

Agenda
College of Health and Human Services
Undergraduate Curriculum Committee

Date: September 2, 2016

Time: 10:30 -12:30

Location: AC 201

I. Minutes from the April meetings:

II. New Items

Type of Item	Description in Item and Contact Information
Consent	Proposal to Revise Course Prerequisites/Corequisites IDFM 201 Interior Design Studio I Contact: Sheila S. Flener, sheila.flener@wku.edu , 745-4105
Consent	Proposal to Create an Equivalent Course FACS 422 (PSY 422) Adolescent Psychology Contact: Adam R. West, adam.west@wku.edu , 270-745-5138
Action	Proposal to Revise a Program 425 Nutrition Minor Contact: Karen Mason, karen.mason@wku.edu , 745-3462
Action	Proposal to Revise a Program 531 Interior Design and Fashion Merchandising Contact: Sheila S. Flener, sheila.flener@wku.edu , 745-4105
Action	Proposal to Revise a Program 563 Family and Consumer Sciences Education Contact: Kathy Croxall, kathy.croxall@wku.edu , 270-745-3997

Proposal Date: 4/18/2016

**College of Health & Human Services
Family & Consumer Sciences
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Sheila S. Flener, sheila.flener@wku.edu, 745-4105

- 1. Identification of course:**
 - 1.1 Course prefix and number: IDFM 201
 - 1.2 Course title: Interior Design Studio I
- 2. Current prerequisites:** IDFM 120
Current corequisites: IDFM 243
- 3. Proposed prerequisites:** None
Proposed corequisites:
- 4. Rationale for the revision of prerequisites:** We are seeing more students with dual credits or community college credits coming to WKU, this will allow those students to enter the studio system sooner.
- 5. Effect on completion of major/minor sequence:** None
- 6. Proposed term for implementation:** Spring 2017
- 7. Dates of prior committee approvals:**

FACS Department/ IDFM Unit
CHHS Curriculum Committee
Undergraduate Curriculum Committee
University Senate

April 22, 2016

Proposal Date: 6 May 2016

**College of Health and Human Services
Department of Family and Consumer Sciences
Proposal to Create an Equivalent Course
(Consent Item)**

Contact Person: Adam R. West, adam.west@wku.edu, 270-745-5138

1. Identification of existing course:

- 1.1 Current course prefix and number: PSY 422
- 1.2 Course title: Adolescent Psychology

2. Identification of proposed equivalent course prefix(es) and numbers: FACS 422

3. Rationale for each equivalent course:

- The Department of Psychology cannot offer the needed number of sections of PSY 422 that will be required for a revised major in Family and Consumer Sciences. The current offering of PSY 422 is one section per semester, with one of these offerings per year as an online section. The needs of the Department of Family and Consumer Sciences (FACS) require at least one additional online section each semester to meet the needs of a fully online undergraduate program. Having FACS 422 as an equivalent course will allow qualified FACS faculty to teach the additional required sections.
- Students in the Family and Consumer Science Education major concentration will benefit from having an FACS prefix course on their transcripts as opposed to a PSY prefix course. This is important for students seeking employment as Family and Consumer Science teachers in public schools in Kentucky.
- The Psychology Department has given approval for this proposal via emails from Dr. Pitt Derryberry, Co-Department Head, Department of Psychology (see attached).

4. Proposed term for implementation: Spring 2017

5. Dates of prior committee approvals:

Department of Family and Consumer Sciences

11 May 2016

Department of Psychology

17 August 2016

College of Health and Human Services Curriculum Committee

College of Education and Behavioral Sciences

Professional Education Council

Undergraduate Curriculum Committee

University Senate

Proposal Date: May 11, 2016

**College of Health and Human Services
Family and Consumer Sciences Department
Proposal to Revise A Program
(Action Item)**

Contact Person: Karen Mason, karen.mason@wku.edu, 745-3462

1. Identification of program:

- 1.1 Current program reference number: 425
- 1.2 Current program title: Nutrition Minor
- 1.3 Credit hours: 22-23

2. Identification of the proposed program changes:

- Update program description
- Change chemistry core requirement from CHEM 109 to CHEM 109 or CHEM 120/121
- Delete HMD 361 Life Stage Nutrition and HMD 365 Community Nutrition as electives
- Add more course options to the list of electives

3. Detailed program description:

Current Program			New Program		
Program Description: The minor in nutrition consists of 22-23 hours. The following courses are required for the minor: HMD 211, 360, and CHEM 109 and at least 12 hours from the following elective courses: HMD 361, 364, 365, 367, 368 or CHEM 304. A grade point average of 2.0 or better must be achieved in the minor. Required prerequisites must be met for all courses.			Program Description: The minor in nutrition consists of 22- 24 hours. The following courses are required for the minor: HMD 211, 360, and CHEM 109 or CHEM 120/121. In addition, students are required to take a 3 hour foods elective from the following list: AGECE 468, AGRI 315, AMS 301, AMS 303, BIOL 336, CHEM 306, GEOG 378, HMD 151, or SOCL 480. From the following applied nutrition and health electives, students are required to take 9-10 hours: CHEM 304, HMD 364, HMD 367, HMD 368, PH 381, PH 390, PH 443, or PH 464 with at least one of the electives being an HMD course. Students must earn a grade of "C" or better in all courses applied to the Nutrition minor. Required prerequisites must be met for all courses.		
Core Requirements (10 hours)		Credit Hours	Core Requirements (10-11 hours)		Credit Hours
HMD 211	Human Nutrition	3	HMD 211	Human Nutrition	3

CHEM 109	Chemistry for the Health Sciences	4	CHEM 109 or CHEM 120/121	Chemistry for the Health Sciences or College Chemistry I/ College Chemistry I Lab	4-5
HMD 360	Advanced Nutrition	3	HMD 360	Advanced Nutrition	3
Electives (Choose 12-13 hours from the courses listed below)			Choose one of the following foods electives (3 hours):		
CHEM 304	Biochemistry for the Health Sciences	4	AGEC 468	World Food Development	3
HMD 361	Life Stage Nutrition	3	AGRI 315	Water in Food Production	3
HMD 364	Sports Nutrition	3	AMS 301	Introduction to Food Science and Technology	3
HMD 365	Community Nutrition	3	AMS 303	Food Laws and Regulations	3
HMD 367	Nutrition for the Aging Population	3	BIOL 336	Food Microbiology	3
HMD 368	Dietary and Herbal Supplements	3	CHEM 306	Food Chemistry	3
			GEOG 378	Food, Culture, and Environment	3
			HMD 151	Food Science	3
			SOCL 480	Sociology of Agri-Food Systems	3
			Choose three of the following Applied Nutrition & Health electives (9-10 hours): At least one of the courses must be an HMD course		
			CHEM 304	Biochemistry for the Health Sciences	4
			HMD 364	Sports Nutrition	3
			HMD 367	Nutrition for the Aging Population	3
			HMD 368	Dietary and Herbal Supplements	3
			PH 381	Community Health	3
			PH 390	Wellness and Fitness Assessment	3
			PH 443	Health and Aging	3
			PH 464	Women's Health	3
Total hours		22-23	Total hours		22-24

4. Rationale for the proposed program change:

- Update program description
Updates to the program description are required to reflect the proposed changes to the Nutrition minor. Requiring a “C” or better on all courses within the Nutrition minor will align with the other minors within the FACS department.
- Change chemistry core requirement from CHEM 109 to CHEM 109 or CHEM 120/121
The Nutrition minor attracts science majors required to take CHEM 120/121 General Chemistry I/Lab. CHEM 120/121 is already used as a substitute for CHEM 109 within the minor.
- Delete HMD 361 Life Stage Nutrition and HMD 365 Community Nutrition as electives
Both of these courses are required classes for the accredited Nutrition & Dietetics program. The content of the courses is major specific and most relevant for students seeking to become Registered Dietitian Nutritionists.
- Add more course options to the list of electives
Nutrition minors must select 4 electives from a list of 6 total. Some of the electives are only fall or spring courses and one of the electives has not been offered in three years (HMD 367). Thus, there are semesters that Nutrition minors have limited course electives. The expanded electives list will increase course flexibility and broaden the electives to include nutrition-related courses.

5. Proposed term for implementation: Fall 2017

6. Dates of prior committee approvals:

FACS Department	May 11, 2016
CHHS Curriculum Committee	
Undergraduate Curriculum Committee	
University Senate	

**College of Health & Human Services
Family and Consumer Sciences
Proposal to Revise A Program
(Action Item)**

Contact Person: Sheila S. Flener, 745-4105, sheila.flener@wku.edu

1. Identification of program:

- 1.1 Current program reference number: 531
- 1.2 Current program title: Interior Design & Fashion Merchandising
- 1.3 Credit hours: 78

2. Identification of the proposed program changes:

- Requirement of IDFM 151 Survey of Architecture & Interiors I
- Requirement of Art 105 or 106
- Drop 6 hours to 3 hours of FACS Core

3. Detailed program description:

Current Program			Proposed Program		
Program Description: The major in Interior Design & Fashion Merchandising (reference number 531) requires a minimum of 75-78 semester hours and leads to a Bachelor of Science degree. The program offers two concentrations: interior design, and fashion merchandising. A grade of “C” or above must be earned in the required major/support courses. No minor or second major is required.			Program Description: The major in Interior Design & Fashion Merchandising (reference number 531) requires a minimum of 75-78 semester hours and leads to a Bachelor of Science degree. The program offers two concentrations: interior design, and fashion merchandising. A grade of “C” or above must be earned in the required major/support courses. No minor or second major is required.		
<i>Interior Design Concentration</i>			<i>Interior Design Concentration</i>		
Core Courses			Core Courses		
Course #	Course Title	Hrs	Course #	Course Title	Hrs
IDFM 101	Foundations of Interior Design	1	IDFM 101	Foundations of Interior Design	1
IDFM 120	Visual Design I	3	IDFM 120	Visual Design I	3
			IDFM 151	Survey of Arch. & Interiors I	3
IDFM 152	Survey of Architecture II	3	IDFM 152	Survey of Arch. & Interiors II	3
IDFM 201	Interior Design Studio I	4	IDFM 201	Interior Design Studio I	4
IDFM 221	Visual Design II	3	IDFM 221	Visual Design II	3
IDFM 222	CAD in Human Environment	3	IDFM 222	CAD in Human Environment	3
IDFM 223	Textiles	3	IDFM 223	Textiles	3
IDFM 243	Materials and Finishes for Interior Design	3	IDFM 243	Materials and Finishes for Interior Design	3
IDFM 300	Interior Design Studio II	4	IDFM 300	Interior Design Studio II	4
IDFM 301	Interior Design Studio III	4	IDFM 301	Interior Design Studio III	4
IDFM 302	Interior Design Studio IV	4	IDFM 302	Interior Design Studio IV	4
IDFM 304	Lighting and Environmental Controls	3	IDFM 304	Lighting and Environmental Controls	3
IDFM 321	Professional Issues and Ethics	3	IDFM 321	Professional Issues and Ethics	3

IDFM 344	Digital Rendering for Interiors	3	IDFM 344	Digital Rendering for Interiors	3
IDFM 401	Interior Design Studio V	4	IDFM 401	Interior Design Studio V	4
IDFM 402	Senior Design Thesis	4	IDFM 402	Senior Design Thesis	4
IDFM 403	Business Principles and Practices for ID	2	IDFM 403	Business Principles and Practices for ID	2
IDFM 410	IDFM Internship	3	IDFM 410	IDFM Internship	3
IDFM 421	Portfolio Design	3	IDFM 421	Portfolio Design	3
IDFM 422	Textile Design and Performance	3	IDFM 422	Textile Design and Performance	3
IDFM 427	Visual Design III	3	IDFM 427	Visual Design III	3
FACS 310	Mgmt of Family Resources	3			
FACS 311	Family Relations	3	FACS 311	Family Relations	3
MKT 220	Basic Marketing Concepts	3	MKT 220	Basic Marketing Concepts	3
			Additional Required Courses		
			ART 105/106	History of Art to 1300/History of Art Since 1300	3
Elective selected with advisor		3	Elective selected with advisor		3
	Total Hours	78		Total Hours	78

4. Rationale for the proposed program change:

Completion of a self-study for NASAD (National Association of Schools of Art and Design, we found we were short in the required hours of art and design history needed for accreditation. (Guidelines. Curricula to accomplish this purpose that meet the standards previously indicated normally adhere to the following structural guidelines: studies in interior design comprise 25-35% of the total program; supportive courses in art, design, and related technologies, 20-30%; studies in art and design history, 10-15%; and general studies, 25-35%.) Benchmark Schools with NASAD accreditation include: Ball State, Bowling Green State University, East Tennessee State, James Madison University, Illinois State University and Indiana State University.

5. Proposed term for implementation: Fall 2017

6. Dates of prior committee approvals:

Department/ Unit FACS

August 18, 2016

CHHS Curriculum Committee

Undergraduate Curriculum Committee

University Senate

**College of Health and Human Services
Department of Family and Consumer Sciences
Proposal to Revise A Program
(Action Item)**

Contact Person: Kathy Croxall, kathy.croxall@wku.edu, 270-745-3997

1. Identification of program:

- 1.1 Current program reference number: 563
- 1.2 Current program title: Family and Consumer Sciences Education
- 1.3 Credit hours: 82

2. Identification of the proposed program changes: Two required courses are being changed: FACS 180, Foundations in FCS is being replaced by FACS 312, Professional Ethics for Family Life; and FACS 492, Growth and Guidance of Children is being replaced by FACS 422, Adolescent Development.

3. Detailed program description:

Current Program	Proposed Program
<p>The concentration in Family and Consumer Sciences Education requires a minimum of 51 hours in consumer and family sciences, and 31 hours in professional education for a total of 82 semester hours and leads to a Bachelor of Science degree. A grade of "C" or above must be earned in the following courses required for this major: HMD 111, 151, FACS 180, 191, 281, 310, 311, 380, 381, 481, 492, 493, 494, IDFM 100, 131, 223, CIS 141. Professional education courses required are: EDU 489, SPED 330, SEC 351, 352, 490, MGE 275, 490, LTCY421, and PSY 310. No minor is required. Students majoring in FACS Education are required to meet with their advisor before enrolling for the upcoming semester.</p> <p>All requirements for admission to professional education must be met to fulfill the Kentucky standards for the designated teaching certificate. Current information on teacher education and certification are available on the website for the Office of Teacher Services: http://www.wku.edu/ste/</p>	<p>The concentration in Family and Consumer Sciences Education requires a minimum of 51 hours in consumer and family sciences, and 31 hours in professional education for a total of 82 semester hours and leads to a Bachelor of Science degree. A grade of "C" or above must be earned in the following courses required for this major: HMD 111, 151, FACS 191, 281, 310, 311, 312, 380, 381, 481, 422, 493, 494, IDFM 100, 131, 223, CIS 141. Professional education courses required are: EDU 489, SPED 330, SEC 351, 352, 490, MGE 275, 490, LTCY421, and PSY 310. No minor is required. Students majoring in FACS Education are required to meet with their advisor before enrolling for the upcoming semester.</p> <p>All requirements for admission to professional education must be met to fulfill the Kentucky standards for the designated teaching certificate. Current information on teacher education and certification are available on the website for the Office of Teacher Services: http://www.wku.edu/ste/</p>

Course	Hrs.	Title	Course	Hrs.	Title
IDFM 100	3	Intro to Housing/Interior Design	IDFM 100	3	Intro to Housing/Interior Design
FACS 281	3	Design Foundations for FCS Ed	FACS 281	3	Design Foundations for FCS Ed
IDFM 131	3	Basic Apparel Construction	IDFM 131	3	Basic Apparel Construction
IDFM 223	3	Textiles	IDFM 223	3	Textiles
HMD 211	3	Human Nutrition	HMD 211	3	Human Nutrition
HMD 151	3	Food Sciences	HMD 151	3	Food Sciences
FACS 180	3	Foundations in FCS	FACS 312	3	Professional Ethics for Family Life
FACS 191	3	Child Development	FACS 191	3	Child Development
FACS 310	3	Management of Family Resources	FACS 310	3	Management of Family Resources
FACS 311	3	Family Relations	FACS 311	3	Family Relations
FACS 380	3	Professional Presentation Skills	FACS 380	3	Professional Presentation Skills
FACS 381	3	Methods and Materials in Family & Consumer Sciences	FACS 381	3	Methods and Materials in Family & Consumer Sciences
FACS 481	3	Advanced Methods	FACS 481	3	Advanced Methods
FACS 492	3	Growth and Guidance of Children	FACS 422	3	Adolescent Psychology
FACS 493	3	Family Life Education	FACS 493	3	Family Life Education
FACS 494	3	Parenting Strategies	FACS 494	3	Parenting Strategies
CIS 141	3	Basic Computer Literacy	CIS 141	3	Basic Computer Literacy
SPED 330	3	Introduction to Exceptional Education: Diversity in Learning	SPED 330	3	Introduction to Exceptional Education: Diversity in Learning
LTCY 421	3	Content Area Reading in the Middle and Secondary Grades	LTCY 421	3	Content Area Reading in the Middle and Secondary Grades
MGE 275	3	Foundations of Middle Grades Instruction	MGE 275	3	Foundations of Middle Grades Instruction
MGE 490	5	Student Teaching	MGE 490	5	Student Teaching
PSY 310	3	Educational Psychology: Development and Learning Applied Ed.	PSY 310	3	Educational Psychology: Development and Learning Applied Ed.
SEC 351	3	Teaching Strategies in the Secondary School	SEC 351	3	Teaching Strategies in the Secondary School
SEC 352	3	Planning for Student Diversity	SEC 352	3	Planning for Student Diversity
EDU 489	3	Student Teaching Seminar	EDU 489	3	Student Teaching Seminar
SEC 490	5	Student Teaching	SEC 490	5	Student Teaching
Total Hours	82		Total Hours	82	

4. Rationale for the proposed program change:

The program is being updated in the following ways for the following reasons:

- FACS 492 is not currently being taught. It was a second course in child development. FACS 422 will expand child and human development to the adolescent age group, which is more appropriate for those students that will be teaching in middle grades and high school. This will assist future teachers as they develop lesson plans and activities geared to adolescents and strive to understand the developmental processes these students are working through.
- FACS 312 will replace the FACS 180 course for students pursuing an education program. Many of these students transfer into the program later in their college career and have made that switch with a basic foundation of all content in the field. The addition of the ethics course will help future teachers more firmly grasp the varied responsibilities of ethical professionalism, including the code of ethics they must agree to as future FCS teachers in Kentucky.

5. Proposed term for implementation: Spring 2017

6. Dates of prior committee approvals:

Family and Consumer Sciences Department

May 11, 2016

CHHS College Curriculum Committee

Undergraduate Curriculum Committee

University Senate
