French 102: Elementary French  
Spring 2017  
Western Kentucky University

Instructor: Eddy Cuisinier  
Office: Fine Arts Bldg, Room 241  
Hours: MWF: 12:30-1:30/ TR: 8:15-9:15 and by appointment  
Email: eddy.cuisinier@wku.edu

Required texts: Français-Monde (Ariew/Dupuy) 1st edition  
ISBN-10: 0135031842

Optional Texts: French/English dictionary or Wordreference.com

Modern Languages Mission Statement:  
“Through coursework, experience abroad, and other cultural encounters, the Modern Languages Program cultivates communicative skills and cultural awareness that prepare students at Western Kentucky University to be more knowledgeable and sensitive citizens of the global community.”

Course description:  
French 102 is a course in direct continuation of French 101 and designed to continue the development of the students skills in reading, writing, listening and speaking. French 102 is taught through the exclusive use of French in the classroom. There will be an emphasis on oral and written skills and the exchange of ideas between peers.  
If you have never taken French before, please, come talk to me!

Fulfilling Requirements: Disclaimer: Check TopNet to ensure you know what catalog term you are on and verify the information with your adviser. The below information is intended as a guideline but individual cases may vary. All catalog information is available here: http://www.wku.edu/undergraduatetcatalog/index.php
If you are a new freshman who has registered for the first time in fall 2014 (and thereafter), you will complete the Colonnade Program requirement of demonstrated proficiency at the Novice High level or higher. This requirement means completing French 101 and passing French 102 with a grade of C or higher.
If you are a continuing student at WKU this fall and on a catalog term of summer 2004-summer, 2014, you will likely be completing a General Education Requirement. Passing this course fulfills the following Category A II General Education Goals: A student completing the general education program at WKU will have: • Competence in a language other than the native language. • An appreciation of the complexity and variety of the world’s cultures.
FREN102 can count toward completion of General Education Category A II, as stated below:

Category A II – A student completing the general education program at WKU will have:

- **Competence in a language other than the native language**
  - demonstrates basic facility of the vocabulary and grammar of a second language;
  - demonstrates basic communication skills in a second language.

- **An appreciation of the complexity and variety in the world’s cultures**
  - recognizes the contributions of the various world cultures to humanity and identifies the ways in which these cultures are interrelated and interdependent;
  - identifies differences and similarities among the world’s cultural traditions and social organizations.

**Learning outcomes:**

- **Speaking:** Students will be able to communicate basic ideas in French.
- **Listening:** Students will be able to understand vocabulary learned in class and recognize it in authentic contexts.
- **Writing:** Students will be able to write basic French with proper grammar and correct spelling.
- **Reading:** Students will practice reading through texts that will include vocabulary and grammar seen in class.
- **Culture:** Students will continue to learn about French and Francophone culture through texts, videos and other authentic material.

**At the end of this class:**
- You **can** talk about events in the past
- You **can** talk about your classes and your major
- You **can** describe your personal qualities
- You **can** compare people or objects
- You **can** talk about traveling abroad and what to bring there
- You **can** talk about different modes of transportation
- You **can** talk about your vacations
- You **can** talk about food and beverages
- You **can** order in a restaurant
- You **can** book an hotel room
- You **can** talk about events in the future
- You **can** give compliments and complaints

**Evaluation of students:**

- Participation : 15%
- Homework: 10%
• Student Engagement Activity: 5%
• End of chapter projects: 20% (5% per chapter project)
• Oral project: 10%
• Exam 1: 10%
• Exam 2: 15%
• Examen final: 15%

**Participation:**
Class attendance is mandatory since language learning is a cumulative process. Three absences are allowed during the semester for any reason. Beyond three, students will lose three points per absence from their final grade. Any adjustments to this policy will be at the instructor’s discretion and only when legitimate documentation is provided for all absences. The instructor should be notified in advance of any unavoidable absences or as soon as possible in the case of an emergency. In the event that it is necessary to miss class, it is the responsibility of the student to find out what was covered and to learn the appropriate material. Upon returning to class students are expected to be fully prepared: ready to participate, turn in assignments, and take quizzes or exams as scheduled.

Students are responsible for officially dropping any course for which they have enrolled. However, students, who, without previous arrangement with the instructor fail to attend the first two class meetings, may be dropped from the course.

For additional information on the University attendance policy, see Student Handbook, available at [http://www.wku.edu/handbook/](http://www.wku.edu/handbook/).

Preparation is essential to progress and to succeed in this class. I will pay particular attention to participation in class. There will be a very simple way to grade your participation. Each day you can get up to **2 pts.**
-2 pts will signify that you were in class, prepared and participated in class.
-1 pt will signify that you were in class and unprepared but participated actively in class
-0 pt will signify that you were absent or unprepared and unwilling to participate in class

**Texting during class shows a lack of manners and a sign of disrespect towards me. If you are caught texting during class, you will lose all your participation points for the day. If this were to happen again, not only would you lose your points but you would also lose 1 point off your final grade after the third time.**

**Homework:**
Students are in charge of coming prepared in class every session. This means, making sure to read the grammar lessons and the vocabulary in the textbook as well as any other texts, having assignments, such as worksheets, ready for class time not during class time. Homework assignments will be checked daily.

**Student Engagement Activity:**
At Western Kentucky University, we consider it important that you involve yourself in activities offered by the university all through your life on this campus. This is why the
Student Engagement Activity Transcript (S.E.A.T.) was created, so that you can file all the activities you participated in and show your involvement in the campus life. Every time you will go to a sponsored event, bring your card. It will be swiped and it will show on your SEAT. I will ask you to participate to sponsored events during this semester. To help you, I will mention some of them in class. To prove me that you attended these activities, I will ask you to bring me a copy of your SEAT at the end of the semester.

**End of chapter projects:**
The end of chapter projects are a way for you to showcase everything you have learned in one chapter in one project. You will be given guidelines as to what the projects are but creativity will be important as well. The projects will require you to work with different media like audio, video or paper. Among the projects you will have to do, you will have the chance to make a letter of motivation or create a project of ecotourism. All the projects are already mentioned in the syllabus. So, you can get started on them whenever you want but make sure to wait until the end of the chapter to make sure that you have all the info to complete the project.

**Présentation orale:**
This project will give you the chance to showcase an aspect of the French or Francophone culture to the class. It will last about 5 minutes and you will be able to include as much French as possible in it. You will be able to work to work on something that interests you, so feel free to be creative. **PowerPoint or Prezi are preferred for your presentation, however if you want to use another mean of expression, come talk to me about it.**

**Exams:**
We will have 2 exams (on top of the final exam) that will let me know how much you learned the material and the progress you made with your language skills. There will be no make-up tests. In case of emergency, contact me as soon as possible and bring a well-documented reason for the next session.

**Examen final:**
At the end of the semester, this final exam will be comprehensive. The final exam must be taken at the university assigned time during the week of final exams.

**Pop quizzes:**
If need be, they will be given throughout the semester to check the progress of students.

**Tutoring:**
- The Student Success Center located at the DSU offers free tutoring by appointment. For more information call 745-5065.
- A list of private tutors is available at the ML departmental office in FAC 251.
**Extra credit:**
Extra credit will NOT replace a grade entirely. It will help boost a grade where the students had some difficulties. **Exams cannot be helped by extra credit.** Check with your instructor to see what is agreeable as extra credit project.

Remember to study French every day and you will understand it is important to language learning. This way, you will be able to meet the class goals and objectives and will also be able to see your progress!

**Academic Offenses**—The maintenance of academic integrity is of fundamental importance to the University. Thus, it should be clearly understood that acts of plagiarism or any other form of cheating will not be tolerated and that anyone committing such acts risks punishment of a serious nature. A student who believes a faculty member has dealt unfairly with him/her in a course involving academic offenses such as plagiarism, cheating, or academic dishonesty, may seek relief through the Student Complaint procedure.

Questions about the complaint procedure should be directed to the Student Ombudsman Officer at (270) 745-6169.

- **Academic Dishonesty**—Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the coursework in which the act is detected or a failing grade in the course without possibility of withdrawal. The faculty member may also present the case to the Office of Judicial Affairs for disciplinary sanctions.

- **Cheating**—No student shall receive or give assistance not authorized by the instructor in taking an examination or in the preparation of an essay, laboratory report, problem assignment, or other project that is submitted for purposes of grade determination.

- **Plagiarism**—To represent written work taken from another source as one’s own is plagiarism. Plagiarism is a serious offense. The academic work of a student must be his/her own. One must give any author credit for source material borrowed from him/her. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage without reference to the source after having changed a few words is also plagiarism.

*(2016-17 WKU undergraduate catalog – Academic Information - p. 34)*

**Title IX:**
Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU’s Title IX Sexual Misconduct/Assault Policy (#0.2070) at [https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf](https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf) and Discrimination and Harassment Policy (#0.2040) at [https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf](https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf).

Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to
the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and MUST report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s Counseling and Testing Center at 270-745-3159.

**Students with disabilities:**
In compliance with university policy, Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Student Accessibility Resource Center, DSU 1074. The SARC telephone number is (270) 745-5004.

Please DO NOT request accommodation directly from the professor or instructor without a letter of accommodation from the Student Accessibility Resource Center.

**Checking emails:** Students will be required to check their emails after each class, as needed, and during any unforeseen events in which the university must be closed, as for example but not limited to snow days.

**Changes Disclosure:**
The included schedule of class assignments and events is tentative and subject to change. Any changes announced in class supersede the contents of this outline. When possible, two day’s notice will be given when a date for a graded assignment is changed. It is always the student’s responsibility to keep abreast of changes to the syllabus.

**Première semaine:** -Bienvenue/ Introduction
(23 – 27 janvier) - Révisions Chapitres 1-4

**Deuxième semaine:** Chapitre 5 :
(30 janvier – 3 février) - Parler de sa spécialisation et de sa profession
- Lecture : *Le Bac*
- La formation des adverbes

**Troisième semaine** : Chapitre 5 :
(6 -10 février) - Les verbes réguliers en –IR
- Les verbes prendre, suivre, et devoir
- Texte : *La réforme de l’université*
- Le superlatif
- Le passé composé avec avoir
- Le placement des adverbes avec le passé composé

**End of chapter project** : *Ma lettre de motivation*

**Quatrième semaine** : Chapitre 6:
(13 – 17 février) - Comment faire un voyage à l’étranger
- Lecture : *Erasmus*
Les verbes réguliers en –RE
- Poser des questions passé composé

Cinquième semaine : Chapitre 6:
(20 - 24 février)
- Le passé composé avec être
- Lecture : Documents de voyage
Examen 1

Sixième semaine : Chapitre 6:
(27 février – 3 mars)
- Les participes passés irréguliers
- Texte : Le stage en Suisse Romande

Septième semaine: Chapitre 6:
(6 – 10 mars)
- Le passé composé des verbes pronominaux
- Les verbes dire, lire, écrire
Culture : Le multilinguisme en Belgique et en Suisse
End of Chapter project : Un séjour à l’étranger pour moi

Huitième semaine:
(13 – 17 mars)
Neuvième semaine: Chapitre 7:
(20 – 24 mars)
- Les transports publics
- Texte : Les moyens de transport en France
- Les temps avec depuis, pendant, il y a
- L’imparfait

 Dixième semaine: Chapitre 7:
(27 – 31 mars)
- La description et l’imparfait
- Les verbes sortir, partir, dormir, voir
- Culture : L’Afrique de l’Ouest et le pays touarègue
- L’imparfait et le passé composé
- Examen 2
End of chapter project : Mon projet de tourisme solidaire

Onzième semaine: Chapitre 7:
(3 – 7 avril)
- Préparation pour Présentation orale
- Le verbe venir et les verbes comme venir

Douzième semaine: Interlude:
(10 – 14 avril)
Film : TBD
Composition

Treizième semaine: Chapitre 8:
(17 – 21 avril)
- Au marché !
- Commander un repas
- Texte : Les repas en France
- Le partitif et les expressions de quantité
- Le pronom en

Quatorzième semaine: Chapitre 8:
(24 – 28 avril)
- Le futur simple
- Le verbe boire
- Compliments et plaintes
- Les pronoms relatifs *que* et *que*

**End of chapter project**: *Ma recette de cuisine*

**Quinzième semaine**: 
(1er – 5 mai) 
Présentations orales 
Révisions

**Seizième semaine**: 
Examen Final : Monday May 8th @ 10:30 a.m.