

Agenda  
CHHS Graduate Curriculum Meeting

Date: January 25, 2016

Time: 10:30 AM

Location: AC 201

- I. Minutes of the Nov. 30, 2015 meeting:
- II. Agenda

Action	Revise a Course HCA 459G Global Health Service-Learning Practicum Contact: William Mkanta, <a href="mailto:william.mkanta@wku.edu">william.mkanta@wku.edu</a> , 270-745-5260
Action	Revise a Course NURS 620 Biostatistics for Health Professionals Contact: Beverly Siegrist, <a href="mailto:Beverly.siegrist@wku.edu">Beverly.siegrist@wku.edu</a> , 53490
Action	Revise a Course NURS 700 Healthcare Leadership and Organizational Theory Contact: Beverly Siegrist, <a href="mailto:Beverly.siegrist@wku.edu">Beverly.siegrist@wku.edu</a> , 53490
Action	Create a New Course EOHS 546 Environmental & Occupational Health Science Internship Contact: Dr. Cecilia Watkins, <a href="mailto:cecilia.watkins@wku.edu">cecilia.watkins@wku.edu</a> , 270-745-4795
Action	Create a New Course HCA 547 Global and Comparative Health Systems Contact: William Mkanta, <a href="mailto:william.mkanta@wku.edu">william.mkanta@wku.edu</a> , 270-745-5260
Action	Create a New Certificate Program Ref. #? Global Health Administration Certificate Contact: William Mkanta, <a href="mailto:william.mkanta@wku.edu">william.mkanta@wku.edu</a> , 270-745-5260

- I. Discussion:
- II. Upcoming meeting dates:
  - a. Graduate Curriculum Committee:
  - b. Graduate Council: February 11, 2016
  - c. Senate: March 17, 2016
  - d. Next CHHS Graduate Curriculum Committee: February 22, 2016

**Proposal to Revise a Course  
(Action)**

Date: 9/21/2015

College, Department: CHHS, Public Health

Contact Person: William Mkanta, [william.mkanta@wku.edu](mailto:william.mkanta@wku.edu), 270-745-5260

**1. Identification of course**

- 1.1 Course prefix and number: HCA 459G
- 1.2 Course title: Global Health Service-Learning Practicum

**2. Proposed change(s):**

- 2.1 course number: HCA 559
- 2.2 course title: N/A
- 2.3 credit hours: N/A
- 2.4 grade type: N/A
- 2.5 prerequisites: N/A
- 2.6 corequisites: N/A
- 2.7 course description: N/A
- 2.8 other: N/A

**3. Rationale for revision of course:** Removal of the G designation is proposed to bring uniformity to the content of the course (to be available to graduate students only) and make the course available for graduate programs in the department of public health and other academic units in the university.

**4. Term of implementation:** Fall 2016

**5. Dates of committee approvals:**

Department	11/20/2015
CHHS Graduate Curriculum Committee	_____
Graduate Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course Pre Requisites  
(Action)**

Date: 11/08/2015

College, Department: CHHS, School of Nursing

Contact Person: Beverly Siegrist, [Beverly.siegrist@wku.edu](mailto:Beverly.siegrist@wku.edu), 53490

**1. Identification of course**

- 1.1 Course prefix and number: NURS 620
- 1.2 Course title: Biostatistics for Health Professionals

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: none
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

- 3. Rationale for revision of course:** DNP and MSN students now enroll in this class. This change allows for enrollment without override for both the DNP and MSN students.

- 4. Term of implementation:** Summer 2016

**5. Dates of committee approvals:**

School of Nursing Graduate Committee  
CHHS Graduate Curriculum Committee  
Graduate Council Curriculum Committee  
Graduate Council  
University Senate

11/12/2015

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*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course Pre-Requisites  
(Action)**

Date: 11/08/2015

College, Department: CHHS, School of Nursing

Contact Person: Beverly Siegrist, [Beverly.siegrist@wku.edu](mailto:Beverly.siegrist@wku.edu), 53490

**1. Identification of course**

- 1.1 Course prefix and number: NURS 700
- 1.2 Course title: Healthcare Leadership and Organizational Theory

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: none
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

3. **Rationale for revision of course:** This course is taken in the first semester and depending upon which concentration the student is completing will depend upon when they enroll in NURS 700.

4. **Term of implementation:** Summer 2016

**5. Dates of committee approvals:**

School of Nursing Graduate Committee  
CHHS Graduate Curriculum Committee  
Graduate Council Curriculum Committee  
Graduate Council  
University Senate

11/12/2015

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*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

## **Create a New Course (Action)**

Date: 11/20/2015

College, Department: Health & Human Services, Department of Public Health

Contact Person: Dr. Cecilia Watkins, [cecilia.watkins@wku.edu](mailto:cecilia.watkins@wku.edu), 270-745-4795

### **1. Proposed course:**

- 1.1 Course prefix and number: EOHS 546
- 1.2 Course title: Environmental & Occupational Health Science Internship
- 1.3 Abbreviated course title: EOHS Internship
- 1.4 Credit hours: 3 or 6
- 1.5 Variable credit (yes or no): No
- 1.6 Repeatable (yes or no) for total of \_\_\_\_ hours: No
- 1.7 Grade type: Pass/Fail
- 1.8 Prerequisites: Permission of EOHS Internship Coordinator.
- 1.9 Corequisites: None
- 1.10 Course description: Supervised experience in an organization, facility, industry or business with Environmental, Occupational Health & Safety or Workplace Health Promotion responsibilities (or a combination of those). Assignments individually arranged. Off-campus travel required.
- 1.11 Course equivalency: None

### **2. Rationale:**

- 2.1 Reason for developing the proposed course: The Environmental & Occupational Health Science program is establishing its own identity. All required courses, including the internship (or Thesis), has been converted to EOHS prefixes. The creation of the EOHS Internship course will enable students to have a more tailored framework in the areas of Environmental, Occupational Safety & Health and Workplace Health Promotion, as opposed to a broad public health focus.
- 2.2 Relationship of the proposed course to other courses at WKU: PH 546 MPH Internship, is currently utilized by both MPH program and the EOHS program.

### **3. Discussion of proposed course:**

- 3.1 Schedule type: N
- 3.2 Learning Outcomes: EOHS Competencies, including assessment, management, and communication.
- 3.3 Content outline:

The student should spend a minimum of 400 hours of on-site work in the internship over one semester. In special cases students may expand their internship to more than one semester. During the internship, students are expected to keep a weekly journal of work-related experiences and report to the Internship Coordinator on a biweekly basis on the progress of their experience.
- 3.4 Student expectations and requirements:
  - Articulate the kinds of skills or experiences they are looking to develop or enhance as a result of the internship.
  - Identify possible internship sites to discuss with faculty advisor and

Internship Coordinator.

-Schedule a meeting with the Internship Coordinator one semester in advance of the internship.

-Check with the chosen site early to find out requirements regarding the completion of an orientation, background check, immunizations, etc., prior to beginning work.

-Complete the application and all accompanying forms to the Internship Coordinator.

-Provide a copy of the signed Application to the preceptor.

-Register for the internship course for the duration of the internship.

-Maintain an ongoing internship journal.

3.5 Tentative texts and course materials: None

**4. Budget implications:**

4.1 Proposed method of staffing: No new staffing will be required.

4.2 Special equipment, materials, or library resources needed: No new equipment, materials or library resources will be required.

**5. Term for implementation: Spring 2016**

**6. Dates of committee approvals:**

Department of Public Health	12/01/2015
CHHS Graduate Curriculum Committee	_____
Graduate Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

**\*\*New course proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.**

## **Proposal to Create a New Course (Action)**

Date: 9/21/2015

College, Department: CHHS, Public Health

Contact Person: William Mkanta, [william.mkanta@wku.edu](mailto:william.mkanta@wku.edu), 270-745-5260

### **1. Proposed course:**

- 1.1 **Course prefix and number:** HCA 547
- 1.2 **Course title:** Global and Comparative Health Systems
- 1.3 **Abbreviated course title:** Global Health Systems
- 1.4 **Credit hours:** 3
- 1.5 **Variable credit (yes or no):** No
- 1.6 **Repeatable (yes or no) for total of \_\_ hours:** N/A
- 1.7 **Grade type:** Standard letter grade
- 1.8 **Prerequisites:** Graduate standing
- 1.9 **Corequisites:** None
- 1.10 **Course description:** A review of global health issues including how systems, policies, and program management influence availability and delivery of health services. Students will learn about the development of health systems and make comparisons of different types of health systems based on different aspects of health and health care such as resources availability, access to care, quality of care and models of care delivery. Issues of global health management and health disparities will be investigated in depth at the local, regional and global levels.
- 1.11 **Course equivalency:** None

### **2. Rationale:**

- 2.1 **Reason for developing the proposed course:** This course is developed to create a foundation for students with aspirations of continuing their education or working in global health administration. As the world becomes a global society, students with knowledge in concepts and competencies in global health management and administration have a greater chance of succeeding in the job market both domestically and in abroad settings.
- 2.2 **Relationship of the proposed course to other courses at WKU:** There are several courses offered at the university with global or international content but none of these courses offers the same content as the proposed course. A course offered in the department, i.e., International Health (PH 585) covers global content related to health with emphasis on public health practice as opposed to the proposed course that is focused on exploring issues on global health systems and administration.

### **3. Discussion of proposed course:**

- 3.6 **Schedule type:** L
- 3.7 **Learning Outcomes:**
  - Develop an understanding of the major factors influencing global health policies and governance;

- Assess the principles and purposes of global health administration and international collaborations;
- Demonstrate knowledge on the development and financing of health systems; compare and contrast health systems;
- Discuss major global health concerns;
- Determine local, regional and global patterns of disparities, access and use of health services;
- Explain management of global health interventions and the role of international organizations;
- Analyze and interpret relevant data from global health initiatives.

### 3.8 **Content outline:**

- Principles and main objectives of global health administration
  - Defining global health
  - Objectives of global health administration
  - Principles and competencies in global health administration
- Factors influencing global health patterns
  - Political factors
  - Cultural factors
  - Social factors
  - Environmental factors
- Major players in global health policies and strategies
  - The value of international collaborations
  - International health organizations
  - Management of international aid
- Health systems: development and management
  - Forces behind development of health systems
  - Types of health systems
  - Financing and management of health systems
- Global health systems
  - Health care organization
  - Workforce development
  - Health systems performance and reforms
- Comparative health systems
  - Structure and organization of health systems
  - Models of healthcare delivery
  - Quality improvements and resource allocations
- From local to global: issues on management and leadership in relation to disparities, access, and use of health services
  - Analysis at the local level
  - Comparisons of local and regional levels
  - Comparisons of local and global levels
- Case studies in global health systems
  - Examination of case studies related to global health administration
- Evaluation



- Review of literature on global health administration
- Data analysis and development of reports relevant to global health systems.

3.9 **Student expectations and requirements:** Students are expected to demonstrate interest in global health administration by closely engaging themselves in all course activities and by demonstrating their competence in in attaining the learning outcomes. Learning activities including face to face classroom sessions, web-based instructions and library search will be used to ensure the students have all learning platforms available to them to facilitate the learning process. Written assignments (case studies and project reports) as well as interactive work (blackboard discussions) at both individual and group levels will be assessed for students taking the proposed course.

3.10 **Tentative texts and course materials:**

- Johnson JA and Stoskopf CH. Comparative Health Systems: Global Perspectives. Jones & Bartlett Publishers (2014). ISBN: 978-0-7637-5379-5.
- Lovett-Scott M and Prather F. [Global Health Systems: Comparing Strategies for Delivering Health Services](#). Jones & Bartlett Publishers, (2012). ISBN: 978-1-4496-1899-5.

#### 4. Budget implications:

4.2 **Proposed method of staffing:** Adequate

4.2 **Special equipment, materials, or library resources needed:** Adequate

5. **Term for implementation:** Fall 2016

6. **Dates of committee approvals:**

Department of Public Health	11/20/2015
CHHS Graduate Curriculum Committee	_____
Graduate Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

**\*\*New course proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.**

## **Proposal to Create a New Certificate Program (Action)**

Date: 9/21/2015

College: CHHS

Department: Public Health

Contact Person: William Mkanta, [William.mkanta@wku.edu](mailto:William.mkanta@wku.edu), 270-745-5260

### **1. Identification of program:**

1.1 **Program title:** Global Health Administration Certificate

1.2 **Required hours:** 15

1.3 **Program Description:** This program is designed to prepare students with knowledge in global engagement in health administration, health policy, health systems and service delivery. Graduate students who are enrolled in degree programs are eligible to earn the certificate.

1.4 **Classification of Instructional Program Code (CIP):** 51.2211

### **2. Learning outcomes of the proposed certificate program:** The students are expected to achieve the following learning outcomes upon successful completion of the global health administration certificate program:

- a) Demonstrate how current political, economic, cultural and social movements have impacted global health systems and the way care is delivered;
- b) Understand how health systems are developed, implemented and financed;
- c) Demonstrate knowledge and skills in global health administration;
- d) Illustrate local, regional and global patterns of access to and use of health services;
- e) Identify barriers to implementation and approaches to successful management and administration of global health initiatives;
- f) Demonstrate ability to identify sources of and utilize global health-related data;
- g) Analyze global health administration, policy, leadership, collaborations, and disparities;
- h) Utilize a domestic or an abroad setting to conduct a management and leadership study on an approved global health topic, organization, project, or program.

### **3. Rationale:**

3.1 **Reason for developing the proposed certificate program:** Different aspects of health care including management, policy, research and evaluation have evolved to include important global applications and competencies. The focus of the proposed program is to contribute to a better understanding of global health management and leadership issues among students in health administration and related fields who plan and wish to pursue careers in international settings and organizations. Graduates who earn this certificate are expected to be more competitive when entering the job market that is consistently shifting to become global-oriented.

3.2 **Relationship of the proposed certificate program to other programs now offered by the department:** The proposed certificate program is expected to draw the interest of students who aspire to engage in global health systems, management and administration careers. In this way, it is distinct from other programs offered in the department including Environmental Health and Safety, Advanced Worksite Health Promotion and Worksite Health Promotion Professional Certificate that are focused on the application of environmental health and health promotion skills and knowledge in different settings and populations.

3.3 **Relationship of the proposed certificate program to certificate programs offered in other departments:** There are several programs in other departments that have global

themes but they do not conflict with the proposed program. Global Pathway to Sustainability is a graduate certificate program focusing on environmental and social problems, while graduate certificate in international studies aims at exploring issues related to educational exchange and internationalization.

- 3.4 **Projected enrollment in the proposed certificate program:** An enrollment of 15 candidates per academic year is projected.
- 3.5 **Similar certificate programs offered elsewhere in Kentucky and in other states (including programs at benchmark institutions):** The University of Kentucky offers a graduate certificate in global health with a focus on clinical/public health aspect of global health, while University of Louisville hosts a certificate program in global child health that is clinical in nature.
- 3.6 **Relationship of the proposed certificate program to the university mission and objectives:** The proposed program will prepare candidates with a great potential for meaningful participation at a global level in issues of health administration, health policy and service delivery. This is consistent with the mission of the university that includes preparation of students to be productive, engaged and socially responsible citizen-leaders of a global society. Among benchmark schools, it was found that the University of Northern Iowa offers an undergraduate certificate in global health and health disparities. There is no graduate level certificate program in global health administration/management in any of the remaining benchmark schools.

**4. Admission Criteria:** Graduate standing

**5. Curriculum:**

**I: Required Core (6hrs):**

HCA 547: Global and Comparative Health Systems

HCA 559: Global Health Service-Learning Practicum

**II: Electives (9hrs)**

**(a) Health Administration - 3hrs Only**

HCA 541: Strategic Management and Marketing of Health Services

HCA 543: Health Care Quality and Accountability

HCA 586: Health Economics and Policy

Or advisor approval for courses in related fields

**(b) Global Issues on Aging and Gender: 3hrs Only**

GERO 581: Global Aging

GWS 555: Global and Cross-Cultural Perspectives on Women

Or advisor approval for courses in related fields

**(c) Public Health Concepts and Practice: 3hrs Only**

PH 583 Public Health Administration

PH 585: International Health

Or advisor approval for courses in related fields

- 6. **Budget implications:** Adequate
- 7. **Term of implementation:** Fall 2016

8. **Dates of committee approvals:**

Department of Public Health	<u>11/20/2015</u>
CHHS Graduate Curriculum Committee	<u></u>
Office of Academic Affairs (if ≥18 hour program)	<u></u>
Graduate Curriculum Committee	<u></u>
Graduate Council	<u></u>
University Senate	<u></u>
Board of Regents	<u></u>