

DPT Tenure, Tenured Track Faculty Evaluation

<b>Teaching</b>					
<b>CHHS Criteria</b>					
<b>Demonstrate mastery of subject matter that is current and up to date.</b>					
<b>Source</b>	<b>Evidence</b>	<b>Distinguished</b>	<b>Skilled</b>	<b>Baseline</b>	<b>Unsatisfactory</b>
<b>Faculty Reflection</b>	<b>FDP</b>	Documents fulfillment of 4 items supporting stated criteria.	Documents fulfillment of 3 items supporting stated criteria.	Documents fulfillment of 2 items supporting stated criteria.	The faculty member does not meet the conditions for evaluation of Baseline.
<b>Student feedback:</b>	<b>SITE Item 5</b>	Scored 5/5 in 100% of evaluations received	Scored $\geq$ 4/5 in 75% of evaluations received	Scored $\geq$ 3/5 in 75% of evaluations received	Scored $<$ 3/5 in 50% of evaluations received
	<b>Curriculum Survey Item 'current content'</b>	Scored 5/5 in 100% of student respondents.	Scored 5/5 in 90% or $>$ of student respondents.	Scored 4/5 in 75% or $>$ of student respondents.	Scored Disagree or Strongly Disagree in 50% or $>$ of student respondents.
	<b>Curriculum Survey Item 'active learning'</b>	Scored 5/5 in 100% of student respondents.	Scored 5/5 in 90% or $>$ of student respondents.	Scored 4/5 in 75% or $>$ of student respondents.	Scored Disagree or Strongly Disagree in 50% or $>$ of student respondents.
<b>Peer Feedback</b>	<b>Peer Observation 'knowledge of subject'</b>	Scored 5/5 in 100% of peer observations.	Scored 5/5 in 75% of peer observations.	Scored $\geq$ 4/5 in 75% of peer observations.	Scored $\leq$ 3/5 in 50% or more of peer observations.

<b>CHHS Criteria</b>					
<b>Convey complex concepts with ease and appropriate depth; Present material in a highly organized manner; Convey instructions in a clear and logical manner; Communicate learning objectives effectively..</b>					
<b>Source</b>	<b>Evidence</b>	<b>Distinguished</b>	<b>Skilled</b>	<b>Baseline</b>	<b>Unsatisfactory</b>
<b>Faculty Reflection</b>	<b>FDP</b>	Documents fulfillment of 4 items supporting stated criteria.	Documents fulfillment of 3 items supporting stated criteria.	Documents fulfillment of 2 items supporting stated criteria.	The faculty member does not meet the conditions for evaluation of Baseline.
<b>Student feedback:</b>	<b>SITE Items 2, 3, 7, 8 or 17</b>	3 of the 5 SITE items are scored 5/5 in 100% of SITE evaluations received during the AY	3 of the 5 SITE items are scored $\geq$ 4/5 in 75% of SITE evaluations received during the AY	3 of the 5 SITE items are scored $\geq$ 3/5 in more than 75% of SITE evaluations received during the AY	3 of the 5 SITE items are scored $<$ 3 in more than 50% of SITE evaluations received during the AY
<b>Peer Feedback</b>	<b>Peer Observation 'teaching instruction'</b>	Scored 5/5 in 100% of peer observations.	Scored 5/5 in 75% of peer observations.	Scored $\geq$ 4/5 in 75% of peer observations.	Scored $\leq$ 3/5 in 50% or more of peer observations.

CHHS Criteria		Create a dynamic and interactive learning environment; Actively engage students through challenging and innovative teaching methods; Provide mentorship and guidance to students through regular advising.			
Source	Evidence	Distinguished	Skilled	Baseline	Unsatisfactory
Faculty Reflection	FDP	Documents fulfillment of 4 items supporting stated criteria.	Documents fulfillment of 3 items supporting stated criteria.	Documents fulfillment of 2 items supporting stated criteria.	The faculty member does not meet the conditions for evaluation of Baseline.
Student feedback:	SITE Items 11, 12	1 of the 2 SITE items are scored 5/5 in 100% of SITE evaluations received during the AY	1 of the 2 SITE items are scored $\geq 4/5$ in 75% of SITE evaluations received during the AY	1 of the 2 SITE items are scored $\geq 3/5$ in more than 75% of SITE evaluations received during the AY	1 of the 2 SITE items are scored $< 3$ in more than 50% of SITE evaluations received during the AY
Peer Feedback	Peer Observation 'teaching instruction'	Scored 5/5 in 100% of peer observations.	Scored 5/5 in 75% of peer observations.	Scored $\geq 4/5$ in 75% of peer observations.	Scored $\leq 3/5$ in 50% or more of peer observations.
	Peer Observation 'personal; qualities'	Scored 5/5 in 100% of peer observations.	Scored 5/5 in 75% of peer observations.	Scored $\geq 4/5$ in 75% of peer observations.	Scored $\leq 3/5$ in 50% or more of peer observations.
	Peer Observation 'relationship with students'	Scored 5/5 in 100% of peer observations.	Scored 5/5 in 75% of peer observations.	Scored $\geq 4/5$ in 75% of peer observations.	Scored $\leq 3/5$ in 50% or more of peer observations.

CHHS Criteria		Provide detailed, constructive, and timely feedback; Design assessment methods that effectively gauge student outcomes.			
Source	Evidence	Distinguished	Skilled	Baseline	Unsatisfactory
Faculty Reflection	FDP	Documents fulfillment of 4 items supporting stated criteria.	Documents fulfillment of 3 items supporting stated criteria.	Documents fulfillment of 2 items supporting stated criteria.	The faculty member does not meet the conditions for evaluation of Baseline.
Student feedback:	SITE items 4, 6, 13, 14, 15, 16	3 of the 6 SITE items are scored 5/5 in 100% of SITE evaluations received during the AY	3 of the 6 SITE items are scored $\geq 4/5$ in 75% of SITE evaluations received during the AY	3 of the 6 SITE items are scored $\geq 3/5$ in more than 75% of SITE evaluations received during the AY	3 of the 6 SITE items are scored $< 3$ in more than 50% of SITE evaluations received during the AY
Peer Feedback	Peer Observation 'feedback/ evaluation'	Scored 5/5 in 100% of peer observations.	Scored 5/5 in 75% of peer observations.	Scored $\geq 4/5$ in 75% of peer observations.	Scored $\leq 3/5$ in 50% or more of peer observations.

SCHOLARSHIP/CREATIVE ACTIVITY					
Source	Evidence	Distinguished	Skilled	Baseline	Unsatisfactory

<b>Faculty Reflection</b>	<b>FDP Y-1</b>	2 outputs; Agenda updated; Activity documented	1 output; Agenda updated, Activity documented	0 output; Agenda established, Activity documented	The faculty member does not meet the conditions for evaluation of Baseline.
<b>Faculty Reflection</b>	<b>FDP Y-2 AND &gt;</b>	3 outputs; Agenda updated; Activity documented	2 output; Agenda updated, Activity documented	1 output; Agenda established, Activity documented	The faculty member does not meet the conditions for evaluation of Baseline.

<b>SERVICE</b>					
<b>Source</b>	<b>Evidence</b>	<b>Distinguished</b>	<b>Skilled</b>	<b>Baseline</b>	<b>Unsatisfactory</b>
<b>Faculty Reflection</b>	<b>FDP</b>	5 activities	4 activites	1 to 2 activites	0
<b>PROFESSIONALISM</b>					
<b>Source</b>	<b>Evidence</b>	<b>Distinguished</b>	<b>Skilled</b>	<b>Baseline</b>	<b>Unsatisfactory</b>
<b>Faculty Reflection</b>	<b>FDP</b>	Meets the 17 identified criteria	Meets the 17 identified criteria	Meets the 17 identified criteria	Does not meet professional expectation criteria in 1 or more areas.
<b>Student feedback:</b>	<b>SITE Items 9, 10</b>	Scored 5/5 in 100% of evaluations received	Scored ≥ 4/5 in 75% of evaluations received	Scored ≥ 3/5 in 75% of evaluations received	Scored < 3/5 in 50% of evaluations received