

Agenda
 College of Health and Human Services
 Undergraduate Curriculum Committee

Date: September 18, 2015

Time: 10:30 AM

Location: AC 201

- I. Old Business:
 - a. Minutes from previous meeting:
- II. New Business:

| Type of Item | Description in Item and Contact Information |
|--------------|--|
| Consent | Proposal to Delete a Course IDFM 151 Survey of Architecture and Interiors I Contact: Sheila S. Flener, sheila.flener@wku.edu , 745-4105 |
| Consent | Proposal to Delete a Course IDFM 152 Survey of Architecture and Interiors II Contact: Sheila S. Flener, sheila.flener@wku.edu , 745-4105 |
| Action | Proposal to Create a New Course IDFM 150 Survey of Architecture and Interiors Contact: Sheila S. Flener, sheila.flener@wku.edu , 745-4105 |
| Action | Proposal to Create a New Course IDFM 344 Digital Rendering for Interiors Contact: Sheila S. Flener, sheila.flener@wku.edu , 745-4105 |
| Action | Proposal to Revise a Program 524 Bachelor of Science in Dental Hygiene Contact: Dr. Lynn Austin, lynn.austin@wku.edu , 745-3827 |
| Action | Proposal to Revise a Program 531 Interior Design & Fashion Merchandising Contact: Sheila S. Flener, sheila.flener@wku.edu , 745-4105 |
| Action | Proposal to Revise a Program 554P/554 Exercise Science Contact: Mark Schafer, mark.schafer@wku.edu , 745-5857 |
| | |

Discussion: Colonnade course approval process.

Proposal Date: 08/202015

**College of Health and Human Services
Family and Consumer Sciences
Proposal to Delete a Course
(Consent Item)**

Contact Person: Sheila S. Flener, sheila.flener@wku.edu, 745-4105

1. Identification of course:

- 1.1 Current course prefix and number: IDFM 151
- 1.2 Course title: Survey of Architecture and Interiors I

2. Rationale for the course deletion: This course is being replace with IDFM 150

3. Effect of course deletion on programs or other departments, if known: This course is only required for Interior Design students and is being replaced with a new course.

4. Proposed term for implementation: Fall 2016

5. Dates of prior committee approvals:

Department of Family and consumer Sciences
CHHS Undergraduate Curriculum Committee
Undergraduate Curriculum Committee
University Senate

08/21/2015

Proposal Date: 08/202015

**College of Health and Human Services
Family and Consumer Sciences
Proposal to Delete a Course
(Consent Item)**

Contact Person: Sheila S. Flener, sheila.flener@wku.edu, 745-4105

1. Identification of course:

- 1.1 Current course prefix and number: IDFM 152
- 1.2 Course title: Survey of Architecture and Interiors II

2. Rationale for the course deletion: This course is being replace with IDFM 150

3. Effect of course deletion on programs or other departments, if known: This course is only required for Interior Design students and is being replaced with a new course.

4. Proposed term for implementation: Fall 2016

5. Dates of prior committee approvals:

Department of Family and Consumer Sciences
CHHS Undergraduate Curriculum Committee
Undergraduate Curriculum Committee
University Senate

08/21/2015

**College of Health & Human Services
Family & Consumer Sciences
Proposal to Create a New Course
(Action Item)**

Contact Person: Sheila S. Flener, sheila.flener@wku.edu , 745-4105

1. Identification of proposed course:

- 1.3 Course prefix and number: IDFM 150
- 1.4 Course title: Survey of Architecture and Interiors
- 1.5 Abbreviated course title: Survey of Arch & Interiors
- 1.6 Credit hours: 3 Variable credit No
- 1.7 Grade type: standard letter grade
- 1.8 Prerequisites/corequisites: None
- 1.9 Course description: An introduction to the study of styles in architecture and interiors from ancient times through the present. Emphasis is placed on furniture and furnishings and the interface between architecture and interior space.

2. Rationale:

- 2.1 Reason for developing the proposed course: The current trend in Interior Design programs is to compress their history courses into one course. Only significant movements and traditions in interior design, furniture, decorative arts, and material culture, and architecture will be covered.
- 2.2 Projected enrollment in the proposed course: Current enrollment in Survey 1 & 2 is 28 to 30 students per semester
- 2.3 Relationship of the proposed course to courses now offered by the department: This would be a compression of courses IDFM 151 and IDFM 152 Survey course
- 2.4 Relationship of the proposed course to courses offered in other departments: The Architecture program in AMS only offers one history of architecture course in their program.
- 2.5 Relationship of the proposed course to courses offered in other institutions:
The current trend in Interior Design programs is to compress their history courses into one course. Only significant movements and traditions in interior design, furniture, decorative arts, and material culture, and architecture are covered.

| University | History Course |
|--------------------------------|----------------------|
| Appalachian State University | 2 |
| Ball State University | 1 |
| Bowling Green State University | 0 |
| Central Michigan University | 1 |
| East Carolina University | 2 |
| East Tennessee University | 2 |
| Florida Atlantic University | No interiors program |
| Illinois State University | 2 |
| Indiana State University | 1 |
| James Madison University | 1 |

| | |
|---|----------------------|
| Middle Tennessee State University | |
| Northern Illinois University | No interiors program |
| Ohio University | 1 |
| Towson University | No interiors program |
| University of North Carolina-Charlotte | 2 |
| University of North Carolina-Greensboro | 2 |
| University of South Alabama | No interiors program |
| University of Southern Mississippi | 1 |

3. Discussion of proposed course:

- 3.1 Schedule type: C—Lecture/Lab
- 3.2 Learning Outcomes:
 - 1. Students **understand** the social, political, and physical influences affecting historical changes in design of the built environment.
 - 2. Students **understand** significant movements and traditions in interior design, furniture, decorative arts, and material culture, and architecture.
- 3.3 Content outline:
 - 1. Introduction to what is Architecture
 - 2. The antiquities
 - 3. Middle Ages and Renaissance
 - 4. Baroque, Rococo and Neoclassical
 - 5. Revolution and Late Neoclassism
 - 6. Victorian Revivals
 - 7. Academic Historicism
 - 8. Reforms
 - 9. Innovation
 - 10. Modernism
 - 11. Experimentation
- 3.4 Student expectations and requirements: Interior Design students will have the ability to apply knowledge of interiors, architecture, decorative arts when solving design solutions.
- 3.5 Tentative texts and course materials:
Harwood, et al. 2012. Architecture & Interior Design: An Integrated History to The Present. Upper Saddle River, New Jersey & Columbus, Ohio: Prentice Hall ISBN 0-13-509357-0

4. Resources:

- 4.1 Library resources: Library resources are adequate
- 4.2 Computer resources: Computer resources will not be needed for this course

5. Budget implications:

- 5.1 Proposed method of staffing: The current faculty teaching this course will be able to pick up another course with the deletion of the two survey courses.
- 5.2 Special equipment needed: No special equipment is needed
- 5.3 Expendable materials needed: No expendable materials are needed
- 5.4 Laboratory materials needed: Course is a lecture course with no need for laboratory materials

6. Proposed term for implementation: Fall 2016

7. Dates of prior committee approvals:

Department of Family and Consumer Sciences

08/20/2015

CHHS Undergraduate Curriculum Committee

Undergraduate Curriculum Committee

University Senate

| | |
|---|----------------------|
| Indiana State University | Yes |
| James Madison University | Yes |
| Middle Tennessee State University | Yes |
| Northern Illinois University | No Interiors Program |
| Ohio University | No |
| Towson University | No Interiors Program |
| University of North Carolina-Charlotte | No |
| University of North Carolina-Greensboro | No |
| University of South Alabama | No Interiors Program |
| University of Southern Mississippi | Yes |

3. Discussion of proposed course:

3.1 Schedule type: A—Applied Learning

3.2 Learning Outcomes:

Student will be able to:

- Define and maintain user-defined coordinate systems to aid in the construction of 3D objects.
- Create and use model space viewports.
- Create a standard engineering layout.
- Extract two-dimensional views from a three-dimensional model for detail drafting.
- Create and edit simple 2D regions and 3D solid models.
- Use a variety of 3D display techniques.
- Create 3D surface models using a variety of techniques.
- Identify the various types of surface meshes and applications for each.
- Generate 3D text and dimensions.
- Render a 3D model with a variety of lights and materials.

3.3 Content outline:

- Introduction to 3D user interface in AutoCAD
- Introduction to basic create tools and applications
- Use of solid editing tools
- Creation of various 3d models
- Assigning materials & textures to models
- Rendering in AutoCAD
- 3D plotting & layout in AutoCAD

3.4 Student expectations and requirements:

The main intent of this class is to give students who have taken the beginning class the time to practice their skills and become proficient using AutoCAD. We will introduce new material, related to 3D and rendering and the integration of AutoCAD with other applications but

importantly, students will concentrate on more sophisticated use of material taught in the beginning class.

- 3.5 Tentative texts and course materials: Instructor generated materials:
Ding, *Modeling and Visualization with AutoCAD*, Fairchild Publishing, 1st Edition, 2008, ISBN: 9781563675010

4. Resources:

- 4.1 Library resources: Library resources are adequate
- 4.2 Computer resources: Computer resources and software are available to the program

5. Budget implications:

- 5.1 Proposed method of staffing: Current faculty member will add to their course rotation
- 5.2 Special equipment needed: None
- 5.3 Expendable materials needed: None
- 5.4 Laboratory materials needed: None

6. Proposed term for implementation: Spring 2016

7. Dates of prior committee approvals:

| | |
|--|------------|
| Department of Family and Consumer Sciences | 08-20-2015 |
| CHHS Undergraduate Curriculum Committee | _____ |
| Undergraduate Curriculum Committee | _____ |
| University Senate | _____ |

**College of Health and Human Services
Department of Allied Health
Proposal to Revise A Program
(Action Item)**

Contact Person: Dr. Lynn Austin, lynn.austin@wku.edu, 745-3827

1. Identification of program:

- 1.1 Current program reference number: 524
- 1.2 Current program title: Bachelor of Science in Dental Hygiene
- 1.3 Credit hours: 65-66 (77)

2. Identification of the proposed program changes:

- Decreasing the Non-Education Track required hours from 12-13 hours to the newly proposed 6-7 hours to accommodate Colonnade Program requirements

3. Detailed program description:

| Current Program | | Proposed Program | |
|---|---|---|---|
| DH 270 Pre-Clinical Dental Hyg. | 3 | DH 270 Pre-Clinical Dental Hyg. | 3 |
| DH 212 Oral Anatomy | 3 | DH 212 Oral Anatomy | 3 |
| DH 201 Dental Radiology I | 2 | DH 201 Dental Radiology I | 2 |
| DH 210 Dental Materials & Expanded Functions I | 2 | DH 210 Dental Materials & Expanded Functions I | 2 |
| DH 222 Preventive Dental Hygiene Care | 2 | DH 222 Preventive Dental Hygiene Care | 2 |
| DH 271 Clinical Dental Hygiene | 4 | DH 271 Clinical Dental Hygiene | 4 |
| DH 230 Oral Histology & Embryology | 3 | DH 230 Oral Histology & Embryology | 3 |
| DH 204 Periodontics | 3 | DH 204 Periodontics | 3 |
| DH 206 Dental Pharmacology | 3 | DH 206 Dental Pharmacology | 3 |
| DH 226 Dental Materials & Expanded Functions II | 2 | DH 226 Dental Materials & Expanded Functions II | 2 |
| DH 309 Pain Control in Dental Hygiene | 4 | DH 309 Pain Control in Dental Hygiene | 4 |
| DH 370 Clinical Dental Hygiene | 5 | DH 370 Clinical Dental Hygiene | 5 |
| DH 302 Dental Radiology II | 2 | DH 302 Dental Radiology II | 2 |
| DH 303 Community Dental Health | 4 | DH 303 Community Dental Health | 4 |
| DH 307 General & Oral Pathology | 3 | DH 307 General & Oral Pathology | 3 |
| DH 304 Advanced Periodontology | 4 | DH 304 Advanced Periodontology | 4 |
| DH 371 Clinical Dental Hygiene | 5 | DH 371 Clinical Dental Hygiene | 5 |
| DH 323 Research Methods | 3 | DH 323 Research Methods | 3 |
| DH 324 Practice Managements & Ethics | 3 | DH 324 Practice Managements & Ethics | 3 |

| | | | |
|---|--|---|--|
| <p>Non-Education Track (12-13 hours) *Student will choose 12-13 hours from:</p> <p>CHEM 304 Biochemistry for the Health Sciences COMM 330 Leadership Communication, COMM 345 Adv. Public Speaking, COMM 346 Persuasion, COMM 348 Interpersonal Communication, COMM 349 Small Group Communication, COMM 362 Organizational Communication, COMM 374 Gender Communication, COMM 440 Health Communication, HCA 340 Health Care Org/Management, HCA 347 Intl. Comparisons Health Care, PH 381 Community Health, PH 383 Biostatistics in Health Sciences, PH 384 Intro to Epidemiology, PH 462 Folklore and Medicine, PH 464 Women's Health, PH 484 Comm. Org. for Health Ed., PSY 310 Ed. Psych: Development and Learning, PSY 350 Social Psychology, SOCL 342 Aging in Society, SOCL 352 Technology, Work, and Society, SOCL 375 Diversity in American Society, or SOCL 450 Occupations and Professions Total</p> | <p>12-13</p> | <p>Non-Education Track (6-7 hours) *Student will choose 6-7 hours from:</p> <p>CHEM 304 Biochemistry for the Health Sciences COMM 330 Leadership Communication, COMM 345 Adv. Public Speaking, COMM 346 Persuasion, COMM 348 Interpersonal Communication, COMM 349 Small Group Communication, COMM 362 Organizational Communication, COMM 374 Gender Communication, COMM 440 Health Communication, HCA 340 Health Care Org/Management, HCA 347 Intl. Comparisons Health Care, PH 381 Community Health, PH 383 Biostatistics in Health Sciences, PH 384 Intro to Epidemiology, PH 462 Folklore and Medicine, PH 464 Women's Health, PH 484 Comm. Org. for Health Ed., PSY 310 Ed. Psych: Development and Learning, PSY 350 Social Psychology, SOCL 342 Aging in Society, SOCL 352 Technology, Work, and Society, SOCL 375 Diversity in American Society, or SOCL 450 Occupations and Professions Total</p> | <p>6-7</p> |
| <p>(Education Track) (18 hours) (FACS 381) (Methods & Materials in FACS Education) (DH 330) (Clinical Teaching) (DH 340) (Clinical Teaching II) (DH 350) (Clinical Teaching III) PH 383 Biostatistics in the Health Sciences</p> | <p>(3) (4) (4) (4) (3)</p> | <p>(Education Track) (18 hours) (FACS 381) (Methods & Materials in FACS Education) (DH 330) (Clinical Teaching) (DH 340) (Clinical Teaching II) (DH 350) (Clinical Teaching III) PH 383 Biostatistics in the Health Sciences</p> | <p>(3) (4) (4) (4) (3)</p> |
| <p>TOTAL PROGRAM HOURS for Non-education Track (Education Track)</p> | <p>72-73 (78)</p> | <p>TOTAL PROGRAM HOURS for Non-education Track (Education Track)</p> | <p>66-67 (78)</p> |

The additional required courses for the major are not changing. These courses are: PSY 100, SOCL 100, MATH 109/116/117, BIOL 131, CHEM 109, HMD 211, BIOL 207 and BIOL 208.

4. Rationale for the proposed program change:

- Due to the Connections component of the Colonnade Program, 6 hours of core competencies will be met leaving an additional 6-7 hours of requirements within the major.

5. Proposed term for implementation and special provisions: Fall 2016

6. Dates of prior committee approvals:

Allied Health Department: May 13, 2015

CHHS Undergraduate Curriculum Committee _____

Undergraduate Curriculum Committee _____

University Senate _____

**College of Health & Human Services
Family & Consumer Sciences
Proposal to Revise A Program
(Action Item)**

Contact Person: Sheila S. Flener, sheila.flener@wku.edu, 745-4105

1. Identification of program:

- 1.1 Current program reference number: 531
- 1.2 Current program title: Interior Design & Fashion Merchandising
- 1.3 Credit hours: 78

2. Identification of the proposed program changes:

- Deletion of IDFM 151 & 152, addition of IDFM 150 and IDFM 344.

3. Detailed program description:

| Current Program | | | Proposed Program | | |
|--|--|--------------|--|---|----------|
| Program Description: The major in Interior Design & Fashion Merchandising (reference number 531) requires a minimum of 75-78 semester hours and leads to a Bachelor of Science degree. The program offers two concentrations: interior design, and fashion merchandising. A grade of “C” or above must be earned in the required major/support courses. No minor or second major is required. | | | Program Description: The major in Interior Design & Fashion Merchandising (reference number 531) requires a minimum of 75-78 semester hours and leads to a Bachelor of Science degree. The program offers two concentrations: interior design, and fashion merchandising. A grade of “C” or above must be earned in the required major/support courses. No minor or second major is required. | | |
| <i>Interior Design Concentration</i> | | | <i>Interior Design Concentration</i> | | |
| Course # | Course Title | Hrs | Course # | Course Title | Hrs |
| IDFM 101 | Foundations of Interior Design | 1 | IDFM 101 | Foundations of Interior Design | 1 |
| IDFM 120 | Visual Design I | 4 | IDFM 120 | Visual Design I | 3 |
| | | | IDFM 150 | Survey of Architecture & Interiors | 3 |
| IDFM 151 | Survey of Architecture I | 3 | | | |
| IDFM 152 | Survey of Architecture II | 3 | | | |
| IDFM 201 | Interior Design Studio I | 4 | IDFM 201 | Interior Design Studio I | 4 |
| IDFM 221 | Visual Design II | 3 | IDFM 221 | Visual Design II | 3 |
| IDFM 222 | CAD in Human Environment | 3 | IDFM 222 | CAD in Human Environment | 3 |
| IDFM 223 | Textiles | 3 | IDFM 223 | Textiles | 3 |
| IDFM 243 | Materials and Finishes for Interior Design | 3 | IDFM 243 | Materials and Finishes for Interior Design | 3 |
| IDFM 300 | Interior Design Studio II | 4 | IDFM 300 | Interior Design Studio II | 4 |
| IDFM 301 | Interior Design Studio III | 4 | IDFM 301 | Interior Design Studio III | 4 |
| IDFM 302 | Interior Design Studio IV | 4 | IDFM 302 | Interior Design Studio IV | 4 |

| | | | | | |
|--------------------------------|--|----|--------------------------------|--|----------|
| IDFM 304 | Lighting and Environmental Controls | 3 | IDFM 304 | Lighting and Environmental Controls | 3 |
| IDFM 321 | Professional Issues and Ethics | 3 | IDFM 321 | Professional Issues and Ethics | 3 |
| | | | IDFM 344 | Digital Rendering for Interiors | 3 |
| IDFM 401 | Interior Design Studio V | 4 | IDFM 401 | Interior Design Studio V | 4 |
| IDFM 402 | Senior Design Thesis | 4 | IDFM 402 | Senior Design Thesis | 4 |
| IDFM 403 | Business Principles and Practices for ID | 2 | IDFM 403 | Business Principles and Practices for ID | 2 |
| IDFM 410 | IDFM Internship | 3 | IDFM 410 | IDFM Internship | 3 |
| IDFM 421 | Portfolio Design | 3 | IDFM 421 | Portfolio Design | 3 |
| IDFM 422 | Textile Design and Performance | 3 | IDFM 422 | Textile Design and Performance | 3 |
| IDFM 427 | Visual Design III | 3 | IDFM 427 | Visual Design III | 3 |
| FACS 310 | Management of Family Resources | 3 | FACS 310 | Management of Family Resources | 3 |
| FACS 311 | Family Relations | 3 | FACS 311 | Family Relations | 3 |
| MKT 220 | Basic Marketing Concepts | 3 | MKT 220 | Basic Marketing Concepts | 3 |
| Elective selected with advisor | | 3 | Elective selected with advisor | | 3 |
| Total Hours | | 78 | Total Hours | | 78 |

4. Rationale for the proposed program change:

- The current trend in Interior Design programs is to compress their history courses into one course. IDFM 150 will cover significant movements and traditions in interior design, furniture, decorative arts, and material culture, and architecture.
- Employers are looking for graduates that have a good understanding of autocad three-dimensional design and rendering. Creation of the IDFM 344 course will allow students to focus on skills needed to be successful in interior design studio courses.

| Benchmark Institutions | | |
|---|----------------|------------------|
| University | History Course | Rendering Course |
| Appalachian State University | 2 | No |
| Ball State University | 1 | Yes |
| Bowling Green State University | 0 | Yes |
| Central Michigan University | 1 | no |
| East Carolina University | 2 | No |
| East Tennessee University | 2 | No |
| Florida Atlantic University | n/a | n/a |
| Illinois State University | 2 | Yes |
| Indiana State University | 1 | Yes |
| James Madison University | 1 | Yes |
| Middle Tennessee State University | | Yes |
| Northern Illinois University | n/a | n/a |
| Ohio University | 1 | No |
| Towson University | n/a | n/a |
| University of North Carolina-Charlotte | 2 | No |
| University of North Carolina-Greensboro | 2 | No |

| | | |
|------------------------------------|-----|-----|
| University of South Alabama | n/a | n/a |
| University of Southern Mississippi | 1 | Yes |

5. **Proposed term for implementation and special provisions:** Fall 2016

6. **Dates of prior committee approvals:**

| | |
|--|------------|
| Department of Family and Consumer Sciences | 08/20/2015 |
| CHHS Undergraduate Curriculum Committee | _____ |
| Undergraduate Curriculum Committee | _____ |
| University Senate | _____ |

**College of Health and Human Services
School of Kinesiology, Recreation and Sport
Proposal to Revise Exercise Science Program
(Action Item)**

Contact Person: Dr. Mark Schafer, mark.schafer@wku.edu, (270) 745-5857

1. Identification of program:

- 1.1 Current program reference number: 554P (seeking admission), 554 (officially admitted)
- 1.2 Current program title: Exercise Science
- 1.3 Credit hours: 55

2. Identification of the proposed program changes:

- Eliminating one 3 hour course from admission requirements
- Adding additional options for admission requirement
- Lowering total EXS program admission requirement by 3 hours
- Changing contact person/information regarding program applications

3. Detailed program description:

Current Program

Proposed Program

| Program Description | New Program Description |
|---|--|
| <p>The major in exercise science includes extensive study in various areas of exercise physiology, kinesiology, and biomechanics. Students who complete this degree will be prepared for certifications from organizations such as the American College of Sports Medicine (ACSM) and the National Strength and Conditioning Association (NSCA), and may pursue careers in such fields as fitness management, corporate fitness and health promotion, medically based fitness, and strength coaching, among others. The exercise science degree also prepares students for further post graduate study in areas such as physical therapy, occupational therapy, medicine, nutrition, and research. Students must maintain a “C” or better in each course in the major. Additionally, in accordance with university policy, an overall grade point average of 2.0 or better must be attained upon the completion of required curriculum.</p> <p>To be admitted to the exercise science program, students must have</p> <ul style="list-style-type: none"> • Completed 42-43 hours of coursework; • Completed the following courses with a grade of “C” or higher: EXS 122, 223, 296, HMD 211, SFTY 171, BIOL 131, CHEM 109 or CHEM 120/121, MATH 116, PSY/PSYS 100, SOCL 100 or GERO 100; • A WKU and cumulative 2.5 GPA or higher; • All application materials must be received by the application date in order to be fully considered for entrance into the | <p>The major in exercise science includes extensive study in various areas of exercise physiology, kinesiology, and biomechanics. Students who complete this degree will be prepared for certifications from organizations such as the American College of Sports Medicine (ACSM) and the National Strength and Conditioning Association (NSCA), and may pursue careers in such fields as fitness management, corporate fitness and health promotion, medically based fitness, and strength coaching, among others. The exercise science degree also prepares students for further post graduate study in areas such as physical therapy, occupational therapy, medicine, nutrition, and research. Students must maintain a “C” or better in each course in the major. Additionally, in accordance with university policy, an overall grade point average of 2.0 or better must be attained upon the completion of required curriculum.</p> <p>To be admitted to the exercise science program, students must have</p> <ul style="list-style-type: none"> • Completed 39-40 hours of coursework; • Completed the following courses with a grade of “C” or higher: EXS 122, 223, 296, HMD 211, SFTY 171, BIOL 131, CHEM 109 or CHEM 120/121, MATH 116, PSY/PSYS 100 or PSY 220 or SOCL 100 or GERO 100; • A WKU and cumulative 2.5 GPA or higher; • All application materials must be received by the application date in order to be fully considered for entrance into the |

program. A complete application packet would include: (1) application, (2) prerequisite coursework worksheet, and (3) resume.

- Work with your advisor regarding the appropriate time for the submission of your application. Please track your progress each semester and fill out the course prerequisite worksheet on the next page. You may submit your application when you are currently enrolled in your final 2 prerequisite courses and will be completing the total hours (~~42 or 43~~). Please submit your application a minimum of 3 weeks prior to your priority registration date. Any delay in receiving your application will limit your ability to enroll in the Exercise Science (EXS) courses. If there are any questions or concerns, please contact **Dr. Mark Schafer at 270-745-5857 or mark.schafer@wku.edu.**

Students must complete the following courses: EXS 122, 223, 296, 310, 311, 312, 313, 324, 325, 412, 420, 436, 446, 455, 496 or 498, HMD 211, and SFTY 171.

program. A complete application packet would include: (1) application, (2) prerequisite coursework worksheet, and (3) resume.

- Work with your advisor regarding the appropriate time for the submission of your application. Please track your progress each semester and fill out the course prerequisite worksheet on the next page. You may submit your application when you are currently enrolled in your final 2 prerequisite courses and will be completing the total hours (**39-40**). Please submit your application a minimum of 3 weeks prior to your priority registration date. Any delay in receiving your application will limit your ability to enroll in the Exercise Science (EXS) courses. If there are any questions or concerns, please contact **Kristeen Owens at 270-745-3153 or kristeen.tice-owens@wku.edu.**

Students must complete the following courses: EXS 122, 223, 296, 310, 311, 312, 313, 324, 325, 412, 420, 436, 446, 455, 496 or 498, HMD 211, and SFTY 171.

Current Program

Proposed Program

| Prefix | # | Course Title | Hrs. | Prefix | # | Course Title | Hrs. |
|----------------|----------------|---|--------------|-----------------|------------|---|--------------|
| | | <i>Prerequisites</i> | | | | <i>Prerequisites</i> | |
| EXS | 122 | Foundations of Kin | 3 | EXS | 122 | Foundations of Kin | 3 |
| EXS | 223 | Intro to Exercise Science | 3 | EXS | 223 | Intro to Exercise Science | 3 |
| EXS | 296 | Practicum | 3 | EXS | 296 | Practicum | 3 |
| BIOL | 131 | Anatomy and Physiology | 4 | BIOL | 131 | Anatomy and Physiology | 4 |
| CHEM | 109 | Chemistry/Health Sci | 4 | CHEM | 109 | Chemistry/Health Sci | 4 |
| or | | | | or | | | |
| CHEM | 120/121 | College Chemistry I/ Lab for College Chemistry I | 5 | CHEM | 120/121 | College Chemistry I/ Lab for College Chemistry I | 5 |
| MATH | 116 | College Algebra | 3 | MATH | 116 | College Algebra | 3 |
| PSY | 100 | Intro to Psychology | 3 | PSY/PSYS | 100 | Intro to Psychology <u>OR</u> | 3 |
| | | | | PSY/PSYS | 220 | Developmental Psychology <u>OR</u> | |
| | | | | SOCL | 100 | Intro to Sociology <u>OR</u> | |
| | | | | GERO | 100 | Intro to Gerontology | |
| SOCL | 100 | Intro to Sociology <u>OR</u> | 3 | | | | |
| GERO | 100 | Intro to Gerontology | | | | | |
| HMD | 211 | Human Nutrition | 3 | HMD | 211 | Human Nutrition | 3 |
| SFTY | 171 | CPR and First Aid | 1 | SFTY | 171 | CPR and First Aid | 1 |
| | | Total | 42-43 | | | Total | 39-40 |
| | | <i>Major Requirements</i> | | | | <i>Major Requirements</i> | |
| EXS | 310 | Kinesiology | 3 | EXS | 310 | Kinesiology | 3 |
| EXS | 311 | Exercise Physiology | 3 | EXS | 311 | Exercise Physiology | 3 |
| PE | 312 | Basic Athletic Training | 3 | PE | 312 | Basic Athletic Training | 3 |

| | | | | | | | |
|-------|-----|----------------------------------|-----------------------------------|-------|-----|----------------------------------|---------------------------|
| EXS | 313 | Motor Learning & Control | 3 | EXS | 313 | Motor Learning & Control | 3 |
| EXS | 324 | Measurement and Evaluation | 3 | EXS | 324 | Measurement and Evaluation | 3 |
| EXS | 325 | Applied Exercise Physiology | 3 | EXS | 325 | Applied Exercise Physiology | 3 |
| EXS | 412 | Exercise Testing & Prescription | 4 | EXS | 412 | Exercise Testing & Prescription | 4 |
| EXS | 420 | Clinical Exercise Physiology | 4 | EXS | 420 | Clinical Exercise Physiology | 4 |
| EXS | 436 | Principles of Strength & Condit. | 3 | EXS | 436 | Principles of Strength & Condit. | 3 |
| EXS | 446 | Biomechanics | 4 | EXS | 446 | Biomechanics | 4 |
| EXS | 455 | Exercise and Aging | 3 | EXS | 455 | Exercise and Aging | 3 |
| EXS | 496 | Internship | 6 | EXS | 496 | Internship | 6 |
| | or | | | | or | | |
| EXS | 498 | Capstone Research | 6 | EXS | 498 | Capstone Research | 6 |
| | | Total | 69 | | | Total | 69 |
| | | | | | | | |
| TOTAL | | Credit Hours | 111- 114 | TOTAL | | Credit Hours | 108- 111 |

4. **Rationale for the proposed program change:** In an attempt to align our prerequisites with the new Colonnade program, we are eliminating one of the 2 required prerequisite courses in the Social & Behavioral Science category under the Explorations section. We will now require that students only take 1 of the following courses: PSY/PSYS 100, PSY 220, SOCL 100, or GERO 100. We are also changing the contact information regarding applications to the program from Dr. Mark Schafer to Kristeen Owens due to adjustment of duties.

5. **Proposed term for implementation:** Fall 2016

6. **Dates of prior committee approvals:**

School of Kinesiology, Recreation & Sport

August 20, 2015

CHHS Undergraduate Curriculum Committee

Undergraduate Curriculum Committee

University Senate
