

**Daniel Agyei Boamah, PhD, MA, LCSW**

Western Kentucky University  
Department of Social Work  
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**OBJECTIVE**

To develop a platform where scientific knowledge and experience drive practice, policies and decision-making to resolve socio-economic issues in a fair and equitable way.

**EDUCATION**

<b>University of Louisville, USA</b> Degree: PhD in Social Work	2020
<b>University of Louisville, USA</b> Degree: M. S. Social Work	2009
<b>University of Waterloo, Canada</b> Degree: M. A. Economics	2002
<b>Kwame Nkrumah University of Science and technology, Ghana</b> Degree: B. A. (Hon) Economics and Geography	2000

**PROFESSIONAL/ CLINICAL EXPERIENCE**

<b>Mental Health Therapist/ Consultant</b> KY STEPS, LLC (ID/DD and Multi Group Behavioral Health Services Provider). Bowling Green, KY	10/2013- present
<b>Child and Family Therapist</b> Family Works Therapy & Consultation Services, LLC Bowling Green, KY	08/2009 – 10/2013

**LICENSURE**

License Clinical Social Worker License, KY #3917

**ADMINISTRATIVE EXPERIENCE**

<b>Clinical Director</b> KY STEPS Multi-Groups & Survivors of Torture Recovery Center Bowling Green, KY	10/2013- present
<b>Associate for Policy and Advocacy</b> LifeSkills Center for Child Welfare Education and Research Western Kentucky University Bowling Green, KY	07/2021 - present
<b>Program Manager</b> Bellewood Presbyterian Home	02/2006-05/2007

Bowling Green, KY

## TEACHING EXPERIENCE

<b>Assistant Professor</b> Department of Social Work Western Kentucky University Bowling Green, KY	2020-present
<b>Lecturer</b> Department of Social Work Western Kentucky University Bowling Green, KY	2019 - 2020
<b>Research Assistant (Mentor: Dr. Riaan van Zyl)</b> Kent School of Social Work University of Louisville Louisville, KY	07/2012 – 05/2014
<b>Adjunct Faculty</b> University of Louisville: (SW 640) Advanced Social Work Practice II	Fall 2013
<b>Teaching Practicum</b> University of Louisville: (SW 677) Advanced Social Work Practice III	Spring 2014
<b>Teaching Assistant</b> University of Waterloo, Waterloo Canada	09/2001-08/2002

## COURSES TAUGHT

### Western Kentucky University, Department of Social Work

#### BSW Courses

- SWRK 301: Social Work Practice for Diversity Equity and Inclusion
- SWRK 480/481: Social Work Field Practicum/ Seminar I
- SWRK 379: Introduction to Social Work Communication
- SWRK 395: Social Welfare Policy
- SWRK 482/483: Social Work Practicum/ Seminar II
- SWRK 345: Social Work Research
- SWRK 357: Case Management

### University of Louisville, Kent School of Social Work

- Advanced Social Work Practice (MSSW)

### University of Waterloo, Department of Economics

- Introduction to Economics (BA) – Graduate Assistant

## PUBLICATION AND SCHOLALY WORK

### Research and Scholarly Interests

- Intellectual and Developmental Disabilities
- African American Males
- Immigrants and Refugees
- Child Welfare

## Peer—Reviewed Publications

- Murphy, A. L., **Boamah, D. A.**, Warfel, E. A., Griffiths, A. & Roehm, D. (2023). Ending racial disproportionality in child welfare: A systematic review. *Children & Society*. Online publication. <https://doi.org/10.1111/chso.12721>
- Boamah, D.A.**, Barbee, A.P. & Cunningham, M. (2022). Predictors of secondary traumatic stress among IDD workforce: An examination of risk and protective factors. *Traumatology*. Advance online publication. <https://doi.org/10.1037/trm0000414>
- Boamah, D. A.** & Barbee, A. P. (2022). Prevalence of Secondary Traumatic Stress Among Direct Support Professionals in Intellectual and Developmental Disabilities Field. *Intellectual and developmental disabilities*, 60(4), 273–287. <https://doi.org/10.1352/1934-9556-60.4.273>
- Moore, Sterrett-Hong, E. M., Miller, S. M., Foreman, J., **Boamah, D. A.**, Storer, H., Nwachuku, B., Adams, M. M., Moon, H., Jackson-Hurley, C., Frierson, K., & Doub, D. C. (2022). Addressing Anti-Black Racism through the Social Work Curriculum: Informed, Prepared and Competent? *Journal of Teaching in Social Work*, 42(2-3), 142–156. <https://doi.org/10.1080/08841233.2022.2049956>
- Boamah, D.A.**, Jones-Eversley, S.D., Harmon, D.K., Adedoyin, C., Burton, K.L., Sanders, S., Jones, C.A., Nwachuku, B.J., & Moore, S.E. (2022). Dismantling structural racism, hate, and white supremacy through course assignments that integrate faith and learning in social work curriculum. *Social Work & Christianity*, 49(2), 26 – 47. <https://doi.org/10.34043/swc.v49i1.224>
- Adedoyin, A. C., Moore, S. E., Robinson, M. A., Clayton, D. M., **Boamah D. A.** & Harmon, D. K. (2019). The dehumanization of Black males by police: Teaching social justice—Black life really does matter! *Journal of Teaching in Social Work*, (39) 2, 111-131.
- Moore, S. E., Robinson, M. A. Dewey M Clayton, D. M., Adedoyin, A. C., **Boamah, D. A.**, Kyere, E. & Harmon, D. K. (2018). A critical race perspective of police shooting of unharmed black males in the United States: Implications for social work. *Urban Social Work*, (2) 1, 33-47.
- Moore, S. E., Adedoyin, A. C., Brooks, M., Robinson, M. A., Harmon, D. K., & **Boamah, D. A.** (2017). Black males living in an antithetical police culture: Keys for their survival. *Journal of Aggression, Maltreatment & Trauma*, 26 (8), 902-919.
- Moore, S. E., Adedoyin, A. C., Robinson, M. A., & **Boamah, D. A.** (2015). Related mass incarceration of young Black males: “If you have been here my brother would not have died!” *Social Work & Christianity* (42) 3, 313-331.
- Moore, S. E., Robinson, M. A., Adedoyin, A. C., Brooks, M., Harmon, D. K., & **Boamah, D. A.** (2015). Hands-up – don’t shoot: Police shooting of young Black males: Implications for social work and human services, *Journal of Human Behavior in the Social Environment*
- Van Zyl, M. A., Barbee, A. P., Cunningham, M. R., Antle, B. F., Christensen, D. N. & **Boamah, D.** (2014). Components of solution-based casework child welfare practice model that predict positive child outcomes, *Journal of Public Child Welfare*, (8), 433-465

## Encyclopedia Entry

- Adedoyin, A. C., **Boamah, D. A.**, & Moore, S. E. (2014). *Human services need of immigrant population*. L. H. Cousins (Ed.) *Encyclopedia of Human Services and Diversity*. Thousand Oaks: SAGE Publications, Inc.

## Articles & Manuscript Submitted for Publication

McGraw, L., **Boamah, D.A.**, Nwachuku, B., Jones-Eversley, S.D., Wilson, B.L. & Moore, S.E. (under review). *Reducing Police Brutality of Black Males: Using a Trauma Informed Approach*. Edited by Adebowale Akande. Springer Nature: New York

Robinson, M. A., **Boamah, D. A.**, Nwachuku, B., Jones-Eversley, S., Sterrett-Hong, E., Miller, S., Moore, S., and Adedoyin, A. C. (under review). *Navigating Microaggressions and Macroaggressions in Social Work Practice with Black Clients*. Edited by Wendy Ashley. DIO Press

## Scholarly Work in Currently Progress

- The impact of Burnout and STS on the Rate of Turnover and Work Satisfaction in IDD Workforce
- The impact of Burnout and STS on the health and life satisfaction in IDD Workforce
- What impact do factors that affect IDD Workforce have on their interactions with clients?

## Dissertation

May 2020: Risks of Indirect Trauma Among Direct Support Professionals Working with Individuals with Intellectual and Developmental Disabilities: Impact on Staff Outcomes. Dissertation chair: Dr. Anita Barbee, co-chair: Dr. Crystal Collins-Camargo, University of Louisville.  
<https://ir.library.louisville.edu/cgi/viewcontent.cgi?article=4642&context=etd>

## Relevant Academic Writings

**Boamah, D.** (2009). From foster care to self-sustenance: The role of independent living program. Evidence Based Research Project, University of Louisville, U. S. A.

**Boamah, D.** (2002). The role of sticky prices in monetary policy analysis. Unpublished Graduate Research Paper, University of Waterloo, Canada.

**Boamah, D.** (2000). Rapid population growth in Kumasi and its effects on utilities with particular references to education and health.

## RESEARCH ACTIVITIES

### External Grants

#### **Kentucky Children's Justice Act– July 2023**

Principal Investigator: *Development and Facilitation of a Training and Preparedness Program for Child Welfare Workers Serving Immigrant and Refugee Populations in Kentucky*. (Pending: \$38,417)

#### **Kentucky Network for Innovation and Commercialization (KYNETIC-NIH Grant) – May, 2023**

Principal Investigator: *Development of a Multitenant Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-Making: A Public Health Crisis*.  
(Awarded: \$40,625)

#### **Kentucky Children's Justice Act– September, 2022**

Principal Investigator: *Development and Facilitation of a Training and Preparedness Program for Child Welfare Workers Serving Immigrant and Refugee Populations in Kentucky*. (Awarded: \$37,736)

#### **Kentucky Network for Innovation and Commercialization (KYNETIC-NIH Grant) – October, 2022**

Principal Investigator: *Development of a Multitenant Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-Making: A Public Health Crisis*.  
(Awarded: \$40,625)

**National Science Foundation: Innovation Corps Site - August, 2022**

Co-Principal Investigator: *Development of a Multitenant Mixed/Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-Making: A Public Health Crisis*  
(Awarded: \$2,500)

**National Science Foundation- August, 2022**

Co-Principal Investigator: *NSF Convergence Accelerator Track H: Rural Employment Network*  
(Pending: \$749,962)

**TechConnect– July, 2022**

Co-Principal Investigator: *Development of a Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare and Mitigation Strategies to Address Biases.*  
(Unfunded- \$50,000 but invited to pitch idea at Defense TechConnect Innovation Summit in September, 2022)

**National Science Foundation – July, 2022**

Co-Principal Investigator: *NSF Convergence Accelerator Track H: Rural Employment Network. Focus on IDD Populations*  
(Unfunded- \$749,962)

**Kentucky Network for Innovation and Commercialization (KYNETIC-NIH Grant) – May, 2022**

Principal Investigator: *Development of a Multitenant Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-Making: A Public Health Crisis.*  
(Awarded: \$20,312)

**Kentucky Commercialization Ventures (KCV): KCV Impact Competition Award- April 2022**

Principal Investigator: *Development of a Multitenant Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-Making: A Public Health Crisis.*  
(Awarded: \$25,000)

**Center for Diversity and Social & Economic Justice in collaboration with the Katherine A. Kendall Institute for International Social Work Education (Kendall Institute) and of the Council on Social Work Education Grant – December, 2021**

Principal Investigator: *Global & Intercultural Learning Experiences in Social Work*  
(Awarded: \$1,000)

**Kentucky Network for Innovation and Commercialization (KYNETIC-NIH Grant) – October 2021**

Principal Investigator: *Development of a Multitenant Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-Making: A Public Health Crisis.*  
(Awarded: \$33,000)

**Administration for Community Living Grant – September, 2021**

Co-Principal Investigator: *Kentucky Working Together: Community Collaboration for Working Together. Focus on IDD Populations*  
(Unfunded- \$1,111,106)

**William T. Grant Foundation- June 2020**

Co-Investigator: *Using Virtual Reality to Assess Implicit Bias in the Child Welfare System: A Longitudinal Evaluation.* (Unfunded- \$600,000)

**Research Projects**

2022 - Present: Students perceived readiness in working with immigrants and refugees in social work. A student lead research project.

- 2022 - Present: Development and Facilitation of a Training and Preparedness Program for Child Welfare Workers Serving Immigrant and Refugee Populations in Kentucky
- 2021 - Present: Principal Investigator, *Development of a Multitenant Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-Making: A Public Health Crisis*
- 2021 - Present: Principal Investigator, *Global & Intercultural Learning Experiences in Social Work*

## PRESENTATIONS

### Peer-Reviewed

- Boamah, D.**, Griffiths, A., & Green., K. (2023, October). *Using Virtual Reality to Identify and Address Systematic Racism: Preliminary Results*. Accepted for a panel discussion at the Annual Program Meeting of the Council on Social Work Education in Atlanta, Georgia.
- Funge, S., Cain, L., & **Boamah, D.** (2023, October). *Social Work Student Knowledge and Skills Working with Immigrants and Refugees*. Accepted for a poster presentation at the Annual Program Meeting of the Council on Social Work Education in Atlanta, Georgia.
- Adam, M. et al...**Boamah, D.**... (2023, October). *Addressing Anti-Black Racism through the Social Work Curriculum: Informed, Prepared and Competent?* Accepted for an interactive workshop at the Annual Program Meeting of the Council on Social Work Education in Atlanta, Georgia.
- Boamah, D.**, Jones, O. (2023, June). *The Impact of Burnout and Secondary Traumatic Stress on Rate of Turnover and Workers Satisfaction*. Oral presentation at the AAIDD 147<sup>th</sup> Annual Meeting in Pittsburgh, PA.
- Boamah, D.**, Green, K., Griffiths, A., Jones, J., & Myers, R. (2023, May). *Implicit Bias Assessment Strategies for Child Welfare Workers*. Oral presentation at the National Title IV-E Roundtable Conference in New Orleans, LA.
- Boamah, D.** & Murphy, A., Warfel E. & Jones, L. (November, 2022). *Human Rights in Social Work Education: Where are We and Where Can We Go?* Oral presentation at the CSWE 2022 Annual Program Meeting.
- Boamah, D.** & Barbee, A. (November, 2022). *Occupational Hazard: Secondary Traumatic Stress and Burnout among Direct Support Professionals Workforce*. Accepted for oral presentation at CSWE 2022 Annual Program Meeting.
- Green, K. & **Boamah, D.** (September, 2022). *Development of a Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare and Mitigation Strategies to Address Biases*. Accepted for pitch presentation at 2022 Defense TechConnect Symposium.
- Boamah, D.** & Barbee, A. (June 2022). *Prevalence of Secondary Traumatic Stress Among Direct Support Workers in IDD Field*. Accepted for online conference semi live panel presentation at American Association of Intellectual and Developmental Disabilities.
- Murphy, A., **Boamah, D.**, Warfel, E., Green, K. & Griffiths, A. (May, 2022). *Racial Disproportionality in Child Welfare: Moving Beyond Lip Services*. Accepted for oral presentation at the National Title IV-E Roundtable Conference in Bowling Green, KY

### State and Regional

- Boamah, D.** (November, 2021). *Integrating the Voices of Multicultural Groups in Curriculum and Teaching*. Oral presentation at the Higher EDquity Symposium, WKU
- Boamah, D.** (July, 2021). *Treating Indirect Trauma as an Occupational Hazard in the Helping Profession*. Community Action of Southern Kentucky: Mental Health Training for Interpreters.

**Boamah, D., & Moody S.** (February 2021). *Addressing the Mental Health Needs of Immigrant and Refugee Students*. Kentucky Coalition for English Learners: Winter Learning Series.

**Boamah, D., & Ugonna W.** (February 2021). *A Look at Vaccine Hesitancy Among Black and Brown Essential Workers*. DDID of DBHDID, SCL/MPW Providers in Kentucky

**Boamah, D., & Ugonna W.** (January 2021). *Understanding the Reluctance of Certain Subgroups towards COVID-19 Vaccines: Ways to Engage in Such Groups*. DDID of DBHDID, SCL/MPW Providers in Kentucky

**Boamah, D.A. & Boamah, I.A.** (2019). *Building and Sustaining a Healthy ID/DD Workforce: How to Manage Burnout and Secondary Trauma in a Challenging and Traumatized Environment*. Kentucky APSE Conference, Human Development Institute – University of Kentucky

## Community

**Boamah, D.** (July, 2023). *Treating Indirect Trauma as Occupational Hazard in Helping Professionals*. Green River Regional Educational Cooperative (GRREC) sponsored School-Based Interpreter Training for Interpreters.

**Boamah, D. & Boamah, I.** (October, 2022). *Immigrants and Refugee Trauma Care: Addressing Barriers to Effective Multicultural Practice*. American Red Cross sponsored program for Barren River Child Advocacy Center and Other Organizations.

**Boamah, D. & Boamah, I.** (October, 2022). *Immigrants and Refugee Trauma Care: Addressing Barriers to Effective Multicultural Practice*. American Red Cross sponsored program for Warren County Public Schools

**Boamah, D.** (May, 2022). *Refugees and Behavioral Health Issues*. South Central AHEC, WKU, Medical Students.

**Boamah, D.** (April, 2022). *Part of the Solution*. Interactive panel discussion with college men on sexual assault prevention and intervention. For sexual assault prevention month.

**Boamah, D.** (March, 2022). *Integrating the Voices of Multicultural Groups in Curriculum and Teaching*. DEI webinar session for WKU Center for Innovative Teaching & Learning.

Logsdon, E., Rodriguez, S., Mkanta, W., **Boamah, D.** & Starks, S. (March, 2022). *The Public Health Implications of a Food Assistance Program among HIV/AIDS Patients*. WKU 52<sup>nd</sup> Annual Student Research Conference.

**Boamah, D.** (February 2022). *Komfortable Konversations*. Panel member of Kappa Alpha Psi Fraternity Inc. & Kappa Delta Sorority event on health relationships.

**Boamah, D., Laves, K., & Crowe, M.** (April 2021). *Respect is for All of US*. A Panel Discussion of Healthy Relationships among Male Students on Campus

**Boamah, D., & Moody S.** (February 2021). *Refugees Mental Health and Area Resources*. South Central AHEC, WKU, Medical Students.

**Boamah, D. A.** (2019). *Mental Health/Substance Abuse: Refugee Screening and Interventions*. Refugee Health Summit, Western Kentucky University

## Other Presentation

**Boamah, D. A. (2022).** 2022 State of the Science Conference on Community Living: *Engaging persons with intellectual and developmental disabilities from underserved racial, ethnic, linguistic, and cultural groups in research. invitation-only working meeting* - The State of the Science Conference on Community Living,

organized as part of the Research and Training Center on Community Living (RTC-CL) at Institute on Community Integration (ICI) at University of Minnesota

Moore, S. E. & **Boamah, D. A.** (2015). *Hands Up - Don't Shoot: Police Shooting of Young Black Males: Implications for Social Work and Human Services*. 43rd annual Dr. Joseph H. McMillan National Conference on the Black Family in America, University of Louisville, February 27.

Faul, A.C., Lawson, T. R., D'Ambrosio, J.G., **Boamah, D.A.**, Cotton, S., Alkohaiz, M., Smith, L.C., Lewis, S.N., Brown, L. & Zheng, Y. (2014). *Collaborative Teaching and Learning as a Tool to Ignite the Spark in Students*. 2014 Celebration of Teaching and Learning, University of Louisville, Delphi Center for Teaching & Learning, Louisville, Kentucky, February 7.

Faul, A.C., Gordon, B., D'Ambrosio, J.G., Ferrell, G., Tucker, M., Schapmire, T.J., Morgan, F., Thompson, J., Oak, C.S., Miller, J.D., Rhema, S., **Boamah, D.A.**, Brown, L., Boes, R.C., Zheng, Y., Lawson, T.R. (2013). *Academia and the Aging Network*. 38th Annual N4A Conference and Tradeshow, Louisville, KY, July 27-31.

Faul, A.C., Lawson, T.R., **Boamah, D.**, Boes, C., Brown, L., Fields, M., Thompson, J., Zheng, Y., Ferrell, G. (2013). *Lower-Income, Vulnerable Older Adults: Effects of Nutritional Programs on Aging in Place*. 30th Summer Series on Aging, University of Kentucky, Lexington, KY, June 3, 2013.

### Journal Reviewer

Journal of Public Child Welfare  
Advances in Social Work

## SERVICE

### SERVICE TO UNIVERSITY

#### *Program Service:*

2021- present	Scholarship Committee
2022- present	Student Support Committee
2021- present	Admission & Retention Committee
2021- present	Course Lead: SWRK 301: Social Work Practise for Diversity, Equity and Inclusion
2021- present	Course Lead: SWRK 345: Social Work Research Methods
2021- 2022	Graduation Committee,
2022	BSW Common Reading Committee
2020	Curriculum Committee
2020	SWRK 345 ASL Outcome Committee, Member
2019	Alternative Lead: SWRK 301: Social Work Practise for Diversity, Equity and Inclusion

#### *Department Service:*

2021- present	Department Senator Elect 2021/22
2021- present	Strategic Planning Committee
2020- 2022	BSW Graduation, Committee Member
2021	Social Work BSW Instructor Search Committee
2021	Social Work Appreciation Month Committee
2019	Alternative Lead: SWRK 301: Social Work Practise for Diversity, Equity and Inclusion

#### *College Service:*

2022- present	Efficiency Committee
2021- present	Associate for LifeSkills Center for Child Welfare Education and Research
2021- present	Senator Financial and Budget Committee, College Representative

#### *University Service:*

2022 - present	WKU Refugee Coalition
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2021- present Sexual Assault Prevention Month Planning Committee  
2022 Co-Chair Community Transition, WKU Refugee Coalition  
2020-2021 Interpersonal Violence Prevention Taskforce

### **SERVICE TO PROFESSION**

2023 – present Member, CSWE Human Rights Committee  
2022 – present Member, AAIDD Social Work Interest Network, Member  
2022 – present Members, Kentucky Refugee Consortium- <https://bit.ly/KYCRRP>  
2021 – present Treasurer, Kentucky Association of Social Work Educators (KASWE)  
Barren River Refugee and Immigrant Mental Health Subcommittee Member  
Social Work Antiracist Coalition Kentucky- Member of Practitioners Subgroup

### **SERVICE TO COMMUNITY**

2020- current Community Partnership for refugee and Immigrant Families, Bowling Green/Warren, KY, Advisory Member  
2019 – current Warren County Immigrant & Refugee Advisory Board, Bowling Green, KY, Member  
2019 – current Warren County Immigrant & Refugee Advisory Board: Mental Health Subcommittee  
Advisory Board Member, Bowling Green, KY, Member  
2009 – current First Elder, Cottage Chapel SDA Church, Bowling Green, KY

### **AWARDS AND HONORS**

- AAIDD SECP Scholarship Award (2023)
- WKU Office of Research and Creative Activities, Early Investigator Award (2022)
- WKU Office of Research and Creative Activities, First Time Awardee Award (2022)
- AAIDD SECP Scholarship Award (2022)
- Cohort of CSWE Scholars in Global & Intercultural Competence (2022)
- Nomination for CITL Teaching Honors (2020/2021)
- The 2019 Winner of the Florence W. Vigilante Award- Journal of Teaching in Social Work
- Graduate Dean's Citation Award, University of Louisville (2020)
- Nomination for CITL Teaching Honors (2019/2020)
- NAACP Ambassador of Education – Higher Education Award, Bowling Green, KY (2019)
- Bridge to Light Awards for Outstanding Achievement in General Behavioral Health & Counseling (2018)
- Graduate Dean's Citation Award, University of Louisville (2009)
- Stan Frager Student Community Award, University of Louisville (2009)
- Martha Davis Scholarship, University of Louisville (2006-2009)
- University of Waterloo Graduate Scholarship (2001-2002)
- Millennium Graduate Student Bursary, University of Waterloo (Fall-2001)

### **PROFESSIONAL AND SOCIAL GROUPS AFFILIATIONS**

Kentucky Board of Social Work- Licensed Clinical Social Work, # 3917  
American Association on Intellectual and Developmental Disabilities, Member  
Council of Social Work Education, Member  
Association of Baccalaureate Social Work Program Director, Member  
National Association of Black Social Workers, Member  
Phi Alpha Social Work Honor Society, Member  
Bowling Green KY Chapter of Kappa Alpha Psi Inc., Brother