Agenda

College of Health and Human Services Undergraduate Curriculum Committee

Date: October 17, 2014

Time: 10:30 AM Location: AC 201D

I. Old Business:

a. Minutes from previous meetings: September 19, 2014

II. New Business:

Type of Item	Description in Item and Contact Information
Consent	Proposal to Revise Course Prerequisites/Corequisites FACS 381 Methods and Materials in Family and Consumer Sciences Education Contact: Kathy Croxall, Kathy.croxall@wku.edu, 745-3997

III. Discussion:

IV. <u>Upcoming Meeting Dates</u>: (note: items going to PEC may be delayed going to UCC and Senate)

PEC- November 12, 2014 (if needed)

UCC- November 18*, 2014 (Proponents are required to attend.)

Senate- December 11*, 2014 (Proponents are encouraged to attend.)

Next CHHS Undergraduate Meeting- November 14, 2104

(*-Special time and date for these meetings.)

Proposal Date: 09/15/2014

College of Health and Human Services Family and Consumer Sciences Department Proposal to Revise Course Prerequisites (Consent Item)

Contact Person: Kathy Croxall, Kathy.croxall@wku.edu, 270-745-3997

 Identification of course 	. I	dentification	of course:
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- 1.1 Course prefix and number: FACS 381
- 1.2 Course title: Methods and Materials in Family and Consumer Sciences Education
- **2. Current prerequisites:** FACS 380 and MGE 275 and Junior standing for FACS Education majors or consent of instructor.
- **3. Proposed prerequisites:** FACS 380 and MGE 275 and admission to Teacher Education for FACS Education majors or consent of instructor.
- **4.** Rationale for the revision of prerequisites/co-requisites/special requirements: FACS students are currently not required to be admitted to teacher education until they register for LTCY 421, which most take the last semester prior to student teaching. This late date results in students not knowing if they will be able to get into the last class they need. If they can't get into the course, they find they have to wait a full semester to graduate, increasing both emotional and financial stress.
- 5. Effect on completion of major/minor sequence: It will require students to complete their teacher education applications, including passing the Praxis exam (Praxis I) earlier than many currently do. It could slow some students down in their program, but at least they will still have other courses they can take while meeting the requirements; therefore not having to sit out a semester prior to student teaching. Students will need to be advised to complete all requirements early, including taking the Praxis 1 exam by the end of their sophomore year.
- **6. Proposed term for implementation:** Spring 2015
- 7. Dates of prior committee approvals:

Family and Consumer Sciences Department	09/24/2014
CHHS Undergraduate Curriculum Committee	
Professional Education Council	
Undergraduate Curriculum Committee	
University Senate	