Agenda
College of Health and Human Services
Undergraduate Curriculum Committee

Date: December 5, 2014
Time: 10:30 AM
Location: AC 201D

I.   Old Business:
       a. Minutes from previous meetings: Nov. 14, 2014
II.   New Business:

Type of Item	Description in Item and Contact Information
Consent	Proposal to Revise Course Perquisites/Corequisites HMD 472 Advanced Lodging Management Contact: Dr. Rich Patterson, rich.patterson@wku.edu, 745-4031
Consent	Proposal to Revise Course Perquisites/Corequisites PH 365 Human Sexuality Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-7455864
Action	Proposal to Make Multiple Revisions to a Course NURS 343 Mental Health Nursing Contact: Audrey Cornell, audrey.cornell@wku.edu, 745-3656
Action	Proposal to Make Multiple Revisions to a Course NURS 422 Senior Practicum Contact: Audrey Cornell, audrey.cornell@wku.edu, 745-3656
Action	Proposal to Make Multiple Revisions to a Course SWRK 480 Social Work Field Practicum I Contact: Dana Sullivan, dana.sullivan@wku.edu, 270-745-5313
Action	Proposal to Make Multiple Revisions to a Course SWRK 481 Social Work Field Seminar I Contact: Dana Sullivan, dana.sullivan@wku.edu, 270-745-5313
Action	Proposal to Make Multiple Revisions to a Course SWRK 482 Social Work Field Practicum II Contact: Dana Sullivan, dana.sullivan@wku.edu, 270-745-5313
Action	Proposal to Make Multiple Revisions to a Course SWRK 483 Social Work Field Seminar II Contact: Dana Sullivan, dana.sullivan@wku.edu, 270-745-5313

Action	Proposal to Create a New Course
	SWRK 357 Case Management
	Contact: Gayle Mallinger, gayle.mallinger@wku.edu, 270-745-3535
Action	Proposal to Revise a Program
	586 Bachelor of Science in Nursing
	Contact: Audrey Cornell, Audrey.cornell@wku.edu, 745-3656
Action	Proposal to Create a New Certificate
	Interdisciplinary Patient Navigator Certificate
	Contact: Patricia Desrosiers, patricia.desrosiers@wku.edu (270) 745-4557

III.   Discussion:

IV.   <u>Upcoming Meeting Dates</u>: (note: items going to PEC may be delayed going to UCC and Senate)
UCC- January 29, 2015 **(Proponents are required to attend.)**
Senate- February 19, 2015 (Proponents are encouraged to attend.)
Next CHHS Undergraduate Meeting- January 30, 2015

College of Health and Human Services
Department of Family and Consumer Sciences
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Dr. Rich Patterson, rich.patterson@wku.edu, 745-4031

1. **Identification of course:**
    1.1   Course prefix and number: HMD 472
    1.2   Course title: Advanced Lodging Management

2. **Current prerequisites/corequisites/special requirements:** Prerequisites: FACS-313, HMD-354, MKT-220; Corequisite: HMD-470; Special requirement: Senior Standing

3. **Proposed prerequisites/corequisites/special requirements:** Prerequisites: HMD-313, HMD-354, HMD-373; Corequisite: HMD-470; Special requirement: Senior Standing

4. **Rationale for the revision of prerequisites/corequisites/special requirements:** MKT-220 (Basic Marketing Concepts) was replaced by HMD-373 (Tourism and Destination Marketing) for the Hospitality Management and Dietetics Program in 2009 but the prerequisite for this course did not get changed. FACS-313 (Practicum in Human Environment) was changed to HMD-313 (Practicum in Hospitality Management) in 2013 and this change was also not reflected in the prerequisites for this course. This is a housekeeping proposal to rectify these issues.

5. **Effect on completion of major/minor sequence:** Not Applicable

6. **Proposed term for implementation:** Fall 2015

7. **Dates of prior committee approvals:**

    Department of Family & Consumer Sciences   11/10/2014

    CHHS Undergraduate Curriculum Committee   _____

    UCC   _____

    University Senate   _____

College of Health and Human Services
Department of Public Health
Proposal to Revise PH365 Prerequisites
(Consent Item)

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu; 270-745-5864

1. **Identification of course:**
  1.1   Course prefix and number: PH 365
  1.2   Course title: Human Sexuality

2. **Current prerequisites:** PH100 and junior standing

3. **Proposed prerequisites:** None

4. **Rationale for the revision of prerequisites:** Inclusion in Social and Behavioral subcategory of "Explorations" category of the Colonnade program.

5. **Effect on completion of major/minor sequence:** None

6. **Proposed term for implementation:** Summer 2015

7. **Dates of prior committee approvals:**

Department of Public Health	11/24/2014
CHHS Undergraduate Curriculum Committee	
Undergraduate Curriculum Committee	
University Senate	

College Name
Department Name
Proposal to Revise Course Credit Hours
(Action Item)

Contact Person: Audrey Cornell, audrey.cornell@wku.edu, 745-3656

1. **Identification of course:**
   1.1 Current course prefix and number: NURS 343
   1.2 Course title: Mental Health Nursing
   1.3 Credit hours: 2.0

2. **Proposed course credit hours:** 3.0

3. **Rationale for the revision of course credit hours:**

   - The additional 2 hours available by dropping AH290 from the prerequisites provides the opportunity for additional needed coursework in 2 major nursing courses.
   - The N343 Mental Health course is currently a 2 credit hour course that builds skills in critical thinking, interpersonal communication with patients, families and other healthcare professionals and care for clients with mental issues across the lifespan. Mental Health is a core nursing competency that comprises a large percentage of the questions on the national licensure exam. Therapeutic communication is incorporated in all areas of nursing. The addition of an hour will allow more application-based learning in simulation, group work, and case study.

   - Mental Health is a 2 credit hour course in comparison with other nursing courses in the program of equal importance that are 3 credit hour (e.g. Fundamentals, Health Promotion, and Community Health). Given the number of patients in the US currently receiving mental health services and utilizing psychotherapeutic drugs (antidepressants, anti-anxiety and mood stabilizers) the student needs to be well-prepared with adequate time in this content.

4. **Proposed term for implementation:** Fall 2015

5. **Dates of prior committee approvals:**

   School of Nursing BSN Curriculum Committee   September 19, 2014
   School of Nursing BSN Prelicensure Program   October 17, 2014

   College Curriculum Committee   _____

   Undergraduate Curriculum Committee   _____

   University Senate   _____

**College Name
Department Name
Proposal to Revise Course Credit Hours
(Action Item)**

Contact Person: Audrey Cornell, audrey.cornell@wku.edu, 745-3656

1. **Identification of course:**
   1.1 Current course prefix and number: NURS 422
   1.2 Course title: Senior Practicum
   1.3 Credit hours: 3.0

2. **Proposed course credit hours:** 4.0

3. **Rationale for the revision of course credit hours:**

   - The additional 2 hours available by dropping AH290 from the prerequisites provides the opportunity for additional needed coursework in 2 major nursing courses.
   - The N422 Senior Practicum course is currently a 3 credit hour senior capstone course that requires 120 mandated hours in a clinical setting. Clinical sites and preceptor availability are limited with competition from other schools, orientation of new hospital staff, and the current constraints in providing healthcare. This often limits the educational experience during the senior practicum and the ability to influence the application-based learning that needs to occur. Student feedback indicates a desire to increase the time in simulation to apply knowledge and practice skills. By adding the additional hour we will be able to incorporate additional simulations and national licensure preparation into the course.
   - The Fall 2014 N422 sections are the first offering as a full semester course rather than a bi-term, that was approved in UCC in the Spring 2014. Making this course a full semester provided the opportunity for application-based learning needed in a capstone nursing course. We did not add the additional hour to the course at the time it was changed to a full-term course. By adding the hour we will be giving credit for the additional coursework that we incorporated with the full semester designation.

4. **Proposed term for implementation:** Fall 2015

5. **Dates of prior committee approvals:**

School of Nursing BSN Curriculum Committee	September 19, 2014
School of Nursing BSN Prelicensure Program	October 17, 2014
College Curriculum Committee	
Undergraduate Curriculum Committee	
University Senate	

College Name
Department Name
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Dana Sullivan, dana.sullivan@wku.edu, 270-745-5313

1.   Identification of course:
        1.1   Current course prefix and number: SWRK 480
        1.2   Course title: Social Work Field Practicum I

2.   Revise course title:
        2.1   Current course title: Social Work Practicum I
        2.2   Proposed course title: N/A
        2.3   Proposed abbreviated title: N/A
        2.4   Rationale for revision of course title: N/A

3.   Revise course number:
        3.1   Current course number: SWRK 480
        3.2   Proposed course number: N/A
        3.3   Rationale for revision of course number: N/A

4.   Revise course prerequisites/corequisites/special requirements:
        4.1   Current prerequisites/corequisites/special requirements: Current Prerequisites and
                 Corequisites: Prerequisites: SWRK 345, 378, 381, field director approval and senior
                 standing. Corequisite: SWRK 481. Social Work practice experience in a social agency.
        4.2   Proposed prerequisites/corequisites/special requirements:
                 Prerequisites and CoRequisites: Prerequisites: SWRK 345, 378, 381, field director
                 approval and senior standing. Corequisite: SWRK 481. Social Work practice experience
                 in a social agency. Add Special Requirements: SWRK 480 and 481 are corequisite
                 courses, if a student fails either course, both have to be repeated.
        4.3   Rationale for revision of course prerequisites/corequisites/special requirements:
                 SWRK 480 is the field internship that is taken along with SWRK 481, the field seminar.
                 The assignments in field seminar are based on the internship experiences and work with
                 clients. The work in SWRK 480 is directly linked to the assignments in SWRK 481.
        4.4   Effect on completion of major/minor sequence: It is possible that a student would fail
                 one of the corequisite courses and need to repeat both, thus delaying graduation by at
                 least a semester.

5.   Revise course catalog listing:
        5.1   Current course catalog listing: **SWRK 480. SOCIAL WORK FIELD PRACTICUM I.**
                 (**3**) *Prerequisites: SWRK 345, 378, 381, field director approval and senior standing.*
                 Corequisite: SWRK 481. Social Work practice experience in a social service agency.

5.2   Proposed course catalog listing: **SWRK 480. SOCIAL WORK FIELD PRACTICUM I. (3)** *Prerequisites: SWRK 345, 378, 381, field director approval and senior standing. Corequisite: SWRK 481.* Social Work practice experience in a social service agency. Grading: Pass/Fail. Both courses must be successfully completed in the same semester.

5.3   Rationale for revision of course catalog listing: The grading for SWRK 480 is being changed to Pass/Fail since the field instructor in the agency is responsible for grading the student on the practice competencies required by the Council on Social Work Education. All competencies must be sufficiently mastered to pass the course. This is the same grading for field as is used by the MSW program.

6.   Revise course credit hours:
6.1   Current course credit hours: 3
6.2   Proposed course credit hours: 3
6.3   Rationale for revision of course credit hours: N/A

7.   Revise grade type:
7.1   Current grade type: Letter
7.2   Proposed grade type: Pass/Fail
7.3   Rationale for revision of grade type: The grading for SWRK 480 is being changed to Pass/Fail since the field instructor in the agency is responsible for grading the student on the practice competencies required by the Council on Social Work Education. There are field instructors with varying levels of experience in this role and this leads to inconsistent grading in a traditional format. A pass/fail system would be more fair to the students and allow the field instructor to focus more on teaching the application of knowledge, values and skills.

8.   Proposed term for implementation: Fall 2015

9.   Dates of prior committee approvals:

Department of Social Work	November 21, 2014
CHHS Undergraduate Curriculum Committee	
Undergraduate Curriculum Committee	
University Senate	

College Name
Department Name
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Dana Sullivan, dana.sullivan@wku.edu, 270-745-5313

1.   **Identification of course:**
   1.1   Current course prefix and number: SWRK 481
   1.2   Course title: Social Work Field Seminar I

2.   **Revise course title:**
   2.1   Current course title: Social Work Field Seminar I
   2.2   Proposed course title: N/A
   2.3   Proposed abbreviated title: N/A
   2.4   Rationale for revision of course title: N/A

3.   **Revise course number:**
   3.1   Current course number: SWRK 481
   3.2   Proposed course number: N/A
   3.3   Rationale for revision of course number: N/A

4.   **Revise course prerequisites/corequisites/special requirements:**
   4.1   *Prerequisites: SWRK 345, 378, 381, and admission to the field internship, and senior standing. Corequisite: SWRK 480.* Integration of the knowledge, skills, values, and experiences gained in the internship.
   4.2   Proposed prerequisites/corequisites/special requirements:
            Prerequisites: SWRK 345, 378, 381, and admission to the field internship, and senior standing. Corequisite: SWRK 480. Integration of the knowledge, skills, values, and experiences gained in the internship.
            Add Special Requirements: SWRK 480 and 481 are corequisite courses. If a student fails either course, both have to be repeated.
   4.3   Rationale for revision of course prerequisites/corequisites/special requirements:
            SWRK 481 is the field seminar that is taken along with SWRK 480, the field internship. The assignments in field seminar are based on the internship experiences and work with clients. The work in SWRK 480 is directly linked to the assignments in SWRK 481.
   4.4   Effect on completion of major/minor sequence: It is possible that a student would fail one of the corequisite courses and need to repeat both, thus delaying graduation by at least a semester.

5.   **Revise course catalog listing:**
   5.1   Current course catalog listing: **SWRK 481. SOCIAL WORK FIELD SEMINAR I. (3)**
            Prerequisites: SWRK 345, 378, 381, and admission to the field internship, and senior

standing. Corequisite: SWRK 480. Integration of the knowledge, skills, values, and experiences gained in the internship.

5.2   Proposed course catalog listing:
SWRK 481. SOCIAL WORK FIELD SEMINAR I. (3) *Prerequisites: SWRK 345, 378, 381, and admission to the field internship, and senior standing. Corequisite: SWRK 480.* Integration of the knowledge, skills, values, and experiences gained in the internship. Both courses must be successfully completed in the same semester.

5.3   Rationale for revision of course catalog listing: The grading for SWRK 480 is being changed to Pass/Fail and is a corequisite.   Students must successfully complete both courses in the same semester.

6.   Revise course credit hours:
6.1   Current course credit hours: 3
6.2   Proposed course credit hours: 3
6.3   Rationale for revision of course credit hours: N/A

7.   Revise grade type:
7.1   Current grade type: Letter
7.2   Proposed grade type: N/A
7.3   Rationale for revision of grade type: N/A

8.   Proposed term for implementation: Fall 2015

9.   Dates of prior committee approvals:

Department of Social Work	November 21, 2014
CHHS Undergraduate Curriculum Committee	
Undergraduate Curriculum Committee	
University Senate	

College Name
Department Name
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Dana Sullivan, dana.sullivan@wku.edu, 270-745-5313

1.   Identification of course:
　　　1.1　　Current course prefix and number: SWRK 482
　　　1.2　　Course title: Social Work Field Practicum II

2.   Revise course title:
　　　2.1　　Current course title: Social Work Practicum II
　　　2.2　　Proposed course title: N/A
　　　2.3　　Proposed abbreviated title: N/A
　　　2.4　　Rationale for revision of course title: N/A

3.   Revise course number:
　　　3.1　　Current course number: SWRK 480
　　　3.2　　Proposed course number: N/A
　　　3.3　　Rationale for revision of course number: N/A

4.   Revise course prerequisites/corequisites/special requirements:
　　　4.1　　Current prerequisites/corequisites/special requirements: Current Prerequisites and Corequisites: Prerequisites: SWRK 480, 481. Corequisite: SWRK 483.
　　　4.2　　Proposed prerequisites/corequisites/special requirements: Prerequisites and CoRequisites: Prerequisites: SWRK 480, 481. Corequisite: SWRK 483. Add Special Requirements: SWRK 482 and 483 are corequisite courses, if a student fails either course, both have to be repeated.
　　　4.3　　Rationale for revision of course prerequisites/corequisites/special requirements: SWRK 482 is the second field internship that is taken along with SWRK 483, the second field seminar. The assignments in field seminar are based on the internship experiences and work with clients. The work in SWRK 482 is directly linked to the assignments in SWRK 483.
　　　4.4　　Effect on completion of major/minor sequence: It is possible that a student would fail one of the corequisite courses and need to repeat both, thus delaying graduation by at least a semester.

5.   Revise course catalog listing:
　　　5.1　　Current course catalog listing: **SWRK 482. SOCIAL WORK FIELD PRACTICUM II. (3)** *Prerequisites: SWRK 480 / 481. Corequisite: SWRK 483.* Continued social work practice experience in a social service agency.
　　　5.2　　Proposed course catalog listing: **SWRK 482. SOCIAL WORK FIELD PRACTICUM II. (3)** *Prerequisites: SWRK 480 / 481. Corequisite: SWRK 483.* Continued social work

practice experience in a social service agency. Grading: Pass/Fail. Both courses must be successfully completed in the same semester.

    5.3   Rationale for revision of course catalog listing: The grading for SWRK 482 is being changed to Pass/Fail since the field instructor in the agency is responsible for grading the student on the practice competencies required by the Council on Social Work Education. All competencies must be sufficiently mastered to pass the course. This is the same grading for field as is used by the MSW program.

6.   **Revise course credit hours:**
    6.1   Current course credit hours: 3
    6.2   Proposed course credit hours: 3
    6.3   Rationale for revision of course credit hours: N/A

7.   **Revise grade type:**
    7.1   Current grade type: Letter
    7.2   Proposed grade type: Pass/Fail
    7.3   Rationale for revision of grade type: The grading for SWRK 482 is being changed to Pass/Fail since the field instructor in the agency is responsible for grading the student on the practice competencies required by the Council on Social Work Education. There are field instructors with varying levels of experience in this role and this leads to inconsistent grading in a traditional format. A pass/fail system would be more fair to the students and allow the field instructor to focus more on teaching the application of knowledge, values and skills.

8.   **Proposed term for implementation:** Fall 2015

9.   **Dates of prior committee approvals:**

Department of Social Work   November 21, 2014

CHHS Undergraduate Curriculum Committee

Undergraduate Curriculum Committee

University Senate

College Name
Department Name
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Dana Sullivan, dana.sullivan@wku.edu, 270-745-5313

1.   Identification of course:
   1.1   Current course prefix and number: SWRK 483
   1.2   Course title: Social Work Field Seminar II

2.   Revise course title:
   2.1   Current course title: Social Work Field Seminar II
   2.2   Proposed course title: N/A
   2.3   Proposed abbreviated title: N/A
   2.4   Rationale for revision of course title: N/A

3.   Revise course number:
   3.1   Current course number: SWRK 483
   3.2   Proposed course number: N/A
   3.3   Rationale for revision of course number: N/A

4.   Revise course prerequisites/corequisites/special requirements:
   4.1   *Prerequisites: SWRK 480, 481. Corequisite: SWRK 482* Continued social work practice experience in a social service agency.
   4.2   Proposed prerequisites/corequisites/special requirements:
           Prerequisites: SWRK 480, 481. Corequisite: SWRK 482 Continued social work practice experience in a social service agency.
           Add Special Requirements: SWRK 482 and 483 are corequisite courses. If a student fails either course, both have to be repeated.
   4.3   Rationale for revision of course prerequisites/corequisites/special requirements:
           SWRK 483 is the field seminar that is taken along with SWRK 482, the second field internship. The assignments in field seminar are based on the internship experiences and work with clients. The work in SWRK 482 is directly linked to the assignments in SWRK 483.
   4.4   Effect on completion of major/minor sequence: It is possible that a student would fail one of the corequisite courses and need to repeat both, thus delaying graduation by at least a semester.

5.   Revise course catalog listing:
   5.1   Current course catalog listing: **SWRK 483. SOCIAL WORK FIELD SEMINAR II. (3)** *Prerequisites: SWRK 480 / 481. Corequisite: SWRK 482.* Integrates the knowledge, skills, values, and experiences gained during the second semester of the internship.

5.2 Proposed course catalog listing:

SWRK 483. SOCIAL WORK FIELD SEMINAR II. (3) *Prerequisites: SWRK 480, 481. Corequisite: SWRK 482.* Integrates the knowledge, skills, values, and experiences gained during the second semester of the internship.

Both courses must be successfully completed in the same semester.

5.3 Rationale for revision of course catalog listing: The grading for SWRK 482 is being changed to Pass/Fail and is a corequisite. Students must successfully complete both courses in the same semester.

6. **Revise course credit hours:**
   6.1 Current course credit hours: 3
   6.2 Proposed course credit hours: 3
   6.3 Rationale for revision of course credit hours: N/A

7. **Revise grade type:**
   7.1 Current grade type: Letter
   7.2 Proposed grade type: N/A
   7.3 Rationale for revision of grade type: N/A

8. **Proposed term for implementation:** Fall 2015

9. **Dates of prior committee approvals:**

Department of Social Work	November 21, 2014
CHHS Undergraduate Curriculum Committee	
Undergraduate Curriculum Committee	
University Senate	

CHHS
Social Work
Proposal to Create a New Course
(Action Item)

Contact: Gayle Mallinger, gayle.mallinger@wku.edu, 270-745-3535

1. **Identification of proposed course:**
   1.1   Course prefix and number: SWRK 357
   1.2   Course title: Case management
   1.3   Abbreviated course title: Case management
   1.4   Credit hours: 3   Variable credit (yes or no); No
   1.5   Grade type: Standard Letter Grading
   1.6   Prerequisites/corequisites: None
   1.7   Course description:
   This course introduces students to the fundamental aspects of case management (service coordination), including common case management roles, processes, responsibilities, and employment challenges.   Major content areas include: case management roles (including advocate, broker, resource coordinator), the roles and responsibilities of the multidisciplinary team (including nurses, social worker, physicians, and other disciplines), case management with special populations (forensic, geriatric, children, diverse populations), and the responsibilities of a case manager working in health care and mental health settings. Students will be introduced to the employment challenges of case management (types of programs that hire case managers, workforce retention issues, expectations of case manager, and job satisfaction). Students will develop familiarity with how case managers and clients interface with individual, group, and family systems. Students will develop knowledge of case management ethics and explore common ethical dilemmas and boundaries issues that confront case managers.

2. **Rationale:**
   2.1   Reason for developing the proposed course:
          SWK 357 will serve as an online elective course in the BSW program. The person-in-environment perspective is a guiding principle of social work. This course enhances the generalist perspective by providing students with the opportunity to develop knowledge and skills in assessment, planning, intervention, and evaluation In addition, the course offers students the opportunity to use inter-professional collaboration appropriately in concurrence with proposed 2015 CSWE accreditation standards. CHHS is witnessing a growing interest in undergraduate courses that are interdisciplinary in nature and address service coordination among providers in various fields to best serve client systems. Thus, in addition to serving BSW students, this course will provide any undergraduate student interested in case management a potential elective.
   2.2   Projected enrollment in the proposed course: 20-25 students
   2.3   Relationship of the proposed course to courses now offered by the department:

Case management may be discussed in Social Work Practice I and Interviewing classes (SWRK 375, SWRK 379); however, in contrast, SWRK 357 provides an extended exploration on the topic. The BSW program tries to provide electives that focus on a variety of specialized topics to help further develop students for anticipated jobs after graduation.

2.4   Relationship of the proposed course to courses offered in other departments:
There are several undergraduate programs and certificates in CHHS that lend themselves to using the proposed course in Case Management for Advisor Consent Electives. For example, the Family Home Visiting certification requires 6 hours of approved electives and this proposed course would be an excellent fit. In addition, CHHS is exploring a certification in Patient Navigation, and this course would be an encouraged elective.

2.5   Relationship of the proposed course to courses offered in other institutions:
Other BSW programs throughout the United States offer courses in case management. The University of Pittsburgh offers SOCWRK 1009, a 3 credit case management course. In addition, one of our benchmark institutions, Towson University, offers FMST (Family Studies) 430: Case Management for Family and Human Services.

3.   Discussion of proposed course:

3.1   Schedule type: S

3.2   Learning Outcomes:
- Explain case management roles, responsibilities, and processes
- Explain ecological-systems as a theoretical base for case management across populations and settings
- Demonstrate an awareness of and an ability to manage personal values that may impede ability to deliver professionally appropriate services (EP2.1.1; EP 2.1.2).
- Demonstrate an awareness of and sensitivity to diversity and oppression within and among systems based on age, race, ethnicity, gender, ability, or sexual orientation (EP 2.1.4; 2.1.5).
- Demonstrate the ability to analyze complex cases and identify how case management can be utilized as an intervention
- Demonstrate the ability to utilize assessment skills in developing a service plan

3.3   Content outline: The syllabus will include the following topics:
- What is Case Management?
  - Ecological perspectives
  - Diversity issues
- Ethical Considerations
  - Attitudes
  - Boundaries
- Appropriate Responses to Client Systems
  - Listening and Responding
  - Addressing anger
- Documentation
- Initial Interviews
- Assessment
- Confidentiality
  - HIPPA
  - Release of Information

- Service Planning
- Conferencing
- Leadership skills
- Monitoring
- Termination

3.4 Student expectations and requirements: Students will engage in class discussion, complete Blackboard assignments, complete exams based on course readings and lecture materials, reflection papers, case studies, and service plan paper.

3.5 Tentative texts and course materials:

Text:

Summers, Nancy. (2012). *Fundamentals of Case Management Practice, 4th edition.* Belmont, CA: Brooks-Cole.(WITH DVD) ISBN 1-111-87053-5

Supplementary reading materials include:

Abendstern, M., Hughes, J., Clarkson, P., Tucker, S., & Challis, D. (2013). Self-assessment processes within care management: Learning from pilot projects. *Journal Of Social Work*, *13*(3), 267-286. doi:10.1177/1468017311431039

Andrews, C. M., Darnell, J. S., Mcbride, T. D., & Gehlert, S. (2013, May). Social Work and Implementation of the Affordable Care Act. *Health & Social Work*. pp. 67-71.

Craig, S. L., & Calleja Lorenzo, M. (2014). Can Information and Communication Technologies Support Patient Engagement? A Review of Opportunities and Challenges in Health Social Work. *Social Work in Health Care*, *53*(9), 845-864. doi:10.1080/00981389.2014.936991

Gratwick, S., Jihanian, L. J., Holloway, I. W., Sanchez, M., & Sullivan, K. (2014). Social Work Practice with LGBT Seniors. *Journal of Gerontological Social Work*, *57*(8), 889-907.
doi:10.1080/01634372.2014.885475

Mas-Expósito, L., Amador-Campos, J., Gómez-Benito, J., & Lalucat-Jo, L. (2014). Depicting current case management models. *Journal of Social Work*, *14*(2), 133-146. doi:10.1177/1468017313477296

Rowe, J. M., & Rizzo, V. M. (2013). The Contribution of Practice Skills in a Care Management Process for Family Caregivers. *Journal of Gerontological Social Work*, *56*(7), 623-639. doi:10.1080/01634372.2013.817497

Shaw, S. A. (2014). Bridge Builders: A Qualitative Study Exploring the Experiences of Former Refugees Working as Caseworkers in the United States. *Journal of Social Service Research*, *40*(3), 284-296. doi:10.1080/01488376.2014.901276

Slesnick, N., Glassman, M., Katafiasz, H., & Collins, J. C. (2012). Experiences Associated with Intervening with Homeless, Substance-abusing Mothers: The Importance of Success. *Social Work*, *57*(4), 343-352. doi:10.1093/sw/sws025

Yerushalmi, H., & Lysaker, P. H. (2014). The Recovery Approach to Rehabilitation: Implementation in Supervision. *Journal Of Social Work Practice*, *28*(1), 59-73. doi:10.1080/02650533.2013.828277

4. **Resources:**
   4.1 Library resources: Library resources are adequate for this course as explained on the Library resources form
   4.2 Computer resources: Uses Blackboard and Tegrity. Both have appropriate level of support needed for this course.

5. **Budget implications:**
   5.1 Proposed method of staffing: Part of faculty workload or winter/summer DELO offering.
   5.2 Special equipment needed: N/A
   5.3 Expendable materials needed: N/A
   5.4 Laboratory materials needed: N/A

6. **Proposed term for implementation:** Fall 2015

7. **Dates of prior committee approvals:**

   Department of Social Work   Nov. 21, 2014
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   CHHS Undergraduate Curriculum Committee
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   Undergraduate Curriculum Committee
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   University Senate
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College of Health and Human Services
School of Nursing
Proposal to Revise a Program
Action Item

Contact Person: Audrey Cornell, audrey.cornell@wku.edu, 745-3656

1.   **Identification of program:**
        1.1   Current program reference number: 586
        1.2   Current program title: Bachelor of Science in Nursing
        1.3   Credit hours: 58 credit hours

2.   **Identification of the proposed program changes:**
        - Delete AH290 (2H) as a prerequisite course for the BSN program
        - Addition of one hour each to N422 and N343 courses increasing the
          Nursing Program credit hours from 58 to 60

3.   **Detailed program description:**

Required Pre-Requisite Support Courses for the Bachelor of Science in Nursing Degree
Current Courses   **Revised Courses**

Prefix	#	Course Title	Hr		Prefix	#	Course Title	Hr
Math	116	College Algebra	3		Math	116	College Algebra	3
BIOL	131	Human Anatomy & Physiology I	4		BIOL	131	Human Anatomy & Physiology I	4
BIOL	231	Adv Human Anatomy and Physiology	4		BIOL	231	Adv Human Anatomy and Physiology	4
PSY	199	Intro to Dev Psych	3		PSY	199	Intro to Dev Psych	3
AH	290	Medical Terminology	2		~~AH~~	~~290~~	~~Medical Terminology~~	~~2~~
NURS	102	Intro to Professional Nursing	3		NURS	102	Intro to Professional Nursing	3
CHEM	109	Chemistry for the Health Sciences	4		CHEM	109	Chemistry for the Health Sciences	4
BIOL	207	General Micro	3		BIOL	207	General Micro	3
BIOL	208	General Micro Lab	1		BIOL	208	General Micro Lab	1
HMD	211	Human Nutrition	3		HMD	211	Human Nutrition	3
Statistics Course		Selected from these courses: ECON 206 Statistics MATH 183 Introductory Statistics PH 383 Biostatistics in the Health Sciences	3		Statistics Course		Selected from these courses: ECON 206 Statistics MATH 183 Introductory Statistics PH 383 Biostatistics in the Health Sciences	3

		PSY 301 Statistics in Psychology SOCL 300 Using Statistics in Sociology SWRK 344 Social Work Statistics and Data Analysis				PSY 301 Statistics in Psychology SOCL 300 Using Statistics in Sociology SWRK 344 Social Work Statistics and Data Analysis	

Required Nursing Program Curriculum for a Bachelor of Science in Nursing Degree

Current Courses   **Revised Courses**

NURS	324	Patho for Nursing	3		NURS	324	Patho for Nursing	3
NURS	335	Health Assessment	3		NURS	335	Health Assessment	3
NURS	336	Health Assessment Lab	1		NURS	336	Health Assessment Lab	1
NURS	333	Fundamentals of Nursing	3		NURS	333	Fundamentals of Nursing	3
NURS	334	Clinical: Fundamentals of Nursing	2		NURS	334	Clinical: Fundamentals of Nursing	2
NURS	337	Health Promotion and Disease Prevention	3		NURS	337	Health Promotion and Disease Prevention	3
NURS	329	Concepts in Pharm I	2		NURS	329	Concepts in Pharm I	2
NURS	341	Medical-Surgical Nursing I	3		NURS	341	Medical-Surgical Nursing I	3
NURS	342	Clinical: M-S Nursing I	3		NURS	342	Clinical: M-S Nursing I	3
NURS	343	Mental Health Nursing	2		**NURS**	**343**	**Mental Health Nursing**	**3**
NURS	344	Clinical: Mental Health Nursing	1		NURS	344	Clinical: Mental Health Nursing	1
NURS	429	Concepts in Pharm II	2		NURS	429	Concepts in Pharm II	2
NURS	413	Nursing Research and Evidence Based Practice	3		NURS	413	Nursing Research and Evidence Based Practice	3
NURS	432	Medical-Surgical Nursing II	3		NURS	432	Medical-Surgical Nursing II	3
NURS	433	Clinical: Medical-Surgical Nursing II	3		NURS	433	Clinical: Medical-Surgical Nursing II	3
NURS	444	Maternal Child Nursing	4		NURS	444	Maternal Child Nursing	4
NURS	445	Clinical: Maternal Child Nursing	2		NURS	445	Clinical: Maternal Child Nursing	2
NURS	403	Nursing Leadership, Management/ Issues	4		NURS	403	Nursing Leadership, Management/Issues	4
NURS	421	High Acuity Nursing	3		NURS	421	High Acuity Nursing	3
NURS	422	Senior Practicum	3		**NURS**	**422**	**Senior Practicum**	**4**
NURS	448	Community Health Nursing	3		NURS	448	Community Health Nursing	3

NURS	449	Clinical: Community Health Nursing	2		NURS	449	Clinical: Community Health Nursing	2
TOTALS		Credit Hours	58		**TOTALS**		**Credit Hours**	**60**

4. **Rationale for the proposed program change:**

- There are a limited number of instructors available in AH to provide the 290 course to the growing number of pre-nursing students. The content in AH290 had been previously provided in the nursing courses and will be added back to the curriculum content. This provides the opportunity to add additional hours in the nursing major courses.
- The additional 2 hours available by dropping AH290 from the prerequisites provides the opportunity for additional needed coursework in 2 major nursing courses; N422 and N343.
- The N422 Senior Practicum course is currently a 3 credit hour senior capstone course that requires 120 mandated hours in a clinical setting. Clinical sites and preceptor availability are limited with competition from other schools, orientation of new hospital staff, and the current constraints in providing healthcare. This often limits the educational experience during the senior practicum and the ability to influence the application-based learning that needs to occur. Student feedback indicates a desire to increase the time in simulation to apply knowledge and practice skills. By adding the additional hour we will be able to incorporate additional simulations and national licensure preparation into the course.
  The Fall 2014 N422 sections are the first offering as a full semester course rather than a bi-term, that was approved in UCC in the Spring 2014. Making this course a full semester provided the opportunity for application-based learning needed in a capstone nursing course. We did not add the additional hour to the course at the time it was changed to a full-term course. By adding the hour we will be giving credit for the additional coursework that we incorporated with the full semester designation.
- The N343 Mental Health course is currently a 2 credit hour course that builds skills in critical thinking, interpersonal communication with patients, families and other healthcare professionals and care for clients with mental issues across the lifespan. Mental Health is a core nursing competency that comprises a large percentage of the questions on the national licensure exam. Therapeutic communication is incorporated in all areas of nursing. The addition of an hour will allow more application-based learning in simulation, group work, and case study.
  Mental Health is a 2 credit hour course in comparison with other nursing courses in the program of equal importance that are 3 credit hour (e.g. Fundamentals, Health Promotion, and Community Health). Given the number of patients in the US currently receiving mental health services and utilizing psychotherapeutic drugs (antidepressants, anti-anxiety and mood stabilizers) the student needs to be well-prepared with adequate time in this content.

5. **Proposed term for implementation:** Fall 2015

6. **Dates of prior committee approvals:**

School of Nursing BSN Curriculum Committee   September 19, 2014
School of Nursing BSN Prelicensure Program   October 17, 2014
CHHS Undergraduate Curriculum Committee   _____
University Curriculum Committee   _____
University Senate   _____

College of Health and Human Services
Dean's Office
Proposal to Create a New Certificate Program
(Action Item)

Contact Person: Patricia Desrosiers, patricia.desrosiers@wku.edu (270) 745-4557

1. **Identification of program:**
    1.1 Program title: Interdisciplinary Patient Navigator Certificate
    1.2 Required hours in program: 19-23 depending on chosen courses
    1.3 Special information: This interdisciplinary certificate program will be administered in the CHHS dean's office.
    1.4 Catalog description: The Interdisciplinary Patient Navigator Certificate will prepare students in the health care professions to effectively assist diverse clients to locate appropriate healthcare services, participate in healthcare decision-making, and understand medical vernacular and processes in the healthcare system. This program prepares students in the health care professions by increasing understanding of both the complexity of the US healthcare system and the diverse barriers and strengths of rural healthcare clients. Legal and ethical issues in healthcare provision are examined. Students completing this certificate will be prepared to work with patients in healthcare or community settings at all stages of the healthcare process including preventative care, maintaining a healthy lifestyle; diagnosis, treatment, and disease management; and adjustment to chronic illness or sometimes end of life. One of the required courses--HIM 100-- has additional requirements of 1) Liability Insurance, 2) Immunizations, 3) Drug Screen, 4) Criminal Background Check, 5) Professional Organization Membership. Some of these requirements may be met in other professional programs, and your Certificate Advisor can assist you with determining if the requirements are met. These requirements will cost about $150 in most cases. The certificate requires 19-23 credit hours and requires the following core courses: CORE--HIM 100, AH 290, HIM 291, HIM 292, HCA 340, AND 1 course from EACH of the following 3 categories: (1) Legal Issues—HIM 225, SWRK375, PHIL 322, SWRK 433, or PH447 (2) Collaboration—SWRK 357, NURS 400, or COMM 440, (3) Cultural Competency—CD200, NURS321, SWRK 330, HCA 347.
    1.5 Classification of Instructional Program Code (CIP): 51.9999

2. **Learning outcomes of the proposed certificate program:**

    Students completing the Interdisciplinary Patient Navigator Certificate will:
    - Assist patients in navigating the complex US health care system.
    - Enhance patients' health literacy and interpret health care information to meet patient needs.
    - Practice effective cross cultural communication strategies with diverse patients.
    - Coordinate patient care including appointment scheduling, care conferences, and encouraging interdisciplinary collaboration.
    - Address barriers to healthcare access including physical, emotional, and financial ones.
    - Adhere to professional boundaries in the navigator/patient relationship.
    - Protect the confidentiality and privacy of patient information including HIPAA.
    - Understand and utilize an effective ethical decision making model.
    - Support positive patient changes in health behavior.
    - Understand medical terminology and medical records content and structure.

- Provide emotional support and assistance during all phases of the healthcare process.

3.   Rationale:
3.1   Reason for developing the proposed certificate program: The New Emerging Health Care Professions Committee was created by Dean Bonaguro in response to community requests for new programs. As an interdisciplinary group charged with exploring the possible options for new program creation, the committee relied on a literature review, a public roundtable event, and current programming at CHHS to guide them. The committee determined that the proposed interdisciplinary patient navigator certificate meets the needs of the citizens of Kentucky, the healthcare industry, and WKU health professions students as well as the mission of the CHHS.

3.2   Relationship of the proposed certificate program to other programs now offered by the department: There are currently no certificates housed at the dean's office.

3.3   Relationship of the proposed certificate program to certificate programs offered in other departments: The Communication Sciences and Disorders Department in CHHS offers a Cross Cultural Communication in Health Care Certificate. This certificate is interdisciplinary in nature and it focuses on preparing students to create, administer, and participate in language access programs in health care facilities. Their focus is on patients with limited English proficiency. The Interdisciplinary Patient Navigator Certificate is much broader in scope focusing on ensuring access and engagement of all health care patients in their care regardless of cultural background or English proficiency. While we include those clients as part of our population, any patient accessing healthcare services will be served by our graduates. CD 200 (Cross Cultural Communication in Health Care Encounters) in the CSD Cross Cultural Communication in Health Care Certificate is listed as meeting one of our requirements.

3.4   Projected enrollment in the proposed certificate program: Year: 15, Students from social work, public health, nursing, health information management, and health sciences are the targeted students to be enrolled. The established need for graduates with this skill set was demonstrated during the Roundtable Session where multiple health care administrators shared they prefer to hire graduates with this specific skill set already in place.

3.5   Similar certificate programs offered elsewhere in Kentucky and in other states (including programs at benchmark institutions): This patient navigator position on the cutting edge in health care. This is a new position that is only recently being implemented to cut healthcare costs, reduce healthcare access disparities, and provide a more patient centered healthcare system, and patient navigators have demonstrated practice effectiveness in several studies in various healthcare settings (Burhansstipanov, 2010; Christie, 2008, Chen, 2008, Han, 2009, & Wang, 2010). Graduates with the patient navigator skills developed with this certificate program will help meet the need identified by health care administrators in the state of Kentucky and across the US. Students may be drawn to WKU for this certificate as salaries for this position range from $34,000 - $50,000/year. No similar certificate programs in Kentucky or within our benchmark institutions were identified. There is an online Patient Navigator Training Collaborative which is free for Colorado residents, but costly for those residing outside Colorado (about $400 per course.) For Level 2 patient navigators (the equivalent of our certificate) there are ten courses, nine of which are face-to-face. Cost of the courses ($4,000) plus travel to Colorado for nine face-to-face courses (multiple trips including multiple overnight stays) would make this program cost prohibitive for most Kentucky residents. (http://patientnavigatortraining.org/)

3.6   Relationship of the proposed certificate program to the university mission and objectives: "Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students,

faculty, and other constituents. WKU enriches the quality of life for those within its reach." (http://www.wku.edu/about/)

This proposed certificate program meets the university mission by offering an evidence-based and specialized skill set that will enhance the student's ability to easily engage in a productive employment position in a healthcare setting. The selected health care position will enhance the quality of life for not only the student engaged in this work, but also citizens receiving these services throughout Kentucky and the United States. The certificate program curriculum will help emphasize the WKU strategic plan objectives by preparing students for lifelong learning and success by expanding student learning and opportunities for employment and by enhancing life of not only students as they become employable immediately following graduation but also the clients the patient navigators will serve as a result of completing this certificate program.

4. Curriculum:

No new courses are proposed for this certificate.

PROPOSED INTERDISCIPLINARY PATIENT NAVIGATOR UNDERGRADUATE CERTIFICATE

Courses for the certificate may also meet the requirements for other degree Programs. This certificate may be completed in as little as 19 or as many as 23 hours of credit.

I.   Navigator Core Courses (All 13 hours required)

HIM 100 Health Data Content and Structure (4 hours)
AH 290 Medical Terminology (2 hours)
HIM 291 Advanced Medical Terminology (2 hours)
HIM 292 Pharmacology & Lab Diagnostics (2 hours)
HCA 340 Health Care Systems and Management (3 hours)

II.   Legal Issues in Health Care (Choose 1 or Advisor Approved Selection)

HIM 225 Legal Issues in Health Information Management (2 hours)
SWRK 375 Social Work Practice 1 (3 hours)
PHIL 322 Medical Ethics (3 hours)
SWRK 433~~G~~ Ethical Issues in Social Work (3 hours)
PH 447 ~~Ethics and Legal Philosophy in Healthcare~~ (3 hours) Human Values in the Health Sciences

III.   Collaboration in Healthcare (Choose 1 or Advisor Approved Selection)

SWRK 357 Case Management (3 hours)
NURS 400 Nursing Leadership and Management (3 hours)
COMM 440 Health Communication (3 hours)

IV.   Cultural Competency (Choose 1 or Advisor Approved Selection)

CD 200 Cross Cultural ~~Communication in~~ Health Care Encounters (1 hour)

NURS 321 Transcultural Nursing (2 hours)
SWRK 330 Human Behavior in the Social Environment 1 (3 hours)
HCA 347 International Comparisons of Health Care Systems (3 hours)

5.   **Budget implications:**
The proposed certificate program may lead to increased enrollment in some of the courses used to satisfy the requirements, however, all of these courses are currently offered in their respective departments. If more than 15 are enrolled, some programs may need to add an additional section. It will be important to monitor the proposed certificate program enrollment for that reason. Particularly, HIM 100 is limited by the number of available computers in their classroom. No new faculty will be required for the proposed certificate program.

6.   **Proposed term for implementation:** Fall 2015

7.   **Dates of prior committee approvals:**

CHHS Emerging Health Professions Committee	11/20/2014
CHHS Undergraduate Curriculum Committee	
Contact with Office of Academic Affairs	
Undergraduate Curriculum Committee	
University Senate	
Board of Regents	