

Agenda  
CHHS Graduate Curriculum Meeting

Date: November 30, 2015

Time: 10:30 AM

Location: AC 201

- I. Minutes of the October 19, 2015 meeting:
- II. Agenda

Action	Revise a Course (Prerequisites) NURS 503 Advanced Health Assessment Contact: Beverly Siegrist, <a href="mailto:Beverly.siegrist@wku.edu">Beverly.siegrist@wku.edu</a> , 53490
Action	Revise a Course (Prerequisites) NURS 504 Theoretical Foundations of Professional Nursing Contact: Beverly Siegrist, <a href="mailto:Beverly.siegrist@wku.edu">Beverly.siegrist@wku.edu</a> , 53490
Action	Revise a Course (Catalog Description) NURS 508 Advanced Issues in Professional Nursing Contact: Beverly Siegrist, <a href="mailto:Beverly.siegrist@wku.edu">Beverly.siegrist@wku.edu</a> , 53490
Action	Revise a Course (Prerequisites) NURS 509 Practice Management for Advanced Practice Nurses Contact: Beverly Siegrist, <a href="mailto:Beverly.siegrist@wku.edu">Beverly.siegrist@wku.edu</a> , 53490
Action	Revise a Course (Prerequisites & Catalog Description) NURS 522 Teaching in Schools of Nursing Internship Contact: Beverly Siegrist, <a href="mailto:Beverly.siegrist@wku.edu">Beverly.siegrist@wku.edu</a> , 53490
Action	Revise a Course (Prerequisites) NURS 605 Leadership in Nursing Practice Contact: Beverly Siegrist, <a href="mailto:Beverly.siegrist@wku.edu">Beverly.siegrist@wku.edu</a> , 53490
Action	Revise a Course (Prerequisites) NURS 606 Advanced Clinical Practice Contact: Beverly Siegrist, <a href="mailto:Beverly.siegrist@wku.edu">Beverly.siegrist@wku.edu</a> , 53490
Action	Revise a Program 0427 Environmental Health and Safety Contact: Ritchie D. Taylor, <a href="mailto:ritchie.taylor@wku.edu">ritchie.taylor@wku.edu</a> , 58975
Action	Revise a Program 0011 Doctor of Nursing Practice Contact: Eve Main, <a href="mailto:eve.main@wku.edu">eve.main@wku.edu</a> , 5-3489

- I. Discussion: New Graduate Council Program and Curriculum Committee
- II. Upcoming meeting dates:
  - a. Graduate Curriculum Committee: TBA
  - b. Graduate Council: January 21, 2016
  - c. Senate: February 18, 2016
  - d. Next CHHS Graduate Curriculum Committee: January 25, 2016

**Revise a Course: Prerequisites  
(Action)**

Date: 11/8/2016

College, Department: CHHS, School of Nursing

Contact Person: Beverly Siegrist, [Beverly.siegrist@wku.edu](mailto:Beverly.siegrist@wku.edu), 53490

**1. Identification of course**

- 1.1 Course prefix and number: NURS 503
- 1.2 Course title: Advanced Health Assessment

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: Admission to DNP or MSN program or permission of instructor
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:** The old prerequisite 506 is no longer required for either the MSN-Nurse Educator, or the BSN to DNP – FNP students.

**4. Term of implementation:** Summer 2016

**5. Dates of committee approvals:**

SON Graduate Committee	11/12/2015
CHHS Graduate Curriculum Committee	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

## **Revise a Course: Prerequisites (Action)**

Date: 11/08/2015

College, Department: CHHS, School of Nursing

Contact: Beverly Siegrist, [Beverly.siegrist@wku.edu](mailto:Beverly.siegrist@wku.edu), 53490

### **1. Identification of course**

- 1.1 Course prefix and number: NURS 504
- 1.2 Course title: Theoretical Foundations of Professional Nursing

### **2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: Admitted to the DNP or MSN program or permission of instructor
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

3. **Rationale for revision of course:** DNP and MSN students now enroll in this class. This change allows for enrollment without override for both the DNP and MSN students.

4. **Term of implementation:** Summer 2016

### **5. Dates of committee approvals:**

School of Nursing Graduate Committee	11/12/2015
CHHS Graduate Curriculum Committee	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

*\*Course revision proposals require a [Course Inventory Form](#) be submitted by the College Dean's office to the Office of the Registrar.*

## Revise a Course Catalog Description (Action)

Date: 11/08/2015

College, Department: CHHS, School of Nursing

Contact: Beverly Siegrist, [Beverly.siegrist@wku.edu](mailto:Beverly.siegrist@wku.edu), 53490

### **1. Identification of course**

- 1.1 Course prefix and number: NURS 508
- 1.2 Course title: Advanced Issues in Professional Nursing

### **2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description: Analysis and synthesis of selected political, legal, ethical, socioeconomic, and technological issues impacting advanced nursing practice.
- 2.8 other:

**3. Rationale for revision of course:** DNP and MSN students now enroll in this class. This catalog description reflects the content appropriate to both DNP and MSN students.

**4. Term of implementation:** Summer 2016

### **5. Dates of committee approvals:**

School of Nursing Graduate Committee	11/12/2015
CHHS Graduate Curriculum Committee	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course: Prerequisites  
(Action)**

Date: 9/8/2015

College, Department: CHHS, School of Nursing

Contact Person: Beverly Siegrist, [Beverly.siegrist@wku.edu](mailto:Beverly.siegrist@wku.edu) 5-3490

**1. Identification of course**

- 1.1 Course prefix and number: NURS 509
- 1.2 Course title: Practice Management for Advanced Practice Nurses

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites: ~~NURS 554~~ none
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:**

This course is used in both the BSN to DNP- FNP, and the Psychiatric Mental Health NP. The placement of the course is needed at various times in the curriculum not just with NURS 554.

**4. Term of implementation:** Summer 2016

**5. Dates of committee approvals:**

SON Graduate Committee	11/12/15
College Graduate Curriculum Committee	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

## **Revise a Course: Prerequisites & Catalog Description (Action)**

Date: 11/8/2016

College, Department: CHHS, School of Nursing

Contact Person: Name, email, phone

Beverly Siegrist, [Beverly.siegrist@wku.edu](mailto:Beverly.siegrist@wku.edu), 53490

### **1. Identification of course**

- 1.1 Course prefix and number: NURS 522
- 1.2 Course title: Teaching in Schools of Nursing Internship

### **2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: None
- 2.6 corequisites:
- 2.7 course description: This course provides the student the opportunity to implement the nurse-faculty role in an academic setting. The student works with an experienced nurse-faculty to gain actual experience teaching nursing and refining techniques related to the teaching-learning process. Students must be in the final semester of the program to enroll in this capstone experience.
- 2.8 other:

### **3. Rationale for revision of course:** NURS 518 and 520, formerly required as prerequisites are no longer required in the MSN Nurse Educator curriculum. The addition to the catalog descriptions further describes to the student when they may enroll in NURS 522, the capstone experience.

### **4. Term of implementation:** Summer 2016

### **5. Dates of committee approvals:**

SON Graduate Committee	11/12/2015
CHHS Graduate Curriculum Committee	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

*\*Course revision proposals require a [Course Inventory Form](#) be submitted by the College Dean's office to the Office of the Registrar.*

## **Revise a Course Prerequisites (Action)**

Date: 11/8/2016

College, Department: CHHS, School of Nursing

Contact Person: Beverly Siegrist, [Beverly.siegrist@wku.edu](mailto:Beverly.siegrist@wku.edu), 53490

### **1. Identification of course**

- 1.1 Course prefix and number: NURS 605
- 1.2 Course title: Leadership in Nursing Practice

### **2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: admission to MSN or DNP or permission of instructor
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

### **3. Rationale for revision of course:**

This course is now required for both the BSN-DNP FNP as well. It is a required course for MSN Nurse Educator students. This change simplifies enrollment for both of these groups of students. Additionally NURS 506 and NURS 500 are no longer required in the MSN Nurse Educator concentration.

### **4. Term of implementation: Summer 2016**

### **5. Dates of committee approvals:**

SON Graduate Committee	11/12/2015
CHHS Graduate Curriculum Committee	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

## **Revise a Course: Prerequisites (Action)**

Date: 11/8/2016

College, Department: CHHS, School of Nursing

Contact Person: Beverly Siegrist, [Beverly.siegrist@wku.edu](mailto:Beverly.siegrist@wku.edu), 53490

### **1. Identification of course**

- 1.1 Course prefix and number: NURS 606
- 1.2 Course title: Advanced Clinical Practice

### **2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: NURS 605 or permission of instructor
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:** After teaching the course sequence NURS 605 Leadership in Nursing Practice and 606 it has been determined through program evaluation that the student is most successful in the clinical following completion of NURS 605

**4. Term of implementation:** Summer 2016

### **5. Dates of committee approvals:**

SON Graduate Committee	11/12/2015
CHHS Graduate Curriculum Committee	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Program**  
**(Action)**

Date: November 2, 2015

College: CHHS

Department: Public Health

Contact Person: Ritchie D. Taylor, ritchie.taylor@wku.edu, 58975

**1. Identification of program:**

1.1 Reference number: 0427  
1.2 Program title: Environmental Health and Safety

**2. Proposed change(s):**

2.1  title:  
2.2  admission criteria:  
2.3  curriculum:  
2.4  other:

**3. Detailed program description:**

Existing Program	Revised Program
<p><b>Program Requirements (15 hours)</b></p> <p><u>Required Courses (12 hours)</u></p> <p><del>EHS 572 – Environmental and Occupational Epidemiology – 3 hours</del></p> <p>PH 577 - Environmental Toxicology – 3 hours</p> <p>PH584 – Principles of Environmental Health – 3 hours</p> <p><del>PH 530 – Independent Investigations in Community Health – 3 hours</del></p> <p><u>Elective</u></p> <p>Select 3 hours from the following:<sup>1</sup></p> <p>PH 571 – Air Quality Management</p> <p><del>EHS 580 – Solid and Hazardous Wastes</del></p> <p>PH 560 – Environmental Management and Risk Assessment</p> <p>PH 595 – Public Health Management of Disasters</p> <p>PH 510 – Watershed Management and Science</p> <p>Total Hours 15</p>	<p><b>Program Requirements (15 hours)</b></p> <p><u>Required Courses (9 hours)</u></p> <p>PH 577 - Environmental Toxicology – 3 hours</p> <p>PH584 – Principles of Environmental Health – 3 hours</p> <p><b>EHS 580 – Solid and Hazardous Wastes – 3 hours</b></p> <p><u>Electives – two courses (6 hours<sup>1</sup>)</u></p> <p>PH 571 – Air Quality Management</p> <p>PH 560 – Environmental Management and Risk Assessment</p> <p>PH 595 – Public Health Management of Disasters</p> <p>PH 510 – Watershed Management and Science</p> <p>EHS 572 – Environmental and Occupational Epidemiology – 3 hours</p> <p>Total Hours 15</p>

<sup>1</sup> Other elective courses may be chosen with advisor approval.

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**4. Rationale:** To facilitate online access to the certificate the required courses must be regularly offered online or have been developed on Blackboard. Two of the current courses in the core, EHS 572 and PH 530, are not conducive to distant learning. A primary requirement of EHS 572 is the use of SAS to conduct epidemiological statistical analysis. Students at a distance have limited access to the software and the course has not been developed into an online format. When the certificate was developed the faculty had intended that students conduct independent projects through PH 530 – Independent Investigations. However, this has proved to be extremely difficult for students and faculty, as administration of independent projects from a distance has not allowed adequate mentoring and supervision. Therefore, the core courses have been changed to those that have been offered online and greater flexibility is built into the certificate to allow six hours of online electives to be selected by the student with advisor approval.

**5. Proposed term for implementation:** Fall 2016

**6. Dates of committee approvals:**

Department of Public Health	11/23/2015
CHHS Graduate Curriculum Committee	
Graduate Council	
University Senate	

## Revise a Program (Action)

Date: 10.29.2015

College: College of Health and Human Services

Department: School of Nursing

Contact Person: Eve Main, [eve.main@wku.edu](mailto:eve.main@wku.edu), 5-3489

**1. Identification of program:**

- 1.3 Reference number: 0011
- 1.4 Program title: Doctor of Nursing Practice

**2. Proposed change(s):**

- 2.1  title:
- 2.2  admission criteria:
- 2.3  curriculum: An additional concentration in the BSN to DNP program is proposed to be added.
- 2.4  other:

**3. Detailed program description:**

Existing Program	Revised Program
<p>Overview</p> <p>The WKU Doctorate of Nursing Practice (DNP) program is a practice focused degree preparing advanced practice nurses to assume leadership roles in healthcare. The curriculum, based on a scientific foundation for advanced practice, is designed to emphasize evidence-based practice, leadership, health policy development, and organizational analysis and change. The Post-MSN and the BSN to DNP options are available. Students completing the BSN-DNP option have a Family Nurse Practitioner (FNP) specialization and are eligible to sit for national board certification as an FNP. Both options complete a practice immersion experience and culminating DNP Project.</p>	<p>Overview</p> <p>The WKU Doctorate of Nursing Practice (DNP) program is a practice focused degree preparing advanced practice nurses to assume leadership roles in healthcare. The curriculum, based on a scientific foundation for advanced practice, is designed to emphasize evidence-based practice, leadership, health policy development, and organizational analysis and change. The Post-MSN and the BSN to DNP options are available. <b>Students completing the BSN-DNP option have a Family Nurse Practitioner (FNP) specialization and are eligible to sit for national board certification as an FNP.</b></p> <p><b>The BSN to DNP option has two concentrations: Family Nurse Practitioner(FNP) and Nurse Executive.</b> BSN to DNP FNP students are eligible to sit for national board certification as a FNP. Both options complete a practice immersion experience and culminating DNP Project.</p>
Program Admission	Program Admission

<ol style="list-style-type: none"> <li>1. BSN or MSN from a CCNE (Commission on Collegiate Nursing Education) or Accreditation Commission for Education in Nursing (ACEN, formerly NLNAC/National League for Nursing Accrediting Commission) accredited nursing program</li> <li>2. GPA - 3.25 cumulative in BSN or MSN</li> <li>3. Undergraduate degree from an international university outside the U.S. or English is second language submit appropriate TOFEL scores (policy established by the Graduate School)</li> <li>4. Three professional references</li> <li>5. Written goal statement</li> <li>6. Resume highlighting past education, relevant clinical experience, scholarly endeavors and professional service (BSN to DNP students must document one year of full time experience as a registered nurse)</li> <li>7. Professional license             <ol style="list-style-type: none"> <li>1. MSN - current and unencumbered RN and APN license (if applicable) in the state residence in which clinical experiences will be completed.</li> <li>2. BSN - current and unencumbered RN license in Kentucky or compact state</li> </ol> <p><i>The following requirements only apply to the MSN to DNP option:</i></p> <ol style="list-style-type: none"> <li>8. Completed verification of post-baccalaureate practice hours form. (Applicants who cannot demonstrate a minimum of 500 clinical clock hours in graduate program will be expected to complete clinical course work beyond the proposed curriculum.)</li> <li>9. Graduate level statistics course within past 5 years</li> </ol> <p>Following review of the admission materials by the Graduate Committee, applicants may</p> </li> </ol>	<ol style="list-style-type: none"> <li>1. BSN or MSN from a CCNE (Commission on Collegiate Nursing Education) or Accreditation Commission for Education in Nursing (ACEN, formerly NLNAC/National League for Nursing Accrediting Commission) accredited nursing program</li> <li>2. GPA - 3.25 cumulative in BSN or MSN</li> <li>3. Undergraduate degree from an international university outside the U.S. or English is second language submit appropriate TOFEL scores (policy established by the Graduate School)</li> <li>4. Three professional references</li> <li>5. Written goal statement</li> <li>6. Resume highlighting past education, relevant clinical experience, scholarly endeavors and professional service (BSN to DNP students must document one year of full time experience as a registered nurse <b>prior to enrolling in a clinical course</b>)</li> <li>7. Professional license             <ol style="list-style-type: none"> <li>1. MSN - current and unencumbered RN and APN license (if applicable) in the state residence in which clinical experiences will be completed.</li> <li>2. BSN - current and unencumbered RN license in Kentucky or compact state</li> </ol> <p><i>The following requirements only apply to the MSN to DNP option:</i></p> <ol style="list-style-type: none"> <li>8. Completed verification of post-baccalaureate practice hours form. (Applicants who cannot demonstrate a minimum of 500 clinical clock hours in graduate program will be expected to complete clinical course work beyond the proposed curriculum.)</li> <li>9. Graduate level statistics course within past 5 years</li> </ol> <p>Following review of the admission materials by the Graduate Committee, applicants may be invited to interview with graduate faculty.</p> </li> </ol>
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<p>be invited to interview with graduate faculty. Admissions are competitive. Documentation that an applicant meets the minimum admission requirements does not ensure admission to the program. It is expected that applicants have moderate technology skills and access to a personal computer and high speed DSL or broadband internet service. The WKU DNP program is a practice focused degree preparing advanced practice nurses to assume leadership roles in healthcare. The curriculum is based upon a strong scientific foundation for practice and is designed to emphasize evidence-based practice, leadership, health policy development, organizational analysis, and change. A Post-MSN option for nurse practitioners or nurse administrators and a BSN to DNP option for students seeking a family nurse practitioner (FNP) degree is available.</p>	<p>Admissions are competitive. Documentation that an applicant meets the minimum admission requirements does not ensure admission to the program. It is expected that applicants have moderate technology skills and access to a personal computer and high speed DSL or broadband internet service. The WKU DNP program is a practice focused degree preparing advanced practice nurses to assume leadership roles in healthcare. The curriculum is based upon a strong scientific foundation for practice and is designed to emphasize evidence-based practice, leadership, health policy development, organizational analysis, and change.</p>
<p>WKU FNP students are eligible to sit for national certification as family nurse practitioners (FNP).</p>	<p><del>A Post-MSN option for nurse practitioners or nurse administrators and a BSN to DNP option for students seeking a family nurse practitioner (FNP) degree is available. Two options are available in the DNP program: MSN to DNP and BSN to DNP. The BSN to DNP has two concentrations: Family Nurse Practitioner (FNP) and Nurse Executive (NE). WKU BSN to DNP FNP concentration students are eligible to sit for national certification as family nurse practitioners (a FNP).</del></p>
<p>All students complete a practice immersion experience and culminating DNP Project with a patient population or in a healthcare system that demonstrates application of advanced clinical and evidence-based practice. It will serve as a foundation for future scholarly practice. Please refer to the <a href="#">admission section</a> of this catalog for Graduate School admission requirements.</p> <p><b>BSN to DNP Program Requirements (76 hours)</b></p> <p>Graduate Statistics Course – 3 hrs  NURS 503 Advanced Health Assessment – 2 hrs  NURS 504 Theoretical Foundations of Professional Nursing – 3 hrs  NURS 505 Advanced Health Assessment Clinical – 1 hr</p>	<p>All students complete a practice immersion experience and culminating DNP Project with a patient population or in a healthcare system that demonstrates application of advanced clinical and evidence-based practice. It will serve as a foundation for future scholarly practice. Please refer to the <a href="#">admission section</a> of this catalog for Graduate School admission requirements.</p> <p><b>BSN to DNP Program Requirements (63 to 76 hours)</b></p>

<p>NURS 508 Advanced Issues in Professional Nursing – 1 hr</p> <p>NURS 509 Practice Management for Advanced Practice Nurses – 1 hr</p> <p>NURS 510 Graduate Nursing Research – 3 hrs</p> <p>NURS 515 Advanced Pharmacology – 4 hrs</p> <p>NURS 546 Primary Care of the Infant, Child and Adolescent - 3 hrs</p> <p>NURS 547 Primary Care of the Infant, Child, and Adolescent Clinical – 2 hrs</p> <p>NURS 548 Primary Care of the Adult – 3 hrs</p> <p>NURS 549 Primary Care of the Adult Clinical – 2 hrs</p> <p>NURS 554 Primary Care Internship – 5 hrs</p> <p>NURS 601 Orientation to the Doctor of Nursing Practice – 2 hrs</p> <p>NURS 605 Leadership in Nursing Practice – 3 hrs</p> <p>NURS 620 Biostatistics for Healthcare Professionals – 3 hrs</p> <p>NURS 630 Advanced Epidemiology – 3 hrs</p> <p>NURS 700 Healthcare Leadership and Organizational Theory – 3 hrs</p> <p>NURS 701 Leadership in Health Policy – 3 hrs</p> <p>NURS 712 Evidenced-Based Practice – 3 hrs</p> <p>NURS 714 Economic and Financial Influence in Healthcare Systems – 3 hrs</p> <p>NURS 740 Technology in Healthcare – 3 hrs</p> <p>NURS 750 Program Development and Evaluation in Healthcare – 3hrs</p> <p>NURS 755 Quality Improvement in Healthcare – 3hrs</p> <p>NURS 765 Institutional Review Board Process in Nursing – 1 hr</p> <p>NURS 780 – 6 hrs</p>	<p><b>Required Core (48 hours)</b></p> <p>Graduate Statistics Course – 3 hrs</p> <p><del>NURS 503 Advanced Health Assessment – 2 hrs</del></p> <p>NURS 504 Theoretical Foundations of Professional Nursing – 3 hrs</p> <p><del>NURS 505 Advanced Health Assessment Clinical – 1 hr</del></p> <p><del>NURS 508 Advanced Issues in Professional Nursing – 1 hr</del></p> <p><del>NURS 509 Practice Management for Advanced Practice Nurses – 1 hr</del></p> <p>NURS 510 Graduate Nursing Research – 3 hrs</p> <p><del>NURS 515 Advanced Pharmacology – 4 hrs</del></p> <p><del>NURS 546 Primary Care of the Infant, Child and Adolescent – 3 hrs</del></p> <p><del>NURS 547 Primary Care of the Infant, Child, and Adolescent Clinical – 2 hrs</del></p> <p><del>NURS 548 Primary Care of the Adult – 3 hrs</del></p> <p><del>NURS 549 Primary Care of the Adult Clinical – 2 hrs</del></p> <p><del>NURS 554 Primary Care Internship – 5 hrs</del></p> <p>NURS 601 Orientation to the Doctor of Nursing Practice – 2 hrs</p> <p>NURS 605 Leadership in Nursing Practice – 3 hrs</p> <p>NURS 620 Biostatistics for Healthcare Professionals – 3 hrs</p> <p>NURS 630 Advanced Epidemiology – 3 hrs</p> <p>NURS 700 Healthcare Leadership and Organizational Theory – 3 hrs <b>OR LEAD 500 Effective Leadership Studies 3 hrs</b></p> <p>NURS 701 Leadership in Health Policy – 3 hrs</p> <p>NURS 712 Evidenced-Based Practice – 3 hrs</p> <p>NURS 714 Economic and Financial Influence in Healthcare Systems – 3 hrs</p> <p>NURS 740 Technology in Healthcare – 3 hrs</p> <p>NURS 750 Program Development and Evaluation in Healthcare – 3hrs</p> <p>NURS 755 Quality Improvement in Healthcare – 3hrs</p> <p>NURS 765 Institutional Review Board Process in Nursing – 1 hr</p> <p>NURS 780 – 6 hrs</p>
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<p>MSN to DNP Program Requirements (36 hours)</p> <p>NURS 601 Orientation to the Doctor of Nursing Practice – 2 hrs</p> <p>NURS 605 Leadership in Nursing Practice – 3 hrs</p> <p>NURS 620 Biostatistics for Healthcare Professionals – 3 hrs</p> <p>NURS 630 Advanced Epidemiology – 3 hrs</p> <p>NURS 700 Healthcare Leadership and Organizational Theory – 3 hrs OR LEAD 500 Effective Leadership Studies</p> <p>NURS 701 Leadership in Health Policy – 3 hrs</p> <p>NURS 712 Evidenced-Based Practice – 3 hrs</p> <p>NURS 714 Economic and Financial Influence in Healthcare Systems – 3 hrs</p>	<p><u>Concentrations</u></p> <p>Family Nurse Practitioner (FNP) (24 hours)</p> <p>NURS 503 Advanced Health Assessment – 2 hrs</p> <p>NURS 505 Advanced Health Assessment Clinical – 1 hr</p> <p>NURS 508 Advanced Issues in Professional Nursing – 1 hr</p> <p>NURS 509 Practice Management for Advanced Practice Nurses – 1 hr</p> <p>NURS 515 Advanced Pharmacology – 4 hrs</p> <p>NURS 546 Primary Care of the Infant, Child and Adolescent - 3 hrs</p> <p>NURS 547 Primary Care of the Infant, Child, and Adolescent Clinical – 2 hrs</p> <p>NURS 548 Primary Care of the Adult – 3 hrs</p> <p>NURS 549 Primary Care of the Adult Clinical – 2 hrs</p> <p>NURS 554 Primary Care Internship – 5 hrs</p> <p>Nurse Executive (15 hours)</p> <p>NURS 528 Leadership &amp; Management</p> <p>Nursing Administration – 3 hrs</p> <p>LEAD 525 Leadership Ethics – 3 hrs</p> <p>LEAD 540 Leading Teams – 3 hrs</p> <p>BA 510 Advanced Organizational Behavior – 3 hrs</p> <p>COMM 581 Applied Organizational Communication - 3 hrs</p> <p>MSN to DNP Program Requirements (36 hours)</p> <p>NURS 601 Orientation to the Doctor of Nursing Practice – 2 hrs</p> <p>NURS 620 Biostatistics for Healthcare Professionals – 3 hrs</p> <p>NURS 630 Advanced Epidemiology – 3 hrs</p> <p>NURS 700 Healthcare Leadership and Organizational Theory – 3 hrs OR LEAD 500 Effective Leadership Studies</p>
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<p>NURS 740 Technology in Healthcare – 3 hrs  NURS 750 Program Development and Evaluation in Healthcare – 3hrs  NURS 755 Quality Improvement in Healthcare – 3hrs  NURS 765 Institutional Review Board Process in Nursing – 1 hr  NURS 780 – 6 hrs</p>	<p>NURS 701 Leadership in Health Policy – 3 hrs  NURS 712 Evidenced-Based Practice – 3 hrs  NURS 714 Economic and Financial Influence in Healthcare Systems – 3 hrs  NURS 740 Technology in Healthcare – 3 hrs  NURS 750 Program Development and Evaluation in Healthcare – 3hrs  NURS 755 Quality Improvement in Healthcare – 3hrs  NURS 765 Institutional Review Board Process in Nursing – 1 hr  NURS 780 – 6 hrs</p>
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4. **Rationale:** Currently the MSN program has a nurse administrator concentration and the creation of a Nurse Executive concentration in the BSN-DNP provides a pathway for baccalaureate prepared nurses to pursue the DNP. This degree will prepare our graduates to influence health care outcomes for individuals or populations, includes the administration of nursing and health care organizations, and the development and implementation of health policy.
5. **Proposed term for implementation:** Summer 2016
6. **Dates of committee approvals:**

SON Graduate Committee	11/12/2015
CHHS Graduate Curriculum Committee	
Graduate Council Curriculum Committee	
Graduate Council	
University Senate	