

Agenda
CHHS Graduate Curriculum Meeting

Date: November 28, 2016

Time: 10:30 AM

Location: AC 201

- I. Minutes of the October 17, 2016 meeting:
- II. Agenda

Action	Create a New Course SLP 560 Medical Speech-Language Pathology Contact: Jo Shackelford, jo.shackelford@wku.edu, 745-4306
Action	Create a New Course SLP 575 The Speech Language Pathologist's Role in Literacy Practice Contact: Janice Carter Smith, janice.smith@wku.edu, 5-5875
Action	Revise a Certificate 172 Nurse Educator, Post MSN Certificate Contact: Beverly Siegrist, beverly.siegrist@wku.edu, 745-3490
Action	Revise a Certificate 0420 Nurse Administrator, Post MSN Certificate Contact: Beverly Siegrist, beverly.siegrist@wku.edu, 745-3490
Action	Revise a Certificate 0449 Family Nurse Practitioner Certificate Contact: Beverly Siegrist, beverly.siegrist@wku.edu, 745-3490
Action	Revise a Certificate 0479 Psychiatric Mental Health Nurse Practitioner, Post MSN Certificate Contact: Beverly Siegrist, beverly.siegrist@wku.edu, 745-3490
Action	Revise a Certificate 0480 Emergency Nurse Practitioner Certificate Contact: Beverly Siegrist, beverly.siegrist@wku.edu, 745-3490

- III. Discussion:
- IV. Upcoming meeting dates:
 - a. Graduate Curriculum Committee: TBA (DSU 3029)
 - b. Graduate Council: January 19, 2017
 - c. Senate: February 16, 2017
 - d. Next CHHS Graduate Curriculum Committee:

Create a New Course (Action)

Date: 10/24/2016

College, Department: CHHS, Communication Sciences and Disorders

Contact Person: Jo Shackelford, jo.shackelford@wku.edu, 745-4306

1. Proposed course:

1.1 Course prefix and number: SLP 560

1.2 Course title: Medical Speech-Language Pathology

1.3 Abbreviated course title: Medical SLP

1.4 Credit hours: 3

1.5 Variable credit (yes or no): No

1.6 Repeatable (yes or no) for total of ____ hours: No

1.7 Grade type: Standard Letter Grade

1.8 Prerequisites: SLP 514

1.9 Corequisites: None

1.10 Course description:

Current issues encountered in the medical environment in preparation for an externship and career in a healthcare setting. Collaborative roles, ethics, documentation, communication, advanced diagnostics (MBS), impact of various medical conditions on communication, cognition, and swallowing.

1.11 Course equivalency: None

2. Rationale:

2.1 Reason for developing the proposed course:

National accreditation requires that graduate students in SLP gain knowledge and skills related to assessment and intervention in the medical setting. The complexity and breadth of conditions within the scope of practice of the Speech Language Pathologist continues to grow. Graduate students in SLP are required to complete a medical placement and this course will provide knowledge and skills required for success in this setting. Many of the skills learned in this course will also easily transfer to other employment settings (such as collaborative team approach and ethics). A high number of our graduate students enter medical settings for their first post-graduate employment and this course will offer them practical and relevant knowledge to support their success in the field. An offering of this content under SLP 572 Contemporary Issues received high enrollment (30+) in Summer 2016.

2.2 Relationship of the proposed course to other courses at WKU: WKU offers an NURS 508 Advanced Issues in Professional Nursing, which serves a similar purpose but does not address speech-language pathology scope of practice.

3. Discussion of proposed course:

3.1 Schedule type: L

3.2 Learning Outcomes:

Upon completion of this course, students will be able to:

- Describe the role of the SLP on interdisciplinary teams in a variety of medical settings;
- Discuss various departments, professionals, and their collaborative roles with speech-language pathologists;
- Interpret common medical terms and abbreviations;
- Summarize the impact of tracheostomies, ventilators, and head and neck cancer on communication and swallowing abilities.
- Analyze and interpret Modified Barium Swallow Studies;
- Discuss common ethical dilemmas related to the medical field;
- Demonstrate ability to plan a treatment day with consideration of documentation and reimbursement requirements;
- Conduct a thorough medical chart review to extract information about insurance, medical status and acuity, vital signs, medications, and recent diagnostic tests to summarize a patient's chart and plan for an efficient and effective comprehensive assessment;

3.3 Content outline:

- ASHA's Collaborative role of SLP in medical setting
- Communication with team
- Settings & continuum of care
- Medical terminology
- Trach & Vent
- Head & Neck Cancer
- Laryngectomy
- Modified Barium Swallow Studies
- Fiberoptic Endoscopic Evaluation of Swallowing
- NICU/Pediatric Feeding
- Ethics
- Billing/Coding/Documentation
- Palliative Care
- Drug effects, pharmacology

3.4 Student expectations and requirements:

- Quizzes, presentations, discussion, training videos

3.5 Tentative texts and course materials:

- Golper, Lee Ann C. (2010). Medical Speech-Language Pathology. (3rd ed). Delmar Cengage Learning. ISBN: 978-1-4283-4057-2
- MBSImp Training: <https://www.mbsimp.com/> or equivalent CEU training on a medical SLP topic.

4. Budget implications:

4.1 Proposed method of staffing: Current faculty

4.2 Special equipment, materials, or library resources needed: None

5. Term for implementation: Summer 2017

6. Dates of committee approvals:

Department of Communication Sciences & Disorders

11/10/2016

CHHS Graduate Curriculum Committee

Graduate Council

University Senate

***New course proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Proposal to Create a NEW Course
(Action)**

College of Health and Human Services
Department of Communication Sciences and Disorders
Contact Person: Janice Carter Smith, janice.smith@wku.edu, 5-5875

1. Proposed course:

- 1.1 Course prefix and number: SLP 575
- 1.2 Course title: The Speech Language Pathologist's Role in Literacy Practice
- 1.3 Abbreviated course title: SLP Role in Literacy
(maximum of 30 characters or spaces)
- 1.4 Credit hours: 3.0
- 1.5 Variable credit: no
- 1.6 Repeatable: no
- 1.7 Grade type: X standard letter grade pass/fail in progress (IP)
- 1.8 Prerequisites: none
- 1.9 Corequisites: none
- 1.10 Course description: An examination of how difficulties involving phonological awareness, memory, retrieval, language demands of textbooks, academic talk, and curriculum may stress a student's capabilities at different ages and grade levels and learn how speech-language pathologists can assess and provide intervention.
- 1.11 Course Equivalency: none

2. Rationale

- 2.1 Reason for developing the proposed course: The American Speech Language Hearing Association clearly outlines the expectation of SLPs in the area of literacy stating "It is the position of ASHA that SLPs play a *critical and direct role* in the development of literacy for children and adolescents with communication disorders, including those with severe or multiple disabilities. SLPs also make a contribution to the literacy efforts of a school district or community on behalf of other children and adolescents. These roles are implemented in collaboration with others who have expertise in the development of written language and vary with settings and experience of those involved." The school setting represents the largest work setting for speech-language pathologists. As such, a course dedicated to teaching graduate students how to fulfill their role in literacy intervention within that setting will be beneficial. Graduate students in SLP are required to complete a public school placement and this course will better prepare them for success in this setting. Skills learned in this course will also easily transfer to other settings (i.e. hospitals, skilled nursing facilities, etc.) in areas such as digital and health literacy.
- 2.2 Relationship of the proposed course to other courses offered at WKU: WKU offers an MAE in Literacy Education which includes many literacy-based courses; however, these courses do not specifically address speech-language pathology services or comprehensively cover the role SLPs are expected to fill in literacy intervention.

3. Description of proposed course

3.1 Schedule type: Lecture

3.2 Learning outcomes:

- Describe pertinent background information and the major etiologies of disorders in children and adults
- Assess the impact of language and literacy impairment and adverse effects on the learning process
- Plan, implement, evaluate and modify literacy intervention strategies
- Analyze issues pertinent to service delivery such as cultural diversity, behavior management, and collaboration
- Develop strategies for the prevention of literacy disability
- Identify and critically discuss knowledge and skills in professional issues

3.3 Content outline:

- ASHA's expectations of SLPs in the area of literacy intervention
- Models of spoken and written language comprehension
- Assessment and instruction for phonemic awareness and word recognition skills in school-aged children
- Assessment and instruction for text and reading comprehension skills in school-aged children
- Assessment and instruction for spelling skills in school-aged children
- Developing knowledge and skills for writing

3.4 Student expectations and requirements: discussion board posts, learning assessments, case studies, projects, and therapeutic product.

3.5 Tentative text(s)

Kamhi, A. G., Catts, H. W., & Kamhi, A. G. (2012). *Language and reading disabilities*. Boston: Pearson.

4. Budget implications:

4.1 Proposed method of staffing: Current employed faculty will cover this course.

4.2 Special equipment, materials, or library resources needed: No special equipment or materials are needed for this course. Current library resources are sufficient.

5. Term of Implementation: Summer 2017

6. Dates of review/approvals:

Department of Communication Sciences & Disorders	11/10/2016
CHHS Graduate Curriculum Committee	
Graduate Curriculum Committee	
Graduate Council	
University Senate	

Revise a Certificate (Action)

Date: 11/06/2016

College: CHHS

Department: School of Nursing

Contact Person: Beverly Siegrist 53490 beverly.siegrist@wku.edu

1. Identification of program:

1.1 Reference number: 172

1.2 Program title: Nurse Educator, Post MSN Certificate

2. Proposed change(s):

2.1 ☐ title:

2.2 ☒ admission criteria: Change admission requirement to allow DNP and higher nursing degree students to complete certificate

2.3 ☐ curriculum:

2.4 ☐ other:

3. Detailed program description:

Existing Program Admission	Revised Program Admission
<p>Program Admission</p> <p>Admission to the Post MSN Certificate is competitive and limited to available space, clinical sites, and clinical preceptors. Following initial review, if applicant meets minimum admission standards, consideration is given to the applicant's professional work experience, statement of professional and personal goals, and professional references. An interview may be requested following a review of admission materials but does not assure acceptance into the program.</p> <p>Minimum Admission Standards</p> <ol style="list-style-type: none"> 1. Earned MSN degree from nationally accredited nursing program 2. Hold unencumbered or have applied for RN licensure in Kentucky or compact state 3. Submission of official transcripts that document a cumulative MSN GPA of at least 3.0 on 4.0 scale 4. One year of full-time clinical experience as a registered nurse in a 	<p>Program Admission</p> <p>Admission to the Post MSN Certificate is competitive and limited to available space, clinical sites, and clinical preceptors. Following initial review, if applicant meets minimum admission standards, consideration is given to the applicant's professional work experience, statement of professional and personal goals, and professional references. An interview may be requested following a review of admission materials but does not assure acceptance into the program.</p> <p>Minimum Admission Standards</p> <ol style="list-style-type: none"> 1. Earned MSN, DNP or higher degree in nursing from a nationally accredited nursing program 2. Hold unencumbered or have applied for RN licensure in Kentucky or state of residence. 3. Submission of official transcripts that document a cumulative MSN GPA of at least 3.0 on 4.0 scale 4. One year of full-time clinical experience as a registered nurse in a

<p>setting supporting primary care practice such as acute care, long term care, home health, etc.</p> <p>Additional Required Application Materials</p> <ol style="list-style-type: none"> 5. A written goal statement (500-700 words in length, 12 pt. font, in Microsoft Word or RTF) describing your personal and professional career goals; your academic strengths and weaknesses; planned location of clinical practicum experiences and potential clinical preceptors; and role change anticipated following completion of certification 6. Three professional references (on form provided) to include current nurse manager or nurse administrator and nurse faculty if a recent (<3 yrs.) MSN graduate. 7. Professional resume <p>All program admission materials must be received prior to the due date noted on the program web page. An interview may be offered following a review of admission materials. Completion of an interview and acceptance by the Graduate School does not assure acceptance into the certificate program. Incomplete applications will not be considered for admission. Applicants must reapply to be considered for the next admission cycle by updating the Graduate School application, and submitting all required program materials.</p> <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p>	<p>setting supporting primary care practice such as acute care, long term care, home health, etc.</p> <p>Additional Required Application Materials</p> <ol style="list-style-type: none"> 5. A written goal statement (500-700 words in length, 12 pt. font, in Microsoft Word or RTF) describing your personal and professional career goals; your academic strengths and weaknesses; planned location of clinical practicum experiences and potential clinical preceptors; and role change anticipated following completion of certification 6. Three professional references (on form provided) to include current nurse manager or nurse administrator and nurse faculty if a recent (<3 yrs.) MSN graduate. 7. Professional resume <p>All program admission materials must be received prior to the due date noted on the program web page. An interview may be offered following a review of admission materials. Completion of an interview and acceptance by the Graduate School does not assure acceptance into the certificate program. Incomplete applications will not be considered for admission. Applicants must reapply to be considered for the next admission cycle by updating the Graduate School application, and submitting all required program materials.</p> <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p>
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4. **Rationale:** Applicants now have multiple avenues to complete graduate nursing programs that prepare the graduate as an NP including MSN, DNP, ND, and PhD. This change allows all of these graduates to be admitted into this graduate certificate program.
5. **Proposed term for implementation:** Summer 2017

6. Dates of committee approvals:

Graduate Nursing Program SON

November 11, 2016

CHHS Graduate Curriculum Committee

Graduate Curriculum Committee

Graduate Council

University Senate

**Revise a Certificate
(Action)**

Date: 11/06/2016

College: CHHS

Department: School of Nursing

Contact Person: Beverly Siegrist 53490 beverly.siegrist@wku.edu

1. Identification of program:

1.1 Reference number: 0420

1.2 Program title: Nurse Administrator, Post MSN Certificate

2. Proposed change(s):

2.1 ☐ title:

2.2 ☒ admission criteria: Change admission requirement to allow DNP and higher nursing degree students to complete certificate

2.3 ☐ curriculum:

2.4 ☐ other:

3. Detailed program description:

Existing Program Admission	Revised Program Admission
<p>Program Admission</p> <p>Admission to the Post MSN Certificate is competitive and limited to available space, clinical sites, and clinical preceptors. Following initial review, if applicant meets minimum admission standards, consideration is given to the applicant's professional work experience, statement of professional and personal goals, and professional references. An interview may be requested following a review of admission materials but does not assure acceptance into the program.</p> <p>Minimum Admission Standards</p> <ol style="list-style-type: none">1. Earned MSN degree from nationally accredited nursing program2. Hold unencumbered or have applied for RN licensure in Kentucky or compact state3. Submission of official transcripts that document a cumulative MSN GPA of at least 3.0 on 4.0 scale4. One year of full-time clinical experience as a registered nurse in a	<p>Program Admission</p> <p>Admission to the Post MSN Certificate is competitive and limited to available space, clinical sites, and clinical preceptors. Following initial review, if applicant meets minimum admission standards, consideration is given to the applicant's professional work experience, statement of professional and personal goals, and professional references. An interview may be requested following a review of admission materials but does not assure acceptance into the program.</p> <p>Minimum Admission Standards</p> <ol style="list-style-type: none">1. Earned MSN, DNP or higher degree in nursing from a nationally accredited nursing program2. Hold unencumbered or have applied for RN licensure in Kentucky or state of residence3. Submission of official transcripts that document a cumulative MSN GPA of at least 3.0 on 4.0 scale4. One year of full-time clinical experience as a registered nurse in a

<p>setting supporting primary care practice such as acute care, long term care, home health, etc.</p> <p>Additional Required Application Materials</p> <ol style="list-style-type: none"> 5. A written goal statement (500-700 words in length, 12 pt. font, in Microsoft Word or RTF) describing your personal and professional career goals; your academic strengths and weaknesses; planned location of clinical practicum experiences and potential clinical preceptors; and role change anticipated following completion of certification 6. Three professional references (on form provided) to include current nurse manager or nurse administrator and nurse faculty if a recent (<3 yrs.) MSN graduate. 7. Professional resume <p>All program admission materials must be received prior to the due date noted on the program web page. An interview may be offered following a review of admission materials. Completion of an interview and acceptance by the Graduate School does not assure acceptance into the certificate program. Incomplete applications will not be considered for admission. Applicants must reapply to be considered for the next admission cycle by updating the Graduate School application, and submitting all required program materials.</p> <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p>	<p>setting supporting primary care practice such as acute care, long term care, home health, etc.</p> <p>Additional Required Application Materials</p> <ol style="list-style-type: none"> 5. A written goal statement (500-700 words in length, 12 pt. font, in Microsoft Word or RTF) describing your personal and professional career goals; your academic strengths and weaknesses; planned location of clinical practicum experiences and potential clinical preceptors; and role change anticipated following completion of certification 6. Three professional references (on form provided) to include current nurse manager or nurse administrator and nurse faculty if a recent (<3 yrs.) MSN graduate. 7. Professional resume <p>All program admission materials must be received prior to the due date noted on the program web page. An interview may be offered following a review of admission materials. Completion of an interview and acceptance by the Graduate School does not assure acceptance into the certificate program. Incomplete applications will not be considered for admission. Applicants must reapply to be considered for the next admission cycle by updating the Graduate School application, and submitting all required program materials.</p> <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p>
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4. **Rationale:** Applicants now have multiple avenues to complete graduate nursing programs that prepare the graduate as an NP including MSN, DNP, ND, and PhD. This change allows all of these graduates to be admitted into this graduate certificate program.
5. **Proposed term for implementation:** Summer 2017

6. Dates of committee approvals:

Graduate Nursing Program SON

November 11, 2016

CHHS Graduate Curriculum Committee

Graduate Curriculum Committee

Graduate Council

University Senate

Revise a Certificate (Action)

Date: 11/06/2016

College: CHHS

Department: School of Nursing

Contact Person: Beverly Siegrist 53490 beverly.siegrist@wku.edu

1. Identification of program:

1.1 Reference number: 0449

1.2 Program title: Family Nurse Practitioner Certificate

2. Proposed change(s):

2.1 ☐ title:

2.2 ☒ admission criteria: Change admission requirement to allow DNP and higher nursing degree students to complete certificate

2.3 ☐ curriculum:

2.4 ☐ other:

3. Detailed program description:

Existing Program Admission	Revised Program Admission
<p>Program Admission</p> <p>Admission to the Post MSN Certificate is competitive and limited to available space, clinical sites, and clinical preceptors. Following initial review, if applicant meets minimum admission standards, consideration is given to the applicant's professional work experience, statement of professional and personal goals, and professional references. An interview may be requested following a review of admission materials but does not assure acceptance into the program.</p> <p>Minimum Admission Standards</p> <ol style="list-style-type: none"> 1. Earned MSN degree from nationally accredited nursing program 2. Hold unencumbered or have applied for RN licensure in Kentucky or compact state 3. Submission of official transcripts that document a cumulative MSN GPA of at least 3.0 on 4.0 scale 4. One year of full-time clinical experience as a registered nurse in a 	<p>Program Admission</p> <p>Admission to the Post MSN Certificate is competitive and limited to available space, clinical sites, and clinical preceptors. Following initial review, if applicant meets minimum admission standards, consideration is given to the applicant's professional work experience, statement of professional and personal goals, and professional references. An interview may be requested following a review of admission materials but does not assure acceptance into the program.</p> <p>Minimum Admission Standards</p> <ol style="list-style-type: none"> 1. Earned MSN, DNP or higher degree in nursing from a nationally accredited nursing program 2. Hold unencumbered or have applied for RN licensure in Kentucky or compact state 3. Submission of official transcripts that document a cumulative MSN GPA of at least 3.0 on 4.0 scale 4. One year of full-time clinical experience as a registered nurse in a

<p>setting supporting primary care practice such as acute care, long term care, home health, etc.</p> <p>Additional Required Application Materials</p> <ol style="list-style-type: none"> 5. A written goal statement (500-700 words in length, 12 pt. font, in Microsoft Word or RTF) describing your personal and professional career goals; your academic strengths and weaknesses; planned location of clinical practicum experiences and potential clinical preceptors; and role change anticipated following completion of certification 6. Three professional references (on form provided) to include current nurse manager or nurse administrator and nurse faculty if a recent (<3 yrs.) MSN graduate. 7. Professional resume <p>All program admission materials must be received prior to the due date noted on the program web page. An interview may be offered following a review of admission materials. Completion of an interview and acceptance by the Graduate School does not assure acceptance into the certificate program. Incomplete applications will not be considered for admission. Applicants must reapply to be considered for the next admission cycle by updating the Graduate School application, and submitting all required program materials.</p> <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p>	<p>setting supporting primary care practice such as acute care, long term care, home health, etc.</p> <p>Additional Required Application Materials</p> <ol style="list-style-type: none"> 5. A written goal statement (500-700 words in length, 12 pt. font, in Microsoft Word or RTF) describing your personal and professional career goals; your academic strengths and weaknesses; planned location of clinical practicum experiences and potential clinical preceptors; and role change anticipated following completion of certification 6. Three professional references (on form provided) to include current nurse manager or nurse administrator and nurse faculty if a recent (<3 yrs.) MSN graduate. 7. Professional resume <p>All program admission materials must be received prior to the due date noted on the program web page. An interview may be offered following a review of admission materials. Completion of an interview and acceptance by the Graduate School does not assure acceptance into the certificate program. Incomplete applications will not be considered for admission. Applicants must reapply to be considered for the next admission cycle by updating the Graduate School application, and submitting all required program materials.</p> <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p>
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4. **Rationale:** Applicants now have multiple avenues to complete graduate nursing programs that prepare the graduate as an NP including MSN, DNP, ND, and PhD. This change allows all of these graduates to be admitted into this graduate certificate program.
5. **Proposed term for implementation:** Summer 2017

6. Dates of committee approvals:

Graduate Nursing Program SON

November 11, 2016

CHHS Graduate Curriculum Committee

Graduate Curriculum Committee

Graduate Council

University Senate

Revise a Certificate (Action)

Date: 11/06/2016

College: CHHS

Department: School of Nursing

Contact Person: Beverly Siegrist 53490 beverly.siegrist@wku.edu

1. Identification of program:

1.1 Reference number: 172

1.2 Program title: Psychiatric Mental Health Nurse Practitioner, Post MSN Certificate

2. Proposed change(s):

2.1 ☐ title:

2.2 ☒ admission criteria: Change admission requirement to allow DNP and higher nursing degree students to complete certificate

2.3 ☐ curriculum:

2.4 ☐ other:

3. Detailed program description:

Existing Program Admission	Revised Program Admission
Program Admission <ol style="list-style-type: none"> <u>MSN degree from a CCNE or ACEN accredited nursing program</u> GPA of 3.0 on 4.0 scale. Submit a copy of your professional license, current and unencumbered APRN and RN license in Kentucky or compact state. If applicant has an undergraduate degree from an international university outside of the U.S. or if English is the applicant's second language, submit appropriate TOFEL scores (policy established by the Graduate School) Submit a WKU application for admission with appropriate fee Provide official transcripts of all undergraduate and higher education coursework. Provide three (3) professional references. If graduated from a BSN program within three (3) years of 	Program Admission <ol style="list-style-type: none"> MSN, DNP, or higher degree in nursing from a nationally accredited nursing program. GPA of 3.0 on 4.0 scale. Submit a copy of your professional license, current and unencumbered APRN and RN license in Kentucky or compact state. If applicant has an undergraduate degree from an international university outside of the U.S. or if English is the applicant's second language, submit appropriate TOFEL scores (policy established by the Graduate School) Submit a WKU application for admission with appropriate fee Provide official transcripts of all undergraduate and higher education coursework. Provide three (3) professional references. If graduated from a BSN program within three (3) years of application, one (1) reference must be from a faculty of your program

**Revise a Certificate
(Action)**

Date: 11/06/2016

College: CHHS

Department: School of Nursing

Contact Person: Beverly Siegrist 53490 beverly.siegrist@wku.edu

1. Identification of program:

1.1 Reference number: 0480

1.2 Program title: Emergency Nurse Practitioner (Certificate) 0480

2. Proposed change(s):

2.1 ☐ title:

2.2 ☒ admission criteria: Change admission requirement to allow DNP students to complete certificate

2.3 ☐ curriculum:

2.4 ☐ other:

3. Detailed program description:

Existing Program Admission	Revised Program Admission
<p>Program Admission</p> <p>This certificate is intended for family, adult, and pediatric nurse practitioners currently practicing in emergency departments, critical access hospitals, and urgent care settings. It provides nursing professionals the opportunity to develop skills and competencies identified by the National Organization of Nurse Practitioner Faculty (NONPF) as essential in these practice settings. The curriculum is built upon the NONFP competencies and the American Nurses Credentialing Commission (ANCC) requirements for advanced specialty certification.</p>	<p>Program Admission</p> <p>This certificate is intended for family, adult, and pediatric nurse practitioners currently practicing in emergency departments, critical access hospitals, and urgent care settings. It provides nursing professionals the opportunity to develop skills and competencies identified by the National Organization of Nurse Practitioner Faculty (NONPF) as essential in these practice settings. The curriculum is built upon the NONFP competencies and the American Nurses Credentialing Commission (ANCC) requirements for advanced specialty certification.</p>
<p>Program Admission</p> <ol style="list-style-type: none">1. Current resume2. Goal statement3. Three references on form provided4. Completion of MSN program with a specialty in Family Nurse, Pediatric, or Adult Nurse Practitioner	<p>Program Admission</p> <ol style="list-style-type: none">1. Current resume2. Goal statement3. Three references on form provided4. Completion of MSN, DNP, or higher degree in nursing from a nationally accredited nursing program with a specialty as a Family Nurse, Pediatric, or Adult Nurse Practitioner
<ol style="list-style-type: none">5. Provide proof of national certification in specialty	<ol style="list-style-type: none">5. Provide proof of national certification in specialty

