

## Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



### **HEA - Title II Follow-Up 2002-2003 Academic Year**

<b>Institution Name</b>	WESTERN KENTUCKY UNIVERSITY
<b>Institution Code</b>	1901
<b>State</b>	Kentucky
<b>Number of Program Completers Submitted</b>	380
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	369

November 28, 2006

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<b>Statewide</b>		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<b>Academic Content Areas</b>							
ELEM ED CURR INSTRUC ASSESSMENT	011	174	171	98%	1169	1140	98%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	17	16	94%	139	136	98%
ENG LANG LIT COMP ESSAYS	042	17	16	94%	136	132	97%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049	18	18	100%	135	131	97%
MATHEMATICS: CONTENT KNOWLEDGE	061	3			61	60	98%
MATH PROOFS MODELS PROBLEMS PART 1	063	3			60	59	98%
MIDDLE SCHOOL MATHEMATICS	069	13	13	100%	132	131	99%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	18	16	89%	148	143	97%
SOCIAL STUDIES: INTERPRET MATERIALS	083	18	18	100%	145	144	99%
MIDDLE SCHOOL SOCIAL STUDIES	089	14	14	100%	158	155	98%
PHYSICAL ED: CONTENT KNOWLEDGE	091	16	16	100%	111	111	100%
PHYSICAL ED ANALYSIS AND DESIGN	092	16	16	100%	101	101	100%
BUSINESS EDUCATION	100	12	12	100%	59	59	100%
MUSIC CONCEPTS AND PROCESSES	111	16	15	94%	96	95	99%
MUSIC CONTENT KNOWLEDGE	113	16	16	100%	98	98	100%
ART MAKING	131	5			64	63	98%
ART CONTENT KNOWLEDGE	133	5			65	65	100%
FRENCH PRODUCTIVE LANGUAGE SKILLS	171				7		
FRENCH CONTENT KNOWLEDGE	173	1			8		
GERMAN CONTENT KNOWLEDGE	181				3		

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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SPANISH CONTENT KNOWLEDGE	191	5			22	20	91%
SPANISH PRODUCTIVE LANGUAGE SKILLS	192	5			22	20	91%
BIOLOGY CONTENT KNOWLEDGE PART 1	231	5			59	57	97%
BIOLOGY CONTENT ESSAYS	233	5			56	55	98%
CHEMISTRY CONTENT KNOWLEDGE	241	1			10	10	100%
PHYSICS CONTENT KNOWLEDGE	261	1			6		
GENERAL SCI CONTENT KNOWL PART 2	432	2			15	15	100%
MIDDLE SCHOOL SCIENCE	439	9			84	84	100%
<b>Other Content Areas</b>							
TECHNOLOGY EDUCATION	050				6		
FAMILY AND CONSUMER SCIENCES	120	3			22	21	95%
HEALTH EDUCATION	550	6			69	62	90%
AGRICULTURE	700	8			32	32	100%
<b>Teaching Special Populations</b>							
ED OF DEAF & HARD OF HEARING	271				5		
SE STUDENTS W/MENTAL RETARDATION	321	5			23	23	100%
SPEECH-LANGUAGE PATHOLOGY	330	9			47	47	100%
SE APPLIC OF CORE PRINCIPLES ACROSS	352	56	54	96%	295	284	96%
SE BEHAVIORAL/EMOTIONAL	371	44	44	100%	231	227	98%

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## Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

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<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	369					
				November 28, 2006		
				<b>Statewide</b>		
<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills						
Aggregate - Professional Knowledge						
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	328	320	98%	2455	2399	98%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	17	17	100%	129	120	93%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	58	56	97%	309	296	96%
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	369	359	97%	2500	2439	98%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

<sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.

<sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.