The following survey is available for you to take and adapt for your own needs. This form is based on a survey developed by multiple instructors from several institutions in response to the move to remote teaching in Spring 2020. Please note that some of the questions may be more specific to that situation, but we have elected to include them in the event that there is a need to shift again this fall and there is something you’d still like to ask.

Should you need help adapting this survey into a form for your class, the CITL team is happy to help. Please email us at [citl@wku.edu](mailto:citl@wku.edu).

[COURSE#] – Fall 2020 planning

Please complete this short form, to be used only for the purposes of our class, to help me understand what your expectations, needs, and preferences are regarding online instruction this semester.

<We would encourage you to insert a personal note to students here and address any special needs related to your course and potential concerns students might have.>

\* Required

Email address \*

Your Topper email

Do you expect to have reliable internet access and equipment for READING and POSTING TEXT content via Blackboard? \*

Yes

No

Maybe

Other:



Do you expect to have reliable internet access, appropriate for LISTENING TO online AUDIO content via Blackboard, YouTube, Spotify, etc.?

Yes

No

Maybe

Other:



Do you expect to have reliable high-speed internet access, appropriate for WATCHING online VIDEO content via Blackboard and/or YouTube?

Yes

No

Maybe

Other:



Do you expect to have equipment (i.e. a webcam and microphone or smartphone) appropriate for RECORDING and UPLOADING online VIDEO content via Blackboard, Zoom and/or YouTube?

Yes

No

Maybe

Other:



What kind of device(s) do you expect to use to read, listen to, and/or watch course content via Blackboard and/or Zoom? [check boxes, can select multiple]

Computer

Tablet/iPad

Smartphone

Telephone without Internet Access

Other:



What time(s) of day do you expect to be available for engaging with course content like video and audio? Explain expected constraints in "Other" if desired. [check boxes, can select multiple]

Normal class time

Weekday mornings

Weekday afternoons

Weekday evenings

Weekends

In an ideal world, would you prefer live (synchronous), pre-recorded (asynchronous), or mixed instruction materials? This is one we will have to balance based on the full range of availability expectations within our class. [check boxes, can select multiple]

Live (synchronous)

Pre-recorded (asynchronous)

Mixed (please explain in "Other" below)

Other:



Do you have any accessibility requests for me regarding online teaching? For example, materials available in a different format, transcriptions, specific approaches to discussion boards, a preference of video discussion vs. discussion boards, etc? If you think you may need to update existing accommodations for ALL your classes, I recommend reaching out to the Student Accessibility Resource Center (SARC) as soon as possible.

Enter your response

Yes

No

Maybe

Other:



Do you have any concerns about accessing resources if campus is closed, including basic needs (food, shelter, medical care), psychological care and counseling, a ride, or access to technology that you wish to share with me?

Yes

No

Maybe

Other:



Do you have any additional questions or concerns about moving to hybrid and online classes that you would like to share with me?

Your answer



Do you have any questions or concerns about the possibility that campus will close that you would like me to share with university administration, for yourself or on behalf of your peers?

Your answer

