

Agenda
College of Health and Human Services
Undergraduate Curriculum Committee

Date: February 27, 2015

Time: 10:30 AM

Location: AC 201D

- I. Old Business:
 - a. Minutes from previous meetings: Dec. 5, 2014
- II. New Business:

Type of Item	Description in Item and Contact Information
Consent	Proposal to Revise Course Prerequisites/Corequisites PH 447 Health Values and Health Science Contact: Gary English gary.english@wku.edu 5-2678
Consent	Proposal to Revise a Course Title CD 483 Articulation Disorders Contact: Leisa Hutchison, leisa.hutchison@wku.edu , 270-745-2772
Consent	Proposal to Revise a Course Title CD 485 Diagnostic Procedures for Communication Disorders Contact: Leisa Hutchison, leisa.hutchison@wku.edu , 270-745-2772
Action	Proposal to Create a New Course SWRK 437 Military Social Work Contact: Dana Sullivan, dana.sullivan@wku.edu , 270-745-5313
Action	Proposal to Revise a Program 595, 595P Communication Sciences and Disorders Contact: Leisa Hutchison, leisa.hutchison@wku.edu , 270-745-2772

Proposal Date: 2/2/2015

**College of Health and Human Services
Department of Public Health
Proposal to Revise Course Prerequisites
(Consent Item)**

Contact Person: Gary English gary.english@wku.edu 5-2678

- 1. Identification of course:**
 - 1.1 Course prefix and number: PH 447
 - 1.2 Course title: Health Values and Health Science
- 2. Current prerequisites:** Completion of 6 credits in the social, behavioral, biological, or allied sciences.
- 3. Proposed prerequisites/corequisites/special requirements:** None
- 4. Rationale for the revision of prerequisites:** This course is proposed as a Connections course in the Colonnade offerings. As a result this course cannot have prerequisites.
- 5. Effect on completion of major/minor sequence:** None
- 6. Proposed term for implementation:** Fall 2015
- 7. Dates of prior committee approvals:**

Department of Public Health

CHHS Undergraduate Curriculum Committee

General Education Committee

Undergraduate Curriculum Committee

University Senate

02/04/2015

Proposal Date: 2/6/2015

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Revise Course Title
(Consent Item)**

Contact Person: Leisa Hutchison, leisa.hutchison@wku.edu, 745-2772

- 1. Identification of proposed course:**
 - 1.1 Course prefix CD 483
 - 1.2 Course title: Articulation Disorders
 - 1.3 Credit Hours: 3
- 2. Proposed course title:** Introduction to Disorders of Articulation and Phonology
- 3. Proposed abbreviated course title:** Articulation/Phonology Dis
- 4. Rationale for the revision of course title:** The new course title more accurately describes course content, which introduces students to both disorders of articulation and phonology.
- 5. Proposed term for implementation:** Spring 2016
- 6. Dates of prior committee approvals:**

Department of Communication Sciences and Disorders

February 12, 2015

CHHS Undergraduate Curriculum Committee

Undergraduate Curriculum Committee

University Senate

Proposal Date: 2/12/15

**College of Health and Human Services
Department of Communication Sciences and Disorders
Proposal to Revise Course Title
(Consent Item)**

Contact Person: Leisa Hutchison, leisa.hutchison@wku.edu, 270-745-2772

- 1. Identification of proposed course:**
 - 1.1 Course prefix and number: CD 485
 - 1.2 Course title: Diagnostic Procedures for Communication Disorders
 - 1.3 Credit Hours: 3.00
- 2. Proposed course title:** Introduction to Assessment in Communication Disorders
- 3. Proposed abbreviated course title:** Assess Comm Disor
- 4. Rationale for the revision of course title:** The new course title more specifically and accurately describes the content in the course.
- 5. Proposed term for implementation:** Spring 2016
- 6. Dates of prior committee approvals:**

Communication Sciences and Disorders	February 12, 2015
CHHS Undergraduate Curriculum Committee	<hr/>
Undergraduate Curriculum Committee	<hr/>
University Senate	<hr/>

**College of Health and Human Services
Department of Social Work
Proposal to Create a New Course
(Action Item)**

Contact Person: Dana Sullivan, dana.sullivan@wku.edu, 270-745-5313

1. Identification of proposed course:

- 1.1 Course prefix and number: SWRK 437
- 1.2 Course title: Military Social Work
- 1.3 Abbreviated course title: Military Social Work
- 1.4 Credit hours: 3 Variable credit: no
- 1.5 Grade type: Standard letter grading
- 1.6 Prerequisites/corequisites: none
- 1.7 Course description: This course is designed to increase knowledge and competence in the area of social work services delivered to military personnel, Veterans and their families. Knowledge, values and skills required to work with this special population will be covered, along with evidence-based interventions that would be best suited for this area of social work practice.

2. Rationale:

- 2.1 Reason for developing the proposed course:

There are approximately two million Veterans who are reintegrating into our society after war (Department of Veterans Affairs, 2014). It is estimated that active duty military personnel is over 1,300,000 (Department of Defense, 2014). There are increasing numbers of students who are interested in working with military and/or veteran populations, in particular those on the WKU-Elizabethtown/Ft Knox campus. The National Association of Social Workers has responded by providing professional credentials for social workers (NASW, 2012). A course is needed to prepare social work students to work with this population and their families. This course will serve as an elective offering in the BSW program, and can be offered either online or via face to face instruction.
- 2.2 Projected enrollment in the proposed course: 20-25 students
- 2.3 Relationship of the proposed course to courses now offered by the department: The department currently does not offer an elective on this topic.
- 2.4 Relationship of the proposed course to courses offered in other departments:

No similar courses are offered in other departments.
- 2.5 Relationship of the proposed course to courses offered in other institutions:

Only a few other universities are currently offering this same type of course, though there is now a Council on Social Work Education (CSWE) track on this topic and standards for practice have been developed by NASW.

3. Discussion of proposed course:

- 3.1 Schedule type: Lecture

3.2 Learning Outcomes:

- Demonstrate an understanding of, and sensitivity for the unique cultural composition of the military/Veteran population including shared values, experiences, and needs. (EPAS 2.1.4, 2.1.7, & 2.1.9)
- Demonstrate an understanding of the issues, strengths, and challenges specific to this population. (EPAS 2.1.3 & 2.1.5)
- Differentiate the needs of the military/Veteran population with regard to social issues such as mental health, substance abuse, domestic issues, sexual abuse, homelessness, etc. (EPAS 2.1.3, 2.1.4, & 2.1.7)
- Increase awareness of the unique challenges and demands of working as a military social worker (EPAS 2.1.1)
- Identify and employ military/Veteran specific resources. (EPAS 2.1.2 & 2.1.10[a-d])
- Demonstrate the ability to present material on military/Veterans in a professional manner (EPAS 2.1.1)

3.3 Content outline:

COURSE OUTLINE AND ASSIGNMENTS:

Military Social Work Course Outline			
Required Text: Rubin, A. Weiss, E.L. & Coll, J.E. (eds.). (2012). Handbook of military social work. Hoboken, NJ: John Wiley and Sons.			
UNIT #1	MODULE #1	REQUIRED READING	Ch. 1: A brief History of Social Work with the Military and Veterans Ch. 2: Military Culture and Diversity Ch. 3 Women in the Military Ch. 19: Cycle of Deployment and Family Well-being, Ch.20: Supporting the National Guard and Reserve members.
		VIDEO LECTURE	Introduction to class, expectations, overview & Unit Overview: Military Culture & Values: Why the need for Military Social Work?
		ASSIGNMENTS	Exploration Paper #1: The Military and Me.... Personal narrative - understanding of military culture (20 points) Reaction Paper #1: NASW Webinar: Military Culture
	MODULE #2	REQUIRED READING	Ch. 6: Posttraumatic Stress Disorder (PTSD) in Veterans Ch. 7: The Neurobiology of PTSD and Cognitive Processing Therapy
		VIDEO LECTURE	Normal Reaction vs. Pathology - what's the difference?
		VIDEO ASSIGNMENT	Mike's Journey
		ASSIGNMENT	Exploration Paper #2: Explore the NCPTSD website: www.ncptsd.va.gov - search PILOTS site for potential topics for Research Paper or Project assignment. Write a short description of your chosen topic to submit for approval (20 Pts)
	MODULE #3	REQUIRED READING	Ch.8: Treating Combat-Related PTSD with Virtual Exposure Therapy, Ch.9: Psychopharmacology for PTSD and Co-Occurring Disorders

		VIDEO LECTURE	Intervention & Treatment across the spectrum of Trauma
		ASSIGNMENT(S)	Reaction Paper #2: NASW Webinar: Service Members and Veterans in Treatment: Evidence-Based Interventions
UNIT #2	MODULE #4	REQUIRED READING	Ch. 10: Traumatic Brain Injury (TBI) and the Military Ch. 11: TBI and Social Work Practice
		VIDEO LECTURE	Etiology, Assessing and Recognizing TBI in Military and Veterans
		ASSIGNMENT	Exploration Paper #3: Explore resources on Brain Injury Alliance of Kentucky -TBI page: http://www.bia.ky.us/node/206 - Write summary of findings/resources
	MODULE #5	REQUIRED READING	Ch. 12: Assessing, Prevention and Treating Substance Use Disorders in Veterans Ch 13: Preventing and Intervening with Substance Use Disorders in Veterans
		VIDEO LECTURE	Etiology, Assessing and Recognizing Substance Abuse in Military and Veterans
	MODULE #6	REQUIRED READING	Ch. 3: Military Sexual Trauma, Ch. 14: Suicide in the Military, Ch. 15: Homelessness among Veterans, Ch.22: Grief, Loss and Bereavement in Military Families
		VIDEO LECTURE	Risk Assessment and Risk Reduction efforts in Military & Veterans
		ASSIGNMENT	Reaction Paper #3: NASW Webinar: Military Sexual Trauma: Responding to Active-Duty Service Members and Veterans
		ASSIGNMENT(S) DUE	Reaction Paper #3
UNIT #3	MODULE #7	REQUIRED READING	Ch. 18: A brief history of US Military Families and the Role of Social Workers, Ch. 21: The Exceptional Family Member, Ch. 24: Family-centered Programs and Interventions for Military Children and Youth, Ch. 26: Theory and Practice with Military Couples and Families
		VIDEO LECTURE	Families serve too. Differences in National Guard/Reserve/Active Duty, and resources and outreach
		VIDEO SEGMENT	Courage to Heal: Families
		ASSIGNMENTS	Exploration Paper #4: Assistive technology - Check out the apps for Android & Iphone: See List and go to Second Life - Write summary of resources & reaction Reaction Paper #4: NASW Webinar: Social Work with Children in Military Families

	MODULE #8	REQUIRED READING	Ch. 16: Navigating Systems of Care, Ch. 17: Transitioning Veterans into Civilian Life, Ch. 4: Ethical Decision Making in Military Social Work, Ch. 5: Secondary Trauma in Military Social Work
		VIDEO LECTURE	Being a Military Social Worker
		ASSIGNMENTS	Exploration Paper #5: Go to NASW site: Military Social Work Credentials & Resources - review requirements (Write short summary or personal plan of action) Reaction Paper #5: NASW Webinar: Community Resources for the Military and Veteran Population Research Paper or Project Notes/References
	MODULE #9	REQUIRED READING	Review of chapters
		VIDEO LECTURE	Wrap up session
		DISCUSSION BOARD	Will be available for final thoughts/questions
		ASSIGNMENT DUE:	FINAL EXAM -

- 3.4 Student expectations and requirements:
Students will participate in required readings, watching relevant videos, exploring online resources and writing papers. The papers will be exploratory to find new resources for working with this population as well as reactionary as they consider the needs of this population. They will write a research paper on an approved topic and complete a final exam.
- 3.5 Tentative texts and course materials:

Required Text:

Rubin, A., Weiss, E. L., & Coll, J. E. (eds). (2012). *Handbook of military social work*. Hoboken, NJ: John Wiley and Sons.

Additional Required Reading:

Council on Social Work Education. (2010). *Advanced social work practice in military social work*. Washington, DC: Author.

National Association of Social Workers. (2012). *National Association of Social Work Standards for Social Work Practice with Service Members, Veterans and their Families*. Washington, DC: Author. Retrieved from
<http://www.socialworkers.org/practice/military/documents/MilitaryStandards2012.pdf>

4. Resources:

- 4.1 Library resources: The library resources are adequate and listed on the library resource form.
- 4.2 Computer resources: Blackboard and Tegrity will be utilized and the university provides support for these applications.

5. Budget implications:

- 5.1 Proposed method of staffing: This will be offered as part of a faculty workload, or in the winter term as a DELO offering. A qualified adjunct will be recruited to teach the course if a full-time faculty member is not available.
- 5.2 Special equipment needed: None.
- 5.3 Expendable materials needed: None.
- 5.4 Laboratory materials needed: None.

6. Proposed term for implementation: Fall 2015

7. Dates of prior committee approvals:

Department/ Unit: Social Work

CHHS Undergraduate Curriculum Committee

Undergraduate Curriculum Committee

University Senate

February 12, 2015

Proposal Date: 10/17/14

**College of Health and Human Services
Communication Sciences and Disorders
Proposal to Revise A Program
(Action Item)**

Contact Person: Leisa Hutchison, leisa.hutchison@wku.edu, 745-2772

1. Identification of program

- 1.1 Current program reference number: 595, 595P
- 1.2 Current program title : Communication Sciences and Disorders
- 1.3 Credit Hours: 67

2. Identification of the proposed program changes:

- Modifying Prerequisites
- Modifying admission requirements
- Changing Catalog Description

3. Detailed program description:

Current Program	Proposed Program
Program Description	New Program Description
<p>The major for clinicians of speech and communication disorders (reference number 595P prior to being accepted to the program and reference number 595 after being officially accepted to the undergraduate program) requires approximately 39 hours of Colonnade courses, 55 hours in the specialization areas -speech pathology and audiology, 9 hours of education courses and 3 hours of related studies. No minor or second major is necessary. All courses follow guidelines recommended by the American Speech Language and Hearing Association.</p> <p>Prior to selecting Colonnade courses, you <u>must</u> obtain approval from your communication disorders department academic advisor to ensure that you take ones that will be needed for admission to graduate school.</p>	<p>The major for students in communication sciences and disorders (reference number 595P prior to being accepted to the program and reference number 595 after being officially accepted to the undergraduate program) is a Pre-Professional program which requires 52 hours in the specialization areas -speech pathology and audiology. The undergraduate program prepares students academically for graduate study in Speech -Language Pathology, Audiology, or related areas. A master's degree is needed for national certification in speech-language pathology or audiology. Licensure is also necessary in Kentucky but other states have various mandates for practicing professionals.</p> <p>Students should consider a minor or second major. All courses follow guidelines recommended by the American Speech Language and Hearing Association.</p> <p>Prior to selecting Colonnade courses, you <u>must</u> obtain approval from your communication disorders department academic advisor to ensure that you take those that will be needed for admission to graduate school.</p>

Those interested should have sophomore status, ~~a 3.2 GPA or better, and apply for official admission to the program. A cumulative GPA of 3.0 or better must be maintained throughout matriculation.~~

Applications for admission are accepted until February 15. Students admitted during March of any given year may begin major coursework during the fall semester following admission. Due to the clinical practicum component of this major, enrollment to the undergraduate program is limited.

~~Students may obtain an application for admission from the department's website. At the time of application, students will complete a one page application form and submit a transcript verifying a cumulative grade point average of at least 3.20.~~

Required courses for the major are:

1. **Specialization Areas**- CD 280, 290, 347, 405, 478, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, and 495.
2. ~~**Related Requirements**~~ EDU 250; SPED 330; PSY 310, Related Studies: PSY 423 (or faculty approved substitution). ~~Students should consult the department regarding specific requirements for Quantitative Reasoning, Natural & Physical Sciences, and Social & Behavioral divisions of Colonnade.~~

Those interested should have sophomore status, **be officially admitted to WKU, and submit:**

- 1.) **Most recent transcript documenting a minimum cumulative GPA of 3.5.**
 - 2.) **A copy of highest ACT or SAT score**
 - 3.) **A completed application for official admission to the program (found on departmental website).**
- A GAP score will be computed by multiplying the most current GPA and the student's ACT score with the top GAP scores comprising the accepted cohort.**

Applications for admission are accepted until February 15. Students admitted during March of any given year may begin major coursework during the fall semester following admission (**Jr. year**). Due to the clinical practicum component of this major, enrollment to the undergraduate program is limited.

Required courses for the major are:

1. **Specialization Areas- (52 Hours)** CD 280, 290, 347, 405, 478, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, and 495.
2. **University general education requirements (39 hours - WKU Colonnade Program or approved general education certification transferred to WKU).**
3. **Statistics – (3 hours)**
4. **Chemistry OR Physics – (3-4 hours)**
5. **Psychology (3 hours)**
6. **Biology (3-4 hours)**

(Required courses 3, 4, 5, and 6 may be used to fulfill both Colonnade and Communication Sciences and Disorders program requirements).

Students are encouraged to select a minor, second major, or certificate program of interest to enhance employability. Some certificate programs, majors, and/or minors which complement your major are: American Sign Language, Autism, Child Studies, Cross-cultural Communication in Healthcare, Family Home Visiting, Family Studies, Gerontology, Health Care Navigator & Health Educator fields, Health Care or Non-

<p>All undergraduate students are also required to complete up to a maximum of 50 supervised clinical clock hours working with people having communication disorders. The undergraduate program prepares students academically for graduate study in Speech Language Pathology, Audiology, or related areas. A master's degree is needed for national certification in speech language pathology or audiology. Licensure is also necessary in Kentucky but other states have various mandates for practicing professionals.</p> <p>When planning a program of study, each student should be aware of the university's academic requirements and regulations contained in this catalog in the chapter "Academic Information." Specific attention should be given to the subsections in the chapter entitled (a) Academic Programs, (b) Colonnade Requirements, and (c) Academic Requirements and Regulations. Students should be aware that some academic programs may require additional scholastic regulations and standards not specified in the catalog. To obtain a copy of these regulations, students should contact the department head.</p> <p>Students will be required to undergo criminal background checks and provide proof of a recent physical examination, professional liability insurance, and a Tuberculin Skin Test prior to beginning any clinical experiences, which must be updated annually. It is the responsibility of the student to ensure that all University requirements are met as a condition of participating in clinical experiences. Students may be responsible in part or in full for any costs incurred to meet such requirements.</p>	<p>Profit Administration, Interdisciplinary Early Childhood Education, and Social Work.</p> <p>All undergraduate students are required to complete supervised clinical clock hours working with people having communication disorders. Students will be required to undergo criminal background checks and provide proof of a recent physical examination, professional liability insurance, and a Tuberculin Skin Test prior to beginning any clinical experiences, which must be updated annually. It is the responsibility of the student to ensure that all University requirements are met as a condition of participating in clinical experiences. Students may be responsible in part or in full for any costs incurred to meet such requirements.</p> <p>When planning a program of study, each student should be aware of the university's academic requirements and regulations contained in this catalog in the chapter "Academic Information." Specific attention should be given to the subsections in the chapter entitled (a) Academic Programs, (b) Colonnade Requirements, and (c) Academic Requirements and Regulations. Students should be aware that some academic programs may require additional scholastic regulations and standards not specified in the catalog. To obtain a copy of these regulations, students should contact the department head.</p>
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Current Program

Proposed Program

Prefix	#	Course Title	Hrs	Prefix	#	Course Title	Hrs
		Specialized Requirements				Specialized Requirements	
CD	280	Intro to Communication Sciences and Disorders	3	CD	280	Intro to Communication Sciences and Disorders	3
CD	290	Intro to Clinical Experience	1	CD	290	Intro to Clinical Experience	1

CD	347	Science of Speech and Hearing	3	CD	347	Science of Speech and Hearing	3
CD	405	Applied Phonetics	3	CD	405	Applied Phonetics	3
CD	478	Clinical Issues and Treatment in SLP	3	CD	478	Clinical Issues and Treatment in SLP	3
CD	481	Speech & Language Development	3	CD	481	Speech & Language Development	3
CD	482	Audiology	3	CD	482	Audiology	3
CD	483	Articulation Disorders	3	CD	483	Introduction to Disorders of Articulation and Phonology	3
CD	484	Speech Anatomy & Phys	3	CD	484	Speech Anatomy & Phys	3
CD	485	Diagnostic Procedures for Comm Disorders	3	CD	485	Introduction to Assessment in Communication Disorders	3
CD	486	Language Disorders	3	CD	486	Language Disorders	3
CD	487	Aural Rehabilitation	3	CD	487	Aural Rehabilitation	3
CD	488	Augmentative Comm Sys	3	CD	488	Augmentative Comm Sys	3
CD	489	Comm Disorders in Aging	3	CD	489	Comm Disorders in Aging	3
CD	490	Connecting w/Nonverbal Communicators	3	CD	490	Connecting w/Nonverbal Communicators	3
CD	491	Mgmt of Comm Disorders in the School	3	CD	491	Mgmt of Comm Disorders in the School	3
CD	495	Clinical Internship	2-3	CD	495	Clinical Internship	6
Total		Specialized Requirements	55			Total Specialized Requirements	52
		Related Requirements				Related Requirements	
EDU	250	Intro to Teacher Education	3			Statistics Course	3
SPED	330	Intro to Exceptional Edu: Diversity in Learning	3			Physics or Chemistry course to meet the Natural and Physical Sciences requirement,	3-4
PSY	310	Ed. Psych: Developmental and Learning	3			Biology	3-4
PSY	423	Psychology of Adult Life and Aging (OR faculty approved substitution)	3			Psychology	3
Total		Related Requirements	12				
Total		Credit Hours				Total Related Requirements	13

4. Rationale for the proposed program change:

Modifying Prerequisites: Currently, in order to meet Colonnade and program requirements, the Communication Sciences and Disorders Program advises students to complete one course in the natural and physical sciences (ASTR, GEOL, CHEM, or PHYS), and one course in the Biological sciences (BIOL). It is proposed that the courses be specified (BIOL) and PHYS OR CHEM. This is consistent with the new (effective September 2014) recommendations of the American Speech-Language Hearing Association (ASHA), which certifies speech-language pathologists and audiologists. Additionally, it offers continuity of recommended courses for those graduating students applying to accredited graduate programs across the nation.

Modifying admission requirements: The WKU CSD department wishes to assure that our undergraduates meet the rigorous admission requirements to accredited Communication Sciences and Disorders and/or Audiology graduate programs in the nation. Changing our requirements for admission into the

undergraduate program will potentially increase the number of WKU CSD students accepted into a graduate program in CSD or Audiology.

Changing Catalog Description: Changing the catalog description is imperative in order to inform potential and current students of the admission and program requirements for this pre-professional program at WKU.

5. Proposed term for implementation: Fall 2015

6. Dates of prior committee approvals:

Communication Sciences and Disorders	<u>October 17, 2014</u>
CHHS Undergraduate Curriculum Committee	<u></u>
Undergraduate Curriculum Committee	<u></u>
University Senate	<u></u>