

A Decade of Progress

2003-2013

WKU COLLEGE OF HEALTH AND HUMAN SERVICES

A Look Back: The Dean Speaks

Message from the Dean



Welcome to the College of Health and Human Services (CHHS) Ten Year Anniversary report. In July 2003, I arrived at Western Kentucky University as the inaugural and founding Dean of the College. During the next ten years, the CHHS remained a central focal point for the transformation of Western Kentucky University. The College focused on building its values and culture, emphasized the importance of enrollment growth and student retention, and expanded distance learning. Research activity has been enhanced by creating a standing committee within the College with a priority to facilitate and increase scholarly activities.

This ten-year report provides a detailed description of the history of the CHHS and its academic units. You will learn about diversity of the college in terms of the breadth and depth of academic programs and also the diversity of our faculty, students, and alumni.

CHHS has been successful because of the shared vision and mission for the college to strive for excellence in health and human services for a global society. President Ransdell's leadership supported new doctoral degree programs such as the Doctor of Nursing Practice (DNP) and the Doctor of Physical Therapy (DPT). Of the three doctoral degrees at WKU, two are housed within the CHHS. The first class of DNP students will graduate in May of 2014. Furthermore, Provost Gordon Emslie and Provost Emeritus Barbara Burch have strongly supported the CHHS by providing necessary resources for the expansion of the college's academic programs such as the Masters in Social Work (MSW) and new degree programs in Sport Management and Health Sciences. The commitment and dedication of President Ransdell and Provosts Burch and Emslie, enabled the college to reach its goals and more.

I would like to point out that the CHHS Board of Stakeholders, an advisory board for the College, was instrumental in facilitating the stewardship of external funding for both the DNP and DPT programs, which are required by the Council on Postsecondary Education (CPE) to be self-sustaining in terms of resources to implement the programs. Tom and Portia Pennington provided the "tipping point" for fund raising efforts for the DPT program that led to additional contributions from the Kentucky Hospital Association, Rehabcare, Vibra Healthcare, and Signature Healthcare. There are almost 400 individuals and organizations that have given at least \$500 to CHHS to enhance academic programs and support students in research and international travel.

CHHS has been very active in international service learning, especially in Gales Point and Red Bank, Belize. The stories in this publication show the impact of communication sciences and disorders, dental hygiene, nursing, public health, and social work students and faculty, improving the quality of life for residents in these communities.

In 2013-2014 CHHS, the largest college at WKU, exceeded the magical 5,000 student enrollment number with 5,237 students, the first college at WKU to do so. The start of the fall 2013 semester began with the grand opening of the new Health Sciences Complex, located at 700 First Avenue, on the edge of the Medical Center campus. The Health Sciences Complex is a state-of-the-art building that houses the School of Nursing's baccalaureate and graduate programs and the DPT program. The 73,000 square foot building includes hands-on laboratory and simulation labs, bedside computerized medical records, two tiered classrooms, a computer lab with 90 work stations, a cadaver lab, and exercise/research laboratories.

The next priority for the CHHS is to renovate Academic Complex (AC). Murphy-Graves Architects has been selected to conduct a master plan renovation of AC. The goal is to implement a "phased plan" that starts with the Department of Communication Sciences and Disorders moving from Tate-Page Hall to Academic Complex, and Health Information Management moving from South Campus to AC. The first phase of renovations will be completed by May 2014. The second phase of renovations for the dental hygiene clinic, materials laboratory, and offices will be completed by August 2014.

As I wind down my remaining time as Dean, I wish to say, "Thank You", for a wonderful ride. I have been very fortunate and grateful to have the opportunity to work side by side with a very fine group of colleagues. I am most appreciative.

Best wishes and please remember to stay connected to CHHS and WKU.

Sincerely yours,

John A. Bonaguro, Ph.D.

Mission Statement

The College provides diverse educational opportunities leading to excellence in Health and Human Services for a global community.

Vision Statement

To be recognized nationally as a college that offers exemplary programs in Health and Human Services.

Ten Year Enrollment Trends

CHHS ENROLLMENT GROWTH 2003-2013

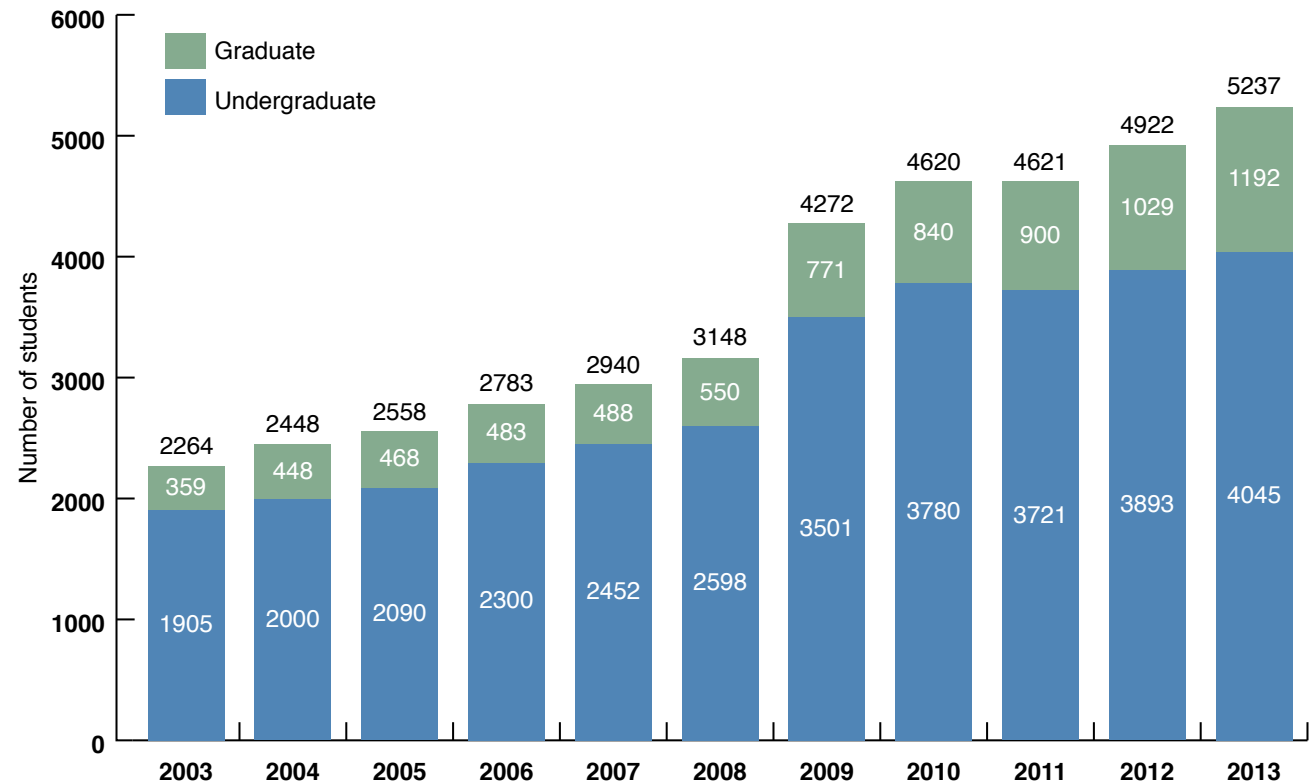
CHHS has been central to the enrollment growth of Western Kentucky University. CHHS is the largest in student enrollments. Majors in CHHS grew by 130% between Fall 2003 to Fall 2013, from 2,264 to 5,237 students. The increase of enrollment is due to a number of successful strategies implemented in the last several years including:

- Creation of the Academic Center for Excellence (ACE), a student success center that was implemented in 2004
- Development of new undergraduate degree programs in sport management and exercise science in the Department of Kinesiology, Recreation, and Sport
- Offering a 100% online graduate program in Recreation and Sport Administration, which has become the largest graduate program at WKU with over 250 graduate students
- Implementation of online Master's Degrees in Communication Disorders and Physical Education
- Adding a Master of Social Work (MSW) cohort programs in Paducah and Cookeville, TN, that graduated 95 MSW students in 2010
- Pre Speech-Language Pathology Assistant (Pre-SLPA) offerings that attracted 130 new online students
- Offering a Bachelor of Social Work (BSW) in Elizabethtown and Owensboro
- Offering Healthcare Administration (HCA) Executive Program through distance education
- Creating an online Bachelors Degree in Health Sciences in the Department of Allied Health, to meet needs of allied health programs offered through KCTCS
- Offering a Registered Nurse (RN) to Bachelor of Science in Nursing (BSN) program 100% online to meet the workforce needs in nursing
- Implementation of the Doctor of Nursing Practice (DNP) and Doctor of Physical Therapy (DPT) Programs

In an analysis of undergraduate and graduate enrollments, CHHS has shown significant gains in new student enrollments. Undergraduate enrollments increased from 1,905 students to 4,045, while graduate enrollment increased from 359 students in 2003 to 1,192 students in 2013. Graduate enrollment represents a 232% increase in enrollments.

The reason for the tremendous growth in CHHS is the engagement of the exceptional faculty and staff who address the changing shifts in higher education. The offering of online degree programs and certificates has attracted new adult learners to WKU. In today's world, higher education needs to be accessible, and for many individuals, this means taking classes online, which affords flexible schedules for learning and enables students to pursue degrees as part-time students in order to balance work and family responsibilities. The

learning environments in the 21st Century require faculty and staff to utilize technological innovations and sound educational programs that meet the changing social and economic constraints of today's learners.



Academic Programs in CHHS

Baccalaureate Degree Programs

DEPARTMENT OF ALLIED HEALTH

Dental Hygiene
Health Information Management

Health Sciences

- Allied Health
- Environmental Health Science
- General Wellness Studies
- Gerontology
- Health Promotions
- Health Services
- Social Services

DEPARTMENT OF COMMUNICATION SCIENCES & DISORDERS

Communication Disorders

DEPARTMENT OF FAMILY & CONSUMER SCIENCES

- Child Studies
- Family & Consumer Sciences Education
- Family Studies

Hospitality Management & Dietetics

- Food, Nutrition & Wellness
- Hotel, Restaurant & Tourism Management
- Nutrition & Dietetics

Interior Design & Fashion Merchandising

- Fashion Merchandising
- Interior Design

SCHOOL OF NURSING

Nursing (BSN, prelicensure)

Nursing (RN-BSN program)

DEPARTMENT OF KINESIOLOGY, RECREATION & SPORT

Exercise Science

Physical Education

- Movement Studies
- Teacher Education

Recreation Administration

Sport Management

DEPARTMENT OF PUBLIC HEALTH

Environmental Health Science

Health Care Administration

Public Health

- Environmental Health
- Public Health Education

DEPARTMENT OF SOCIAL WORK

Social Work

Associate Degree Programs

DEPARTMENT OF ALLIED HEALTH

Dental Hygiene
Health Information Management
Paramedicine

DEPARTMENT OF FAMILY & CONSUMER SCIENCES

Early Childhood Education
Hospitality Management

SCHOOL OF NURSING

Nursing

Minor & Certificate Programs

DEPARTMENT OF COMMUNICATION SCIENCES & DISORDERS

American Sign Language Studies (minor & certificate)
Cross Cultural Communication in Health Care

DEPARTMENT OF FAMILY & CONSUMER SCIENCES

Child Life
Child Studies
Family & Consumer Sciences
Family Home Visiting (certificate)
Family Studies
Food Service Management
Interior Design
Kitchen & Bath (certificate)
Lodging Management
Meeting, Convention & Exposition Planning
Nutrition
Textiles & Apparel Merchandising
Tourism

DEPARTMENT OF KINESIOLOGY, RECREATION & SPORT

Athletic Coaching
Community Recreation
Facility & Event Management
Nonprofit Administration
Outdoor Leadership
Physical Education
Tourism

DEPARTMENT OF PUBLIC HEALTH

Global Health Service
Health Care Administration
Health Education
Long-Term Care Administration (certificate)
Occupational Safety & Health (minor & certificate)
Worksite Health Promotion (minor & certificate)

DEPARTMENT OF SOCIAL WORK

Social Work

Graduate Programs

DEPARTMENT OF ALLIED HEALTH

Doctor of Physical Therapy

DEPARTMENT OF COMMUNICATION SCIENCES & DISORDERS

Communication Disorders, Master of Science
Communication Disorders, Planned Sixth Year/Rank 1

DEPARTMENT OF FAMILY & CONSUMER SCIENCES

Dietetic Practice, Certificate
Consumer & Family Sciences, MAE minor

SCHOOL OF NURSING

Doctor of Nursing Practice

Master of Science in Nursing

- Family Nurse Practitioner
- Nurse Educator
- Nurse Administrator
- Psychiatric Nurse Practitioner

Post-MSN Certificate

- Family Nurse Practitioner
- Nurse Administrator
- Nurse Education

DEPARTMENT OF KINESIOLOGY, RECREATION & SPORT

Kinesiology, Master of Science

- Physical Education Teacher Leader
- Exercise Physiology
- Fitness Management
- Corporate Health Management

Recreation & Sport Administration, Master of Science

- General
- Athletic Administration & Coaching
- Facility & Event Management
- Sport Media & Branding
- Athletic Training

Facility & Event Management, Certificate

Nonprofit Administration, Certificate

Physical Education, MAE Minor

DEPARTMENT OF PUBLIC HEALTH

Master of Health Administration

Master of Public Health

- Environmental Health
- Public Health Education

Advanced Worksite Health Promotion, Certificate












Environmental Health & Safety, Certificate

Health Education, MAE Minor

DEPARTMENT OF SOCIAL WORK

Master of Social Work

Program Accreditations

DEGREE AND PROGRAM	ACCREDITING ORGANIZATION	LOGO
BS, Nutrition and Dietetics Masters Certificate	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	
MS, Speech-Language Pathology	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)	
BS, Dental Hygiene	Commission on Dental Accreditation (of the American Dental Association)	 
MPH, Public Health	Council on Education for Public Health (CEPH)	
BSW & MSW, Social Work	Council on Social Work Education (CSWE)	
DPT, Physical Therapy	American Physical Therapy Association (APTA)	
Dietetics	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	
BS, Healthcare Administration	Association of University Programs in Health Administration (AUPHA)	
Health Information Management Associate, Health Information Management	Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)	
BSN, MSN, School of Nursing	Commission on Collegiate Nursing Education (CCNE)	
ASN, School of Nursing	Accreditation Commission for Education in Nursing (Formerly National League for Nursing Accrediting Commission {NLNAC})	
BS, Recreation and Parks	Council on Accreditation of Parks, Recreation, Tourism and Related (COAPRT)	

College of Health & Human Services:

Through the Years

By Stacey Biggs

IN THE BEGINNING

Creating an entirely new college within a university setting is a rare occurrence. In fact, in more than 107 years since WKU was founded, only six colleges have been formed. The newest of these being the College of Health and Human Services (CHHS), which recently celebrated ten years of growth and success.

In the year 2000, healthcare expenditures in the United States totaled \$1.3 trillion, making it the largest industry in the country. The need for healthcare professionals in a myriad of areas was growing exponentially. In response to that need, a new college was proposed by then Provost, Dr. Barbara Burch, after faculty in several departments indicated it would be beneficial for certain departments to be together under one umbrella. It made perfect sense and the timing was right.

The WKU School of Health and Human Services was created as an initial step in a process that would lead to establishing a full-fledged college. The school was created in recognition of the growing importance of health and human service-related education programs in the overall mission of the university. Programs included in the school were nursing, public health, allied health and social work, which were previously in Ogden College as well as communication disorders, physical education & recreation and consumer & family sciences, which had previously been part of the college of education. Dr. David Dunn served the school as interim dean.

The school proved to be a good stepping-stone, and the WKU Board of Regents approved the change to the CHHS in August 2002. Dr. John Bonaguro was hired as the founding Dean for the college, and in the fall of 2003, students in the academic programs under the school officially became part of CHHS. At the time of its inception, approximately 2,000 students and 85 faculty members migrated into the college from other areas.

GROWTH AND CHANGE

In its first ten years, CHHS has grown by 165 percent, reaching more than 5,300 students with more than 150 faculty members sharing their knowledge and expertise on a daily basis. Even though CHHS is the newest college

at WKU, it has the distinction of being the largest. Three of the top ten undergraduate majors and five of the top ten graduate majors hail from CHHS. In all, students can choose from six associate degree programs, 24 bachelor degree programs, eight graduate programs, two doctoral programs and six certificate programs.

What makes CHHS attractive to so many students is the breadth and depth of the diverse disciplines within the college. Seven departments represent an array of disciplines. In addition to the seven academic departments, the college also oversees the Academic Center for Excellence, the Institute for Rural Health, the Kentucky Emergency Medical Services Academy and the South-Central Kentucky Area Health Education Center.

Nursing is historically one of the most sought after, competitive programs for students to enter. The School of Nursing doubled the number of seats available in the Bachelor of Science in Nursing in 2012. A maximum of 80 new students are now accepted each semester, meaning that more qualified students will be able to reach their dreams of becoming an RN without having to wait for an opening.

With the addition of the doctor of nursing practice program in 2011 and the doctor of physical therapy program in 2013, came the need for additional space for classrooms, laboratories, and administrative office space. The Medical Center-WKU Health Sciences Complex, where WKU now houses the School of Nursing and the Doctor of Physical Therapy programs, officially opened Aug. 22, 2013. The University uses about 80 percent of the facility to accommodate assembly, training, classroom and business functions, while the Medical Center uses the remaining 20 percent for training and education of its employees.

Over time, there have been a host of other changes within the college. For example, in 2009 the Department of Physical Education & Recreation changed its name to the Department of Kinesiology, Recreation and Sport. The term "kinesiology," which is recognized by the National Science Foundation, is representative of both physical education and exercise science, and by including the terms "recreation" and "sport" within the department name, the offered undergraduate degree programs are better represented.

In 2011, the Department of Consumer and Family Sciences became the Family and Consumer Sciences Department, to align with the national professional name recognized by the American Association of Family and Consumer Sciences. Though the name changed subtly, the Department's mission "to improve the well-being of the family through programs that educate, influence public policy, and help families put research-based knowledge to work in their lives," has remained the same.

The most recent name change came in the summer of 2013 when the Department of Communication Disorders changed to the Department of Communication Sciences and Disorders to better reflect departmental goals and objectives for community and clinical services, and research interests. Although communication disorders is indeed an area of study, the department also provides students with a rich background in other areas of speech and language, looking not only at disorders, but also at wellness and prevention.

ENDLESS OPPORTUNITIES FOR STUDENTS

The CHHS is focused on providing the highest possible quality of education and preparing students to become leaders in careers related to health and human services. From their very first year, students can choose to enroll directly in a specific career path or to enroll in an "exploratory" program where they explore the many career options available to them in health and human services. Students are encouraged to use the Academic Center for Excellence for career advising. When students are aligned with their interests and career goals, they are more likely to stay in college and earn their degree. This is a unique service offered by CHHS.

The faculty members are highly qualified in their respective disciplines and utilize innovative teaching strategies along with state of the art instructional technology, including Interactive Video Service, web enhanced and web based instruction. Many faculty members encourage students to assist them with research projects, some of which are local while others are outside the United States. CHHS students have taken advantage of research and study abroad opportunities in Belize, China, England, Spain and other countries around the globe.

College of Health & Human Services:

Reaching Beyond the Campus

CHHS Ambassadors are exemplary students chosen to represent the college at university-sponsored events. Their primary role is to act as a representative body for the students and faculty of CHHS through personalized informational sessions. Activities include: guiding guest scholars and professionals around campus, giving tours to prospective students and their parents, and answering students' questions during campus events such as the Academic Transitions Program and Focus on WKU. Being ambassadors allows them to network with faculty and professionals from various CHHS disciplines, to develop and apply leadership, communication, and decision-making skills, and to have fun while interacting with other students who have similar interest and goals.

REACHING BEYOND THE CAMPUS

The disciplines in the college have deep roots in the community and prepare students for their profession by engaging them in outreach activities. Students apply the theories and classroom discussions in the real world for a more comprehensive understanding of the issues.



At the same time, they are providing a valuable service to the communities in which they learn and reside. Students are required to complete clinical experiences, fieldwork or internships through one of the many affiliation agreements at various health and human services facilities, agencies, and organizations.

A nationally recognized mobile health and wellness unit provides opportunities for students to apply skills learned in the classroom in the provision of prevention services to residents in our region. With the help of

federally secured grant money, WKU's first mobile health unit was placed into service in 2001 in conjunction with the creation of the Institute for Rural Health. In 2009, through a gift from the Anthem Blue Cross and Blue Shield Foundation, a second mobile unit was added. This allowed the Institute for Rural Health to provide more services to more clients at no charge.

Reaching even further, a collaborative effort between WKU, the United Federation of Teachers, and the New York City Department of Education (NYCDOE) has allowed many teachers in New York City to earn their master's degree from WKU via distance learning courses. The partnership began when The United Federation of Teachers in New York City was searching for a way for members of the Speech Chapter to earn a master's degree in communication disorders without having to leave their teaching positions in the city schools. The program has expanded to allow those not already working for the NYCDOE, but who are committed to doing so, into the program. There is a great need for speech language pathologists in New York City schools, and the goal of this program is to assist in offsetting this shortage.

ADVENTURES OF THE PENGUIN

At a 2008 summer retreat, Dr. Bonaguro asked the faculty and staff of CHHS to read the book "Our Iceberg is Melting" by John Cotter. In the story, one penguin discovers that the iceberg his colony lives on is melting and realizes that this is going to become a problem. The penguin has to convince his colony that they should leave the comfort and familiarity of their iceberg if they want to survive. Ultimately, the story is an anecdote for bringing about change in your organization. After reading the book along with his colleagues, Dr. Bonaguro started the annual "Gold Penguin Award," given to a unit within the college that had a significant achievement in a year. The first winner of the award was the Department of Social Work. The following year, the Dean added a second "Silver Penguin Award." Each year, the winners



of the awards must give a report about their penguin's adventures for the year. The penguin has traveled to professional conferences, and has gone as far as Australia, Europe, and other countries. Every unit in the college has been the recipient of a penguin award.

ABOUT THE DEAN

Dr. Bonaguro, the college's first and only dean thus far, earned his bachelor's and master's degrees from Southern Illinois University–Carbondale, and his doctorate from the University of Oregon. He came to WKU from Ithaca College in New York where he served as associate dean of the school of health sciences and human performance, and was a professor in the department of health promotion and human movement.

Prior to coming to WKU, Dr. Bonaguro, an avid runner, participated in 13 marathons. He used his interests and talents to the benefit of the new college. In December 2006 he ran the Las Vegas Marathon to raise \$10,000 for the CHHS Fund for Excellence, the college's development fund that supplements regular operating budgets, to provide resources for faculty and staff activities, research, social and leadership development, and technological support. The dean paid all of his own expenses related to the marathon and received \$7,000 in contributions for his efforts. A few months later, he decided to run a half marathon in Nashville to reach the \$10,000 goal by soliciting corporate sponsorships in return for advertising company logos on race day. To get the most bang for his buck, one creative donor, Glen Higdon, decided he wanted to advertise his company on Dr. Bonaguro's head. Dr. Bonaguro agreed—at a price of \$1,000. He went to a local airbrush store just before the race and had "LinGate Hospitality" painted on the top of his head. There was just one problem. It was hot and sunny on race day, and after getting quite the sunburn, the words on top of his head stayed there for several days! It was worth it though, because the dean was able to raise the additional funds to get to the goal.

In 2008, the dean was appointed by Governor Steve Beshear to the Southern Growth Policies Board, which works to improve facilities and procedures for the study, analysis and planning of government policies, programs and activities of regional significance.

College of Health & Human Services:

A Bright Future

Dean Bonaguro was awarded the 2009 American Association for Health Education (AAHE) Fellow Award. This award recognized his meritorious, substantive and consistent service and leadership on national AAHE committees and boards along with his service to the health education profession. He also received the 2009 AAHE Professional Service to Health Education Award.

Dr. Bonaguro is slated to step down as dean of the college in 2014. A nationwide search is ongoing to find the second dean to lead the CHHS.

A BRIGHT FUTURE

There is much to look forward to in the years ahead, and the college is well poised to move forward. The expansion of the nursing program, the addition of two doctoral programs and the opening of the Health Sciences Complex are all signs of great success in a college that is thriving.

In 2014, a remodel of the Academic Complex will allow many departments within CHHS to operate more efficiently. In addition, the college will initiate the inaugural class into the CHHS Hall of Fame. With more than 25,000 alumni of the CHHS there is an abundance of worthy candidates for this distinction.

The first ten years were both exciting and challenging, and while the next dean will, no doubt, have very large shoes to fill, we are confident that the right person will join the CHHS family to lead them into another successful decade. As healthcare and human services needs continue to grow and change, CHHS will work hard to meet the needs of the communities we serve.



Alumni Spotlights



JAMES A. (TONY) BARBER ('76, Health Care Administration)

Tony Barber founded and opened Urgent Care America, LLC (UCA) in April 2008. Originally from Springfield, Kentucky, he serves as Chairman and Chief Executive Officer of UCA in Fort Myers, Florida.

Barber has an extensive background in managing physician practices of varying sizes as well as managing physician relationships within multi-dimensional health systems. His experience includes: the creation of a risk retention group, development of a corporate-wide medical staff credentials program, and the creation of a comprehensive continuing medical education and physician relations program, which is designed to better connect hospitals with staff physicians. This experience along with his work at UCA has allowed Barber to remain well connected to physicians in markets around the United States.

More than 30 UCA locations are spread across the United States and UCA also has a presence in the Caribbean.



CLAIRE DONAHUE ('11, Social Work)

Claire Donahue made history on Aug. 4, 2012 becoming the first WKU Olympic athlete to ever claim a gold medal at the Summer Olympics. Team USA received the gold medal in the finals of the 4x100 medley relay at the Aquatics Centre in London, U.K.

Donahue helped guide Team USA to the finals by turning in a fourth-place finish on Aug. 3, 2012, posting a time of 58.05 seconds during the butterfly leg of the race. Her time kept Team USA in the competition for gold as the fourth-place position heading into the finals.

(Copied with permission from WKU Spirit Magazine)

STEVEN POWELL ('02, Recreation and '04, Recreation & Sport Administration)

Steven Powell serves as the Associate Director of the Department of Campus Recreation at Florida State University in Tallahassee, Florida.

Powell is responsible for the overall management and coordination of facility operations and administrative support services of the Leach Center and other facilities of campus recreation including human resources, accounting, maintenance, inventory control, custodial services, environmental health and safety and risk management. He also serves on behalf of the Director in his/her absence and serves as a member of the department's senior management team.



WILLIAM ZACHARY CRUMP ('08, Hospitality, Recreation & Tourism Management)

William Zachary Crump began his hotel management career as a student at the Hilton Garden Inn in Bowling Green, Kentucky. Shortly after joining the Hilton team, he was promoted to the position of executive housekeeper.

Following graduation, Crump continued at the Hilton Garden Inn until he was promoted in 2010 to front office manager at the prestigious Washington, D.C. Hilton.

Just two years later in 2012, Crump continued his Hilton Worldwide journey, moving to Beijing, China to open the Conrad Beijing as front office manager. That same year, he completed his online master of hospitality administration degree from the University of Nevada, Las Vegas.

In July 2013, Crump became the front office manager/department head at Hilton Seychelles Labriz Resort & Spa on Silhouette Island in the Seychelle Islands.



LAURA PLANCK ('07, Design, Textiles & Merchandising)

Laura Planck competed on Lifetime TV's "Project Runway" in 2011. She finished season nine in the top five designers, and went on to compete in season two of "Project Runway All-Stars," finishing sixth overall.

According to "WKU grad competes on Lifetime TV's 'Project Runway'" by Jenna Mink of the Bowling Green Daily News, Planck has started her own high fashion label in St. Louis, Mo. called Laura Kathleen. She designs clothing seen on the runway at Mercedes Benz Fashion Week at the Lincoln Center in New York. She also teaches high school design classes.

AMANDA PATRICK ('02, Recreation)

Amanda Patrick is the Public Affairs Officer for the U.S. Forest Service (USFS), Shawnee National Forest (NF).

Patrick oversees communication efforts for the 287,000 acre forest, which has approximately 70 employees. She is responsible for communicating Shawnee National Forest information with both the public and internal audience of USFS team members and personnel. She also serves as a member of the Forest's leadership team, helping to guide decisions regarding the Forest. Most recently, Patrick developed a "virtual tour" of the recreation areas of the Shawnee NF. Day to day duties vary greatly as she may one minute be involved in a discussion regarding natural resource management issues to changing gears and assisting with an outreach event the next. With a love of Visitor Services style support, she also assists with the volunteer programs and conservation education events for the Forest.

Alumni Spotlights



SHAILESH ADVANI ('11, Master of Public Health)

Shailesh Advani received a dual concentration degree in Health Education and Environmental Health, and he also completed two certificate programs in Leadership Studies and Environmental Health and Safety. Throughout his studies, he was an active participant in the department, as well as the Kentucky Public Health Association (KPHA) and many other organizations on campus.

After graduation, Advani joined the PhD program in Epidemiology in University of Texas Health Science Center in Houston. His research interests include cancer epidemiology, cancer survivorship and cancer genetics with focus on gastrointestinal cancers. He plans to prepare his dissertation in the field of colorectal cancer survivorship.

In 2011, Advani had four presentations at the Annual American Public Health Association (APHA) Conference and a poster presentation in 2013 at American Association for Cancer Research (AACR) – Health Disparities.

He is currently working as a Graduate Research Assistant in UT MD Anderson Cancer Center in the Cancer Prevention Training Program.



SOUMITRA BHUYAN ('10, Master of Public Health, Health Education)

A Master of Public Health (MPH) alumnus, Bhuyan received the 2013 "Rising Star in Health Administration" award during the 141st annual meeting of the American Public Health Association in Boston, Mass. He was chosen to receive this prestigious award as recognition of his outstanding potential in the field of health administration and public health practice. Bhuyan is currently studying for his doctoral

degree at the University of Nebraska Medical Center College of Public Health.

Bhuyan received two other awards during the conference and was nominated for a third. In the Long-Term Interest Group, he won the "Best Student Abstract" award. In the Medical Care Section, his paper entitled "Rural-Urban Difference in Acute Myocardial Infarction Mortality: Evidence from Nebraska," won the "Best Student Paper" award.



SHARLEE BURCH ('97, Dental Hygiene)

Sharlee Burch is an instructor in the Department of Dental Hygiene at Bluegrass Community and Technical College in Lexington, Ky. With over a decade of experience as a dental hygiene practitioner and public health advocate, she also works as a dental public health consultant and researcher. Burch is a multi-published author, national speaker and a member of the Sigma Phi Alpha Dental Hygiene Honor

Society, the American Academy of Dental Hygiene, and the Kentucky Dental Hygienists' Association, where she served as a former President and former Speaker of the House.

Burch earned her doctorate in education in November 2013 from Liberty University. The title of her dissertation is "The Effect of Teaching Experience On Service-Learning Beliefs of Dental Hygiene Educators."



PRAGATI ADVANI ('11, Master of Public Health, Health Education)

Pragati Gole Advani is currently a doctoral student pursuing her DrPH in Health Promotion and Behavioral Sciences at University of Texas, School of Public Health. She joined the doctoral program in Fall of 2011.

While at WKU, she was a graduate research assistant in the Department of Public Health. During her research experience, Advani worked with the immigrant community served by

the Barren River District Health Department of Bowling Green studying the dietary needs of immigrant women visiting the WIC clinic.

Her primary research interests include cancer survivorship with a focus on breast cancer survivorship and survival outcomes, while understanding the predominant racial/ethnic disparities in survivorship care.

She has served as a teaching assistant for various masters and doctoral courses as well as worked as a graduate assistant for the University of Texas MD Anderson Cancer Center in the divisions of Clinical Cancer Prevention, Health Disparities and the Department of Behavioral Sciences.

She presented her work at several professional conferences in 2013, including oral and poster presentations at the Annual American Society for Clinical Oncology (ASCO) Breast cancer symposium, the Cancer Survivorship conference at MD Anderson Cancer Center and the American Association Cancer Research (AACR) Health Disparities Conference.

Building for the Future: Health Sciences Complex

The Medical Center-WKU Health Sciences Complex officially opened August 22, 2013 with a Bowling Green Area Chamber of Commerce ribbon cutting. The 73,000-square-foot, three-story facility was constructed at a cost of \$15.6 million.

"It is rewarding to see a project that will have such a significant impact on healthcare come to fruition," said Connie Smith, President and Chief Executive Officer of Commonwealth Health Corporation, parent company of The Medical Center. "The Medical Center-WKU Health Sciences Complex will benefit the hospital and university with much needed educational space. The community will also reap the benefits as this facility will help advance healthcare in South Central Kentucky by providing highly educated and trained healthcare professionals."

WKU President Dr. Gary Ransdell said The Medical Center-WKU Health Sciences Complex provides much needed space for nursing and doctorate of physical therapy programs.

The Health Sciences Complex will provide space for The Medical Center to offer advanced training with sophisticated technology for its clinical staff. Twenty percent will be used by the hospital for a conference center and bed labs. The bed labs will utilize patient simulators including an iStan virtual patient. This electronic, interactive patient has pupils that dilate, vital signs that respond to anesthesia, and other life-like responses. Training and education with state-of-the-art equipment such as iStan assures a high standard of skills and knowledge for the hospital's clinical staff.

Eighty percent of the facility will be used by the university to accommodate assembly, training, classroom and business functions for WKU. The university doubled its enrollment for the nursing program with 80 students in the fall 2013.

"It is our responsibility to ensure a well-trained workforce to meet the needs of the region's healthcare providers," said Dr. Ransdell. "Thanks to The Medical Center, we now have an exceptional space in which to expand our programs and double the number of nursing students at WKU. This building is also home to our new doctor of

physical therapy program, which opened to 30 students earlier this summer. We are grateful for this partnership with The Medical Center and we applaud the city and county for the visionary leadership to expand the Tax Increment Financing district to include this project."

The Medical Center issued bonds to pay for construction. WKU will lease the facility from The Medical Center for 25 years, income from which will be used toward debt service and operating expenses.

The facility is located at 700 First Ave. on the edge of the hospital's campus that borders 31-W Bypass. Stengel Hill Architecture designed the facility to allow for future expansion. Scott, Murphy & Daniel, LLC served as the general contractor.

Original story posted on WKU News, August 22, 2013.



A ribbon cutting ceremony was held August 22, 2013, for The Medical Center-WKU Health Sciences Complex.



International Reach: Belize

THE INTERNATIONAL OUTREACH OF WKU DENTAL HYGIENE IN BELIZE

An aspect that is emphasized to both faculty and students at WKU is the importance of taking the opportunity to share the vision of the university with the international community through outreach. Over the last few years a course has been available during the January term for different disciplines within the College of Health and Human Services (CHHS) to travel to Belize for international learning. The WKU Program of Dental Hygiene encourages students each year to embark upon this amazing experience that provides different avenues of learning in an environment different from classroom and clinical settings.

The process begins months in advance to select faculty and to promote the course to prospective students. Applications are submitted and then an interview process takes place. Students are then selected and required to attend multiple orientation sessions to provide background about the Belizean culture as well as meet others from different disciplines. Packing takes place a couple days before the trip and then the students commence upon their eight day journey.

Upon arriving to Belize City, Belize, students are greeted by members of the Belize Ministry of Health which oversees the healthcare aspects of the country. Members from different specialties discuss with the students the overall healthcare system of Belize. This provides dental hygiene students the opportunity to interact with these

leaders, ask questions and to share information about differences and similarities between the two countries. A three hour bus ride takes them to the village of Gales Point where dental services will be provided.

A temporary dental clinic is created within the Gales Point community center during the trip. Dental hygiene students and faculty collaborate to set up the dental clinic with supplies and equipment that were packed by each individual. Daily activities during each clinic session for dental hygiene students includes: reviewing each patient's medical/dental history, collecting dental information concerning present dental issues, providing

dental education to each patient, administering local anesthesia when needed, performing cleanings for both children and adults and the application of fluoride to patients. Dental hygiene students are also exposed to other aspects such as assisting the dentist with the placement of fillings and the extraction of teeth. Many patients are seen on a daily basis which provides the student with a sense of how daily patient flow within a practice setting may occur. After treatment is complete, WKU dental hygiene students provide toothbrushes, toothpaste and dental floss to each patient.

When students are not performing clinical duties, opportunities arise for hygiene students to interact and witness other vantage points through an interdisciplinary approach. There is a mutual feeling of respect between both the students and the people of the community. Each student not only gains confidence and builds more clinical experience, there is also an opportunity for dental hygiene students to learn the Belizean culture as well as share their own culture with the community. These interactions intertwine throughout the week culminating in a sense of being a part of the village. Students learn about cooking, crafts, history and nature. Excursions include the opportunity to see the area of Gales Point via boat for the local cave tour or the chance to kayak for a scenic view. They also visit the Mayan ruins in Lamanai and discuss its history during the last couple days of the trip. This course provides each dental hygiene student with the opportunity to provide international outreach, experience the Belizean culture from many different aspects and to return home with knowledge of an international culture.



International Reach: KRS

GLOBAL OUTREACH



In keeping with WKU's vision of international reach, the Kinesiology Recreation and Sport (KRS) department has become internationally involved over the past several years. KRS has offered study abroad programs, faculty members have participated in international conferences, international scholars have visited WKU, and students have completed their internships in a number of different countries. The department has acknowledged the importance of exposing students to different cultures and learning experiences and anticipates expanding these opportunities in the coming years.

Study abroad programs offer students opportunities to study in a variety of cultures, with varying delivery methods and often through very practical, hands-on learning. One of the programs offered by KRS was in 2008 to China during the Summer Olympics. This program was a collaboration with Winston-Salem State University. The two-week trip included visits to Shanghai, Taiyuan, Pingyao City and Beijing. Students attended academic lectures on a number of topics from Chinese university faculty, and attended three Olympic events,

including being official guests of the Beijing Organizing Committee. They met with the President of USA Modern Pentathlon and the Vice-President of Marketing for New Balance and they visited dozens of historical sites including Tiananmen Square, the Forbidden City and the Great Wall among numerous other historical, cultural, and professional experiences. Several students described this study abroad project as "life changing." Options are explored to replicate this project for the 2016 Summer Olympics in Rio de Janeiro, Brazil.

KRS has been well represented in Central and South America as well. Since 2007, there have been regularly conducted faculty-led study abroad programs to Costa Rica. The two-week course is rooted in ecotourism, service learning, and outdoor recreation. The highlight of the course is the service project in Tenorio National Park where students collaborate with local community members and rangers to reconstruct and maintain trail systems to one of the gems of Central America – the Laguna Azul on the Rio Celeste. Students also learn firsthand from the Ticos, or Costa Rican natives, about the history, education, and health care system, sustainability initiatives and challenges facing Costa Rica, as well as the geopolitics of Central America. Expanding our international reach.

A group of physical education (PE) majors researched locations ideal for an outdoor education course and ultimately wanted to travel to Puerto Rico. The travel experience provided a curriculum for PE majors in a unique outdoor education program that fit within the traditional outdoor curriculum. The students participated in outdoor activities that can be utilized in the physical education classroom such as hiking, biking, geocaching, zip lining, caving, and kayaking. The students also took part in a service learning project by helping local farmers pick coffee across a 62 acre mountainside farm in the Hayuya area of Puerto Rico. Corey Emberton, a senior PE major at the time stated, "This course allowed us to expand our idea of outdoor activities way beyond anything we imagined."

Students take courses and complete their internships in a variety of countries including: Belize, Germany, Japan, Italy, Australia, and Burma. These invaluable experiences

for students enrich and enhance them personally and professionally. KRS has hosted three visiting scholars, two from China and one from Brazil. Each of these scholars came with a specific research agenda and KRS has been able to help them complete their research. Further, exchange students from Japan, Korea, Taiwan, and Kuwait are a regular part of the student body in KRS courses. Faculty in the department have presented research at a conference in Spain and Malaysia, and delivered keynote addresses at conferences in the Philippines. Allowing faculty to expand their horizons to other countries and cultures builds relationships between professionals and institutions, fosters collaborative research opportunities and helps recruit the best students to WKU, not just from the United States, but worldwide. It is obvious that KRS has embraced WKU's vision to become a "leading American university with international reach," and intends to continue developing international reputations, programs, and experiences for both faculty and students.



WKU College World Series Champs

CHHS Penguins

CHAMPIONSHIP GAME

By Tommy Newton

The Penguins won in a walkoff.

Facing extra innings in a 3-3 game in the bottom of the fifth inning, Keri Esslinger scored from first base after a hit by Gary English to give the College of Health and Human Services (CHHS) a 4-3 victory over the Ogden College of Science and Engineering.

As the "WKU College World Series" softball game ended at Bowling Green Ballpark on August 14, 2013, members of both teams—including Dr. John Bonaguro, dean of the College of Health and Human Services, and Dr. Cheryl Stevens, dean of Ogden College of Science and Engineering—shook hands at homeplate.

President Gary Ransdell presented a trophy to Dr. Bonaguro and thanked both colleges and their supporters for participating. The idea for the game began after Dr. Bonaguro had the winning bid at the Charity Ball for the free clinic in Bowling Green for the use of the Bowling Green Hot Rods' stadium for a day. "I started thinking how to use the stadium for a team-building event," he said.

During a retreat trip with WKU deans, Dr. Bonaguro mentioned having use of the ballpark and challenged Dr. Stevens to the softball game for fun. The deans had to decide on the rules, set a date, pick their coaches and fill out their rosters.

"The faculty and staff in Ogden were thrilled to accept the challenge by CHHS in a softball game," Dr. Stevens said. "Lots of very enthusiastic players came out from all across the College to play for Ogden. A lunch after the game to celebrate the spirit of the event and the team-building opportunity was a terrific way to end the summer."

Both teams had their own jerseys. Ogden wore white shirts with the college logo and CHHS was in red with the Penguins name on the front.

Dr. Bonaguro says his college adopted the Penguin theme in 2008 after reading "Our Iceberg is Melting,"



a book on organizational change that tells the story of a colony of penguins facing uncertain times. He found a paper mache penguin at a local store and the college has used it for an annual award for departments in CHHS that create innovative academic programs to respond to change.

Athletic director Todd Stewart served as the umpire behind home plate. Brandon Higgins was first base umpire. Provost Gordon Emslie served as the official scorer and wore an Ogden jersey and CHHS Penguins cap to remain impartial.

Dr. Ransdell threw out the first pitch.

The Penguins were coached by Jay Gabbard in social work and Cecilia Watkins in public health; Ogden was coached by Robin Ayers in mathematics and Margaret Crowder in geography and geology.

Before the game, as the teams lined up along the first base and third base lines, Ogden College's Bruce Kessler played his guitar and sang the National Anthem and "My Old Kentucky Home."

The Penguins' cheering section featured a group of cheerleaders with pompons. Supporters of both teams broke into song to rally their teams.

Ogden College scored in the top of the first to take a 1-0 lead, but the Penguins tied it at 1 in the bottom of the second after loading the bases.

Ogden's bats came alive in the third as the team scored twice to grab a 3-1 lead. After Kessler and Bonaguro led the crowd in "Take Me Out to the Ballgame," the Penguins responded and tied the score at 3. The Penguins could have iced the game but left the bases loaded.

Neither team scored in the fourth and Ogden went down in order in the top of the fifth. After a groundout to open the bottom of the fifth, the Penguins' Esslinger lined a shot to left center. Then after a pop out, she circled the bases to score on the infield hit by English and a throwing error by Ogden.

The official linescore from Provost Emslie showed the Penguins with 4 runs, 9 hits and 3 errors; Ogden with 3 runs, 6 hits and 1 error.

Dr. Ransdell and Dr. Emslie said they anticipate that this inaugural game between colleges might turn into a tournament next year.

Dr. Bonaguro and Dr. Stevens expect to have their teams ready for 2014. "We are definitely looking forward to more opportunities to interact with the faculty and staff in other colleges," Dr. Stevens said.



Departmental News

Allied Health

After the programs in social work and health information management were reorganized into other units, for several years, dental hygiene was the sole program in the WKU Department of Allied Health.

Today, the Department of Allied Health houses Dental Hygiene, Health Sciences, Health Information Management, the Kentucky Emergency Medical Services Academy, the Doctor of Physical Therapy program and the Cardiopulmonary Resuscitation Training Center.

During the last decade, the program of dental hygiene was reaccredited twice by the American Dental Association Commission on Dental Accreditation (CODA), both times with no reporting requirements. Annual enrollment into the dental hygiene program has grown from 18 students to current enrollment of 28 students in each class. The program continues to have 100 percent student retention and excellent pass rates on national and regional licensing examinations. In 2005, the program developed an online Bachelor of Science (BS) completion degree for registered dental hygienists who have received an associate degree in dental hygiene from a CODA-accredited institution. There are now four undergraduate degree tracks in dental hygiene.

In 2005, work began on developing a BS in Health Sciences. This was approved in 2006 and now has approximately 170 majors. This interdisciplinary program provides students the option of pursuing a degree while obtaining a concentration in a specific area of health and human services; permits preparation of students with interests in post-graduate or professional health science programs; and allows students with health-related associates degrees to continue their education.

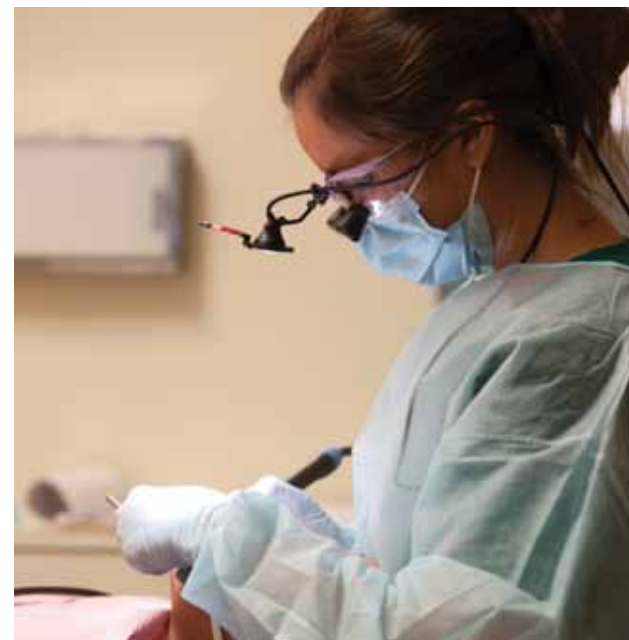
In 2011, following realignment of the community college at WKU, the program of Health Information Management (HIM) joined the Department of Allied Health. The HIM program offers an associate's degree and a bachelor's degree. The associate's degree program

is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) and the BS program will be seeking CAHIIM accreditation in the coming months. Currently, there are 47 majors in this program.

Also in 2011, the Kentucky Emergency Medical Services Academy (KEMSA) joined the WKU Department of Allied Health. KEMSA provides the student with the knowledge to recognize symptoms of illness and injury and to provide emergency medical care. WKU offers programs in EMT-basic, EMT paramedic and an associate's degree in paramedicine. There are currently 52 students that have declared the paramedicine major as well as 55 non-credit students pursuing this field of study. The paramedic program graduated the first cohort in fall of 2013.

The WKU Board of Regents also approved the Doctor of Physical Therapy (DPT) program in 2012, and after receiving the necessary state and accreditation approvals, DPT admitted the first student cohort in June 2013. The DPT program, currently housed within the Department of Allied Health, plans to form their own department in the future.

In 2013, the Cardiopulmonary Resuscitation (CPR) Training Center joined the Department of Allied Health. The CPR Training Center at WKU is one of seven in the state that offers life saving classes required for people both in the health care field and community based organizations such as daycares and manufacturers. The types of classes available include: healthcare provider; heart saver first aid and CPR; heart saver pediatric first aid and CPR; and instructor courses for all disciplines. This training center covers Warren and ten surrounding counties.



Departmental News

Doctorate of Physical Therapy

In 2009, a local physical therapist challenged WKU to establish a Doctor of Physical Therapy (DPT) program to serve the geographical and rural health needs of the south central and western Kentucky region. At the time, only two institutions in Kentucky offered professional doctorate programs in physical therapy: the University of Kentucky and Bellarmine University. The closest in-state public institution offering an accredited physical therapy program was five hours away from the western most part of the Commonwealth. National data from the Association of Schools and Allied Health Professions indicated that only 33 percent of qualified applicants were accepted into physical therapy programs because of limited capacity at physical therapy schools across the nation. It was evident that WKU should develop a DPT program to educate more physical therapists given the greater shortage in the western Kentucky region.

In conjunction with an advisory council of physical therapists and health care providers, WKU developed a business plan for creating a new doctor of physical therapy program that was based on a self-sustaining financial model. In April 2011, the WKU Board of Regents approved the DPT degree type. Key stakeholder contributions enabled WKU to begin conducting a national search for an experienced DPT program director vetted in new program development, research, publications and documented high standards for student performance outcomes. Harvey Wallmann, PT, DSc, SCS, ATC, CSCS accepted the position of program director/ professor in July 2011. In January 2012, the WKU Board of Regents approved the DPT program. The program received state approval by the Kentucky Council on Postsecondary Education on April 20, 2012 and Southern Associate of Colleges and Schools Commission on Colleges approval on June 15, 2012.

Effective April 24, 2013, the Commission on Accreditation in Physical Therapy Education granted WKU for candidate accreditation status. There were 200 applicants and 107 were interviewed. Successful applicants were those that had a 3.5 cumulative GPA and a GRE score of at least 1010 (old GRE)/ 303 (new GRE).

The DPT Program at WKU accepted their inaugural DPT class in June 2013 following an orientation and welcoming family picnic. Summer classes were conducted at Tate Page Hall Auditorium until the new Medical Center Health Sciences Complex (MCHC) construction was complete and released for occupancy. Students began the 2013 fall session in the new MCHC, complete with four full-time faculty members and state-of-the-art equipment and accommodations, thanks to a partnership between the Medical Center and WKU allowing WKU to lease the MCHC building for 25 years.



The 1,000-square-foot Pennington Cadaver Lab includes a mounted overhead camera system that allows the projection of cadaver images to the four monitors within the Cadaver Lab or to either of the adjacent Physical Therapy Classrooms.

BELOW: The DPT Class of 2016 is composed of 30 students: 24 from Kentucky, three from Tennessee, and one each from Illinois, Nevada and British Columbia, Canada.



1921

• Bachelor's of Science degree in Home Economics established

1962

• Board of Regents approved the establishment of a RN nursing program
• Kentucky Board of Nursing Education and Nurse Registration granted approval to implement an Associate Degree Nursing Program

Departmental News

Communication Sciences & Disorders

COMMUNICATION SCIENCES AND DISORDERS

Communication Disorders Clinic

The WKU Communication Disorders Clinic (CDC) is a vital part of the communication sciences and disorders department. The college, department, and clinic's faculty and staff work together to create a clinical environment that focuses on integrity, cooperation, enthusiasm and mutual respect to educate clinicians, and provide high quality services to the community.

The CDC at WKU provides effective assessment and treatment services to individuals of all ages with communication disorders. That provides "hands-on" clinical learning experiences for students in the communication sciences and disorders program so that they are eligible for national certification and state licensure.

The CDC is licensed by the Commonwealth of Kentucky and operates within the guidelines set by the American Speech Language Hearing Association.

Evaluation, treatment, and consultative services are offered to individuals in the following areas:

- Language disorders: any difficulty with the understanding and/or use of language.
- Articulation disorders: incorrect production of speech sounds.
- Voice disorders: any deviation in pitch, intensity, quality, or other basic vocal attributes that consistently interferes with communication.
- Fluency disorders (stuttering): an interruption of the flow of speech subsequently affecting the communication process.
- Hearing disorders: an inability to perceive sound within the normal hearing range.
- Accent/dialect reduction therapy
- English as a second language therapy

Audiology Services

Audiological services provided by the Clinical Education Complex, include: hearing evaluations, hearing aid

checks and hearing aid evaluations. The audiology staff is able to evaluate both children and adults. In addition, this unit is equipped to provide central auditory evaluation. For industries complying with noise exposure regulations, the audiology unit can provide Occupational Safety and Health Administration compliant annual hearing tests as well as monitor employee hearing tests for significant changes in hearing.

Referrals of individuals with communication disorders are accepted from physicians, allied health professionals, educators, parents and other adults. The CDC is located in the Clinical Education Complex on WKU's campus. The clinic offers spring, summer and fall sessions.

Distance Learning Program

The WKU Communication Sciences and Disorders (CSD) program was established in 1976. The graduate program was first accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology. WKU started its distance learning graduate program in 2001.

While implementing the first cohort, WKU was contacted by the speech chapter of the United Federation of Teachers (UFT). They were searching for graduate level education providers for people employed in the New York City schools as "speech teachers" at the bachelor's level. Dr. Stan Cooke, WKU administrators and UFT/NYC School administrators, set into place a pilot cohort to begin in 2002.

In 2006, WKU was awarded the "Distinguished Credit Program" award by the Association for Continuing Higher Education for the Master of Science in Communication Disorders for the United Federation of Teachers in New York City in both its regional and national conferences.

Outcomes:

To date CSD has admitted 11 web and ten UFT graduate cohorts. Over 380 distance graduate level students have matriculated. More than two hundred graduate students are currently enrolled.

Most graduates are successfully working within the discipline. Survey feedback indicates satisfaction with their educational preparation to the extent of recommending the distance program to other applicants.



After 2.5 years of intense work, 27 speech teachers earned their master's degrees and celebrated with a ceremony at United Federation of Teachers (UFT) headquarters on Nov. 19, 2013. The degree is from WKU, which offers an online course, along with the UFT Teacher Center, New York City Department of Education and New York State Education Department.



The WKU American Sign Language studies program prepares students for intercultural and linguistic exchanges in everyday life and instills respect for the culture and language of Deaf and Hard of Hearing individuals. The program provides comprehensive and challenging opportunities in which students can learn and grow through a variety of classroom and community experiences. Motivated faculty, staff and Deaf community will teach, guide and support learners as they prepare for the multitude of fields on a local and global scale.

1964 • The first nursing class admitted

1966 • Social work minor established
• The A.S. nursing program granted initial accreditation by the N.L.N. Council of Associate Degree Board of Review

Departmental News

Family & Consumer Sciences Department



In 1911, WKU's first president, Dr. Henry Hardin Cherry, was instrumental in launching the new department of domestic economy.

Domestic science, domestic art, and domestic economy were the various names applied to the department now known as Family and Consumer Sciences.

Between 1921 and 1924, the four-year program leading to a Bachelor of Science in Home Economics was developed.

A new building, which housed the department, was constructed in 1926. This facility included well-equipped clothing and foods laboratories, a modern equipment laboratory, an art laboratory, a home kitchen, a dining room, a fitting room, classrooms, a reception room, and offices.

The rapid growth of the department that characterized the 1930's led to the establishment of off-campus teaching centers to accommodate student teachers. The first of these was located in the high school at Auburn, KY, in 1939, with students commuting by public bus or train.

The department grew steadily during the 1950's and 1960's necessitating the opening of a new and large home management house and remodeling of the building housing the department. The Beta Delta Chapter of Phi Upsilon Omicron National Home Economics Honor Society was installed in 1966—the same year that Western Kentucky State College became a university.

The department has occupied the E. H. Canon wing of the Academic Complex since January 1969. The new majors added at that time included dietetics and institution administration, as well as interior design and textiles and clothing.

In 1991, the name of the department was changed to the Department of Consumer and Family Sciences (CFS), following the nationwide trend to update the image of Home Economics to be more inclusive of all the disciplines within the field. WKU housed one of the last existing home management houses in the nation until 1994. This facility was located on the ground floor in Bates-Runner Hall in the area that currently houses The Bate Shop.

The CFS department was moved from the College of Education and Behavioral Sciences to the newly formed

College of Health and Human Services (CHHS) in the fall of 2004.

By the fall of 2006, the CFS department had three baccalaureate degree programs with concentrations. These programs were family and consumer sciences, which included concentrations in child studies, family and consumer sciences education, and family studies; hospitality management and dietetics, which included concentrations in food, nutrition, and wellness; hotel, restaurant and tourism management; nutrition and dietetics; and, design, merchandising and textiles, which included concentrations in interior design and textiles and apparel merchandising. Two associate degree programs were hospitality management and interdisciplinary early childhood education.

A new major concentration, certificate and numerous minors were added in 2008, which included child life specialist major concentration, family home visiting certificate, child studies minor, nutrition minor, and meeting, convention and exposition planning minor.

With a vision focusing on student success, students in the department have been honored with scholarships and awards throughout the department's history. The Beta Delta Chapter of Phi Upsilon Omicron has won the national professional project competition four times. Each time, they have won the first prize, two years in a row, in 1998 and 1999, and 2005 and 2006. CFS students have been named "Scholar of the College" eight times since May 2002.

In 2011, the departmental name was changed to Family and Consumer Sciences (FACS) to align nationally with the profession. The new name is now recognized professionally and internationally.

Since its beginning in 1911, many changes have occurred in the department; however, one thing that has not changed is the high standard of academic quality advocated by the faculty and staff of Family and Consumer Sciences.

1967

• Recreation undergraduate program established

1970

- Program of Dental Hygiene established
- Growth of Social Work into a BSW program
- BS established in Communication Disorders
- Public Health Department created

Departmental News

Kinesiology, Recreation & Sport

The Department of Kinesiology, Recreation and Sport (KRS) is one of the largest departments on WKU's campus, and one that has shown the most consistent growth. The department is currently housed in both Houchens Industries—L.T. Smith Stadium and E. A. Diddle Arena. While main department offices and most programs are in Smith Stadium, the undergraduate recreation program is separately located in Diddle Arena.

Just prior to the official establishment of the College of Health and Human Services (CHHS), Smith Stadium's facilities had been in use for more than 30 years and had fallen into poor condition. The faculty offices occupied a very nice location overlooking the football field and track; however in many ways the offices as well as the classrooms and labs, located on the first floor of the stadium, were unsuitable for everyday use. During this time, the department was beginning a period of significant growth, and was struggling with the fact that there were not going to be enough offices to accommodate everyone. At this same time, Diddle Arena was completely renovated, allowing the recreation program faculty and students to be placed in new offices and classrooms. It became obvious to everyone that a change was necessary. Thanks to WKU, KRS as well as the facilities dedicated to athletics were upgraded in a complete design and facility overhaul in Smith Stadium.

The renovation allowed the KRS to go from two inadequate classrooms to five state-of-the-art classrooms, including one large lecture hall complete with smart-cart technology. The physical education program received new storage for its equipment and a new lab for students, equipped with computers capable of qualitative analysis during student teaching. The exercise science program received a new three-part lab, equipped for research in exercise physiology, including clinical applications; biomechanics, including motion and force plate analysis; and exercise biochemistry. Locker rooms became available for faculty, and a faculty lounge, a new conference room, and approximately 20 new offices were all added.

Since moving back in to the stadium in January 2009, the department has continued its growth to the point that eight more offices have since been added to the department through some creative renovation.

Department Programs

In 2005, an undergraduate degree in sport management was developed. Areas include: facility and event management, sport law, sport marketing, etc. Nationwide data showed that sport management was a rapidly growing area of interest among undergraduate students. The sport management program was born and launched in the fall of 2008. Now sport management has over 250 students, making it the second largest undergraduate program in the department.

At the same time that sport management was being developed, the exercise science concentration under the physical education major was demonstrating uncommon growth. Much of this growth was, and still is, due to exercise science becoming the unofficial "prep" program for students interested in pursuing graduate studies in physical therapy, occupational therapy, physician assistant and similar fields. Growth became so accelerated that two exercise science faculty members began the process of forming an exercise science major from a concentration. In the spring of 2008 all of the necessary curriculum proposals and revisions were written and approved, officially beginning the exercise science major. This program now has over 500 students, making it the largest undergraduate program in the department.

There has been significant change and growth regarding the department's graduate programs as well. The graduate program in physical education was recently changed to kinesiology, with on-campus concentrations in exercise physiology and physical education, and online concentrations in fitness management and corporate health management (done in conjunction with the Department of Public Health).

The graduate program in recreation was changed to recreation & sport administration in 2009. Now, the program has five concentrations, including: a general

on-campus concentration, and online concentrations in facility & event management, athletic administration & coaching, sport media & branding (which is done in conjunction with the WKU School of Journalism and Broadcasting), and athletic training. Recreation & sport administration now has over 250 students, making it among the largest graduate programs at WKU.

The Development of the International Journal of Exercise Science

Drs. Scott Lyons and James Navalta, both associate professors of exercise science at WKU, founded the International Journal of Exercise Science (IJES). The first year of publication was in 2008, and in 2009 IJES was awarded the "Open-Access Publishing Award" by



the WKU Libraries. Since then, IJES has become one of many great success stories from the Department of Kinesiology, Recreation and Sport.

The journal is designed as a quarterly, online, open-access publication dedicated to the dissemination of research in the areas of exercise science, exercise physiology, human performance, kinesiology and related disciplines. More specifically, the IJES is a student-focused journal, meaning the editors are specifically seeking research that is led by graduate or undergraduate students. Manuscripts submitted by professionals (defined as those holding a terminal degree) are also gladly accepted, provided at least one student was involved in the project and the student is listed as a co-author. A student-focused journal also means that students engage in the review process as members on the IJES Editorial Board. The IJES editorial board has over 40 members from seven different countries that all meet quarterly via teleconference.

1972 • Dental Hygiene class first graduates (16 students)

1974 • Board of Regents approved a Bachelor of Science in Nursing (BSN) completion program

Departmental News

Kinesiology, Recreation & Sport

Funding to promote the journal has been acquired mostly by internal means. At WKU the provost's office provides funding for research and creative activities. The dean and department head will often match these funds, allowing the IJES to not charge subscription or submission fees.

In recent years, the IJES has published a number of conference proceedings in addition to the quarterly publication of original research and review articles. Conference proceedings are published under a separate link on the front page of the journal site. The journal has published proceedings from three different regional conferences affiliated with the American College of Sports Medicine as well as proceedings from the University of Houston Graduate Student Research Conference, the South Central Region of the American Society of Biomechanics Conference and the International e-Conference on Kinesiology and Integrated Physiology. The relationships required to publish these various conference proceedings were established through contacts on the editorial board as well as people submitting to and publishing with the journal. Generally, IJES is an excellent option for academics who are members of organizations that have a yearly or bi-yearly conference, but do not publish research abstracts.

The IJES has enjoyed a somewhat unexpected level of early success. The journal continues to grow, with an increase in quality proposals being submitted each month, and an increase in academic professionals expressing interest in serving as reviewers or editorial board members. Even with the recent growth, the mission of the editors remains the same, to promote the field of exercise science worldwide.

Online program in Recreation & Sport Administration among best in U.S.

TheBestSchools.org has ranked WKU's Master of Science in Recreation & Sport Administration as the 13th Best Online Sports Management Master's Degree program in the country.

The 100 percent online program is offered through a partnership between the WKU Department of Kinesiology, Recreation & Sport (KRS), the WKU School of Journalism & Broadcasting and WKU Cohort Programs. Concentrations are available in Athletic Administration & Coaching, Facility & Event Management or Sport Media & Branding.

"To receive recognition from TheBestSchools.org after only three years is truly a statement about the quality and distinctiveness of our faculty and staff," said College of Health & Human Services Dean Dr. John Bonaguro. "This program is an excellent example of how two departments within separate colleges can collaborate to deliver a high quality online education."

According to Bonaguro, the MS in Recreation & Sport Administration is the largest degree program within the CHHS, with more than 250 enrolled students.

TheBestSchools.org specializes in helping students find the best college and university degree programs to advance their career goals. The organization ranked traditional and online programs based on the institution's overall academic position, the depth and innovation of the program, student performance and success, essential elements of the program (such as business foundation and internships), accreditation and overall reputation.

TheBestSchools.org reports that the sports industry needs professionals who can manage and market everything from secondary and collegiate athletic teams to professional sports programs, and that "an advanced degree in Sports Management is a great place from which to launch a lucrative career in the sports industry."

According to KRS Professor and Coordinator of Athletic Administration & Coaching Dr. Randy Deere, this program prepares students for a number of careers with significant job potential. These jobs include sports marketing, stadium & arena managers, convention/conference center directors, public relations directors, golf course management, merchandising and many more.

"We have always pursued excellence in educational programming," Deere said. "A combination of dedicated faculty and a diverse professional student population provides for excellence in online education, which reflects in this ranking."

McChesney Field Campus: The Gift of Land



The McChesney estate donated the 140-acre farm, located along Green River in the northern part of Warren County, to WKU in 2009. It will be used to develop new programs and expand the resources of the WKU Department of Kinesiology, Recreation and Sport as well as others.

1975

- Communication Disorders Department established
- MS established in Communication Disorders

1976

- Admitted first class of RN-BSN students

Departmental News

Public Health

Student - Community Engagement Recognized by the Kentucky Public Health Association

The student chapter of Kentucky Public Health Association (KPHA) at WKU was formally established a little more than a decade ago. In its early years, membership was scant, but by 2004 the membership increased significantly. In recent years, the WKU KPHA student chapter has been highly active in the annual KPHA state conference held in Louisville. WKU students have conducted both poster and oral presentations in substantial numbers at the annual state conference. The student chapter has won the "Student Chapter Award for Excellence" for five consecutive years, 2009-2013.

This competitive award is presented to student chapters that have demonstrated excellence during the preceding calendar year. The award is given based on

the efficacy of organizational and student leadership, campus outreach, reaching to the communities beyond the campus, partnerships and collaborations and the creation of a video of the events from the year.

The WKU student chapter is well organized and focuses on developing the leadership quality of its officers on campus. KPHA activities include collaborating with other student organizations to increase the health of all students on campus. Activities such as promoting a smoke-free campus, promoting and participating in American Cancer Societies' Relay for Life, the American Heart Association's Walk and the WKU Health Services Poker Walk are just a few of the public health activities the chapter has been involved with in the recent past.

Participation in off-campus activities with a community reach component includes: Agriculture Expo Day,



Bowling Green International Festival, Health Services Poker Walk, Smile Kentucky, Adopt-a-family during Thanksgiving and Christmas, World AIDS Day, HOT Tobacco Youth Conference, Burmese Health Fair, Salvation Army bell ringers, Food Day, Hygiene for the Homeless, "Future Selves Project" at the Bowling Green Juvenile Detention Center and various projects for the Bowling Green Housing Authority. The KPHA student chapter also had two international activities that included the country of Belize and Mumbai, India.

Health Care Administration Program Adds Executive Option

The mission of the healthcare administration program at WKU is to equip the surrounding

communities, and the nation as a whole, with skilled and passionate healthcare leaders who are dedicated to caring for patients and improving the health of the nation. Over time, with the same mission in mind, a need was identified to reach out to healthcare professionals where they work and live and provide them with learning opportunities leading to Master of Health Administration degree.

The Executive MHA program was launched in January 2012 to meet the educational needs of employed healthcare executives. The program is delivered as an online curriculum with only 16 hours of personal contact that occurs during a three-day mandatory applied learning meeting.

The inaugural cohort of the Executive Master of Healthcare Administration (EMHA) was implemented during the spring of 2012. This first cohort had eight students with diverse healthcare backgrounds and years of experience in the field. Within less than two years of its inception, the EMHA program achieved an enrollment of nearly 40 candidates (Fall 2013), with healthcare careers spanning many decades and broad spectrum of managerial and clinical practice.

The EMHA program is increasingly becoming a symbol that carries the name of the HCA program. The leadership team of the program has been instrumental in finding ways of expanding the program both in size and the geographic distribution and reach. The dedicated team of HCA faculty works closely with college and department leadership in promoting the program. Currently the program is seeking expansion into the Nashville and Louisville markets.

Innovations to Protect the Health of the Public

HazWatch, LLC is a small business dedicated to research and development, data acquisition, information management, and planning for communities in relation to commodity transport of hazardous materials and emergency preparedness. Hazardous material transport and commodity flow information can be used to better prepare and protect communities, cities, states and other

1978 • BSW program receives initial accreditation from the Council on Social Work Education (CSWE)
• Graduated first class of RN-BSN students

1979 • The BS nursing program granted initial accreditation by the NLN Council of Baccalaureate and Higher Degree Board of Review

Departmental News

Public Health

jurisdictions for hazardous material incident response through planning, training and operations.

Currently, HazWatch, LLC specializes in commodity flow studies of hazardous materials to inform communities of potential incident risks, trends and patterns of HAZMAT vehicular and railroad traffic, and survey analysis of fixed facilities that ship and/or receive HAZMAT in a region. This information is critical for emergency preparedness and response planning to protect people and communities from HAZMAT related incidents.

Previous commodity flow studies conducted by WKU Department of Public Health faculty and students targeted placarded trucks and rail cars, the primary modes of transport for hazardous materials through the Kentucky counties of Warren, Madison and Jefferson (Taylor, et al., 2010; Golla, et al., 2011; and Golla, et

al., 2012). These studies have engaged WKU students in research since 2010 and included manual placard surveys to identify the load and types of hazardous materials being transported. Typical monitoring stations for these studies were established along Interstates, major highways and railroads.

As a result of these studies and other studies proposed and conducted, the investigators have developed an innovative process for automated data collection, management and emergency preparedness. To date, the inventors of the HazWatch System, Dr. Vijay Golla and Dr. Ritchie Taylor from WKU Department of Public Health, have found that this is a unique system that automates the commodity flow data collection process. Uses of automated data collection for hazardous material flow include more rigorous documentation of

hazardous materials through a transportation corridor, increased preparedness of emergency management and its responders, and real-time communication. At present, jurisdictions have only limited information on which to build adequate responses to hazardous material incidents. There is a great need for the HazWatch System. HazWatch, LLC is now conducting research on phase I of this system to develop a solution to provide a recognition system to meet this need.

A partnership was developed between WKU and EWA Government Systems Inc. (GSI) for the creation of HazWatch LLC and the development of the HazWatch System. Funding for the development of the system was obtained from the Kentucky Cabinet for Economic Development along with WKU Research Foundation and EWA GSI.



1983 • BSW program receives full accreditation from the CSWE

1984 • RN-BSN program extended to Owensboro

Departmental News

School of Nursing

BSN Program Doubles Enrollment

There has never been a better time to become a student in the WKU Bachelor of Science in Nursing (BSN) program. An acute shortage of BSN and higher degree nurses exists in Kentucky as well as the rest of the United States. Only 30 percent of nurses in Kentucky hold a BSN or higher degree resulting in a critical need to increase the educational level of nursing in Kentucky. In addition, a growing number of hospitals prefer to hire BSN nurses to meet the Institute of Medicine recommendation for 80 percent BSN nurse staffing by 2020. While colleges and universities struggle to find ways to expand enrollment to meet the demand for professional nursing graduates, WKU's School of Nursing met this challenge in Fall 2012 when the BSN program doubled the number of students admitted from 40 to 80 students for each fall and spring semester.

Due to the physical needs of the program expansion, WKU partnered with Commonwealth Health Corporation (CHC) to build a new Health Sciences Center at the Medical Center campus. In August 2013, the School of Nursing moved into the new WKU Health Sciences Complex located at 700 First Avenue in Bowling Green. The 73,000 square foot, three-story facility is conveniently located next to one of the clinical practice facilities on The CHC Medical Center's campus. In addition to large student classrooms, the facility has two ten-bed nursing skills labs, two high acuity simulation labs, two outpatient exam rooms and an 80-seat computer lab. The



A High-Definition "Sim-Man" human simulator allows students to actually respond to emergency situations in a safe and controlled environment.

labs feature computerized medication administration systems, bedside computer charting stations and human patient simulator manikins by Laerdal Medical, including:

SimMan 3G, SimMom, SimJunior and SimBaby. The labs have simulated headwall units equipped with oxygen, suctioning and medical air to provide realistic training in a safe environment. Both simulation labs have observation and debriefing rooms that allow students and faculty to benefit from observation and post analysis of the simulation experience.

Students who graduate with a BSN receive instruction in communication, leadership and critical thinking skills essential for professional nursing practice. They receive supervised clinical experience in various hospital departments, including: mental health, obstetrics/pediatrics, medical-surgical and critical care units. In addition to the hospital setting, students participate in clinical experiences in long-term care facilities, schools, health departments and other community agencies, which contribute to a broad knowledge base of practice. The Kentucky Board of Nursing reported excellent NCLEX-RN pass rates for graduates of the BSN program in 2010 (97 percent), 2011 (100 percent), and 2012 (97 percent). When polled in recent surveys, 100 percent of WKU BSN graduates reported success in securing employment in professional nursing careers and several advanced to positions of leadership within a variety of healthcare organizations.

Improving Retention and Graduation Rates of Students Enrolled from a Registered Nurse (RN) to Bachelor's of Science in Nursing (BSN) Program Utilizing a Cohort Model and Online Delivery Method

In 1976 WKU started a traditional face-to-face BSN completion program for RNs. In 1998, the interactive television system was introduced to help deliver the program to regional campuses. However, the program remained tied to a specific time and location and students had to come to the main campus or one of the regional sites to attend class. This was a barrier to education mobility for many.

In the spring of 2010, the RN to BSN faculty began to have discussions about how to facilitate nurses with an Associate of Science Degree in Nursing (ASN) in obtaining their BSN degree in a more effective and

efficient manner. Faculty recognized that many students were dropping in and out of the existing program over several years, and the longer a student took to complete the program the higher the risk that they would never finish it. A sense of community among the students was also missing, as they were usually in classes with different students each time they re-enrolled. Through collaboration with the Division of Extended Learning and Outreach at WKU, a cohort model with an online delivery format was developed and implemented in the fall of 2010.

The nursing courses are delivered online with limited face-to-face meetings on campus. The curriculum is comprised of 36 upper division nursing hours, in addition to the university required general education courses. Students are admitted from the start in either a full-time or part-time cohort, both having a planned schedule of transitioning through the program. The full-time option can be completed in one calendar year. The part-time option can be completed in five regular semesters with some summer courses.

The courses offered online are consistent with face-to-face courses, faculty members utilize a variety of teaching strategies, including: lectures, discussions, group projects, papers, poster presentations, assigned readings, etc. Students are also offered opportunities for rich and varied clinical experiences to build upon their previous skills and knowledge in care for patients across their lifespan. When possible, students are encouraged to utilize agencies in their community of residence; however, the experiences and resources offered are based on current contracts with community agencies.

In the Fall of 2010, students admitted to the RN to BSN program represented seven cities in Kentucky and one surrounding state. Students admitted for the Fall of 2013, represented 28 cities in Kentucky, as well as four other states. In addition, graduation rates have gone from 30-40% over five years to 79% over five semesters.

1985

• Dental Hygiene lab and clinic remodeled; class size increases to 24

1986

• Bachelor's in Dental Hygiene established
• South Central AHEC established at WKU and affiliated with the University of Louisville School of Medicine

Departmental News

School of Nursing

DNP

The WKU School of Nursing (SON) graduate faculty began considering the Doctor of Nursing Practice (DNP) degree and moving nurse practitioner education to the doctoral level in 2008. These actions followed the publication of the Advanced Practice Registered Nurse Consensus Model, which defines advanced practice, specialties in advance practice, and strategies for implementation. This model is endorsed by 41 nursing organizations. Beginning in 2009, WKU SON completed multiple surveys with 54% of current MSN students indicating that they intended to obtain a DNP with five years of graduation, 42% of recent graduates indicating their intention to pursue the DNP within one to three years, and 40% of alumni indicating that they would pursue the DNP within 5 years.

The graduate nursing faculty began to develop the DNP curriculum in Fall 2009. The initial application for the DNP program at WKU included approval for two entry options, a MSN to DNP, initiated in the fall of 2011, and a BSN to DNP, initiated in the fall of 2013. This plan was approved by the WKU Board of Regents (January 2011), the Kentucky Board of Nursing (April, 2011), and the Kentucky Council on Post-Secondary Education (April, 2011). In February 2013, the DNP program received CCNE accreditation.

Currently, there are 51 students enrolled in the MSN-DNP option and 15 students enrolled in the BSN to DNP option. The DNP Program prepares graduates for advanced roles that demonstrate excellence in practice related to improved health care outcomes, evaluation and dissemination of evidence based practice, information systems and technology, leadership, and inter-professional collaboration. Nine students are expected to graduate in May 2014 and have completed DNP projects in the workplace, acute care, oncology, primary care, and the community.



1988

- The RN-BSN program was extended to Glasgow
- Prelicensure BSN program enrolls first group of nursing students

1991

- Home Economics name changed to the Department of Consumer and Family Sciences

Departmental News

Social Work

The Department of Social Work has a long history of educating professional social workers for the region, state, and nation. The Bachelor of Social Work (BSW) Program was initially accredited in 1978 by the Council on Social Work Education (CSWE) and has been continuously accredited since that time. To meet the demands of south central Kentucky, the Master of Social Work (MSW) Program was created and admitted its first students in the Fall 2003, graduating these students in May, 2005. The MSW Program was successfully accredited as well. Both the BSW and MSW Programs were reaccredited for the full eight year cycle in February, 2010.

The WKU BSW Program has been participating with the Kentucky Public Child Welfare Certification Program (PCWCP) since the PCWCP's inception in 1996. WKU is one of eleven universities in Kentucky that work with the Cabinet of Health and Family Services to educate and train BSW students to be child protective services workers. As a result, Kentucky is a national leader in child welfare education.

Other significant BSW Program accomplishments include the expansion of the program to all three regional campuses in addition to main campus. The BSW Program began offering the program in Elizabethtown in 2004, Owensboro in 2010, and Glasgow in 2012. As a result, the BSW Program has grown from just over 100 students in the late 1990s to nearly 300 students in 2014.

BSW students are involved in study abroad as part of the College of Health & Human Services' interdisciplinary team that spends eight days each Winter Term in Belize where they assess, design and deliver social services in an under served community. Social work students also have the opportunity to work with nursing students as they collaborate to learn about health care services in the United Kingdom when they travel to Scotland for three weeks.

The BSW program is in the initial stages of exploring opportunities for international field placements. In 2012, BSW alumna, Sara Moody completed one semester of field placement in Chennai, India. Sara is currently employed with Community Action, working with refugees.

The BSW Scholarship Program is making a difference for students with financial needs. Since 2010, nearly \$3000 in scholarship awards has helped BSW students at each campus move closer to their goal of becoming professional social workers. This has been made possible through regular contributions to the scholarship program by BSW faculty and alumni.

All accredited MSW programs must have a concentration. In consultation with community partners, the WKU MSW Program's concentration is Advanced Direct Practice in Rural Settings. Shortly after its initial accreditation, the MSW Program began participating as a partner in the Credit for Learning (CFL) Program along with the University of Kentucky, the University of Louisville, and the Kentucky Cabinet for Health and Family Services. The CFL Program provides graduate academic trainings associated with child protective services. These graduate courses can then be applied toward one of the MSW programs at the participating universities. The CFL Program is part of the WKU Training Resource Center (TRC) that is housed in the Department of Social Work. Extensive training services are provided to the state by the WKU TRC. The MSW Program also created a Cohort Model Initiative to address MSW education needs elsewhere in the state and region. In addition to main campus, the WKU MSW Program has graduated cohorts based in Paducah, KY; Cookeville, TN; and Elizabethtown, KY. Since 2003, the MSW Program has grown from approximately 50 students to over 125 students in 2014.

The faculty are active in state, national, and international social work organizations, and they are actively engaged in research and service scholarship. The staff in the WKU Department of Social Work are committed to educating students and creating professional social workers that are knowledgeable, skilled, and that have values consistent with the profession, as well as providing service and research to the community, state, nation, and the world.



1993 • The Communication Disorders Department is accredited by the Council on Academic Accreditation in Audiology & Speech-Language Pathology

1995 • Board of Regents and the Council on Postsecondary Education approved MSN program

Departmental News

Institute for Rural Health



A Spotlight on the IRH

The mobile health and dental units operated by WKU's Institute for Rural Health (IRH) have come a long way since 2001—literally and figuratively.

With a goal to expand health, wellness and dental services into rural areas, the IRH's first mobile unit hit the road in November 2001. A second unit was added in 2008.

From fiscal years 2002-2013, the units have traveled more than 65,000 miles in 25 counties and have served nearly 38,000 patients—over 15,000 by the mobile dental unit and over 22,500 by the mobile health and wellness unit. About 700 WKU undergraduate students have logged more than 11,000 hours on the units.

"There are so many people who either don't have access to care or they're under insured or not insured," said Bonny Petty, supervising dental hygienist. "These programs give them, at the very least, free screenings so they know to go see their primary caregiver."

The first mobile health unit was acquired in 2001 using a Health Resources and Services Administration grant. In 2008, the institute received a grant from the Anthem Foundation to purchase a second unit. The original unit was renovated and now provides dental health services. The second unit provides health and wellness services.

"Continued success of the IRH means that more WKU students have experienced real fieldwork and that more members of our rural communities have received health care and health education, an essential component and cornerstone of the IRH mission," said Matthew Hunt, Director of the IRH. Hunt says the IRH believes that students learn from every patient.

Services provided by a registered nurse of the IRH and nursing students on the mobile health and wellness unit involve a health screening program, including: cholesterol, diabetes, blood pressure, body mass index and bone density screenings; and a health education program, including: heart health, diabetes prevention, diabetes control, hypertension and nutrition. The IRH also offers an immunization program, which currently includes influenza vaccinations.

Services provided by the dental team of the IRH and dental hygiene students on the mobile dental health unit incorporate the Kentucky Dental Screening for School Entry Program; the dental sealant program, offered to second and seventh grade students in the service area; the fluoride varnish program, offered to Head Start Programs in the service area; and the adult dental care program, offered to community agencies, including: Housing Authority locations, Community Action locations and other communities in the 27-county regional service area.

Petty, who has been with the program for 11 years, said the dental sealant program has been very successful. "For me, the main goal every day is to have a positive impact on the children we treat. We feel like we're having an impact on oral health in the community," Petty said.

The mobile units are also having an impact on WKU dental hygiene and nursing students by providing hands-on training as well as community service. "The more patients that the IRH is able to see and treat, the more knowledge and real-world experiences the students of the CHHS receive as part of their education," said Hunt.

In addition to providing health and dental care, the staff at IRH work daily on research projects, community outreach projects and grant opportunities, and collaborate with departments in the CHHS as well as other departments across campus.

Good Samaritan

In 2013, IRH received a gift of \$50,000 from the Good Samaritan Foundation, Inc. The gift is being used to purchase replacement equipment to add to the educational experiences of WKU students. Additionally, the gift will allow the IRH to continue providing services to under served areas in Kentucky.

With the gift from the Good Samaritan Foundation, the IRH was able to replace equipment used in its standard screenings. For the mobile health and wellness services, a new state-of-the-art bone density machine was purchased to enhance the quality of screenings provided to patients. Additionally, three new CardioCheck machines were purchased to provide more accurate glucose and cholesterol screenings. Over 1,300 doses of the afluaria flu vaccines were also purchased with funding from the gift to be used in the service area.

For the mobile dental unit, two new air compressors were purchased to use with portable dental units in order to reach more patients in the IRH's rural areas. State-of-the-art Isolite Systems were also purchased with the funds, giving WKU Dental Hygiene students the opportunity to gain experience working with some of the latest technologies available in the field of dentistry.

The Good Samaritan Foundation gift is helping the IRH to continue fulfilling its mission: to steward a high quality of life for rural populations and under served areas by engaging students and faculty in service learning and research, providing clinical services and serving as a global resource for improving health in rural communities.

1998

• The Kentucky Medical Services Academy was established

2000

• Environmental Health Science program added to the Public Health Department

Departmental News

Area Health Education Center

The South Central Kentucky Area Health Education Center (AHEC) was established at WKU on October 1, 1986 in the Department of Public Health. When the College of Health and Human Services (CHHS) was formed in August 2002, the AHEC was administratively moved to the CHHS dean's office. The mission of the AHEC is to promote healthy communities through innovative educational partnerships. With limited resources, partnerships are the key to the success of AHEC.

The Kentucky Emergency Medical Services Academy (KEMSA), started from a request by the Regional EMS Coordinator in 1993. The AHEC was asked to develop a paramedic education class because of the affiliation with WKU. Elevating paramedic educational programs from community providers to higher education was the best way to standardize the educational process and enhance the profession. A degree completion program for paramedics was developed in 1997 at the WKU community college. This allowed national registry paramedics to complete the general education requirements for an Associate of Applied Science degree and receive credit for their paramedic education. In 2011, the paramedic program completed the WKU Curriculum Committee process. Now the classes are now offered as cohorts, and students

receive WKU credit and are eligible for financial aid. KEMSA has conducted 18 paramedic programs in eight different locations including Louisville, KY and one in Fort Campbell, KY and has trained more than 300 paramedics. In addition to the paramedic programs, KEMSA has conducted six critical care emergency medical transport programs in five different locations and trained 88 paramedics to transport critically ill patients by ground or air. KEMSA has also conducted three emergency medical technician classes for 20 students. KEMSA has evolved and is now academically housed in the Department of Allied Health.

The University of Louisville Glasgow Family Medicine Residency (FMR) Program was established in 1997. The creation of this residency program was a result of the partnership between the University of Louisville, T J Samson Community Hospital in Glasgow and the South Central Kentucky AHEC. The program is located in a small rural hospital with four residents each year for a total of 12 residents in the three-year program. The purpose of the Glasgow FMR is to train family practice physicians in a rural setting thereby enhancing recruitment of family practice physicians in south central Kentucky and providing healthcare through the family practice center (a required clinic for all family medicine residency programs) for under served patients. To date, this residency program has trained more than 60 family practice physicians. The majority of these physicians are in rural and under served areas of Kentucky.

Rural Health Scholars

In 1998, the South Central Kentucky AHEC hosted the first Rural Health Scholars (RHS) program. Over the next few years, the program was geared toward students who declared a career in medicine. As healthcare changed to an inter-professional focus, so did the program, which now includes students from WKU's pre-professional programs who are interested in pharmacy, physical therapy, dentistry, chiropractic and optometry.

For four weeks each summer, five WKU students are selected from an applicant pool to participate in the RHS program. The applicants are required to have a minimum of 30 earned

credit hours, with an overall GPA of 2.5 or above and write a short essay about themselves and why they are choosing to follow their specific discipline in healthcare.

The program is designed to enhance a broader understanding of the healthcare system and provide experiences in a variety of healthcare settings. These pre-professional healthcare students need to be exposed to what they could experience with future patients.

Approximately 56 students have completed the RHS program. Of those, 21 have completed a residency and are physicians, one is now a pharmacist, 11 are currently in medical school and one is in the WKU doctorate of physical therapy program's inaugural class of 2013.

Science and Math Academy for Rural Teachers and Students (SMARTS)

The SMARTS program was developed in 1998 with the purpose of enhancing math and science for middle school students. The enrichment experience requires at least 25 hours of instruction with a minimum of 20 students and can only be conducted either during school breaks or after school. This program was designed to offer students a rewarding educational opportunity and to promote health careers beginning at a young age.

There are many programs offered to gifted students as well as those students who are academically challenged. However, average students sometimes "fall through the cracks." Career planning begins in middle school, making it the ideal grade level for The South Central Kentucky AHEC to implement the SMARTS program. The hope is that by early exposure to math and science, students will be more prepared and more confident in choosing a health related career, where math and science skills are vitally important.

The AHEC serves an extensive area that includes 22 counties. To more effectively identify teachers who are passionate and excited to teach math and science, the AHEC has partnered with the family resource/youth services centers. Meanwhile, the AHEC staff supplements the SMARTS program by assisting with field trips and resources, and visiting to play health career games, allowing students to have fun while learning.



2001

- MPH program receives full accreditation from the Council on Education for Public Health (CEPH)
- WKU Mobile Health & Wellness Unit began health screenings & promotion services to rural communities
- WKU Distance Learning Masters Degree in Communication Disorders established

2002

- COLLEGE OF HEALTH & HUMAN SERVICES CREATED
- MSW program established
- Communication Disorders United Federation of Teachers (UFT) Cohort in New York City established

Departmental News

Academic Center for Excellence



The WKU Academic Center for Excellence (ACE) was created in 2004. The ACE lab is a student success center within the College of Health and Human Services (CHHS). It is the only one like it on the WKU campus. The lab has transformed several times over the years, but one thing has remained constant: the focus on student success.

The ACE lab had meager beginnings on the third floor of Academic Complex. It functioned as an open computer lab and resource library. At that time, there was only one coordinator that advised CHHS exploratory/undeclared students as well as some pre-nursing students.

Fast-forward to fall 2009, the ACE lab, with its new location on the fourth floor of Academic Complex, had a coordinator, a director of student academic services (SAS), and a full-time advising associate. Many of its core functions remained the same with the open computer lab still in existence and the advising load relatively unchanged in its population—exploratory students and pre-nursing.

The CHHS advising committee worked an entire academic year on a charge from Dr. John Bonaguro, dean, to review how WKU benchmarks conducted pre-major advising. After an abundance of research and discussion, the recommendation was to take ACE in a new direction.

The ACE staff has more than tripled since its inception. The staff now consists of an SAS Director, ACE Coordinator, an Academic Advisor, and three advising associates. ACE now advises all pre-majors in CHHS, with the exception of family and consumer sciences. The advising load has grown from roughly 250 students in the Fall 2010 semester to over 1,600 students in the fall of 2013. ACE is still focused on student success. The staff travels to and participates in the majority of WKU recruiting functions, provides extra support at the WKU Academic Transitions Program and coordinates efforts with the dean's office for retention and graduation.



CHHS AMBASSADORS are exemplary students chosen to represent the College of Health and Human Services at university sponsored events. Their primary role is to act as a representative body for the students and faculty of CHHS through personalized informational sessions. Activities range from guiding scholars and professionals around campus during meetings or guest speaking engagements, giving tours for parents and prospective students, answering questions of students during ATP, Focus on Western, Open House, Scholars events, Career Fairs, and CHHS sponsored conferences.

2003

- Social Work became an independent department
- John A. Bonaguro, Ph.D., is hired as the inaugural dean of CHHS

2004

- CHHS developed the Academic Center for Excellence (ACE), an advising and technology center
- American Humanics Program initiated

Board of Stakeholders

The mission of the College of Health and Human Services (CHHS) Board of Stakeholders is to assist the Dean and the leadership in the college with strategic planning, development and implementation of short range and long-range goals, community outreach and services, and the establishment of endowments for education, research, and clinical services.

The purpose of the CHHS Board of Stakeholders is to:

- Serve as an advocate for the CHHS and increase public awareness of its accomplishments and needs.
- Promote philanthropic support to the college.
- Assist in the identification, cultivation, solicitation, and stewardship of individual, corporate, and foundation donors.
- Obtain new members for the board to assist the CHHS in meeting its goals.

Stakeholders



CLAIRE ARNOLD, for more than 20 years, has helped students explore career choices through mentoring programs, develop leadership skills through volunteerism, and develop healthy lifestyles through nutrition education and physical activity.

In 2011, Arnold joined the Louisville Education & Employment Partnership as the Community Outreach Coordinator. The partnership is a program focused on helping students graduate from high school and transition to college and a career.

Arnold holds a Bachelor of Science in Health Administration from WKU and a MBA from the University of Louisville. She currently serves as chair for the WKU College of Health & Human Services Board of Stakeholders and has served on various boards including the WKU Alumni Association, the Kentucky Chapter of Action for Healthy Kids, Kentucky HOBY Youth Leadership Advisory Board, and the Louisville Orchestra Board. She is a graduate of Leadership Louisville's 2013 Bingham Fellows program.



ELIZABETH LARGEN BARLOW has held the position of Vice President of Clinical Services for Evergreen Rehabilitation in Louisville, KY since 2001. Prior to beginning her profession in the long term care realm she worked in acute care.

Barlow is a native of Bowling Green, KY and received an associate degree in nursing in 1986 and a bachelor of nursing degree in 1989 from WKU.



DENNIS CHANEY is Public Health Director for the Barren River District Health Department.

Chaney's background spans 25 years of healthcare administration in both the private and public sectors. His private sector experience includes over 12 years as a not-for-profit hospital administrator for Appalachian Regional Healthcare, Inc. in Harlan, Morgan, and Perry Counties in Kentucky.

Chaney is a past president for the Kentucky Public Health Association. He currently serves on the Bowling Green Independent Schools Community Advisory Council and is a part-time instructor at WKU.

He has a Bachelor of Science degree from Georgetown College and a Master of Public Administration from the Martin School of Public Administration at the University of Kentucky.



DAVID GRAY has served as president and chief executive officer of Baptist Health Louisville (formerly Baptist Hospital East) since February 2011. He joined Baptist Healthcare System in 1994 as administrator for Tri-County Baptist Hospital in Oldham County (now known as Baptist Health La Grange).

In 1997, he began serving as president and chief executive officer for Hardin Memorial Hospital in Elizabethtown, KY (managed by Baptist Health) until his promotion to president at Baptist Health Louisville. Under his leadership at Hardin Memorial, the hospital was named a 100 Top Hospital by Thomson Reuters, and transformed from a single-facility, rural provider to a facility with a regional presence.

Gray is a fellow with the American College of Healthcare Executives and received the college's "Early Career Healthcare Executive Regent" award in 1999.

Mr. Gray earned a MBA and a MHA from the University of Alabama at Birmingham in 1988. He received a bachelor degree in healthcare administration from WKU.



JULIE H. HINSON serves as the President and CEO of Advanced Lifeline Respiratory Services, Inc. headquartered in Louisville, KY. She has been with the company for 24 years starting as the Director of Marketing in 1989. A native of Owensboro, KY, Hinson earned her B.A. from WKU in 1990, majoring in Public Relations/Journalism with a minor in Business. While at WKU, she was a member of Alpha Omicron Pi.

Hinson is a founding member of the WKU Sisterhood and currently serves on the WKU Alumni Association Board of Directors, the CHHS Board of Stakeholders and WKU Foundation Board of Directors. She is also involved with the AOII Alumni in Bowling Green and The Greater Louisville WKU Alumni Chapter. She is actively involved in several Louisville organizations including The Fillies, Inc., The Woman's Club of Louisville, the Kentucky Federation of Republican Women and the Metropolitan Republican Women's Club.

2005

- CHHS developed the first Living and Learning Community, partnering with Greenview Regional Hospital
- Center for Gerontology established
- Physical Education Teacher Education Program offers an online MS program
- Nursing Administration tract implemented
- Graduated first cohort from New York in Communication Disorders (MS)
- Graduated first Master of Social Work (MSW) cohort

2006

- Suzanne Vitale Clinical Education Complex opened
- MSW Program accredited by the Council on Social Work Education
- BS in Health Sciences program is established in the Allied Health Department

Board of Stakeholders



JOHN KELLY was born in Toronto, Canada and moved to Bowling Green, KY in 1983 as an executive at DESA International. After retiring in 2000, he helped create the Kelly Autism Program at WKU, a program that provides continuity of services to individuals and families on the autism spectrum. Having served on the

boards of various non-profit organizations in the Bowling Green area, Kelly is also on the WKU Board of Advisors, the CEBS Advisory Board, the Board of Directors of the Clinical Education Complex, and the Advisory Board of the CHHS.



DR. KEITH KNAPP is President & CEO of Christian Care Communities, Kentucky's largest faith-based provider of affordable senior housing and long-term care services. Based in Louisville, KY, Christian Care Communities serves over 3,000 elders in 17 communities around the Commonwealth and has a 130-year tradition of innovation in

providing older adult services.

As a widely recognized leader by his peers in the field of long term care administration, Knapp has chaired the boards of the American College of Health Care Administrators (ACHCA), Leading Age-Kentucky and the Kentucky Board of Licensure for Long Term Care Administrators. He is the current chair-elect of the National Association of Long-Term Care Administrator Boards.

Knapp earned a Ph.D. in gerontology and a bachelor's degree in arts and sciences from the University of Kentucky. His master's degree in health care administration is from Xavier University.

Knapp serves as an assistant clinical professor in the University of Louisville's Department of Family & Geriatric Medicine and he holds faculty appointments as an assistant professor in the WKU Department of Public

Health and the University of Kentucky's College of Public Health. He has been a licensed nursing home administrator for 33 years and a certified administrator since 1986.

MR. DAVID G. LAIRD currently serves as a Principal for Strategic Health Advisors in Louisville. He has worked in the Healthcare Industry for over 40 years. He was President and CEO, Jewish Hospital & St. Mary's Health Care, Inc. where he served as the lead negotiator in the partnership discussions for an innovative three-way merger with the University of Louisville/University Hospital and Catholic Health Initiatives/Saint Joseph Health System. He also served as Senior Vice President for Strategy & Business Development, Jewish Hospital & St. Mary's Health Care, Inc. which included duties as senior officer for strategic planning, marketing and communications in the organization's property division.

Laird's other work experiences included: Co-Founder, Executive Vice President & Partner in Faulkner Healthcare Real Estate, LLC - a company that owned and managed medical office buildings; Senior Vice President and Chief Development Officer for Norton Healthcare (he also served as the Interim Chief Executive Officer for two years); Humana Health Care for 18 years in such positions as: Senior Vice President of Marketing and Sales; Senior Vice President of Administration; Vice President of the Central Florida Market; President of Humana Hospital-University; Executive Director of Humana Hospital-Suburban; and Vice President of Humana's European Operations (he was based in London, England and responsible for hospitals in London, Geneva and Madrid).

During his career he spearheaded several successful entrepreneurial enterprises which addressed the issues of health care technology, professional services outsourcing and practice management

Laird is a graduate of Western Kentucky University - B.A., 1969, Counselor Education, M.A., 1971, St. Louis University - Master of Healthcare Administration, 1974 and Yale University's Executive Management Program, 1989.



BJ LEVIS has served as Recreation Administrator for Metro Parks and Recreation in Louisville, KY for 22 years. She oversees two arts centers, two senior centers, four outdoor pools, one aquatic center, one community center and the Adapted Leisure Activities Center.

Levis graduated from WKU with a bachelor's and master's degree in recreation and park administration. She is a certified parks and recreation professional and a certified disability sports specialist. For the past ten years, Levis has taught in University of Louisville's Health and Sport Science Department.

Levis' true passion is working with persons with disabilities. She has worked in this field since the age of nine. Her focus is to educate on the abilities of persons with disabilities.



DEB MOESSNER was named President and General Manager of Anthem Blue Cross and Blue Shield in Kentucky in 2006.

Moessner is a 30-year veteran of the health benefits industry. After starting her career with Blue Cross and Blue Shield of Michigan in 1983, Moessner came to Kentucky in 1991. Since then she has served in numerous management roles, helping turn Anthem Blue Cross and Blue Shield into the largest health insurer in Kentucky. Today, Anthem and its 1,100 Kentucky associates insure 1.2 million Kentuckians through group, individual, and senior health insurance plans.

Moessner is the past chairwoman of the Kentucky Chamber of Commerce and serves on the boards of numerous non-profit and civic organizations, including, Leadership Kentucky Foundation, Fund for the Arts, Leadership Louisville and Community Foundation of Louisville.

Moessner holds a Bachelor of Arts degree from George Williams/Aurora University and an MBA from Bellarmine University.

2007

- Sport Management Program implemented in the Department of Physical Education and Recreation
- Department of Nursing becomes the School of Nursing
- Nutrition Minor is implemented
- Facility and Event Management Minor is implemented in the Recreation Administration Program

2008

- Psychiatric Nurse Practitioner Program added with collaboration from U of L School of Nursing
- Anthem/WellPoint Foundation provides funding to add a new Mobile Health & Wellness Unit
- The International Journal of Exercise Science first issue was launched

Board of Stakeholders



TOM A. PENNINGTON, P.T., co-founder of Physicians Rehab Solution, has built a career based on excellence in rehab. As former founder, President and CEO of DiversiCare Rehab Services, Pennington developed a regional rehab company known for excellence in rehab in physician groups and hospitals. As founder, President and CEO of Integrity Rehab Group, Pennington developed the largest and most successful physician based rehab company in the nation.

In addition to his work as a clinician, manager, and business owner, Pennington has dedicated ten years of service as an active member of the Kentucky State Board of Physical Therapy. Pennington has also served on the Federation of State Boards of Physical Therapy for nine years, where he has been active on the Finance and By-Laws Committees. Pennington has also been a long-time member of the American Physical Therapy Association, holding state district officer positions.

A graduate of the University of Kentucky with a Bachelor of Science degree in Physical Therapy, Pennington lives in Bowling Green, KY.



CONNIE D. SMITH, President and Chief Executive Officer of Commonwealth Health Corporation (CHC) and Chief Executive Officer of The Medical Center, joined CHC in 1981.

She received both her Associate of Science degree and Bachelor of Science degree in Nursing from WKU followed by a Master of Science degree in Nursing from the University of Louisville. Smith also holds a nursing home administrators license.

Smith is a fellow in the American College of Healthcare Executives and serves in a leadership capacity on other healthcare organizations including the Kentucky

Hospital Association Board of Directors. She serves on the Kentucky Hospital Association Executive Committee, Solutions Group Board and the Kentucky Institute for Patient Safety and Quality Board. She is also a member of the WKU Board of Advisors



TRACY E. WILLIAMS joined Norton Healthcare in May 2005 as Vice President and System Chief Nursing Officer. In November 2006, she was promoted to Senior Vice President and System Chief Nursing Officer. As such, she has oversight of all patient care functions for Norton Healthcare's five owned hospitals, six affiliates, Norton Cancer Institute and Norton Medical Group.

Williams' background includes 15 years as Vice President and Senior Nurse Executive for Baptist Health, a four-hospital system in Jacksonville, FL.

Williams received a bachelor's degree from Old Dominion University and a master's degree in nursing from Medical College of Virginia/Virginia Commonwealth University. She completed her Doctor of Nursing Practice (D.N.P.) in Executive Leadership at Rush University in 2011.



VIRGINIA L. WOODWARD is Executive Director of the Kentucky Crime Victims Compensation Board and the Board of Claims, to which Governor Stephen Beshear appointed her in 2009. In 2010, she became the first Kentuckian to be appointed, and then elected, to the National Association of Crime Victims Compensation Boards.

Woodward serves on the steering committee establishing the first Kentucky Victim Assistance Academy, which trained its first graduates in 2013.

Prior to her current position, she was Executive Director of the Governor's Office of Boards and Commissions. She is the former Executive Director of the Kentucky

Commission on Women, the immediate past president of the Kentucky Women's Political Caucus and current president of the Louisville Metro Women's Network.

A healthcare provider practicing dental hygiene for over 40 years, Woodward served two terms as president of the Kentucky Dental Hygienists' Association and the American Dental Hygienists' Association. She was the first dental hygienist named to the Kentucky Board of Dental Examiners (1982-1990), completed six years as the United States delegate to the International Federation of Dental Hygienists and served as an international delegate with the People to People Ambassadors program in 2007.

Woodward is a native of Louisville and alumna of the University of Louisville.

Virginia has maintained a clinical practice in dental hygiene and was an adjunct clinic instructor at the University of Louisville.



DR. JOSEPH ZAYDON, MD

Dr. Zaydon is a plastic and reconstructive surgeon practicing in Bowling Green, KY. He has earned degrees from the University of Louisville and University of California, Los Angeles.

2008

- Beijing Agreement--Capital Institute of Physical Education
- Exercise Science and Recreation Administration jointly welcomed CHHS's first visiting scholar, Cao Jie from Beijing Sport University in Beijing, China
- BS Exercise Science approved by WKU Board of Regents

2009

- American Sign Language Certificate Program approved for the Department of Communication Disorders
- Social Work earns the coveted 1st annual CHHS Penguin Award
- Graduate Certificate in Aging created in the Center for Gerontology
- Worksite Health Promotion minor approved in the Department of Public Health

Faculty Awards



TEACHING

- 2002** Lisa Lindley (PH)
- 2003** Tracy Young (PH)
- 2004** Cathy Abell (SON)
- 2005** Beverly Siegrist (SON)
- 2006** Cathy Abell (SON)
- 2007** Jay Gabbard (SWRK)
- 2008** Thomas Nicholson (PH)
- 2009** Eve Main (SON)
- 2010** Dawn Garrett-Wright (SON)
- 2011** Jay Gabbard (SWRK)
- 2012** Ron Ramsing (KRS)
- 2013** Eileen Arnold (SWRK)

PUBLIC SERVICE

- 2002** Mike Ballard (PH)
- 2003** S. Young (SON)
- 2004** Randy Deere (PE & Rec)
- 2005** Doris Sikora (CFS)
- 2006** Shala Wilson (SON)
- 2007** M. Christine Nagy (PH)
- 2008** Tammie Stenger-Ramsey (PE & Rec)
- 2009** Mary Lloyd Moore (CD)
- 2010** Steve Spencer (KRS)
- 2011** Donna Blackburn (SON)
- 2012** Saundra Starks (SWRK)
- 2013** Jay Gabbard (SWRK)

RESEARCH/CREATIVITY

- Thomas Nicholson (PH)
- Matthew Green (PE & Rec)
- Matthew Green (PE & Rec)
- Marilyn Gardner (PH)
- Susan Jones (SON)
- Elena Platanova (PH)
- Cindy Snyder (SWRK)
- James Navalta (PE & Rec)
- Scott Lyons (KRS)
- Mary Bennett (SON)
- M. Christine Nagy (PH)
- Kathleen Abrahamson (PH)

PART-TIME FACULTY

- Melinda Joyce (SON)
- Kevin Willoughby (SWRK)
- Darren Smith (KRS)
- Denise McMillian (SWRK)
- Allison Gibson (SWRK)
- Laura Bain-Selbo (SWRK)

STUDENT ADVISEMENT

- Susan Jones (SON)
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- Dean May (SWRK)
- Beverly Siegrist (SON)
- Rich Patterson (CFS)
- Susan Jones (SON)
- Jan Peeler (SWRK)
- Scott Lyons (PE & Rec)
- Lynn Austin (AH)
- Deanna Hanson (SON)
- Paula Upright (KRS)
- Fred Gibson (KRS)

OUTSTANDING STAFF

- Deirdre Greene (Dean)
- Michelle Tedder (SON)

2010

- RN-BSN program is offered as an online cohort program
- BSW Program is offered at WKU Owensboro
- Cross Cultural Communication in Healthcare Certificate approved for Department of Communication Disorders

2011

- Associate Degree Nursing Program becomes part of CHHS within the School of Nursing
- Doctor of Nursing Practice Program (DNP) established and enrolls first class
- All pre-major advising moved to Academic Center for Excellence
- Doctor of Physical Therapy Program is established at WKU
- HIM Program joined the Department of Allied Health

Emeritus Faculty

DEPARTMENT OF ALLIED HEALTH

Dr. A. Fogel Godby, Professor Emeritus of Allied Health and Human Services (Deceased) (5-31-02)

Dr. William R. Howard, Associate Professor Emeritus of Allied Health (1-20-12)

Dr. Ruby Meador, Professor Emerita of Allied Health and Human Services (4-30-04)

DEPARTMENT OF COMMUNICATION SCIENCES & DISORDERS

Dr. Stanley Cooke, Professor Emeritus of Communication Disorders (4-24-09)

DEPARTMENT OF FAMILY AND CONSUMER SCIENCES

Dr. Virginia Atkins, Associate Professor Emerita of Consumer and Family Sciences (1-23-02)

Dr. Sallye Clark, Professor Emerita of Consumer and Family Sciences (1-23-02)

Dr. Lou Ehrcke, Associate Professor Emeritus of Consumer and Family Sciences (Deceased) (1-23-02)

Dr. William Floyd, Professor Emeritus of Consumer and Family Sciences (10-26-01)

Dr. Louella Fong, Professor Emerita of Consumer and Family Sciences (4-24-09)

Dr. Shirley Gibbs, Associate Professor Emerita of Consumer and Family Sciences (1-23-02)

Dr. Carl Hall, Professor Emeritus of Consumer and Family Sciences (10-26-01)

Ms. Frances Haydon, Assistant Professor Emerita of Consumer and Family Sciences (10-26-01)

Dr. Martha Jenkins, Professor Emerita of Consumer and Family Sciences (7-21-06)

Dr. Violet Moore, Professor Emerita of Consumer and Family Sciences (Deceased) (1-23-02)

SCHOOL OF NURSING

Dr. C. Sue Bryant, Associate Professor Emerita of Nursing (1-27-10)

Dr. Kay Carr, Professor Emerita of Nursing (10-26-01)

DEPARTMENT OF KINESIOLOGY, RECREATION & SPORT

Dr. Thaddeus Crews, Professor Emeritus of Kinesiology, Recreation and Sport (10-26-12)

Dr. Charles Daniel Jr., Professor Emeritus of Physical Education and Recreation (Deceased) (10-28-05)

Mr. James Feix, Associate Professor Emeritus of Physical Education and Recreation (11-2-06)

Mr. Lawrence Gilbert, Associate Professor Emeritus of Physical Education and Recreation (11-2-06)

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Dr. Alton Little, Professor Emeritus of Physical Education and Recreation (10-28-05)

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DEPARTMENT OF PUBLIC HEALTH

Dr. J. David Dunn, Professor Emeritus of Public Health (4-24-09)

Mr. George Niva, Associate Professor Emeritus of Public Health (5-31-02)

Dr. Jimmie Price, Professor Emerita of Public Health (5-31-02)

Dr. Norma Schira, Associate Professor Emerita of Public Health (Deceased) (5-31-02)

DEPARTMENT OF SOCIAL WORK

Ms. Duane D. Andrews, Associate Professor Emerita of Social Work (4-29-05)

Mr. Willie R. Berry, Professor Emeritus of Social Work (4-29-05)

2012

- BSN program is approved to double enrollments to 80 students per semester
- CHHS partners with Commonwealth Health Corporation in groundbreaking ceremony for the new Health Sciences Complex
- The paramedic classes joined the Department of Allied Health
- American Sign Language minor is implemented by Department of Communication Disorders

2013

- Communication Disorders name changed to Communication Sciences & Disorders Department
- Institute for Rural Health Development & Research name changed to Institute for Rural Health
- CHHS DPT Program admits 30 students to summer session
- CHHS DPT and DNP take occupancy of new Health Sciences Complex

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