C. (2015, November). More than mommy and me: Parent-based language intervention. American Speech-Language Hearing Association (ASHA) Annual Convention, Denver, CO.
  - Henson, D., Leofsky, A., & Shackelford, J. L. (2015). Developing a needs assessment tool for an intensive aphasia program. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Denver, CO.
  - Morrow-Odom, L, Moser, D, and Neils-Strunjas, J. What Speech-Language Pathologists Report About Management of Quality of Life in Aphasia: A Pilot Study. Technical session presented at the American Speech-Language-Hearing Association, Denver, CO on November 13, 2015.
  - Neils-Strunjas, J., Bechtold, K., Clark, A., Maestas, K., Mudar, R., Duff, M., Waldron-Perrine, & Paul, D. The role of resilience in the rehab of adults with acquired brain injury. One-hour seminar presented at the American Speech-Language-Hearing Association, Denver, Colorado, November, 2015.
  - Shackelford, J.L. (2015). Looking beyond the rehab team: Interprofessional education with first responders. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Denver, CO.
  - Smith, J.C. (2015). Clinical measure of problem solving in typical children with implications for use with children with autism. Presented at American Speech Language Hearing Association Convention on November 13, 2015.

- State presentations
  - Fox, A. (2015). Introduction to Deaf Culture. Social Work 330. Bowling Green, KY.
  - Fox, Ashley: 2015 & 2016 PAH ASL Immersion Conference, Elizabethtown, KY, Conference Coordinator and Presenter.
  - Hatcher, C. A. & Capilouto, G. (2015, April). Parent-based language intervention for children with primary language impairment: A systematic review. University of Kentucky Rehabilitation Sciences, Poster Presentation for the 2015 Spring Colloquium, Lexington, KY.
  - Hatcher, C. A. & Hudson, C. (2015, October). More than mommy and me: Parent-based language intervention for toddlers with language impairment. Special Needs Summit, Bowling Green, KY.
  - Hatcher, C. A. & Roden-Carrier, L. (2015, August). Adapting Activities across Various Ages and Language Abilities. Infant-Toddler Institute, Bowling Green, KY.
  - Hutchison, L. (April 2015). *How can Physical Therapists assist Families in Serving Their Children with Motor Impairments?* Invited to participate in parent panel for Physical Therapy Students, Bowling Green, KY.
  - Kirby, D., & Roden-Carrier, L. (2015, October). *Workload vs. caseload: How to manage both.* Presentation at Regions 14/16 SLP Meeting, Bowling Green, KY.
  - Roden-Carrier, L. (2015, February). *School-based documentation for speech-language pathologists.* Presentation at professional development training, London, KY.
  - Roden-Carrier, L. (2015, February). *Structuring phonological therapy in the school based setting.* Presentation at Kentucky Speech-Language-Hearing Association Convention, Louisville, KY.
  - Roden-Carrier, L., & Hatcher, C.A. (2015, August). *Adapting activities across various ages and language abilities.* Presentation at Infant-Toddler Institute, Bowling Green, KY.
  - Smith, J.C. (2015). Clinical measure of problem solving with clinical implications for special populations. Presented at Kentucky Speech Language Hearing Association Convention on February 26, 2015.
- Regional presentations (including REACH week)
  - Neils-Strunjas, J., Everly, J., Dinneen, L. & Grace, A. (2015). "Do action video clips facilitate verb production in persons with aphasia?" Paper presented at the Georgia Speech, Language and Hearing Convention in Athens, GA.
  - Shackelford, J.L., & Cappiccie, A. (2015). Traumatic Brain Injury Basics. Invited presentation provided to Fort Knox Warrior Transition Battalion, Radcliff, KY.
- Peer-reviewed publications
  - Evans, C., & Shackelford, J.L. (2015). Course of action is defined by juridical field in a case study of young professionals. *International Journal of Liberal Arts and Social Science*, 3(2), 15-27.
- Other publications
  - Ball, A., Neils-Strunjas, J., & Krival, K. (2015). A longitudinal posthumous study of letter writing in a late elderly case. *American Speech and Hearing Association's Perspectives - SIG 15 (Gerontology)*. Note: This is an edited professional publication with a national readership.
  - Roden, L. (2015). APPsolutely fantastic speech-language apps. *KSHA Communicator*, 3(1), 4.
  - Roden, L. (2015). AuD Thomas (Ghost writer). *KSHA Communicator*, 3(2), 6.
  - Roden, L. (2015). AuD Thomas (Ghost writer). *KSHA Communicator*, 3(1), 6.
  - Smith, J.C. (2015). Problem solving of typically developing children on an adaptation of the twenty questions task. *Theses and Dissertations—Rehabilitation Sciences*. Paper 26. [http://uknowledge.uky.edu/rehabsci\\_etds/26](http://uknowledge.uky.edu/rehabsci_etds/26) (Janice Smith's Doctoral Dissertation).

- Master's Theses
- Internal Grants
  - Shackelford, Jo: Research & Creative Activities Program WKU internal grant (\$15,852). (01/01/2014 - 06/30/2015). Raising law enforcement officer awareness of TBI signs: A training module. Served as Principal Investigator on cross-disciplinary research team. Closed out 08/04/2015.
- External Grants

## 2016

- National/International presentations
  - Neils-Strunjas, J., Glascock, A., Crandall, J., French, M., Tade, M., McAlpin, K. and, Schaefer, S. A qualitative analysis of persons with dementia & their experience with the game Bingocize. Poster Session presented at the American Speech-Language-Hearing Association, Philadelphia, PA, November, 2016.
- State presentations
  - Fox, Ashley: 2015 & 2016 PAH ASL Immersion Conference, Elizabethtown, KY, Conference Coordinator and Presenter.
  - Neils-Strunjas, J., Crandall, J., French, M., Tade, M., Glascock, A., Schaefer, S. (2016) A Novel Game for Improving Engagement in Older Adults With Dementia. A poster presented at Kentucky Speech-Language Hearing Association. Louisville, KY. February 18, 2016.
  - Roden-Carrier, L. (2016, September). *KSI, eligibility, and dismissal criteria for speech-language therapy in the schools*. Presentation at professional development training, Somerset, KY.
  - Smith, J.C. (2016). Literacy intervention using interactive journals. Six-hour workshop presented for Western Kentucky Speech Hearing Language Association on June 21, 2016.
- Regional presentations (including REACH week)
  - Smith, J.C. (2016). Literacy intervention using interactive journals. Two five-hour workshops presented for United Federation of Teachers (UFT) NY Chapter of SLPs in Manhattan on September 17 & 18, 2016.
- Peer-reviewed publications
  - Dressler, R., Bland, L. and Baumgartner, M. (2016). The benefits of alternative and augmentative communication: A quality of life issue, *Internet Journal of Allied Health Sciences and Practice*, 14, (4), 1 – 5.
  - Shackelford, J.L., & Cappiccie, A. (2016). The power of cross-disciplinary teams for developing first responder training in TBI. *Journal of Professional, Continuing, and Online Education*, 1(1), 1-17.
  - Shackelford, J.L., & Nale, S. (2016). Training police officers to differentiate traumatic brain injury from alcohol intoxication. *Contemporary Issues in Communication Science and Disorders*. 43, 154-163.
- Other publications
  - Brindle, B., Green, K., Sandidge, J. (2016, March). Staying Active: Three distance-learning experts share tips for keeping graduate students learning actively online. *ASHA Leader* [online].
  - Smith, J.C. (2016, Spring). Pragmatically Speaking: What does problem solving tell us about pragmatic language? *KSHA Communicator*, 4-5.
  - Waldron-Perrine, B., Neils-Strunjas, J., Paul, D., Clark, A., Mudar, R., Maestas, K, Duff, M., and Bechtold, KT. (2016). Integrating Resilience-building into the neurorehabilitation process. *Brain Injury Professional*, 12 (3). 22-25. Note: This is an edited professional magazine with a national readership.

- Master's Theses
  - Smith, Janice (Thesis Advisors): Graduate Student Thesis. Rachel Burns, Western Kentucky University, August 2016-May 2017. Signing with Children with Down Syndrome. Thesis Committee: Ashley Fox (Content expert), Lauren Bland (chair), Janice Smith, and Ashley Fox.
  - Shackelford, Jo (Thesis Advisor): Henson, D. (2016). Development of a needs assessment for an intensive aphasia program. Honors thesis project 2015 – 2016 academic year. Successfully defended April 11, 2016. Thesis Committee: Janice Smith, Richard Dressler.
  - Shackelford, Jo (Thesis Advisor): Balliet, C. (2016). Telepractice for voice and dysphagia in Nevada. Honors thesis project 2015 – 2016 academic year. Successfully defended April 08, 2016. Thesis Committee: Lauren Bland, Barbara Brindle.
- Internal Grants
  - Shackelford, Jo: Quick Turnaround Grant (QTAG) WKU Internal Grant (\$2980.50) with Dr. Jean Neils-Strunjas and Dr. Lynette Smith. (03/15/16 – 06/15/16). Does resilience improve college success in student veterans? Grant closed out 05/15/2016.
  - Smith, Janice: 2016 Graduate Council Student Research Grant: Awarded \$1,637 to Student Mentee: Rachel Burns. Mentored student to write and present proposal. Student was awarded the full amount requested.
- External Grants
  - Leofsky, A. & Shackelford, J. (2015). Honors Development Grant. Research grant to support presentation of poster at ASHA in Denver, CO. Submitted 9/9/2015, funded 10/16/2015.
  - Shackelford, Jo: Henson, D. (2015). The Graduate Student Travel Grant to support poster presentation at ASHA in Denver, CO. Submitted 8/31/2015, funded 09/30/2015.

## 2017

- National/International presentations
  - Bland, L. (2017). American Speech-Language-Hearing Association National Convention: *Enhancing Skills as a Site Visitor and CAA Site Visits: What to Expect, How to Prepare.*
  - Green, K. (2017). American Speech-Language-Hearing Association National Convention: *Interdisciplinary Course Development & Implementation in an International Setting.* (Oral Seminar-1-hour #1486).
  - Fox, A. (2017). *Educating All Children.* Central China Normal University. Wuhan, China.
  - Smith, J.C. & Burns, R.D. (2017). *Signing to maintain joint attention in children with Down syndrome.* Presented at the American Speech Language Hearing Association Convention on November 11, 2017.
  - Richman, C., Tolbert- A., & Dressler, R. (November, 2017) *Using Body Camera to Assess Executive Function.* American Speech-Language Hearing Association Convention, Los Angeles, CA.
  - Roden-Carrier, L.A., & Smith, J., (2017, April). *Engaging undergraduate students in interactive learning experiences.* Presentation at Council for Accredited Programs in Communication Sciences and Disorders, New Orleans, LA.
  - Roden-Carrier, L.A., & Smith, J., (2017, November). *Engaging undergraduate students in interactive learning experiences.* Presentation at American Speech-Language-Hearing Association Convention, Los Angeles, CA.
  - Schneck, S., Schuele, C.M., & Weiler, B. (2017, June) *Kindergarten failure on the Test of Early Grammatical Impairment: Performance on norm-referenced measures of oral language one year later.* Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

- Weiler, B., Feldman, J., & Schuele, C.M. (2017, June) *A multi-year population-based study of kindergarten language screening failure rates*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- State presentations
  - Burns, R.D. & Smith, J.C. (2017). *Signing to maintain joint attention in children with Down syndrome*. Presented at the Kentucky Speech Language Hearing Association annual convention on February 25, 2017.
  - Dispennette, K., Clark, B., Stevens, L. & Neils-Strunjas, J. An Innovative Health Promotion Program to Improve Resident ADL's and IADL's. Kentucky Rural Health Conference. Bowling Green, KY; November, 2017.
  - Hatcher, C. A. & Hudson, C. (2017, February). Effects of a Parent-child Language Intervention on Toddlers' Vocabulary. Kentucky Speech-language Hearing Association (KSHA) Annual Convention, Lexington, KY.
  - Jones, H., Martin, M., & Smith, J.C. (2017). *Problem solving in children with autism*. Poster presented at the Kentucky Rural Health Association Conference on November 16, 2017.
  - LaCharite, C. & Smith, J.C. (2017). *Recruiting and mentoring emerging leaders in Kentucky*. Presented at the Council for State Speech-Language Hearing Association Presidents (CSAP) Spring Conference on May 19, 2017.
  - LaCharite, C., Gregory, L., Smith, J.C., & Cranfill, T. (2017). *Bootcamp for the soon-to-be professional*. Presented at the Kentucky Speech Language Hearing Association annual convention on February 23, 2017.
  - LaCharite, C., Gregory, L., & Smith, J.C. (2017). *Emerging leaders*. Invited workshop presented at the Kentucky Speech Language Hearing Association annual convention on February 23, 2017.
  - Roden-Carrier, L. & Smith, J.C. (2017). Engaging undergraduate students in interactive learning experiences. Presented at the American Speech Language Hearing Association Convention on November 11, 2017.
  - Smith, J.C. (2017). *Literacy intervention using interactive journals*. Presented at the Kentucky Speech Language Hearing Association annual convention on February 24, 2017
  - Weiler, B. & Plamp, A. (2017, February) *Identifying Specific Language Impairment (SLI) with the Nonword Repetition Test*. Poster presented at the Annual Convention of the Kentucky Speech-Language-Hearing Association, Lexington, KY.
  - Weiler, B. & Plamp, A. (2017, March) *Identifying Specific Language Impairment (SLI) with the Nonword Repetition Test*. Poster presented at WKU CHHS Research Week.
  - Weskamp, L., Neils-Strunjas, J., Shackelford, J., Smith, L. (2017) *Level of Resilience in Student Veterans*. A poster presented at Kentucky Speech-Language Hearing Association. Lexington, KY. February 23, 2017.
- Regional presentations (including REACH week)
  - Weiler, B. (2017, August) Kindergarten language screening with the Test of Early Grammatical Impairment. School Speech-Language Pathology Conference at Vanderbilt University.
- Peer-reviewed publications
  - Morrow-Odom, KL. Moser, DC, Neils-Strunjas, J. (2017). Current practices in the assessment of quality of life in individuals with aphasia. *Clinical Archives of Communication Disorders*, 2, 185-195, <https://doi.org/10.21849/cacd.2017.00143>
  - Neils-Strunjas, J., Paul, D., Clark A. N., Mudar, R., Duff, MC, Waldron-Perrine, B. & Bechtold, KT (2017). Role of Resilience in the rehabilitation of adults with acquired brain injury. *Brain Injury*, 31:2, 131-139, DOI: 10.1080/02699052.2016.1229032

- Other publications
  - Colburn, S., Williams, N. & Bland, L. (2017) Strategies for ethics education in communication disorders: Clinical and academic. (*KSHA Communicator, Fall 2017*).
- Master's Theses
  - Smith, Janice (Thesis Advisors): Graduate Student Thesis. Rachel Burns, Western Kentucky University, August 2016-May 2017. Signing with Children with Down Syndrome. Thesis Committee: Ashley Fox (Content expert), Lauren Bland (chair), Janice Smith, and Ashley Fox.
- Internal Grants
  - Dressler, Richard: QTAG: "Assessment of executive function (EF) using a naturalistic setting" 2017. Amount: \$750.
  - Green, Kimberly: Minority Funding Recipient, Western Kentucky University, Bowling Green, KY. November 2017, Office of the Vice-Provost. Award amount: \$1,620.
  - Green, Kimberly: Graduate School Travel Grant, Western Kentucky University, Bowling Green, KY. October 2017. Amount: \$300. (Sharon Calvino)
  - Green, Kimberly: Minority Funding Recipient, Western Kentucky University, Bowling Green, KY. March 2017, Office of the Vice-Provost. Award amount: \$2,600.
  - Smith, Janice: 2017 Faculty-Undergraduate Student Engagement (FUSE) Grant: Awarded \$5,500 Mentored student to write and present proposal. Student will engage in new research line established prior to grant proposal. Student will participate as part of a team including faculty and graduate students. (Anna Greene). Spent to-date: \$2,647.25. Remaining to spend on grant project: \$1352.75. To be awarded at project completion: \$500 to student, \$500 to Department, \$500 to the faculty mentor's professional development.
  - Smith, Janice: 2017 Faculty-Undergraduate Student Engagement (FUSE) Grant: Awarded \$4,000 Mentored student to write and present proposal. Student will engage in new research line established prior to grant proposal. Student will participate as part of a team including faculty and graduate students. (Allison Glasscock). Spent to-date: \$2,888.79
  - Smith, Janice: 2017 Faculty-Undergraduate Student Engagement (FUSE) Grant: Awarded \$4,000 Mentored student to write and present proposal. Student will engage in existing research line established prior to grant proposal. Student will participate as part of a team including faculty and graduate students. (Haley Jones) Spent to-date: \$3,236.99
  - Smith, Janice: 2017 Graduate Council Student Research Grant: Awarded \$1750 to Student Mentee: Tanner Smith. Mentored student to write and present proposal. Student was awarded the full amount requested. Spent to-date: \$1,134.29
  - Smith, Janice: 2017 Graduate Council Student Research Grant: Awarded \$1,526 to Student Mentee: McKenzie Ward. Mentored student to write and present proposal. Student was awarded more than the amount originally requested. Spent to-date: \$528.93
- External Grants
  - Neils-Strunjas, Jean: Co-Investigator with PI, Jason Crandall. Bingocize®: An evidence-based health promotion program to improve the quality of life of Kentucky certified nursing facility residents. Funded 2-27-17 to 1-1-20. Civil Money Penalty Grant, United States Center for Medicare Services \$744,202 (across 2017 to 2020). Expenditures for CSD to-date: \$15621.51.
  - Neils-Strunjas, Jean: International Activities Grant for Helsinke, Finland, Efficacy of a Game-Centered Mobile Application for Improving Older Adults' Health and Quality of Life, received Nov, 2017 \$1,500.
  - Smith, Janice: 2017 American Speech Language Hearing Association's Student Preparing for A Research Career (SPARC) Grant: Awarded \$1,000 to student mentee: Tanner Smith. Mentored student to write and present proposal. Student was awarded the full amount available.

- Smith, Janice: 2017 Kentucky Speech Language Hearing Association Student Research Grant: Awarded \$250 to student mentee: McKenzie Ward. Mentored students to write and present proposals. Students were awarded the full amount available.
- Smith, Tanner: Fall 2017: Kentucky Speech Language Hearing Association Student Research Grant: Awarded \$250.

## **2018**

- National/International presentations
  - Bland, L. (2018). *CAA site visits: what to expect, how to prepare*. Seminar session at 2018 ASHA conference.
  - Bland, L. (2018). *Deliberate supervision: practical strategies for effective clinical supervision*. Seminar session at 2018 ASHA conference.
  - Bland, L. (2018). *Enhancing skills as a site visitor*. Seminar session at 2018 ASHA conference.
  - Dressler, R., Blanchet, P. & Porcaco, C. (2018). *Teaching motor speech disorders: bringing the clinic to the classroom*. Seminar session at 2018 ASHA conference.
  - Green, K. (2018). National Conference on Undergraduate Research, University of Central Oklahoma: *The Exploration of the Black Woman's Truth: Linking Slavery, Stereotypes, and Media*.
  - Neils-Strunjas, J. (2018, March). *Bingocize*. Paper presented at the meeting of International Week in Health Care, Rehabilitation and Social Services, Metropolia University, Helsinki, Finland.
  - Neils-Strunjas, J. & Crandall, K. (2018). *An evidence-based health promotion program to improve the quality of life of nursing facility residents*. Seminar session at 2018 ASHA conference.
  - Richman, C. (2018, May). *Establishing the viability of the General Assessment via Body-Worn Video (GAB-WV): A pilot study*. Poster session presented at the Clinical Aphasiology Conference, Austin, TX.
  - Smith, J. & Ward, M. (2018). *Parent implemented adapted dialogic reading with preschoolers with autism*. Seminar session at 2018 ASHA conference.
  - Smith, J., Glascoock, A. & Smith, T. (2018). *The jarvis-ecological approach to analyzing adolescent language samples*. Poster session at 2018 ASHA conference.
  - Smith, J. & Cline, A. (2018). *Assessment of academic vocabulary in early adolescents using novel language sampling procedures*. Poster session at 2018 ASHA conference.
  - Smith, J., Shackelford, J. & Martin, M. (2018). *Clinical measurement of problem solving in children with autism*. Poster session at 2018 ASHA conference.
  - Smith, J. & Smith, T. (2018). *The dixit method of language sampling in early adolescence*. Poster session at 2018 ASHA conference.
  - Smith, J. & Greene, A. (2018). *Cross-cultural comparison of french dialectal variations & potential impact on business communication*. Poster session at 2018 ASHA conference.
  - Smith, J. Back, L. & Kleinhans, K. (2018). *iKAN: Kentucky advocacy network the emPOWERment of members*. Poster session at 2018 ASHA conference.
  - Smith, J., Crandall, K., Stevens, L., Neils-Strunjas, J. & Smetana, M. (2018). *Observational & self-report measures of social engagement during an intergenerational exercise program in nursing homes*. Technical Clinical session at 2018 ASHA conference.
  - Weiler, B. & Drennan, L. (2018, June) *Passive sentence comprehension in SLI using the Test of Active and Passive Sentences*. Poster accepted for presentation at the Symposium on Research in Child Language Disorders, Madison, WI.

- Weiler, B. & Schuele, C.M. (2018, June) *Participle –ed marking: Does argument structure matter?* Poster accepted for presentation at the Symposium on Research in Child Language Disorders, Madison, WI.
- State presentations
  - Brindle, B. (2018). *Service learning in communication sciences and disorders*. Poster presented at the 2018 Kentucky Speech and Hearing Association Conference, Lexington, KY, February 2018.
  - Calvino, S., Green, K., Smith, J.C., & Bland, L. (2018). *Literacy training and intervention confidence in SLPs*. Poster presented at the Kentucky Speech Language Hearing Association annual convention on February 22, 2018.
  - Drennan, L. & Weiler, B. (2018, February) *The relationship between vocabulary knowledge and nonword repetition*. Poster presented at the Annual Convention of the Kentucky Speech-Language-Hearing Association, Lexington, KY.
  - Green, K. (2018). Kentucky Speech Language and Hearing Association Convention: *Survey of SLP's Literacy Training and Confidence in Intervention*. (Poster Presentation).
  - Greene, A. & Smith, J.C. (2018). French dialectal variations influence on business communication. Poster presented at the Kentucky Speech Language Hearing Association annual convention on February 22, 2018.
  - Hudson, S. & Weiler, B. (2018, February) *Evaluating the effectiveness of speech perception training*. Poster presented at the Annual Convention of the Kentucky Speech-Language-Hearing Association, Lexington, KY.
  - Martin, M., Smith, J., Shackelford, J. (2018). *Clinical measure of problem solving in children with autism*. Oral presentation at Kentucky Speech and Hearing Association Annual Convention, Lexington, KY.
  - Martin, M., Smith, J.C., Shackelford, J. (2018). Clinical measure of problem solving for children with autism. Presented at the Kentucky Speech Language Hearing Association annual convention on February 22, 2018.
  - Smith, J.C., LaCharite, C., & Kleinhans, K. (2018). Emerging leaders. Invited workshop presented at the Kentucky Speech Language Hearing Association annual convention on February 21, 2018.
  - Smith, J.C., LaCharite, C., & Kleinhans, K. (2018). The President's student session. Pre-professional training session for students regarding résumé writing, networking, interviewing, licensure, salary negotiations, and professional advocacy. Presented at the Kentucky Speech Language Hearing Association annual convention on February 21, 2018.
  - Smith, T., Smith, J.C., Glasscock, A. (2018). The DiXit method of language sampling in early adolescence. Presented at the Kentucky Speech Language Hearing Association annual convention on February 22, 2018.
  - Ward, M. & Smith, J.C. (2018). Parent-implemented adapted dialogic reading for preschoolers with autism. Presented at the Kentucky Speech Language Hearing Association annual convention on February 22, 2018.
- Regional presentations (including REACH week)
  - Kilgore, Baylee "Parent-implemented Adapted Dialogic Reading for Preschoolers with Autism" (Janice Smith).
  - Jones, Haley "RAPS-Measuring Problem Solving in Children with and without Autism" (Janice Smith).
  - Greene, Anna; Smith, Janice. "Cross-cultural Comparison of French Dialectal Variations and Potential Impact on Business Communication" (Janice Smith).
  - Glascok, Allison; Smith, Tanner; Smith, Janice; "The Jarvis-ecological Approach to Analyzing Adolescent Language Samples" (Janice Smith).



- Stevens, Lauren; Neils-Strunjas, Jean; Falls, Dustin “Bingocize: An Evidence-based Program to Improve the Quality of Life of Kentucky Certified Nursing Facility Residents”.
- Marita, Madeline “Testing the Correlation of Dialect Density and Social Interaction” (Janice Smith).
- Feige, Emma; Colvin, Alexa; Smith, Tanner; Smith, Janice; Greene, Anna; Peavler, Rachel “The Dixit Method of Language Sampling in Early Adolescents” (Janice Smith).
- Richman, C. & Dressler, R., (2018, February). *Using a body camera to assess executive function*. Poster session presented at the Georgia Speech-Language-Hearing Association Convention, Atlanta, GA.
- Peer-reviewed publications
  - Hatcher, C. A., Grisham-Brown, J., & Sese, K. (2018). Training caregivers in Guatemala to enhance language development in young children. *Journal of International Special Needs Education*.
  - Neils-Strunjas, J., Crandall, K. J., Shackelford, J., Dispennette, K., Stevens, R. L., & Glascocock, A. (2018). Students report more positive attitudes toward older adults following an interprofessional service-learning course. *Gerontology and Geriatrics Education*. (will be published online in 2018).
  - Shackelford, J., Smith, L., Farrell, C. T., & Neils-Strunjas, J. (2018). Interrelationships among resilience, posttraumatic stress. *Journal of Psychosocial Nursing*, xx (xx).
  - Disorder, Traumatic Brain Injury, Depression, and Academic
  - Outcomes in Student Military Veterans
  - Weiler, B., Schuele, C.M., Feldman, J.I., & Krimm, H. A multi-year population-based study of kindergarten language screening failure rates using the Rice Wexler test of early grammatical impairment. *Language, Speech, and Hearing Services in Schools* (in press).
- Other publications
- Master’s Theses
  - Green, Kimberly (Thesis Advisor): Calvino, S. (2018). Survey of the Impact of Graduate and Post-Graduate Training on SLPs Confidence in Implementing Literacy Intervention
  - Green, Kimberly (Thesis Co-Chair): Felder, J. (2018). The Exploration of the Black Woman's Truth: Linking Slavery, Stereotypes, and the Media. Appalachian State University.
  - Neils-Strunjas, Jean (Thesis Advisor): Stevens, L. (2018-2019). Observation and self-report of fun and social engagement of nursing home residents during Bingocize®. Thesis Committee: Neils-Strunjas, J. (chair), Smith, J., Shackelford, J., Crandall, J.
  - Smith, Janice (Thesis Advisor): 2018-19. Amber Cline: Dixit STEAM—A novel method to elicit academically-rich language samples in early adolescents. IRB in progress. Thesis Committee: To be selected.
  - Smith, Janice (Thesis Advisor): 2017-18. Tanner Smith: The Dixit Method—Assessment of lexical diversity of language samples in early adolescents. IRB approved. Funded through grants from WKU Graduate School, Kentucky Speech Language Hearing Association (KSHA), and ASHA’s SPARC program. Defense Date: 3/19/2018. Thesis Committee: Lauren Bland (chair), Janice Smith, and Jo Shackelford.
  - Smith, Janice (Thesis Advisor): 2017-18. Megan Martin: A clinical measure of problem solving in children with and without autism spectrum disorders. IRB approved. Defense Date: 3/9/2018. Thesis Committee: Jo Shackelford (Chair), Janice Smith, and Lauren Bland.
  - Smith, Janice (Thesis Advisor): 2017-18. McKenzie Ward: Parent-implemented adapted dialogic reading for preschoolers with autism. IRB approved. Funded through grants from WKU Graduate School and KSHA. Defense Date: 3/19/2018. Thesis Committee: Lauren Bland (Chair), Janice Smith, and Kimberly Green.

- Internal Grants
  - Dressler, Richard: RCAP: “Assessing Executive Function in Naturalistic Settings”, 2018. Amount: \$6,280.
  - Nutgrass, Taylor: SGA Research Scholarship \$300.00
  - Weiler, Brian: QTAG to support presentation at the Symposium for Research in Child Language Disorders (SRCLD) in June. Amount: \$1,318.
- External Grants
  - Cline, Amber: Spring 2018: Graduate Council Student Research Grant: Awarded \$1,826.85
  - Cline, Amber: Spring 2018: Kentucky Speech Language Hearing Association Student Research Grant: Awarded \$1,125
  - Neils-Strunjas, Jean: Co-Investigator with PI, Jason Crandall. Bingocize®: An evidence-based health promotion program to improve the quality of life of Kentucky certified nursing facility residents. Funded 2-27-17 to 1-1-20. Civil Money Penalty Grant, United States Center for Medicare Services \$744,202. (across 2017 to 2020).
  - Smith, Janice: 2018, Kentucky Speech Language Hearing Association Professional Research Grant: Awarded \$2,000. Awarded grant for development of an assessment of problem solving skill for children with and without special needs.
  - Smith, Janice: 2018. American Speech Language Hearing Association’s State Association Grant: Awarded \$6,000. *Awarded grant to empower SLPs and audiologists around the state to effectively advocate for our profession*

## **2019**

- National/International presentations
- State presentations
- Regional presentations (including REACH week)
- Peer-reviewed publications
- Other publications
- Master’s Theses
  - Green, Kimberly (Thesis Advisor): Bryant, M. (2018-2019).
- Internal Grants
- External Grants
  - Neils-Strunjas, Jean: Co-Investigator with PI, Jason Crandall. Bingocize®: An evidence-based health promotion program to improve the quality of life of Kentucky certified nursing facility residents. Funded 2-27-17 to 1-1-20. Civil Money Penalty Grant, United States Center for Medicare Services \$744,202. (across 2017 to 2020).

## **2020**

- National/International presentations
- State presentations
- Regional presentations (including REACH week)
- Peer-reviewed publications
- Other publications
- Master’s Theses
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- External Grants
  - Neils-Strunjas, Jean: Co-Investigator with PI, Jason Crandall. Bingocize®: An evidence-based health promotion program to improve the quality of life of Kentucky certified nursing facility residents. Funded 2-27-17 to 1-1-20. Civil Money Penalty Grant, United States Center for Medicare Services \$744,202. (across 2017 to 2020).