

Agenda
CHHS Graduate Curriculum Meeting

Date: February 13, 2017

Time: 10:30 AM

Location: AC 201

- I. Minutes of the Nov. 28, 2016 meeting:
- II. Agenda

Information	Revise Course Prefix PH to EOHS Contact: Ritchie Taylor, Ritchie.taylor@wku.edu, 745-8975
Consent	Delete a Course PH 402G Worksite Health Promotion Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Action	Revise a Course PH 502 Health Promotion in the Workplace Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Action	Revise a Course PH 546 Graduate Internship Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Action	Revise a Course PH 548 Community Health Organization Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Action	Revise a Course PH 564 Public Health Issues in Women's Health Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Action	Revise a Course PH 575 Health Education & Promotion Program Planning Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Action	Revise a Course PH 581 Methods Public Health Education Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Action	Revise a Course PH 582 Epidemiology Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Action	Revise a Course PH 584 Principles of Environmental Health Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Action	Revise a Course PH 586 Violence Prevention Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Action	Revise a Course PH 587 Health Behavior Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

Action	Revise a Course PH 588 Public Health Capstone Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Action	Revise a Course PH 591 Health Program Evaluation Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Action	Create a New Course PH 578 Health Disparities Contact: Colin Farrell, colin.farrell@wku.edu, 205-960-2458
Action	Revise a Program 152 Master of Public Health Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

III. Discussion:

IV. Upcoming meeting dates:

- a. Graduate Curriculum Committee: February 27 at 1:45 pm (DSU 3029)
- b. Graduate Council: March 9, 2017
- c. Senate: April 13, 2017
- d. Next CHHS Graduate Curriculum Committee: March 6, 2017

**Course Prefix (Subject Area) - Revise
(Information)**

Date: January 18, 2017

College: College of Health and Human Services

Department: Public Health

Contact Person: Ritchie Taylor, Ritchie.taylor@wku.edu, 58975

1. **Current course prefix:** PH (Public Health)
2. **Proposed course prefix:** EOHS (Environmental and Occupational)
3. **Rationale:** These courses are part of the Master of Science in Environmental and Occupational Health Science. The change of prefix will reflect the current status of the courses in the Environmental and Occupational Health program.
4. **Course numbers to be included under the new course prefix:**
 - 510 (Watershed Management and Science)
 - 560 (Environmental Management and Risk Assessment)
 - 571 (Air Quality Management)
 - 577 (Environmental Toxicology)
 - 595 (Public Health Management of Disasters)
5. **Term of implementation:** Fall 2017
6. **Dates of notification to committees:**

Department of Public Health

2/1/2017

CHHS Graduate Curriculum Committee

Graduate Council Curriculum Committee

Graduate Council

University Senate

**Course - Suspend/Delete/Reactivate
(Consent)**

Date: Jan 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. Identification of course or program:

1.1 Current course prefix and number: PH 402G

1.2 Course title: Worksite Health Promotion

2. Action (check one): ____ suspend X delete ____ reactivate

3. Rationale: This course was replaced by PH 502, Advanced Worksite Health Promotion.

4. Effect on programs or other departments: No effect

5. Term of implementation: 201730

5. Dates of committee approvals:

Department of Public Health

2/1/2017

CHHS Graduate Curriculum Committee

Graduate Council Curriculum Committee

Graduate Council

University Senate

**Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Course (Action)

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. Identification of course

- 1.3 Course prefix and number: PH 502
- 1.4 Course title: Health Promotion in the Workplace

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 **prerequisites:** None
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

- 3. Rationale for revision of course:** This course serves as an elective for the MPH program and thus does not require instructor permission to enroll. The other prerequisite listed, “admission to a graduate program,” is removed to be consistent with other PH course offerings.

- 4. Term of implementation:** Fall 2017

5. Dates of committee approvals:

Department of Public Health

January 25, 2017

CHHS Graduate Curriculum Committee

Graduate Council Curriculum Committee

Graduate Council

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Course (Action)

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. Identification of course

- 1.1 Course prefix and number: PH 546
- 1.2 Course title: Graduate Internship

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: permission of instructor
- 2.6 corequisites:
- 2.7 **course description:** Supervised, applied field experience with various agencies, organizations, facilities, industries, and businesses with health-related missions or programs. Placement must be approved prior to registering. Off campus travel required.
- 2.8 other:

3. Rationale for revision of course: Because of the variable hours allowed, the field placement may not be full time nor span the course of 12 weeks, as stated in the current course description.

4. Term of implementation: Fall 2017

5. Dates of committee approvals:

Department of Public Health

January 25, 2017

CHHS Graduate Curriculum Committee

Graduate Council Curriculum Committee

Graduate Council

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Course (Action)

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. Identification of course

- 1.1 Course prefix and number: PH 548
- 1.2 Course title: Community Health Organization

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 **prerequisites:** None
- 2.6 corequisites:
- 2.7 course description
- 2.8 other:

- 3. Rationale for revision of course:** The revised MPH program no longer has concentrations in health education or environmental health. Removing graduate standing as a prerequisite creates consistency with other PH graduate courses.

- 4. Term of implementation:** Fall 2017

5. Dates of committee approvals:

Department of Public Health

January 25, 2017

CHHS Graduate Curriculum Committee

Graduate Council Curriculum Committee

Graduate Council

University Senate

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**Revise a Course
(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. Identification of course

- 1.1 Course prefix and number: PH 564
- 1.2 Course title: Public Health Issues in Women's Health

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 **prerequisites:** None
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

3. Rationale for revision of course: Graduate standing is removed as a prerequisite to be consistent with other PH course offerings.

4. Term of implementation: Fall 2017

5. Dates of committee approvals:

Department of Public Health

CHHS Graduate Curriculum Committee

Graduate Council Curriculum Committee

Graduate Council

University Senate

January 25, 2017

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Course (Action)

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. Identification of course

- 1.1 Course prefix and number: PH 575
- 1.2 Course title: Health Education & Promotion Program Planning

2. Proposed change(s):

- 2.1 course number:
- 2.2 **course title:** Program Planning in Public Health Practice
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 **course description:** Methods of assessing population needs, assets and capacities that affect communities' health, and translating findings into designing a population-based program, project, or intervention.
- 2.8 other:

3. Rationale for revision of course: The proposed revisions to the title and course description reflect current phraseology within the discipline.

4. Term of implementation: Fall 2017

5. Dates of committee approvals:

Department of Public Health

January 25, 2017

CHHS Graduate Curriculum Committee

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Revise a Course (Action)

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. Identification of course

- 1.1 Course prefix and number: PH 581
- 1.2 Course title: Methods Public Health Education

2. Proposed change(s):

- 2.1 course number:
- 2.2 **course title:** Applied Methods in Public Health Practice
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 **course description:** Application of methods, tools, and techniques utilized by public health practitioners and other related professionals to identify, develop, and assess community-based programming and research.
- 2.8 other:

3. Rationale for revision of course: The proposed revisions to the title and descriptions are needed to align with changes in phraseology within the discipline.

4. Term of implementation: Fall 2017

5. Dates of committee approvals:

Department of Public Health

January 25, 2017

CHHS Graduate Curriculum Committee

Graduate Council Curriculum Committee

Graduate Council

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. Identification of course

- 1.1 Course prefix and number: PH 582
- 1.2 Course title: Epidemiology

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 **prerequisites:** Remove “3 hours of graduate level statistics” as prerequisite.
- 2.6 corequisites:
- 2.7 **course description:** Apply epidemiological methods to the breadth of settings and situations in public health practice.
- 2.8 other:

- 3. Rationale for revision of course:** The course description reflects current phraseology and aligns more closely with competencies established by our accrediting body. Graduate-level statistics is not necessary for student success in the course.

- 4. Term of implementation:** Fall 2017

5. Dates of committee approvals:

Department of Public Health

January 25, 2017

CHHS Graduate Curriculum Committee

Graduate Council Curriculum Committee

Graduate Council

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. Identification of course

- 1.1 Course prefix and number: PH 584
- 1.2 Course title: Principles of Environmental Health

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 **prerequisites:** None
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

3. Rationale for revision of course: This course is required by or an elective of programs other than the MPH; instructor permission is not needed for enrollment.

4. Term of implementation: Fall 2017

5. Dates of committee approvals:

Department of Public Health

CHHS Graduate Curriculum Committee

Graduate Council Curriculum Committee

Graduate Council

University Senate

January 25, 2017

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. Identification of course

- 1.1 Course prefix and number: PH 586
- 1.2 Course title: Violence Prevention

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 **prerequisites:** None
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

- 3. Rationale for revision of course:** The undergraduate prerequisites listed for the course are not needed, nor is instructor permission. Graduate standing is removed to be consistent with over PH graduate courses.

- 4. Term of implementation:** Fall 2017

5. Dates of committee approvals:

Department of Public Health

January 25, 2017

CHHS Graduate Curriculum Committee

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**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. Identification of course

- 1.1 Course prefix and number: PH 587
- 1.2 Course title: Health Behavior

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 **course description:** Applications of concepts and theories used in social and behavioral sciences to identify and conceptualize solutions to public health problems.
- 2.8 other:

3. Rationale for revision of course: The course description reflects current phraseology and aligns more closely with competencies established by our accrediting body.

4. Term of implementation: Fall 2017

5. Dates of committee approvals:

Department of Public Health	January 25, 2017
CHHS Graduate Curriculum Committee	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Course (Action)

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. Identification of course

- 1.1 Course prefix and number: PH 588
- 1.2 Course title: Public Health Capstone

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 **prerequisites:** permission of instructor
- 2.6 corequisites:
- 2.7 **course description:** Integrative learning experience that synthesizes core MPH courses into an applied practice experience, within the classroom, addressing a current issue in public health.
- 2.8 **other:**

3. **Rationale for revision of course:** The course description is expanded to more accurately describe the course and align the description with accreditation standards (the course itself is aligned, thusly). Because the course is a capstone, it needs to be taken at the end of a student's program of study; thus, permission of instructor is added as a prerequisite to ensure this is the case prior to registration.

4. **Term of implementation:** Fall 2017

5. Dates of committee approvals:

Department of Public Health

January 25, 2017

CHHS Graduate Curriculum Committee

Graduate Council Curriculum Committee

Graduate Council

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Course (Action)

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. Identification of course

- 1.1 Course prefix and number: PH 591
- 1.2 Course title: Health Program Evaluation

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 **prerequisites:** PH587 and PH520 or PH620; or permission of instructor
- 2.6 **course description:** Application of methods and techniques to evaluate public health programs.
- 2.7 other:

- 3. Rationale for revision of course:** The course description reflects current phraseology and aligns more closely with competencies established by our accrediting body. Prerequisites changes reflect courses that impart the knowledge and skills needed for student success, yet allows instructor discretion for students for enrollment.

- 4. Term of implementation:** Fall 2017

5. Dates of committee approvals:

Department of Public Health

January 25, 2017

CHHS Graduate Curriculum Committee

Graduate Council Curriculum Committee

Graduate Council

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Create a New Course (Action)

Date: January 18, 2017

College, Department: Health and Human Services, Public Health

Contact Person: Colin Farrell, colin.farrell@wku.edu, 205-960-2458

1. Proposed course:

- 1.1 Course prefix and number: PH 578
- 1.2 Course title: Health Disparities
- 1.3 Abbreviated course title: Health Disparities
- 1.4 Credit hours: 3
- 1.5 Variable credit (yes or no): No
- 1.6 Repeatable (yes or no) for total of ____ hours: No
- 1.7 Grade type: Standard Letter Grading
- 1.8 Prerequisites: none
- 1.9 Corequisites: none
- 1.10 Course description: Introduce and discuss the manner in which minority status, within the United States, results in health inequality. Specific topics to be discussed, in relation to health disparities, are race, sex, gender, disability, and nationality. Through course readings, lectures, and assignment, the student will gain an understanding about how individual and structural factors impact health outcomes within our population.
- 1.11 Course equivalency: N/A

2. Rationale:

- 2.1 Reason for developing the proposed course: Public health professionals play a critical role in identifying and ameliorating health disparities. Thus, it is essential that all MPH students be well-versed in the multifactorial determinants of health disparities. Additionally, this proposed course is designed to meet new competency requirements set forth by the MPH program's Council on Education for Public Health (CEPH).
- 2.2 Relationship of the proposed course to other courses at WKU: Medical Sociology (SOCL 440G) is the only course that is remotely similar to the proposed PH 578. However, a significant difference exists in the fact that SOCL 440G discusses health disparities as one aspect of a larger scope, while the proposed PH 578 would be focused exclusively on how socio-cultural factors impact health disparities amongst the various minority groups within our society. Furthermore, SOCL 440G is not consistently offered, and has not been on the schedule since fall 2014. Given that PH 578 will be part of the required core curriculum for all MPH students, and the program is offered residually and online, we require a course that is offered every fall and spring semester in at least one of the modes of course delivery.

3. Discussion of proposed course:

- 3.1 Schedule type: Lecture
- 3.2 Learning Outcomes:
 - Describe and analyze how health disparities adversely affect groups of people who have systematically experienced greater obstacles to health based on their racial or ethnic group; religion; socioeconomic status; gender; age; mental health; cognitive,

sensory, or physical disability; sexual orientation or gender identity; geographic location; or other characteristics historically linked to discrimination or exclusion.

- Discuss theoretical models used to understand and explain health disparities.
- Discuss the means by which structural bias, social inequities, and other socio-cultural factors undermine health and create challenges to achieving health equity.
- Discuss methods of ameliorating health disparities, including advocating for policies and programs that improve health in diverse populations.
- Synthesize multiple concepts into a complex understanding of the complicated reality of health disparities.

3.3 Content outline:

- I. What is Health Disparity
- II. Explanatory Models of Health Disparity
 - a. Behavioral and Cultural Explanations
 - b. Psycho-Social Factors
 - c. Materialist Explanations
 - d. Macro-Social Models
- III. Disparities in Health Based on Sex and Gender
- IV. Disparities in Health Based on Race and Ethnicity
- V. Disparities in Health Based on Nationality
- VI. Disparities in Health Based on Socioeconomic Factors
- VII. Disparities in Health Based on Disability

3.4 Student expectations and requirements: Students are expected to attain learning outcomes through participation in all class activities. Attainment of learning outcomes will be assessed through assignments, research/critical analysis papers, projects, quizzes, and exams.

3.5 Tentative texts and course materials:

- Barr, Donald A., 2014. Health Disparities in the United States: Social Class, Race, Ethnicity, and Health, 2nd Ed. Johns Hopkins University Press.
- Bartley, Mel., 2017. Health Inequality: An Introduction to Concepts, Theories and Methods, 2nd Ed. Polity Press

4. Budget implications:

- 4.1 Proposed method of staffing: Current staff are qualified to teach the proposed course. No new budget allocations are necessary.
- 4.2 Special equipment, materials, or library resources needed: Existing resources are sufficient.

5. Term for implementation: Fall 2017

6. Dates of committee approvals:

Department of Public Health

January 25, 2017

CHHS Graduate Curriculum Committee

Graduate Council Curriculum Committee

Graduate Council

University Senate

***New course proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Program (Action)

Date: January 17, 2017

College: CHHS

Department: Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

1. Identification of program:

- 1.1 Reference number: 152
- 1.2 Program title: Master of Public Health

2. Proposed change(s):

- 2.1 ☐ title:
- 2.2 ☒ admission criteria: Waives GRE for graduates of and enrolled students of US-accredited medical school or doctoral programs.
- 2.3 ☒ curriculum: Aligns program with new accreditation criteria
- 2.4 ☒ other: Program Description: Reflects changes in curriculum

3. Detailed program description:

Existing Program: Program Description	Revised Program: Program Description
<p>The Master of Public Health (MPH) is designed to meet the needs of a wide range of health professionals desiring a graduate education in public health. The MPH degree program is accredited by the Council on Education for Public Health (CEPH). The MPH program offers three concentrations: Environmental Health, Generalist, and Health Education.</p> <p>The goal of the Environmental Health concentration of the MPH program is to prepare graduates who can function as professional environmental health specialist in a variety of public and private settings. The Health Education concentration prepares public health education professionals to effectively plan, implement, and evaluate health education and promotion programs, and carry out the related professional functions. The Generalist concentration allows and requires students to identify a focused area of study around a public health content area or</p>	<p>The Master of Public Health (MPH) is a professional practice degree that prepares students for designed to meet the needs of a wide range of health-related professions. professionals desiring a graduate education in public health. The 42 credit-hour program, MPH degree program is accredited by the Council on Education for Public Health (CEPH), is offered on WKU's campus and in a fully online format. Beyond the required core courses, MPH students work in partnership with their advisor to select electives and tailor a program that meets their professional and academic goals related to public health. The MPH program is competency-based and focuses on applied and integrative learning. The MPH program offers three concentrations: Environmental Health, Generalist, and Health Education.</p> <p>The goal of the Environmental Health concentration of the MPH program is to prepare graduates who can function as professional environmental health specialist</p>

methodological focus; this flexibility allows students to tailor the concentration to best meet career goals.	in a variety of public and private settings. The Health Education concentration prepares public health education professionals to effectively plan, implement, and evaluate health education and promotion programs, and carry out the related professional functions. The Generalist concentration allows and requires students to identify a focused area of study around a public health content area or methodological focus; this flexibility allows students to tailor the concentration to best meet career goals.
Existing Program: Admission Criteria	Revised Program: Admission Criteria
<ol style="list-style-type: none"> 1. Completion of a baccalaureate degree from an accredited institution or its equivalent 2. Evidence of ability to perform at the graduate level <ol style="list-style-type: none"> 1. cumulative GPA of at least 3.2 on 4.0 scale from a US accredited university OR 2. cumulative GPA of at least 3.0 on a 4.0 scale from a US accredited university and GRE minimums of 145 verbal, 148 quantitative, and 3.5 analytical writing score OR 3. admission to a US medical school (for MPH Generalist concentration only) 3. Written statement of purpose 4. Resume 5. Two letters of academic or professional reference 6. If applicable, test of English as a foreign language (TOEFL) exam with a minimum score of 550 on the written TOEFL, or minimum score of 79 on the internet based TOEFL (iBT), or a minimum of 6.5 on the IELTS. <p>Applicants who do not meet the criteria set forth for regular admission may be admitted</p>	<ol style="list-style-type: none"> 1. Completion of a baccalaureate degree from an accredited institution or its equivalent. 2. Evidence of ability to perform at the graduate level: <ul style="list-style-type: none"> • cumulative GPA of at least 3.2 on 4.0 scale from a US accredited university; OR • cumulative GPA of at least 3.0 on a 4.0 scale from a US accredited university and GRE minimums of 145 verbal, 148 quantitative, and 3.5 analytical writing score; OR • admission to current enrollment in or graduation from an accredited US medical school (for MPH Generalist concentration only) or doctoral program. 3. Written statement of purpose personal statement answering each of the following questions: <ul style="list-style-type: none"> • Which MPH format are you seeking: Online MPH (100% online) or campus-based MPH (which can include some online courses)? • Why public health? • Why WKU? • How do you foresee using your MPH degree? Statements should be original.

conditionally. Additional materials may be requested.	4. Resume 5. Two letters of academic or professional reference 6. If applicable, test of English as a foreign language (TOEFL) exam with a minimum score of 550 on the written TOEFL, or minimum score of 79 on the internet based TOEFL (iBT), or a minimum of 6.5 on the IELTS. Applicants who do not meet the criteria set forth for regular admission may be admitted conditionally. Additional materials may be requested.
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Existing Program: Curriculum			Revised Program: Curriculum		
Prefix	Course Title	Hrs	Prefix	Course Title	Hrs
Required Core (24 hours)			Required Core (24- 30 hours)		
PH 520	Biostatistics for Public Health	3	PH 520 PH 620	Biostatistics for Public Health OR Advanced Biostatistics	3
PH 580	Introduction to Public Health	3	PH 575	Program Planning	3
PH 582	Epidemiology	3	PH 580	Introduction to Public Health	3
PH 583	Public Health Administration	3	PH 581	Applied Methods in Public Health Practice	3
PH 584	Principles of Environmental Health	3	PH 582	Epidemiology	3
PH 587	Health Behavior	3	PH 583	Public Health Administration	3
PH 546	Graduate Internship	3	PH 584	Principles of Environmental Health	3
PH 591	Health Program Evaluation	3	PH 587	Health Behavior	3
			PH 546	Graduate Internship	3
			PH 591	Health Program Evaluation	3
			PH 578	Health Disparities	3
				Advisor-Approved Electives	12
			Total		42
Concentration Courses: Environmental Health (18 hours)			Concentration Courses: Environmental Health (18 hours)		
PH 510	Watershed Management & Science	3	PH 510	Watershed Management & Science	3
PH 571	Air Quality Management	3	PH 571	Air Quality Management	3
PH 577	Environmental Toxicology	3	PH 577	Environmental Toxicology	3
EHS 580	Solid and Hazardous Waste	3	EHS 580	Solid and Hazardous Waste	3
PH 599 OR	Thesis	6	PH 599 OR	Thesis	6
PH 588	Public Health Capstone	3	PH 588	Public Health Capstone	3
Elective 1		3	Elective 1		3

Total		42	Total		42
Concentration Courses: Health Education (18 hours)			Concentration Courses: Health Education (18 hours)		
PH 548	Community Health Organization	3	PH 548	Community Health Organization	3
PH 575	Health Education & Promotion Planning	3	PH 575	Health Education & Promotion Planning	3
PH 576	Health Education and Communication Techniques in PH	3	PH 576	Health Education and Communication Techniques in PH	3
PH 599 OR	Thesis	6	PH 599 OR	Thesis	6
PH 588	Public Health Capstone	3	PH 588	Public Health Capstone	3
Elective 1		3	Elective 1		3
Elective 2		3	Elective 2		3
Total		42	Total		42
Electives for Env and HE Concentrations			Electives for Env and HE Concentrations		
PH 467G	Drug Abuse Education	3	PH 467G	Drug Abuse Education	3
PH 501	Research Methods	3	PH 501	Research Methods	3
PH 502	Health Promotion in the Workplace	3	PH 502	Health Promotion in the Workplace	3
PH 530	Independent Investigations in PH	1-6	PH 530	Independent Investigations in PH	1-6
PH 564	Public Health Issues in Women's Health	3	PH 564	Public Health Issues in Women's Health	3
EHS 572	Environmental and Occupational Epidemiology	3	EHS 572	Environmental and Occupational Epidemiology	
PH 585	International Health	3	PH 577	Environmental Toxicology	
PH 595	PH Management of Disasters	3	PH 585	International Health	3
PH 620	Advanced Biostatistics	3	PH 595	PH Management of Disasters	3
PH 630	Advanced Epidemiology	3	PH 630	Advanced Epidemiology	3
PH 591	Health Program Evaluation	3	PH 591	Health Program Evaluation	3
Advisor may approve other electives not listed			Advisor may approve other electives not listed		
Additional Required Course for Generalist Concentration (3 hours)			Additional Required Course for Generalist Concentration (3 hours)		
PH 588	Capstone	3	PH 588	Capstone	3
Focus Area: Choose 3 from this list (9 hours)			Focus Area: Choose 3 from this list (9 hours)		
PH 548	Community Health Organization	3	PH 548	Community Health Organization	3
PH 575	Health Education & Promotion Program Planning	3	PH 575	Health Education & Promotion Program Planning	3
PH 576	Education and Communication Techniques in PH	3	PH 576	Education and Communication Techniques in PH	3

EHS 572	Environmental and Occupational Epidemiology	3	EHS 572	Environmental and Occupational Epidemiology	3
PH 577	Environmental Toxicology	3	PH 577	Environmental Toxicology	3
PH 595	PH Management of Disasters	3	PH 595	PH Management of Disasters	3
HCA 541	Strategic Management and Marketing Health Services	3	HCA 541	Strategic Management and Marketing Health Services	3
HCA 545	Managerial Finance in Health Services	3	HCA 545	Managerial Finance in Health Services	3
HCA 586	Health Economics and Policy	3	HCA 586	Health Economics and Policy	3
Other Public Health focus areas may be selected with advisor permission			Other Public Health focus areas may be selected with advisor permission		
Generalist Electives: Choose 2 from this list (6 hours)			Generalist Electives: Choose 2 from this list (6 hours)		
PH 467G	Drug Abuse Education	3	PH 467G	Drug Abuse Education	3
PH 501	Research Methods	3	PH 501	Research Methods	3
PH 502	Health Promotion in the Workplace	3	PH 502	Health Promotion in the Workplace	3
PH 530	Independent Investigations in PH	1-6	PH 530	Independent Investigations in PH	1-6
PH 548	Community Health organization	3	PH 548	Community Health organization	3
PH 564	PH issues in Women's Health	3	PH 564	PH issues in Women's Health	3
PH 575	Program Planning	3	PH 575	Program Planning	3
PH 576	Education and Communication Techniques	3	PH 576	Education and Communication Techniques	3
EHS 572	Environmental and Occupational Epidemiology	3	EHS 572	Environmental and Occupational Epidemiology	3
PH 577	Environmental Toxicology	3	PH 577	Environmental Toxicology	3
PH 585	International Health	3	PH 585	International Health	3
PH 595	PH Management of Disasters	3	PH 595	PH Management of Disasters	3
EHS 580	Solid & Hazardous Waste Management		EHS 580	Solid & Hazardous Waste Management	
HCA 541	Strategic Management and Marketing Health Services	3	HCA 541	Strategic Management and Marketing Health Services	3
HCA 545	Managerial Finance in Health Services	3	HCA 545	Managerial Finance in Health Services	3
HCA 586	Health Economics and Policy	3	HCA 586	Health Economics and Policy	3
Total		42	Total		42
Advisor may approve other electives not listed			Advisor may approve other electives not listed		

4. Rationale: The Council on Education for Public Health (CEPH) recently radically revised accreditation criteria. The new criteria includes a common set of 22 competencies that all accredited MPH programs must demonstrate through curricular and co-curricular experiences. The revisions proposed herein to the *required core* ensure the competencies are met for all MPH students. The proposed 12-credit hours of advisor-approved electives replaces concentrations, and allows maximum flexibility for students to select courses that best meet professional and academic goals, while still

maintaining the 42 credit-hour program length. Because public health is an interdisciplinary field, and interprofessional relationships are encouraged by CEPH, the lists of electives were removed. The proposed changes to the admission criteria are in response to a growing demographic of students who have their doctorate in another discipline or who are currently enrolled in graduate medical education. Revisions to the program description were necessary to align with the proposed revisions.

5. Proposed term for implementation: Fall 2017

6. Dates of committee approvals:

Department of Public Health	<u>January 25, 2017</u>
CHHS Graduate Curriculum Committee	<u></u>
Graduate Council Curriculum Committee	<u></u>
Graduate Council	<u></u>
University Senate	<u></u>