

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II 2001-2002 Academic Year

Institution Name	WESTERN KENTUCKY UNIVERSITY
Institution Code	1901
State	Kentucky
Number of Program Completers Submitted	287
Number of Program Completers found, matched, and used in passing rate Calculations¹	285

February 7, 2003

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011	141	141	100%	1063	1002	94%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	16	16	100%	122	118	97%
ENG LANG LIT COMP ESSAYS	042	16	16	100%	119	110	92%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049	11	11	100%	109	106	97%
MATHEMATICS: CONTENT KNOWLEDGE	061	11	11	100%	72	68	94%
MATH PROOFS MODELS PROBLEMS PART 1	063	11	11	100%	71	67	94%
MIDDLE SCHOOL MATHEMATICS	069	12	12	100%	90	89	99%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	12	11	92%	157	151	96%
SOCIAL STUDIES: INTERPRET MATERIALS	083	12	11	92%	148	139	94%
MIDDLE SCHOOL SOCIAL STUDIES	089	16	16	100%	135	133	99%
PHYSICAL ED: CONTENT KNOWLEDGE	091	9			76	74	97%
PHYSICAL ED ANALYSIS AND DESIGN	092	9			74	72	97%
BUSINESS EDUCATION	100	18	18	100%	49	49	100%
MUSIC CONCEPTS AND PROCESSES	111	5			92	83	90%
MUSIC CONTENT KNOWLEDGE	113	5			98	92	94%
ART MAKING	131	4			35	32	91%
ART CONTENT KNOWLEDGE	133	4			35	34	97%
FRENCH PRODUCTIVE LANGUAGE SKILLS	171				2		
FRENCH CONTENT KNOWLEDGE	173				2		
GERMAN CONTENT KNOWLEDGE	181				2		

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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SPANISH CONTENT KNOWLEDGE	191	1			15	14	93%
SPANISH PRODUCTIVE LANGUAGE SKILLS	192	1			15	11	73%
BIOLOGY CONTENT KNOWLEDGE PART 1	231	5			52	48	92%
BIOLOGY CONTENT ESSAYS	233	5			49	46	94%
CHEMISTRY CONTENT KNOWLEDGE	241				9		
PHYSICS CONTENT KNOWLEDGE	261				4		
GENERAL SCI CONTENT KNOWL PART 2	432				12	11	92%
MIDDLE SCHOOL SCIENCE	439	11	11	100%	75	74	99%
Other Content Areas							
TECHNOLOGY EDUCATION	050	1			11	11	100%
FAMILY AND CONSUMER SCIENCES	120	8			21	21	100%
HEALTH EDUCATION	550	1			47	44	94%
AGRICULTURE	700	3			26	26	100%
Teaching Special Populations							
ED OF DEAF & HARD OF HEARING	271				8		
SE STUDENTS W/MENTAL RETARDATION	321	5			22	22	100%
SPEECH-LANGUAGE PATHOLOGY	330	5			60	59	98%
SE APPLIC OF CORE PRINCIPLES ACROSS	352	26	26	100%	241	217	90%
SE BEHAVIORAL/EMOTIONAL	371	17	16	94%	147	132	90%

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Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

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				<i>February 7, 2003</i>		
				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills						
Aggregate - Professional Knowledge						
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	247	245	99%	1977	1847	93%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	13	13	100%	105	102	97%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	27	26	96%	248	210	85%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	285	282	99%	2159	2022	94%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.