Course Title: Language Intervention: Strategies and Materials

Course Prefix and Number: EXED 431

Course Discipline: Exceptional Education, Learning and Behavior Disorders, P-12

Instructor's Name: Dr. Janice Ferguson

Semester and Year: Fall, 2007

Instructor's Office Number: TPH 362

Instructor's Telephone Number: 745-6123

Instructor's E-mail Address: janice.ferguson@wku.edu

Instructor's Office Hours: Office hours as posted/by appointment

Course Description: An overview of language development is provided with emphasis placed on the educational remediation of the language disorders. Focus is on the utilization of methods and materials which foster language development. Field experiences in public schools and/or other appropriate settings away from campus are required in this course. Students are responsible for arranging their own transportation to designated or assigned sites.

Course Rationale: Students with mild disabilities must be able to utilize both oral and written communication to compete and succeed in the world. This course provides training in a variety of strategies designed to enhance student performance in reading, writing and oral communication.

Prerequisites: 334
Corequisites: EXED 415, 416, 417, and 418

Texts:


DAB III Diagnostic Achievement Battery, 3rd edition
1. Profile/Examiner Record Booklet
2. Student Response Booklet
Course Objectives and Assessment:
The goal of this course is to provide knowledge and training in strategies facilitating the development of communication skills in students with mild disabilities, grades P - 12. The course objectives are divided and assessed according to identified Teacher Standards. Specific forms of assessment/Critical Performance Indicators/Portfolio Entries are listed by each standard.

Kentucky Teacher Standard(s) Assessed:
Standard 1 – Applied Content Knowledge, Standard 5 – Assesses/Communicates Learning Results, Standard 7 – Reflects on & Evaluates Teaching/Learning,

Purpose and Use Statement:
This critical performance is an evaluation of Kentucky Teacher Standards 1, 5, and 7. Completion and uploading of this performance into the electronic portfolio is a requirement for a passing grade for EXED 431.

Critical Student Performances: Assessment Project

CEBS Course Dispositions: See Rubric Posted on Blackboard

Instructional Methods and Activities:
Media Presentations, Cooperative Learning, Field Studies/Experience, Performance Tasks Projects

Special Instructional Materials:
Blackboard

Course Topics:
Theories of Language Development and Intervention
Ongoing Assessment (Criterion Based, Observation, Anecdotal, Norm-Referenced)
Multiple Intelligences and Language Acquisition
Environments that facilitate Reading and Writing
Reading and Writing Strategies
Direct/Indirect Instruction
Materials and Technology (Accessing information via the Internet)

KERA Elements Addressed:
Kentucky Program of Studies
Writing Portfolio Requirements
Core Content for Assessment
IEP Process for Writing Measurable Annual Goals and Benchmark Objectives

Grading/Evaluation:
1. Assessment Project: (Includes 10 hours field-based assessment)
   Critical Performance Indicator/Portfolio Entry
DIAGNOSTIC ACHIEVEMENT BATTERY, 3rd Edition (DAB-3)
LANGUAGE SCREENING CHECKLIST
WRITING ASSESSMENT (TTR, T-Units, Holistic Portfolio Scoring)
READING ASSESSMENT: Nettles Figure 3.11 Reading Assessments, pages 87-91

These tests are to be administered to a student age 8 to 14. The results are to be written in the format described on Blackboard. Use the EXTERNAL LINKS component of Blackboard to assist you in writing Measurable Annual Goals and Benchmark Objectives from the Kentucky Program of Studies, Implementation Manual, and Core Content for Assessment.

2. Discussion Board Postings

3. Examinations (Midterm and Final)

Grading Scale:
Midterm 100 points
Final 100 points
Five Discussion Boards@ 10 points each 50 points
Project 200 points

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>420-450</td>
<td>A</td>
</tr>
<tr>
<td>375-419</td>
<td>B</td>
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<tr>
<td>330-374</td>
<td>C</td>
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Tentative Course Schedule/ Policies

The course schedule and policies are posted on Blackboard. Please refer to Blackboard Course Information for detailed information.

Participation on the discussion board and actively monitoring the Announcements is required.

A grade of "C" or higher must be earned in this course in order to enroll in subsequent Exceptional Education courses. A grade lower than the minimum C requires the course to be retaken.
Because this course carries critical performance indicators and required portfolio entries, students must earn the score of the minimum B or higher for the Assessment Project to take subsequent courses in the EXED Program. The final grade will not be released until the Assessment Project earns the minimum grade of B (84) or higher.

The previously-stated policy applies even in circumstances when the student is given an incomplete ("X") for failure to upload an assignment to the Electronic Portfolio System. Students requesting an incomplete for another reason must contact the instructor to ask for an incomplete, which may or may not be granted, depending on the instructor's
judgment regarding the circumstances of the student's request. According to the catalog on Undergraduate Catalog p.28/Graduate Catalog, p.13, “A grade of ‘X’ (incomplete) is given only when a relatively small amount of work is not completed because of illness or other reason satisfactory to the instructor. “An ‘X’ received by a student will automatically become an “F” unless removed within twelve (12) weeks of the next full term (summer excluded). The grade of ‘X’ will continue to appear as the initial grade on the student’s transcript, along with the revised grade.

Plagiarism Policy:
To represent ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism. (Source: WKU Faculty Handbook, 16th ed., p. 59) In the EXED Program there is a "0" tolerance policy for plagiarism. Infractions can result in a "0" for a project/exam to a "0" for the course. Extreme disregard for property is both a breach of professional as well as moral ethics and could result in dismissal from the program.

Participation Policy:

Since this is a web-supported course, participation is equated with in-class participation as well as posting to and interaction on the discussion board and reading the announcements regularly.

Disability Statement:

In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center. The phone number is 745-5004.

Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

Criminal check, TB test and a health screening is required prior to any work in the schools. Additional information is available in Tate Page Hall 408.