

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II 2008-2009 Academic Year

Institution Name	WESTERN KENTUCKY UNIVERSITY
Institution Code	1901
State	Kentucky
Number of Program Completers Submitted	405
Number of Program Completers found, matched, and used in passing rate Calculations¹	393

March 12, 2010

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Professional Knowledge							
PRINCIPLES LEARNING & TEACHING K-6	522	218	215	99%	1276	1262	99%
PRINCIPLES LEARNING & TEACHING 5-9	523	50	46	92%	344	331	96%
PRINCIPLES LEARNING & TEACHING 7-12	524	73	73	100%	577	568	98%
Academic Content Areas							
ELEMENTARY ED CONTENT KNOWLEDGE	014	189	187	99%	1166	1138	98%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	19	19	100%	120	119	99%
ENG LANG LIT COMP ESSAYS	042	20	19	95%	119	114	96%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049	17	17	100%	122	120	98%
MATHEMATICS: CONTENT KNOWLEDGE	061	7			62	61	98%
MATH PROOFS MODELS PROBLEMS PART 1	063	7			61	60	98%
MIDDLE SCHOOL MATHEMATICS	069	20	20	100%	158	157	99%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	19	16	84%	157	146	93%
SOCIAL STUDIES: INTERPRET MATERIALS	083	18	17	94%	149	141	95%
MIDDLE SCHOOL SOCIAL STUDIES	089	25	21	84%	179	167	93%
PHYSICAL ED: CONTENT KNOWLEDGE	091	11	11	100%	99	96	97%
PHYSICAL ED ANALYSIS AND DESIGN	092	10	10	100%	94	92	98%
BUSINESS EDUCATION	100	7			26	26	100%
MUSIC CONCEPTS AND PROCESSES	111	24	22	92%	110	102	93%
MUSIC CONTENT KNOWLEDGE	113	25	25	100%	112	110	98%
ART MAKING	131	4			45	41	91%

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ART CONTENT KNOWLEDGE	133	4			46	45	98%
GERMAN CONTENT KNOWLEDGE	181				2		
SPANISH CONTENT KNOWLEDGE	191	1			14	14	100%
BIOLOGY CONTENT KNOWLEDGE	235	2			29	28	97%
CHEMISTRY CONTENT KNOWLEDGE	245				5		
PHYSICS CONTENT KNOWLEDGE	265				1		
MIDDLE SCHOOL SCIENCE	439	16	16	100%	94	93	99%
EARTH SCIENCE CONTENT KNOWLEDGE	571				6		
THEATRE	640				2		
Other Content Areas							
TECHNOLOGY EDUCATION	050				4		
FAMILY AND CONSUMER SCIENCES	120	4			7		
FAMILY AND CONSUMER SCIENCES II	121	7			18	17	94%
HEALTH EDUCATION	550				71	68	96%
AGRICULTURE	700	5			29	28	97%
Teaching Special Populations							
ED OF DEAF & HARD OF HEARING	271				10	6	60%
SE STUDENTS W/MENTAL RETARDATION	321				1		
SPEECH-LANGUAGE PATHOLOGY	330	20	18	90%	65	62	95%
SE APPLIC OF CORE PRINCIPLES ACROSS	352				2		
EDUC. EXCEPTIONAL STUDENTS: CK	353	41	40	98%	318	313	98%

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ENGL TO SPEAKERS OF OTHER LANGUAGES	360				1		
SE BEHAVIORAL/EMOTIONAL	371				1		
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	25	23	92%	241	236	98%
ED EXCEPT STUDENTS: SEV. PROFND DISABIL	544	13	12	92%	21	20	95%

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Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

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						<i>March 12, 2010</i>
				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills						
Aggregate - Professional Knowledge	341	334	98%	2197	2161	98%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	363	351	97%	2402	2312	96%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	16	16	100%	129	124	96%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	58	53	91%	343	327	95%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	393	374	95%	2396	2293	96%

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² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.