

Minutes from Oct. 14  
CHHS Graduate Curriculum Meeting

**Attending:** Fred Gibson (KRS), Harvey Wallmann (AH), Darlene Shearer (PH), Richard Dressler (CSD), Amy Cappiccie (SW), Jonghee Shim (FACS), Laurie Branstetter (SON), Danita Kelley (Chair), Judy English (Recorder)

**Guests:** Kathy Croxall (FACS)

Type of Item	Item Description and Contact Information
Bundle Consent M: Amy C. 2 <sup>nd</sup> : Harvey W. Passed	Proposal to Revise a Course Title FACS 575 Individual Study in Consumer and Family Sciences No Discussion
Consent	Proposal to Revise a Course Title FACS 598 Special Topics in Consumer and Family Sciences Discussion: 1.3 will be 1-3 hours
Consent	Proposal to Revise a Course Catalog Listing FACS 580 Internship No Discussion
Action M: Richard D. 2 <sup>nd</sup> : Darlene S. Passed	Proposal to Make Multiple Revisions to a Course FACS 520 Seminar in Consumer and Family Sciences Discussion: 2.3 will be "Prof Development Seminar FACS"
Bundle & Approve Action Create New Courses M: Richard 2 <sup>nd</sup> : Fred G. Passed	Proposal to Create a New Course FACS 511 Grant Writing for Child and Family Programs Discussion: 2.4 will also mention PH 575 and SW 620 in relationship to proposed course. 4.1 will be "Sufficient resources per Librarian." Last line in 5.1 will be, "It is anticipated that within the next year, a new tenure track faculty member will be requested to assist with course loads, thus enabling current faculty to teach both undergraduate and graduate courses."
Action	Proposal to Create a New Course FACS 540 Infant and Toddler Development and Research Discussion: 1.3 will be, "Infant/Toddler Dev & Research." 1.6 Cross our "corequisites". 1.6 will read, " <i>Successful completion of a child development course</i> at the undergraduate level or permission of instructor." 1.7 will read, "In-depth study of infant and toddler development <i>and theories</i> , integrating and applying current research in relevant areas. 2.4 will reference relationship of SW 510 and CNS 557 to course. Last line in 5.1 will be, "It is anticipated that within the next year, a new tenure track faculty member will be requested to assist with course loads, thus enabling current faculty to teach both undergraduate and graduate courses."
Action	Proposal to Create a New Course FACS 541 Home Based Positive Behavioral Supports

	<p>Discussion: 1.3 will be “Home Pos Behavioral Supports”. 1.7 will read, “Acquaints students with positive behavioral assessment and supports working <i>with parents of typically developing children</i> in home settings. Observation hours required. Second line in 2.1 will read, “...will work <i>with parents</i> in the home...” In 2.4 the words “as professionals” will be deleted and reference to PSY 540 will be made in relationship to this course. Last line in 5.1 will be, “It is anticipated that within the next year, a new tenure track faculty member will be requested to assist with course loads, thus enabling current faculty to teach both undergraduate and graduate courses.”</p>
Action	<p>Proposal to Create a New Course FACS 542 Stress and Coping in Children 1.6 will be, “Evidence of successful completion of a child development course at the undergraduate level or permission of instructor. Second line in 1.7 will read, “Factors influencing development of coping skills in children are emphasized.” Last line of 2.1 will read, “Factors that influence the development of coping skills in children are emphasized.” In 2.3 the last line will read, “The proposed graduate course emphasizes coping skills in children.” Last line in 5.1 will be, “It is anticipated that within the next year, a new tenure track faculty member will be requested to assist with course loads, thus enabling current faculty to teach both undergraduate and graduate courses.”</p>
Action	<p>Proposal to Create a New Course FACS 543 Global Perspectives of Child and Family Discussion: 1.3 will be “Global Perspective Child &amp; Fam”. 1.6 will read, “Successful completion of a child development course at the undergraduate level or permission of instructor.” 1.7 will read, “Study of similarities and variations of child development, family relations, and parenting among cultures from different regions around the world and in the United States. Last line in 5.1 will be, “It is anticipated that within the next year, a new tenure track faculty member will be requested to assist with course loads, thus enabling current faculty to teach both undergraduate and graduate courses.”</p>
Action	<p>Proposal to Create a New Course FACS 544 Issues in Child Care and Early Education Discussion: Minor change to abbreviated course title (1.3) and deletion of unnecessary word in course description (1.7). 2.1 will read, “ The proposed course will provide an overview of past and current societal responses to the need for child care and early education. A list of relevant journal articles will be added to 3.5. Last line in 5.1 will be, “It is anticipated that within the next year, a new tenure track faculty member will be requested to assist with course loads, thus enabling current faculty to teach both undergraduate and graduate courses.”</p>
Action	<p>Proposal to Create a New Course FACS 550 Youth and Family Theory and Research Discussion: The abbreviated course title will be, “Youth/Family Theory/ Research”. 4.1 will read, “Current Library holdings in support of this course</p>

	are adequate.” Minor formatting changes made.
Action	Proposal to Create a New Course FACS 551 Community, Child & Youth Program Development Discussion: Item 2.4, relationship to other courses will include comments on PH 548 and 575. 4.1 will read, “Current Library holdings in support of this course are adequate.” Last line in 5.1 will be, “It is anticipated that within the next year, a new tenure track faculty member will be requested to assist with course loads, thus enabling current faculty to teach both undergraduate and graduate courses.”
Action	Proposal to Create a New Course FACS 560 Family Diversity Discussion: 4.1 and 5.1 will read as in other new course proposals.
Action	Proposal to Create a New Course FACS 561 Adulthood and Aging in Families Discussion: 4.1 and 5.1 will read as in other new course proposals.
Action	Proposal to Create a New Course FACS 562 Advanced Family Resource Management Discussion: 4.1 and 5.1 will read as in other new course proposals.
Bundle & Approve SON Action M: Richard D. 2 <sup>nd</sup> : Harvey W. Passed	Proposal to Revise a Program 149 MSN Discussion: Suggestions were made regarding the formatting and content of the program table.
Action	Proposal to Revise a Program 172 Post-MSN Certificate-Nurse Educator Discussion: Suggestions were made regarding the formatting and content of the program table.
Action	Proposal to Revise a Program 0420 Post-MSN Certificate-Nurse Administrator Discussion: Suggestions were made regarding the formatting and content of the program table.
Action	Proposal to Revise a Program 0449 Post-MSN Certificate-Family Nurse Practitioner Discussion: Suggestions were made regarding the formatting and content of the program table.
Action M: Amy C. 2 <sup>nd</sup> : Fred G. Passed	Proposal to Create a New Major Master of Science in Child and Family Study Discussion: Suggestion was made to combine the ‘core’ course work under one heading and the ‘specialization’ courses under the heading “Advisor Approved Electives. Last line in 5.1 will be, “It is anticipated that within the next year, a new tenure track faculty member will be requested to assist with course loads, thus enabling current faculty to teach both undergraduate and graduate courses.”

Motion to adjourn: Darlene S.; 2<sup>nd</sup>: Harvey W. at 1:20 PM

Respectfully submitted: Judy English

